



KURATORIUM
OŚWIATY
w Łodzi

Indywidualny identyfikator uczestnika konkursu

WOJEWÓDZKI KONKURS PRZEDMIOTOWY
Z JĘZYKA ANGIELSKIEGO
organizowany przez Łódzkiego Kuratora Oświaty
dla uczniów szkół podstawowych w roku szkolnym 2025/2026

TEST – ETAP REJONOWY

- Na wypełnienie testu masz **90 min**.
- Arkusz liczy **15 stron** i zawiera **8 zadań**, w tym brudnopis.
- Przed rozpoczęciem pracy sprawdź, czy Twój arkusz jest kompletny. Jeżeli zauważysz usterki, zgłoś je Komisji Konkursowej.
- Zadania czytaj uważnie i ze zrozumieniem.
- Odpowiedzi wpisuj długopisem bądź piórem, kolorem czarnym lub niebieskim.
- Dbaj o czytelność pisma i precyzję odpowiedzi.
- W zadaniach zamkniętych zaznacz prawidłową odpowiedź, wstawiając znak X we właściwym miejscu.
- Jeżeli się pomylisz, błędne zaznaczenie otocz kółkiem i zaznacz znakiem X inną odpowiedź.
- Oceniane będą tylko te odpowiedzi, które umieścisz w miejscu do tego przeznaczonym.
- Do każdego numeru zadania podana jest maksymalna liczba punktów możliwa do uzyskania za prawidłową odpowiedź.
- Pracuj samodzielnie. Postaraj się udzielić odpowiedzi na wszystkie pytania.
- Nie używaj korektora. Jeśli pomylisz się w zadaniach otwartych, przekreśl błędną odpowiedź i wpisz poprawną.
- Korzystaj tylko z przyborów i materiałów określonych w regulaminie konkursu.

Powodzenia

Maksymalna liczba punktów - 100

Liczba uzyskanych punktów -

Imię i nazwisko ucznia:
wypełnia Komisja Konkursowa po zakończeniu sprawdzenia prac

Podpisy członków komisji sprawdzających prace:

1.
(imię i nazwisko) (podpis)

2.
(imię i nazwisko) (podpis)

Zadanie nr 1 (0-8 pkt) Przeczytaj uważnie tekst, a następnie odpowiedz na pytania wybierając prawidłową odpowiedź TRUE/FALSE (prawda/fałsz) i zaznacz ją, wstawiając znak X we właściwym miejscu. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

The Rise of Esports: Changing the Definition of Sport

For decades, the word “sport” has been associated with physical activity — running, jumping, throwing, or competing on a field. However, in the past fifteen years, a new kind of competition has emerged that challenges this definition: esports. Short for “electronic sports,” esports refers to organized, competitive video gaming, often involving professional players, sponsorships, and live audiences. What began as small local tournaments in internet cafés has transformed into a billion-dollar global industry.

Esports now attracts millions of viewers worldwide. Major tournaments for games such as *League of Legends*, *Counter-Strike 2*, and *Dota 2* fill stadiums and are streamed to millions more online. Prize pools for top competitions can exceed those of some traditional sporting events. For example, the 2021 *Dota 2* International offered over \$40 million in total prizes. This incredible growth has led some people to argue that esports deserve the same recognition as traditional sports.

Supporters of esports point out that professional gamers require extraordinary skills — not only fast reflexes and precise coordination but also strategic thinking, teamwork, and mental endurance. Matches can last for hours, demanding concentration under intense pressure. Players train for eight to ten hours a day, often analyzing opponents’ tactics and maintaining strict practice schedules, much like footballers or tennis professionals.

Critics, however, question whether esports should truly be considered a sport. They argue that it lacks the physical exertion and outdoor activity that define athletic competition. For them, esports is more of an entertainment or intellectual pursuit — closer to chess than to basketball. Some also raise concerns about the potential health risks associated with long hours in front of a screen, such as eye strain and repetitive wrist injuries.

Despite the debate, recognition for esports continues to grow. Several universities now offer scholarships for esports players, and some countries, including South Korea and

the United States, grant professional athlete visas to top competitors. The International Olympic Committee has even discussed including certain esports events in future Olympic Games, though not all games are considered appropriate due to their violent content.

Whether or not one accepts esports as a true sport, there is no denying its cultural and economic impact. For a new generation, the idea of a professional athlete may just as easily mean a gamer in a headset as a runner on a track. In the end, esports may not replace traditional sports, but they have unquestionably expanded what “sport” can mean in the 21st century.

Adapted from a text generated by ChatGPT

1. The term “esports” was originally used to describe casual gaming among friends.

TRUE ☐ **FALSE** ☐

2. The large prize money in some esports tournaments has helped people see them as real sports. **TRUE** ☐ **FALSE** ☐

3. According to the text, the training regime of professional gamers differs greatly from that of traditional athletes. **TRUE** ☐ **FALSE** ☐

4. Critics of esports question its classification as a sport mainly because it lacks teamwork and strategy. **TRUE** ☐ **FALSE** ☐

5. Concerns about esports include psychological effects on players.

TRUE ☐ **FALSE** ☐

6. Some governments officially recognize top esports players as athletes.

TRUE ☐ **FALSE** ☐

7. The Olympic Committee has firmly decided to include only non-violent esports titles in future Games. **TRUE** ☐ **FALSE** ☐

8. The author suggests that esports are redefining traditional notions of athleticism rather than eliminating them. **TRUE** ☐ **FALSE** ☐

...../8 pkt

(liczba uzyskanych punktów / maksymalna liczba punktów)

Zadanie nr 2 (0-7 pkt) Przeczytaj tekst, z którego usunięto 7 zdań. Wpisz w każdą lukę literę, którą oznaczono brakujące zdanie (A–I), tak aby otrzymać spójny i logiczny tekst. Uwaga: 2 zdania zostały podane dodatkowo i nie pasują do żadnej luki. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

The Digital Classroom Revolution

Over the past two decades, the role of technology in education has changed dramatically. Classrooms that once relied on chalkboards and printed textbooks are now equipped with interactive whiteboards, tablets, and online learning platforms. This shift has not only altered the way teachers deliver lessons but also the way students engage with information. [1] ____

One of the greatest advantages of digital learning tools is accessibility. Students can now access resources from anywhere in the world, often for free, which has opened opportunities for those who previously faced barriers to education. Whether a student lives in a remote village or a busy city, online courses and educational apps allow them to continue learning at their own pace. [2] ____

Despite these benefits, the integration of technology in education also brings challenges. Not all students have equal access to high-speed internet or digital devices, creating what many experts call the “digital divide.” In some regions, schools struggle to provide even the most basic digital infrastructure. [3] ____

Teachers also face difficulties adapting to this new educational landscape. Many educators were trained long before technology became central to classroom practice, and they often require additional training to use new tools effectively. Moreover, teaching online demands different skills than managing a traditional classroom. [4] ____

Another concern is the effect of constant screen time on students’ concentration and social skills. [5] ____ Some teachers report that students’ attention spans have decreased, and that online learning sometimes reduces opportunities for teamwork and face-to-face communication.

However, when used thoughtfully, digital tools can encourage creativity and independent learning. Students can design multimedia projects, collaborate through online platforms, and receive instant feedback. These experiences can help them develop problem-solving and communication skills that are essential in the modern workplace.

[6] ____ In the future, experts predict that artificial intelligence will play an even larger role in education. Intelligent tutoring systems may adapt to each learner's needs, offering personalized guidance that complements traditional instruction.

[7] ____ While technology cannot replace the human element of teaching, it has the potential to make learning more inclusive, interactive, and effective. The key lies in balance: ensuring that innovation enhances, rather than replaces, the human connection that lies at the heart of education.

A. As a result, some students are left behind despite the overall progress in digital learning.

B. In the past, teachers were seen as the main source of knowledge, but today, students can explore countless topics independently online.

C. Many schools now organize regular workshops to help staff stay up to date with digital tools and online teaching strategies.

D. This flexibility has made education more adaptable to individual learning styles and personal schedules.

E. While technology can make lessons more engaging, it can also become a distraction.

F. The emotional connection between teacher and student remains an irreplaceable part of the learning process.

G. The question is not whether technology should be used in education, but how it can be used most effectively.

H. Some educators argue that traditional methods should be completely replaced by online learning.

I. Governments and schools are now investing heavily in improving digital literacy among both teachers and students.

Adapted from a text generated by ChatGPT

...../7 pkt

(liczba uzyskanych punktów / maksymalna liczba punktów)

Zadanie 3 (0-15 pkt). Przeczytaj poniższy tekst. Uzupełnij każdą lukę (1-15) JEDNYM wyrazem, tak aby otrzymać spójny i poprawny językowo tekst. Wymagana jest całkowita poprawność ortograficzna wpisywanych słów. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

In recent years, remote work has become [1] _____ of the most significant changes in modern employment. Many people now work [2] _____ home, cafés, or even while traveling. This trend was accelerated [3] _____ the COVID-19 pandemic, which forced millions of companies to adapt quickly. While some employees returned to offices later, many others realized [4] _____ they preferred working remotely.

Remote work offers several advantages. For one thing, it saves time and money, since employees no longer need to commute every [5] _____. It also gives people more flexibility to organize their schedules [6] _____ a way that suits their personal lives. Parents, for [7] _____, can spend more time with their children, while others might use the extra hours for hobbies or exercise.

However, remote work also comes with challenges. Some workers find [8] _____ difficult to separate their personal and professional lives when both happen in the same place. Others struggle with feelings of isolation, especially if they live alone. To [9] _____ with this, experts recommend maintaining regular online meetings and setting clear boundaries between work and leisure time.

Employers also need to rethink how they manage teams. Communication and trust become even [10] _____ important when colleagues are not physically together. Managers must learn to measure productivity based on results rather than hours spent in [11] _____ of a computer. Additionally, companies should provide the right tools and technical support to help employees stay connected and efficient.

Another issue is the question of balance. Just because someone can work from anywhere doesn't mean they should work [12] _____ the time. Taking breaks and disconnecting [13] _____ work are essential for long-term well-being. People should make sure to [14] _____ off their computers at the end of the day and enjoy their free time.

In the future, it seems likely that remote work will remain a permanent part of the global economy. Companies that adapt successfully to this new reality will be able to attract talented workers from all over **[15]** _____ world.

...../15 pkt

(liczba uzyskanych punktów / maksymalna liczba punktów)

Zadanie 4 (0-15 pkt) Uzupełnij luki odpowiednią formą wyrazu utworzonego od wyrazu podanego w nawiasie. Wymagana jest całkowita poprawność ortograficzna wpisywanych słów. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

1. The government's new policy was widely criticized for being _____.
(EFFECT)
2. It's important to stay _____ even when things don't go according to plan.
(OPTIMISM)
3. The company's success is largely due to the _____ of its employees.
(DEDICATE)
4. The scientist presented a highly _____ argument supported by no solid evidence. (CREDIBLE)
5. The decision was met with _____ from the disappointed public. (APPROVE)
6. Many students find it difficult to manage their time _____. (EFFICIENT)
7. The team worked hard to find a _____ solution to the problem. (CREATE)
8. The film's ending was quite _____; I didn't expect that twist at all. (PREDICT)
9. His explanation was so _____ that nobody doubted him. (CONVINCE)
10. The project failed because of poor planning and a lack of _____.
(COORDINATE)
11. She's studying to become a _____ in European law. (SPECIAL)
12. The teacher encouraged the students to think _____ about the issue.
(CRITIC)
13. The manager showed great _____ in dealing with the crisis. (LEAD)

14. He admitted that his actions were completely _____. (**RESPONSIBILITY**)

15. The artist's work is known for its _____ and emotional depth. (**ORIGINAL**)

...../15 pkt

(liczba uzyskanych punktów / maksymalna liczba punktów)

Zadanie nr 5 (0-15 pkt) Przeczytaj zdania (1-15). Wykorzystując wyrazy podane wielkimi literami, uzupełnij każde zdanie z luką tak, aby precyzyjnie oddać sens zdania wyjściowego. Wymagana jest całkowita poprawność ortograficzna i gramatyczna wpisywanych fragmentów zdań. Uwaga: nie zmieniaj formy podanych wyrazów. W każdą lukę możesz wpisać maksymalnie PIĘĆ wyrazów, wliczając w to wyraz już podany. Formy skrócone (np. mustn't, isn't) są liczone jako jedno słowo. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

1. We're sure *Teletubbies* was the best tv show ever. **HAVE**

Teletubbies _____ the best tv show ever.

2. We're going to use up our supply of gasoline in about 20 kilometers. **RUN**

We're going to _____ in about 20 kilometers.

3. I advise you to keep that door closed. **OPEN**

If I _____ that door.

4. Lisa started wearing glasses when she was 10, and she still wears them today.

BEEN

Lisa _____ she was 10.

5. We met Jim at a party last week. Jim's parents are lawyers. **WHOSE**

We met _____, at a party last week.

6. Tom, did they inform you of the latest changes in the timetable? **INFORMED**

Tom, _____ of the latest changes in the timetable?

7. When I was younger, I had a habit of sleeping with my teddy bear. **WOULD**

When I was younger, _____ with my teddy bear.

8. "You must stop cheating!" shouted the teacher to the students. **ORDERED**
The teacher _____ cheating.

9. It will never become easy for me to wake up early in the morning. **GET**
I'll _____ up early in the morning.

10. Do you think that if you renovate a flat, it'll be easier to sell it? **RENOVATED**
Do you think that _____ easier to sell?

11. Did you succeeded in defeating the final boss? **MANAGE**
Did _____ the final boss?

12. Unless Sheila has time, she won't be able to help you. **NOT**
Sheila won't be able to help you _____ time.

13. Are you angry with me? Please, tell me! **WHETHER**
Please, tell me _____ with me!

14. I guess you should reduce the number of sweets you eat. **CUT**
I guess you should _____ sweets.

15. The film was so boring that we fell asleep after 20 minutes. **SUCH**
It _____ that we fell asleep after 20 minutes.

...../15 pkt

(liczba uzyskanych punktów / maksymalna liczba punktów)

Zadanie nr 6 (0-10 pkt). Przeczytaj zdania (1-10). Wybierz tę z opcji a/b/c/d, której znaczenie jest najbardziej zbliżone do podkreślonego słowa. Zaznacz ją, wstawiając znak X we właściwym miejscu. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

1. A person's values show what is most important to them in life.

a) ☐ beliefs B) hobbies C) religion D) meals

2. From his experience, he knew that honesty always pays off.

a) ☐ knowledge B) stories C) workplace D) jokes

3. We are moving to a new flat, so the move will take place on Friday.

a) ☐ visit B) journey C) relocation D) break

4. Students must follow the school rules.

a) ☐ regulations B) projects C) uniforms D) breaks

5. Good working conditions include safety and fair pay.

a) ☐ place B) building C) day D) environment

6. He wrote a CV to apply for a new job.

a) ☐ note B) résumé C) report D) diary

7. They often argue, so there are many conflicts at home.

a) ☐ crimes B) guests C) events D) quarrels

8. People with eating disorders need professional help.

a) ☐ defeats B) exercises C) problems D) fears

9. Online advertising reaches many young people.

a) ☐ test B) promotion C) message D) suggesting

10. The Eiffel Tower is a famous tourist attraction.

a) ☐ stadium B) store C) tower D) sight

...../10 pkt

(liczba uzyskanych punktów / maksymalna liczba punktów)

Zadanie nr 7 (0-15 pkt). Przeczytaj zdania (1-15). Wybierz tę z opcji A, B, C, D, która zawiera najwierniejsze tłumaczenie słowa lub wyrażenia w nawiasie. Zaznacz ją, wstawiając znak X we właściwym miejscu. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

1. The manager decided to (*zwiększyć*) the budget despite the financial risks.

- a) ☐ decrease b) ☐ reduce
c) ☐ increase d) ☐ improve

2. Her performance was (*imponujący*), showing great dedication and skill.

- a) ☐ top quality b) ☐ impressive
c) ☐ expressive d) ☐ outlandish

3. (*widownia*) was deeply moved by the actor's powerful performance.

- a) ☐ The fans b) ☐ The audience
c) ☐ The extras d) ☐ The listeners

4. The weather was unusually pleasant, which encouraged us to (*pójść na wędrownkę*).

- a) ☐ go for a walk b) ☐ go hiking
c) ☐ go out d) ☐ get away from it all

5. He avoided conflict by remaining (*spokojny*) and reasonable.

- a) ☐ calm b) ☐ quiet
c) ☐ clam d) ☐ silent

6. The restaurant was crowded, but the (*obsługa*) was surprisingly efficient.

- a) ☐ service b) ☐ superior
c) ☐ servant d) ☐ surveyor

7. I prefer working in a quiet (*otoczenie*) where I can concentrate.

- a) ☐ area b) ☐ concentration
c) ☐ environment d) ☐ neighbours

8. The report clearly identifies the main problems and offers (*rozwiązania*).

- a) ☐ solutions b) ☐ suggestions
c) ☐ results d) ☐ answers

9. He invested in a new technology that could transform the (*przemysł*).

- a) ☐ factory b) ☐ industry
c) ☐ fabric d) ☐ enterprise

10. She has a strong sense of (*odpowiedzialności*) toward her team.

- a) ☐ reliability b) ☐ durability
c) ☐ credibility d) ☐ responsibility

11. The meeting was productive, and we achieved our (*główne cele*).

- a) ☐ main objectives b) ☐ minor targets
c) ☐ important results d) ☐ principal objections

12. She maintained a positive (*postawa*) even during difficult times.

- a) ☐ attitude b) ☐ base
c) ☐ basis d) ☐ position

13. The government announced new measures to reduce (*zanieczyszczenie*).

- a) ☐ fumes b) ☐ waste
c) ☐ pollution d) ☐ trash

14. The scientist conducted an experiment to (*udowodnić*) his theory.

- a) ☐ show b) ☐ introduce
c) ☐ present d) ☐ prove

15. I appreciate your help; your (*porady były*) truly valuable.

- a) ☐ advising were b) ☐ advice was
c) ☐ advice were d) ☐ advices were

...../15 pkt

(liczba uzyskanych punktów / maksymalna liczba punktów)

Zadanie nr 8 (0-15 pkt) Przeczytaj uważnie zdania, a następnie wybierz prawidłową odpowiedź A, B, C, D i zaznacz ją, wstawiając znak X we właściwym miejscu. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

1. In England, **Pancake Day** (Shrove Tuesday) is observed just before which Christian period?

- a) ☐ Advent b) ☐ Epiphany
c) ☐ Lent d) ☐ Pentecost

2. **Good Friday** is celebrated on the Friday before ____.

- a) ☐ Easter Sunday b) ☐ Ash Wednesday
c) ☐ Pancake Day d) ☐ Christmas Eve

3. Among U.S. federal holidays, which one marks the anniversary of the United States declaring independence?

- a) ☐ Memorial Day b) ☐ Labor Day
c) ☐ Independence Day d) ☐ Veterans Day

4. **Bonfire Night** is associated with ____ ?

- a) ☐ Queen Victoria b) ☐ Wilhelm the Conqueror
c) ☐ Winston Churchill d) ☐ Guy Fawkes

5. In the U.S., **Thanksgiving Day** is observed on which day?

- a) ☐ Fourth Thursday in November b) ☐ Last Monday in November
c) ☐ Third Friday in November d) ☐ First Wednesday in November

6. In England, the **Glastonbury Festival** is best known as a festival of what?

- a) ☐ Film b) ☐ Literature
c) ☐ Music d) ☐ Food

7. Which U.K. Carnival is famous for its street parade and Caribbean cultural roots, held in London?

- a) ☐ Leeds Carnival b) ☐ Edinburgh Fringe
c) ☐ Notting Hill Carnival d) ☐ Glastonbury Parade

8. In the U.S., **Labor Day** is observed on which Monday each year?

- a) ☐ First Monday in September b) ☐ Second Monday in September
c) ☐ Last Monday in September d) ☐ Third Monday in September

9. What is the name of the U.S. holiday that honors military veterans and is held on November 11?

- a) ☐ Veterans Day b) ☐ Armed Forces Day
c) ☐ Memorial Day d) ☐ Service Day

10. In U.S. federal holidays, **Memorial Day** is observed on which day?

- a) ☐ First Monday in May b) ☐ Last Monday in May
c) ☐ Second Monday in May d) ☐ Third Monday in May

11. St. Patrick's Day celebrates the culture and heritage of ____?

- a) ☐ England b) ☐ Scotland
c) ☐ Ireland d) ☐ Wales

12. What is the name of the U.S. holiday that celebrates past U.S. presidents and is also known as "**Washington's Birthday**"?

- a) ☐ Presidents' Day b) ☐ Founders' Day
c) ☐ Leadership Day d) ☐ Constitution Day

13. In England, **April Fools' Day** is among the list of traditional English festivals. On which date is it celebrated?

- a) ☐ 1 March b) ☐ 31 March
c) ☐ 1 April d) ☐ 2 April

14. In Scotland, it is a common tradition to sing ____ at midnight of 31 December to bring in the new year.

- a) ☐ "Auld Lang Syne" b) ☐ "Imagine"
c) ☐ "We are the champions" d) ☐ "Silent night"

15. **St. George's Day** is also known as ____ National Day.

- a) ☐ England's b) ☐ Scotland's
c) ☐ Great Britain's d) ☐ the UK's

...../15 pkt

(liczba uzyskanych punktów / maksymalna liczba punktów)

BRUDNOPIS