



MAŁOPOLSKI KONKURS JĘZYKA ANGIELSKIEGO
DLA UCZNIÓW SZKÓŁ PODSTAWOWYCH
WOJEWÓDZTWA MAŁOPOLSKIEGO
W ROKU SZKOLNYM 2025/2026

ETAP REJONOWY – 26 listopada 2025 roku

GODZINA ROZPOCZĘCIA: 9:00

CZAS PRACY: 70 minut

WYPEŁNIA UCZEŃ (DRUKOWANYMI LITERAMI)

PESEL

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.....
IMIĘ I NAZWISKO UCZNIA

.....
KLASA

.....
NAZWA SZKOŁY I MIEJSCOWOŚĆ

Instrukcja dla ucznia

1. Na pierwszej stronie arkusza i na karcie odpowiedzi w wyznaczonych miejscach wpisz swoje dane.
2. Sprawdź, czy na kolejno ponumerowanych **12 stronach** jest wydrukowanych **8 zadań**.
3. Za prawidłowe rozwiązanie wszystkich zadań możesz otrzymać maksymalnie **80 punktów**.
4. Sprawdź, czy do arkusza jest dołączona karta odpowiedzi.
5. Ewentualny brak stron lub inne usterki zgłoś nauczycielowi.
6. Czytaj uważnie wszystkie zadania i wykonuj je zgodnie z poleceniami.
7. Rozwiązania zadań zapisuj długopisem lub piórem z czarnym tuszem/atramentem.
8. Nie używaj korektora ani jakichkolwiek zmazywalnych przyborów piśmienniczych. Zadanie, w którym ich użyjesz, nie będzie oceniane.
9. W arkuszu znajdują się **zadania jednokrotnego wyboru oraz zadania wielokrotnego wyboru**. Za każde zdanie, w którym wskażesz wszystkie prawidłowe odpowiedzi (jedną, dwie lub trzy) otrzymasz 1 punkt. Odpowiedzi przenieś na kartę odpowiedzi, zamalowując odpowiednie litery.
10. Staraj się nie popełniać błędów przy zaznaczaniu odpowiedzi, ale jeśli się pomylisz, błędne zaznaczenie przekreśl znakiem "x" i zaznacz inną odpowiedź.
11. **Oceniane będą wyłącznie rozwiązania zaznaczone na karcie odpowiedzi.**
12. Na 10 minut przed upływem czasu przeznaczanego na rozwiązywanie zadań zostaniesz poinformowany o zbliżającym się czasie zakończenia konkursu.
13. Podczas konkursu nie możesz korzystać z urządzeń mobilnych.
14. Stwierdzenie niesamodzielności pracy lub przeszkadzanie innym spowoduje wykluczenie Cię z udziału w konkursie.

Na rozwiązanie wszystkich zadań masz **70 minut**.

Powodzenia!

Zadanie 1. (5 punktów)

Przeczytaj tekst. Z podanych odpowiedzi do pytań 1.1.–1.5. wybierz właściwą, zgodną z treścią tekstu. Zakreśl literę A, B, C lub D. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

It was on one of the hottest August days – the fourth, and at twelve exactly, for the square clock was striking the hour – that a short, heavily-built woman of about fifty, carrying a shopping bag, came out from the darkness of an old storehouse where she worked every morning as a checker, and set off along the narrow grey street to a bus stop. Most of the factories and offices in the town were closed for two weeks but the storehouse, which held foodstuff and other goods, had remained open during the holidays. The heat, made worse by the heavy smell of petrol from the main street nearby, undisturbed by the slightest current of cooler air, enveloped her. She was neither dressed nor built for energetic activity on a hot day, being very short indeed, and fat, so that she had to roll a little in order to get along. Her tight black dress was worn without a belt or any ornaments other than a large metal necklace of no special value, which hung on a white ribbon around her neck. Her worn old shoes made loud footsteps in the silence of the empty street of closed buildings. The worn old bag she carried caused her to lean over slightly to her right as she walked, but it was clear that she was used to carrying such heavy weights.

Reaching her usual bus stop, she put down her bag and rested. Then, suddenly conscious of being watched, she turned quickly round and looked sharply upward at the tall man behind her.

He was the only other person waiting, and indeed, at that moment, the only other person in the street. She had never spoken to him, yet his face was already familiar to her, so big and sweaty. She had seen it yesterday, and the day before, and for all she knew, the day before that as well. For the last three or four days, anyway. This great nervous man, waiting for a bus or hanging about on the footpath outside the storehouse, had become a figure of the street for her; and what was more, a figure of a certain definite type, though she had yet to put her finger on exactly which type it was. More than once, she had felt his interest in her and she had wondered whether he was a policeman.

L. Hashemi, *Cambridge First Certificate Examination Practice 2*, Cambridge University Press

1.1. There were so few people in this street at midday because

- A** it was too hot to be outside.
- B** most workers were on holiday.
- C** not many people lived in the area.
- D** the lunchtime break hadn't started yet.

1.2. The woman was wearing

- A** a dark dress with a lot of jewellery.
- B** a dress with a white collar.
- C** a plain and simple dress.
- D** a loose summer dress.

- 1.3. The woman was hindered in walking by
A her tight dress.
B her round shape.
C her worn-out shoes.
D her heavy necklace.
- 1.4. At the bus stop the woman turned round because
A she heard someone coming.
B she thought the bus was due.
C she remembered about her bag.
D she felt someone looking at her.
- 1.5. The woman recognized the man because
A he had been near the storehouse before.
B he was like someone she knew well.
C he travelled on the bus regularly.
D he was the local policeman.

Zadanie 2. (10 punktów)

Przeczytaj wypowiedzi kilku osób wspominających swe zagraniczne studia. Do każdego pytania (2.1–2.10) dobierz odpowiednią osobę i wpisz literę odpowiadającą tej osobie (A–D) w zaznaczone miejsce obok zdania. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

A YEAR ABROAD

A Vanna studied in Australia

My first weeks were one of the worst experiences of my life. I felt extremely lonely and lost. In my country, students hardly ever live away from home when they are at university, so the first thing I had to do was to learn to look after myself. Then I had to face my second big challenge: the language. It was hard to listen to a foreign language 24 hours a day, and even harder to take notes during the lectures! I found the teachers quite easy to understand, as they generally spoke English very clearly. Unfortunately that was not always the case with my classmates. Coming to terms with a different teaching method was another surprise, but when I got used to working in groups and doing assignments, I began to feel more confident.

B Mandy studied in Finland

The hospital where I studied was small and friendly. I spent five weeks as a nursing assistant on an orthopaedic ward. My mentor had already worked in a London hospital, so she was familiar with the English hospital system. I also had a fantastic tutor who was incredibly helpful. She drove me to Helsinki several times to catch boats and buses and I spent many Sundays at her house enjoying her cooking and hospitality. I feel that my contact with patients and hospital staff has given me a much better understanding of human nature and human behaviour, and I've also noticed a marked improvement in my academic work.

C Verina studied in Brazil

I spent my second year abroad in São Paulo. My mum's French and my dad's Portuguese, so being bilingual, I already had the advantage of knowing the language well, but I was totally unprepared for the amazing experience of living in Brazil. I studied on average 38 hours a week, which I felt was too much, but it was fantastic mixing with other students. I had a great social life and managed to combine studying with everything else, like my day-to-day chores. Studying in a foreign university is a once-in-a-lifetime opportunity, but you have to make the most of it as the year flies by so quickly.

D Paul studied in Austria

Luckily, because my mother is German, I didn't come up against a language barrier, but I did meet lots of people from all over Europe with only a basic knowledge of German. After a few months they were all speaking with much more confidence. Many people have told me that if there was no language barrier, they would love to have this sort of experience. My advice is always: go. If you do, by the end of the year you'll be able to put on your CV that you have working knowledge of another language. But if studying in a foreign language really scares you, there is an option in many countries of studying in English and many of the textbooks are in English anyway.

Guy Brook-Hart, *Complete First Certificate*, Cambridge University Press

Which person

- | | |
|--|-------|
| 2.1. learnt a lot about people? | |
| 2.2. was surprised by the country despite speaking the language? | |
| 2.3. thinks studying abroad is a unique experience? | |
| 2.4. found communicating with other students difficult? | |
| 2.5. felt homesick in the beginning? | |
| 2.6. overcame some initial difficulties with the academic system? | |
| 2.7. wanted to spend less time studying? | |
| 2.8. was entertained by a teacher? | |
| 2.9. says other students made good progress with a foreign language? | |
| 2.10. suggests that studying abroad may make you more attractive to
future employers? | |

Zadanie 3. (4 punkty)

Przeczytaj poniższy tekst i uzupełnij każdą lukę (3.1.–3.4.) jednym ze zdań (A–E), aby otrzymać spójny i logiczny tekst. Wpisz odpowiednią literę (A–E) w lukę. Jedno zdanie zostało podane dodatkowo i nie pasuje do żadnej luki. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

A RACE DAY

If it's a race day, the race is already in my mind as I wake up in my hotel room. I like to stay in nice hotels so I can relax, get pampered, and not have to worry about anything else. All I can think about is winning, not letting everyone down – like the people who come up to you in the supermarket and say "Good luck! I'll be watching you." **3.1.**

I used to run everywhere when I was a child, so my mother decided to enroll me in a track and field school. I went on to race in local and district competitions, where I did very well. Now I'm running for my country and my team, but most of all I want to win for myself. **3.2.**

I go to bed early and get up around 7:30 and meditate. I have a cold shower at about 8:30, get dressed in a jogging suit and go down to the dining room for breakfast. I'd love to have some bacon and eggs but I have to keep a strict diet. When I'm away from home, it's difficult, so I take multi-vitamins. **3.3.**

The morning before a race I am very tense and nervous. My stomach gets all tied up in knots and I get jittery. I know I have to relax. I chat with people to try and switch off, or I go to the gym. **3.4.**

S. Kingsley, *First Certificate: First!*, Express Publishing

- A. When I am there, I make sure my muscles aren't stiff by doing some exercises.
- B. If the food's terrible, I also take a protein drink.
- C. It's great to have their support, but it is added pressure too.
- D. When you've got a cold or an upset stomach, you can't take it.
- E. My life has to be centred on that, or I couldn't do it.

Zadanie 4. (20 punktów)

*Z podanych czterech możliwości (A–D) wybierz i zakreśl te, które właściwie uzupełniają podane zdanie (**wybierz 1, 2 lub 3 opcje**). Za każdą poprawną odpowiedź otrzymasz 1 punkt.*

- 4.1. My cousin earns a decent weekly
A. value B. pension C. wage D. sack
- 4.2. To cook gently in water without boiling is
A. to simmer B. to fry C. to scramble D. to bubble
- 4.3. Don't forget to buy a bar of
A. cake B. soap C. chocolate D. meat
- 4.4. A is an insect.
A. moth B. cricket C. hedgehog D. ladybird
- 4.5. Sophie's parents were very pleased when they read her school
A. degree B. register C. account D. report
- 4.6. A hand is a part of
A. a body B. a violin C. a clock D. a jug
- 4.7. The cruise ship hit the rock and
A. drowned B. sank C. flooded D. collided
- 4.8. The trouble with eating oranges is that there are too many inside.
A. chips B. pips C. stones D. nuts
- 4.9. If a person is, he or she is too shy or nervous to speak.
A. tight-fisted B. tongue-twisted C. tongue-in-cheek D. tongue-tied
- 4.10. Finally add a of salt. Then mix the ingredients thoroughly.
A. pinch B. drop C. spoonful D. sip
- 4.11. are a kind of trousers.
A. Aprons B. Vests C. Dungarees D. Sleeves
- 4.12. I usually take two sugar in my tea.
A. cubes B. lumps C. scraps D. drops

- 4.13. The place in a bank where money and valuables are kept is
 A. a reservoir B. an aviary C. a vault D. a closet
- 4.14. A child who hits smaller or weaker children is called
 A. an enemy B. a bully C. a busker D. a mixer
- 4.15. is a type of painting.
 A. A watercolour B. A landscape C. An easel D. A still life
- 4.16. Which of these are make-up products?
 A. a mascara B. rouge C. a lipstick D. a bra
- 4.17. A is an internal organ of a human body.
 A. liver B. bladder C. kernel D. chassis
- 4.18. The is a plan of what is taught in a particular subject at school.
 A. agenda B. syllabus C. time-table D. term
- 4.19. If you put your money in the bank, it won't earn much
 A. bargain B. interest C. deposit D. investment
- 4.20. Why don't you become a teacher? There's a great of them at the moment.
 A. need B. shortage C. requirement D. loss

Zadanie 5. (20 punktów)

*Z podanych czterech możliwości (A–D) wybierz i zakreśl te, które właściwie uzupełniają podane zdanie (**wybierz 1, 2 lub 3 opcje**). Za każdą poprawną odpowiedź otrzymasz 1 punkt.*

- 5.1. There is noise in here.
 A. hardly any B. too much C. a lot of D. a few
- 5.2. I quite enjoy playing tennis, the fact that I usually lose.
 A. while B. despite C. even if D. since
- 5.3. Bill before having his photo taken.
 A. got cut hair B. got cut his hair C. got hair cut D. got his hair cut

- 5.4.** I went to the party with some friends of
- A.** you **B.** Tim's **C.** mine **D.** her
- 5.5.** All flights were cancelled thick fog.
- A.** due to **B.** because of **C.** on account of **D.** by means of
- 5.6.** Sally spent six months out of
- A.** the work **B.** work **C.** a work **D.** some work
- 5.7.** I can't come tonight. my in-laws.
- A.** I've visited **B.** I'm visiting **C.** I visited **D.** I visit
- 5.8.** Kate doesn't have any exams tomorrow.
- A.** Nor have I **B.** So have I **C.** Neither does Joe **D.** So does Jill
- 5.9.** When about the new rules?
- A.** were you told **B.** did you tell **C.** were you telling **D.** you are told
- 5.10.** She to leave if I did it again.
- A.** announced **B.** boasted **C.** threatened **D.** admitted
- 5.11.** I really think that apologizing is you can do.
- A.** a little **B.** as far as **C.** not as much as **D.** the least
- 5.12.** It wasn't until I got home that I noticed that I odd socks all day.
- A.** have worn **B.** had been wearing **C.** have been wearing **D.** wore
- 5.13.** After a long day at work most people feel
- A.** broken up **B.** knocked down **C.** worn out **D.** turned away
- 5.14.** My uncle's stories, I'd heard before, were extremely boring.
- A.** most of which **B.** some of them **C.** none of whom **D.** all of which
- 5.15.** The receptionist tried to put me but the line was engaged.
- A.** up **B.** through **C.** over **D.** across
- 5.16.** If Ben hadn't stolen the money, he in prison now.
- A.** wasn't **B.** wouldn't be **C.** hadn't been **D.** would've been

5.17. You'll do very well in your interview you don't talk too fast.

- A. in case B. as long as C. provided that D. or else

5.18. May 6th was the day we got married.

- A. in which B. when C. on which D. that

5.19. I felt the train

- A. move B. moved C. moving D. to move

5.20. Open your mouth. It's time your medicine.

- A. you took B. you take C. for you to take D. for your taking

Zadanie 6. (8 punktów)

*Z podanych czterech możliwości (A–D) wybierz i zakreśl **jedną**, która właściwie uzupełnia podane zdanie. **Wszystkie odpowiedzi zawarte są w podanych lekturach**. Za każdą poprawną odpowiedź otrzymasz 1 punkt.*

6.1. Crown Jewels are kept in

- A. Buckingham Palace B. the British Museum
C. the Tower of London D. the National Gallery

6.2. Royal weddings and coronations take place at

- A. Westminster Abbey B. St. Paul's Cathedral
C. Westminster Palace D. Buckingham Palace

6.3. The Serpentine is in

- A. St. James's Park B. Hyde Park
C. Kensington Gardens D. Green Park

6.4. The London Eye was originally called

- A. the Gherkin B. Seven Dials
C. Albert Memorial D. the Millenium Wheel

6.5. Changing of the Guard takes place outside

- A.** Kensington Palace **B.** Buckingham Palace
- C.** Westminster Palace **D.** Whitehall Palace

6.6. The Statue of Nelson stands at

- A.** Trafalgar Square **B.** Picadilly Circus
- C.** Covent Garden **D.** the Tower of London

6.7. The world's first escalator was installed in

- A.** the British Museum **B.** Harrods
- C.** the Bank of England **D.** Lloyd's

6.8. The Latin motto "Domine dirige nos" ("Lord, guide us") is used by

- A.** the London Underground **B.** Harrods
- C.** Metropolitan Railway **D.** the City of London

Zadanie 7. (8 punktów)

W której dzielnicy Londynu (A–D) znajdują się poniższe miejsca (7.1.–7.8.)? Wpisz odpowiednią literę w wyznaczone miejsce. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

A. The City	B. West End	C. Kensington	D. Bloomsbury
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7.1. Royal Albert Hall _____

7.2. National Gallery _____

7.3. St. Paul's Cathedral _____

7.4. Picadilly Circus _____

7.5. Tower Bridge _____

7.6. British Museum _____

7.7. Millenium Bridge _____

7.8. Soho _____

Zadanie 8. (5 punktów)

*Z podanych czterech możliwości (A–D) wybierz i zakreśl te, które właściwie uzupełniają podane zdanie (**wybierz 1, 2 lub 3 opcje**). Pytania dotyczą wskazanej lektury, „The Canterville Ghost”. Za każdą poprawną odpowiedź otrzymasz 1 punkt.*

8.1. The Canterville ghost

- A.** had been in Canterville Chase for three centuries.
- B.** had a shining, hairless head.
- C.** was terrified by the Otis twins.
- D.** found his armour to be too heavy for him.

8.2. Which of these sentences are true about the stain in the library?

- A.** It changed colour.
- B.** Virginia made it with her paints.
- C.** The Otis family found it every morning.
- D.** The housekeeper removed it.

8.3. The Otis twins annoyed the ghost

- A.** by shooting peas at him.
- B.** with their skeleton dance.
- C.** by stealing his medicine.
- D.** by throwing pillows at his head.

8.4. Which of these statements are true about Mr. Otis?

- A.** He had three sons and a daughter.
- B.** He murdered his wife because she couldn't cook.
- C.** He used Smith's Rising Sun Oil to remove the bloodstain.
- D.** He tried to frighten the ghost with his gun.

8.5. The only member of the Otis family who felt sorry for the ghost was

- A.** Washington
- B.** Virginia
- C.** Mr. Otis
- D.** Mrs. Otis

PAMIĘTAJ O PRZENIESIENIU ODPOWIEDZI NA KARTĘ