

**WOJEWÓDZKI KONKURS PRZEDMIOTOWY
Z JĘZYKA ANGIELSKIEGO
DLA UCZNIÓW SZKÓŁ PODSTAWOWYCH W ROKU SZKOLNYM 2025/2026
SCHEMAT OCENIANIA - ETAP REJONOWY**

Uwaga do oceniania zadań otwartych:

Każda poprawna odpowiedź ucznia, która spełnia warunki określone w poleceniu, powinna zostać pozytywnie oceniona, nawet jeżeli nie została przewidziana w modelu odpowiedzi.

ZADANIE 1 (0-8)

1. **False** – The text states that esports began as *organized competitions* in internet cafés, not casual gaming among friends.
2. **True** – It explicitly mentions that large prize pools “have led some people to argue that esports deserve the same recognition as traditional sports.”
3. **False** – The text compares gamers’ schedules to those of footballers and tennis players, suggesting *similar* training intensity, not a great difference.
4. **False** – Critics argue esports lack *physical exertion* and *outdoor activity*, not teamwork or strategy.
5. **False** – The passage mentions only health risks such as *eye strain* and *repetitive stress injuries*.
6. **True** – The text specifies that countries like South Korea and the U.S. grant *professional athlete visas* to top esports players.
7. **False** – The text only says the IOC has *discussed* including esports and that *not all games* are suitable; it doesn’t confirm any final decision.
8. **True** – The author concludes that esports *expand* the definition of sport without *replacing* traditional sports, showing a redefinition rather than elimination.

ZADANIE 2 (0-7)

- | | |
|------|------|
| 1. B | 5. E |
| 2. D | 6. I |
| 3. A | 7. F |
| 4. C | |



ZADANIE 3 (0-15)

- | | |
|---------------------|---------------------|
| 1. one | 9. deal/cope |
| 2. from | 10. more |
| 3. by/during | 11. front |
| 4. that | 12. all |
| 5. day/time/morning | 13. from |
| 6. in | 14. turn/switch/get |
| 7. example/instance | 15. the |
| 8. it | |

ZADANIE 4 (0-15)

- | | |
|------------------|-------------------------------|
| 1. INEFFECTIVE | 9. CONVINCING |
| 2. OPTIMISTIC | 10. COORDINATION/COORDINATORS |
| 3. DEDICATION | 11. SPECIALIST |
| 4. INCREDIBLE | 12. CRITICALLY |
| 5. DISAPPROVAL | 13. LEADERSHIP |
| 6. EFFICIENTLY | 14. IRRESPONSIBLE |
| 7. CREATIVE | 15. ORIGINALITY |
| 8. UNPREDICTABLE | |

ZADANIE 5 (0-15)

1. must have been
2. run out of gasoline
3. were you, I wouldn't open
4. has been wearing glasses since
5. Jim, whose parents are lawyers [zdania bez przecinka też zaliczamy]
6. were you informed
7. I would sleep
8. ordered the students to stop



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9. never get used to waking
10. a renovated flat will be
11. you manage to defeat
12. if she does not have
13. whether you are angry
14. cut down on eating / cut your intake of
15. was such a boring film

ZADANIE 6 (0-10)

- | | |
|------|-------|
| 1. a | 6. b |
| 2. a | 7. d |
| 3. c | 8. c |
| 4. a | 9. b |
| 5. d | 10. d |

ZADANIE 7 (0-15)

- | | |
|------|-------|
| 1. c | 9. b |
| 2. b | 10. d |
| 3. b | 11. a |
| 4. b | 12. a |
| 5. a | 13. c |
| 6. a | 14. d |
| 7. c | 15. b |
| 8. a | |

ZADANIE 8 (0-15)

- | | |
|------|------|
| 1. c | 4. d |
| 2. a | 5. a |
| 3. c | 6. c |



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7. c

8. a

9. a

10. b

11. c

12. a

13. c

14. a

15. a