



KOD ucznia:

|  |  |
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|  |  |
|--|--|

Data: 21 stycznia 2025 r., godz. 12:00

Czas na rozwiązanie testu: 90 minut

### **Instrukcja dla ucznia:**

1. Na arkuszu powyżej wpisz czytelnie swój kod otrzymany od nauczyciela.
2. Sprawdź, czy arkusz testu zawiera 10 stron oraz 5 zadań; ewentualne braki stron lub inne usterki zgłoś nauczycielowi.
3. Przeczytaj uważnie polecenia i wykonaj ćwiczenia w sposób określony w instrukcji do każdego zadania.
4. Błędny zapis w zadaniach otwartych wyraźnie przekreśl i obok zapisz właściwą odpowiedź.
5. Wszystkie odpowiedzi wpisuj czytelnie i wyraźnie w wyznaczonych miejscach.
6. Nieczytelne zapisy nie będą oceniane.
7. Zadanie 5: jeśli nie zdążysz przepisać pracy z Brudnopisu do Czystopisu, będzie ona sprawdzona, jeżeli zaznaczysz wyraźnie w brudnopisie tę część pracy, która jest czystopisem do sprawdzenia.
8. Test wypełniaj długopisem nieścieralnym z czarnym lub niebieskim tuszem.
9. Nie używaj korektora, ołówka i gumki.
10. Korzystanie z urządzeń telekomunikacyjnych, słowników czy innych pomocy naukowych jest zabronione.
11. Sprawdź wszystkie odpowiedzi przed zakończeniem testu.

**Powodzenia!**

Pieczętka szkoły (siedziby WKK): \_\_\_\_\_

|                                                                           |                                                  |                                     |
|---------------------------------------------------------------------------|--------------------------------------------------|-------------------------------------|
| <i>Uzyskane punkty:</i><br><b>Suma:</b> _____ / 90 pkt.,<br>czyli _____ % | <i>Imię i nazwisko osoby sprawdzającej test:</i> | <i>Podpis Przewodniczącego WKK:</i> |
|---------------------------------------------------------------------------|--------------------------------------------------|-------------------------------------|



**ZADANIE 1 KULTURA, SŁUCHANIE (28 pkt)**

Wysłuchaj kolejno 6 nagrań. Wykonaj zadania związane z tym, co usłyszysz, a następnie odgadnij, kogo lub czego dotyczy nagranie (osobistość, wydarzenie lub miejsce).

**NAGRANIE 1**

Na podstawie nagrania odpowiedz w języku angielskim na pytania (1-4). Nie musisz używać pełnych zdań, ale odpowiedź musi być precyzyjna.

1. Which two countries are this person's parents originally from? \_\_\_\_\_
2. What position did she hold before becoming Vice President? \_\_\_\_\_
3. When did she become Vice President? \_\_\_\_\_

Poniżej wybierz właściwą odpowiedź A, B lub C.

4. This person is:  
A. Kamala Harris                      B. Michelle Obama                      C. Melania Trump

**NAGRANIE 2**

Na podstawie nagrania do każdego pytania (1-4) wybierz właściwą odpowiedź A, B lub C, zakreślając ją krzyżykiem.

1. What was the main purpose of the mission?  
A. To explore the globe.  
B. To land on another celestial body.  
C. To test a new cruise ship.
2. What difficulties did the explorers encounter during their journey?  
A. A lack of advanced equipment and difficulty communicating with Earth.  
B. Travelling long routes and adjusting to unfamiliar environments.  
C. Finding the right people to join the expedition and work together successfully.
3. What was collected during the mission?  
A. Rocks and soil samples.  
B. Photographs of alien life.  
C. Energy resources.
4. How did the mission inspire people?  
A. By showing the importance of teamwork.  
B. By proving that life exists beyond Earth.  
C. By encouraging space exploration.

Poniżej wybierz właściwą odpowiedź A, B lub C.

5. The event was:  
A landing on the Moon                      B Mars exploration                      C Setting up the first space station



### NAGRANIE 3

Na podstawie nagrania uzupełnij streszczenie wyrazami w języku polskim. W każdą lukę (1-4) należy wpisać maksymalnie 2 wyrazy.

W nagraniu mowa jest o sytuacji, kiedy jedno z państw należących do <sup>1</sup>\_\_\_\_\_ zdecydowało się postawić na niezależność. Decyzję podjęto na podstawie głosowania obywateli tego kraju, którzy nie chcieli, aby zewnętrzne siły kontrolowały ich prawa i <sup>2</sup>\_\_\_\_\_. Rządzący tym krajem musieli uregulować sprawy dotyczące handlu, <sup>3</sup>\_\_\_\_\_ i praw człowieka. Do dziś widoczne są spory związane z tą decyzją. Niektórzy uważają, że spowodowało to dużo problemów, a inni, że kraj zyskał większą <sup>4</sup>\_\_\_\_\_.

Poniżej wybierz właściwą odpowiedź A, B lub C.

5. This event is known as

A Brexit

B Watergate

C Pearl Harbour

### NAGRANIE 4

Na podstawie nagrania uzupełnij tekst słowami w języku angielskim. W każdą lukę (1-4) należy wpisać maksymalnie 2 wyrazy.

This place was located on an <sup>1</sup>\_\_\_\_\_. It served as a prison. Many prisoners tried to escape from there. Most of these attempts failed due to <sup>2</sup>\_\_\_\_\_ and strong currents surrounding this place. The prison eventually was closed and the facility became a popular attraction for people visiting the area. Tourists can take <sup>3</sup>\_\_\_\_\_ tours to learn about the prison's dark history as well as enjoy the wildlife there and the skyline of the city seen in a distance.

Poniżej wybierz właściwą odpowiedź A, B lub C.

4. The place described is:

A Isle of Man

B Australia

C Alcatraz Island

### NAGRANIE 5

Na podstawie nagrania zdecyduj, czy poniższe zdania (1-4) są prawdziwe (T), czy fałszywe (F). Zakreśl krzyżykiem właściwą odpowiedź (T lub F).

1. She was raised in Scotland where she met her future husband. T / F
2. She is married to a prince, and they have no children. T / F
3. She is involved in charity work, focusing on mental health and children's education. T / F
4. Being a role model and helping the needy are vital issues for her. T / F

Poniżej wybierz właściwą odpowiedź A, B lub C.

5. This person is:

A. Queen Camilla

B. Kate Middleton

C. Elizabeth II



### NAGRANIE 6

Na podstawie nagrania odpowiedz na pytania (1-4), używając liczebników – zapisanych słownie lub liczbowo.

1. How many years ago was this structure built? – Over \_\_\_\_\_ years ago.
2. How much can some of the stones weigh? – Over \_\_\_\_\_ tons.
3. How many solstices happen each year when the sunlight aligns with the stones? – \_\_\_\_\_.
4. How many people visit the place each year? – Over \_\_\_\_\_ people.

Poniżej wybierz właściwą odpowiedź A, B lub C.

5. This place is called:

- A. Stonehenge      B. Yellowstone National Park      C. Plymouth Rock

### ZADANIE 2 SŁOWNICTWO (13 pkt)

Wyrazy lub wyrażenia zaznaczone w zdaniach (1-13) zastąp ich synonimami - w odpowiedniej formie - tak, aby nie zmienić sensu wypowiedzi. Podana została pierwsza litera każdego synonimu.

1. Sarah is very **outgoing** and enjoys meeting new people at S\_\_\_\_\_ community events.
2. The **woman whose husband passed away**, found comfort in W\_\_\_\_\_ taking up gardening as a way to cope.
3. Anna felt **ashamed** when she realized she had called the wrong E\_\_\_\_\_ person.
4. Please don't **throw trash** in the park; there are bins everywhere. L\_\_\_\_\_
5. Emma is a **gifted** musician who learned to play the piano at the age of five. T\_\_\_\_\_
6. She slid into her cozy **house shoes** after a long day at work. S\_\_\_\_\_
7. The lecture was so **boring** that half the class started nodding off. D\_\_\_\_\_
8. She grabbed the **egg beater** from the drawer and began beating the cream until soft peaks formed. W\_\_\_\_\_
9. This farm produces organic **milk** products, including yogurt and cheese. D\_\_\_\_\_
10. I stopped by the **chemist's** to pick up my prescription on the way home. P\_\_\_\_\_
11. During their summer road trip, they decided to **catch rides** across the country to make it cheaper but did not realise how dangerous it may be. H\_\_\_\_\_
12. He sustained a minor **wound** during the soccer match but I\_\_\_\_\_ continued playing.
13. Despite the accident, she remained **fully aware** and was able to C\_\_\_\_\_ calmly explain what happened.



### ZADANIE 3 SŁOWNICTWO, ORTOGRAFIA (10 pkt)

Przeczytaj tekst. W każdej linijce (poza ostatnią) jest 1 wyraz, który nie pasuje logicznie do tekstu. Podkreśl ten wyraz, a następnie w wyznaczonym miejscu (1-10) po prawej stronie napisz wyraz najbardziej do niego podobny w pisowni, pasujący do tekstu. Pierwsza linijka została uzupełniona jako przykład, a w ostatniej nie ma błędu.

|                                                                   |                              |
|-------------------------------------------------------------------|------------------------------|
| Education is not just for the mind but also for the <u>sole</u> . | 0 <u>soul</u>                |
| Throughout history, there are many interesting tails of how       | 1 _____                      |
| learning has changed lives. Weather students succeed              | 2 _____                      |
| often depends on axes to teachers and books.                      | 3 _____                      |
| In the past, people used natural dyes to write storeys,           | 4 _____                      |
| and the cent of old ink still reminds us of those times.          | 5 _____                      |
| Even today, the knight before an exam can                         | 6 _____                      |
| poor stress into a student's mind, but good preparation           | 7 _____                      |
| can heel those worries. Education has the power to                | 8 _____                      |
| send students toward a bright future, shaping there               | 9 _____                      |
| dreams and destiny. A grate education can open doors              | 10 _____                     |
| to endless opportunities.                                         | <u>This line is correct.</u> |

### ZADANIE 4 CZYTANIE, SŁOWNICTWO, GRAMATYKA (25 pkt)

Przeczytaj teksty (1 – 7) i wykonaj ćwiczenia.

#### TEXT 1 The Quiet Resilience

[4p]

Przeczytaj tekst i wykonaj ćwiczenie poniżej.

Emma had always been a reserved person. She wasn't the type to seek attention, and she preferred to keep her thoughts and feelings to herself. However, beneath her quiet demeanor, she possessed a remarkable strength. Her ability to stay calm in challenging situations had earned her the respect of her colleagues. Even when her team faced difficulties at work, Emma remained composed, offering practical solutions and motivating others without raising her voice. She didn't boast about her achievements, yet it all made her a silent leader. Emma knew that true strength didn't always need to be loud or obvious—it was often found in the calmest moments.

Obok każdego z poniższych wyrazów (1-4) napisz jego przeciwieństwo wybrane z tekstu.

- |                      |                  |
|----------------------|------------------|
| 1. theoretical _____ | 3. nervous _____ |
| 2. failures _____    | 4. loud _____    |



**TEXT 2 A Turning Point**

**[6p]**

**Przeczytaj tekst i wykonaj ćwiczenie poniżej.**

Sophia had always dreamed of living in a big city. Growing up in a small town, she imagined the fast-paced life and the endless opportunities that would come with moving to a new place. Seven years ago, she made the decision to leave her hometown and move to New York City. The transition was challenging at first. She had to adjust to the hustle and bustle, the crowded streets, and the unfamiliar surroundings. Despite the initial difficulties, Sophia soon found herself thriving in the new environment. She enrolled in a language course, made new friends, and even landed a job at a prestigious company.

Looking back, Sophia now knows that moving to the city was one of the best decisions she has ever made. She has grown in ways she has never expected, both personally and professionally. In the future, she plans to travel the world, something she has always wanted to do but has never had the courage to pursue until now. Had she not taken the risk to move, she knew she would have regretted it forever. If she hadn't embraced change, she wouldn't be where she was today.

**Na podstawie informacji z tekstu uzupełnij zdania wyrazami z ramki. Wyrazy we właściwej formie wpisz w luki i dodaj inne wyrazy niezbędne do stworzenia poprawnego zdania. W każdą lukę wpisz nie więcej niż 4 wyrazy, włącznie z wyrazem wybranym z ramki. Skróty (np. didn't, can't) traktuje się jak 1 wyraz.**

|        |           |        |    |      |      |
|--------|-----------|--------|----|------|------|
| ARRIVE | CELEBRATE | EXPECT | BE | HAVE | TAKE |
|--------|-----------|--------|----|------|------|

1. By next year, Sophia \_\_\_\_\_ her life in the city for 8 years.
2. When Sophia \_\_\_\_\_ New York, she found everything overwhelming and unfamiliar.
3. It's clear that Sophia \_\_\_\_\_ confident now than when she first arrived.
4. If she \_\_\_\_\_ risk of moving, she might not have discovered how much she was capable of.
5. Never \_\_\_\_\_ imagined she would be working at such a prestigious company.
6. Sophia \_\_\_\_\_ find success so quickly after moving to the city.

**TEXT 3 The Forgotten Appointment**

**Przeczytaj tekst i wykonaj ćwiczenie poniżej.**

**[5p]**

Four friends—Amara, Felix, Naomi, and Theo—were clearing out the attic of Theo's grandmother's house when they discovered a leather-bound journal hidden in an old trunk. The journal, belonging to a woman named Evelyn from the 1920s, revealed fragments of her life, including her unfulfilled dreams, deep fears, and a mysterious, unfinished letter addressed to someone known only as "R."

Amara was skeptical of the journal's authenticity, noting that certain details seemed too polished to be genuine. Felix, on the other hand, was captivated by the historical elements in the entries, convinced of its authenticity and eager to uncover Evelyn's story. Naomi, unusually reserved,



appeared troubled by the initials embossed on the cover. They seemed familiar, tied to a family tale she vaguely recalled about a woman named Evelyn who once lived nearby.

Meanwhile, Theo attempted to keep the group focused on their original task of helping his grandmother. Despite this, he couldn't hide his growing interest in the journal. Later, while the others were occupied, he quietly stayed behind in the attic, continuing to read the entries alone.

The journal left the friends with lingering questions. Who was "R"? Why had Evelyn's letter never been sent? Each of them found themselves inexplicably drawn to the fragments of her story, wondering whether it connected to their lives in ways they hadn't yet understood.

**Na podstawie tekstu napisz, która osoba (Amara, Felix, Naomi czy Theo) wypowiedziała poniższe słowa (1-5). Napisz imię wybranej osoby w wyznaczonym miejscu.**

1. "We're here to help Gran, but this is fascinating." \_\_\_\_\_
2. "This journal is historically accurate and absolutely worth investigating." \_\_\_\_\_
3. "Great, finally I'm by myself to dig more." \_\_\_\_\_
4. "These details match stories my great-grandmother used to tell me about someone named Evelyn." \_\_\_\_\_
5. "The handwriting is too perfect for something this old." \_\_\_\_\_

**TEXTS 4 – 6**

**Wybierz właściwą odpowiedź A, B lub C wywnioskowaną (*inferred*) z tekstów 4 – 6. [3p]**

| <b>Teksty 4 – 6</b>                                                                                                                                                                                                                                                                                                                                        | <b>Odpowiedz na poniższe pytania<br/>zakreślając krzyżykiem właściwą<br/>odpowiedź A, B lub C.</b>                                                                                                                                      |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>TEXT 4 Late Bus, Cold Morning</b><br><br>It was a chilly morning as Sarah stood at the bus stop, rubbing her hands together. She glanced at her watch and then at the empty street. The bus was usually on time, but today it seemed like it was running late. She sighed and took a step back, hoping it would arrive soon.                            | What can be inferred about Sarah's feelings while waiting for the bus?<br><br>A) She feels excited and energetic.<br>B) She is calm and patient.<br>C) She is distracted and doesn't care.                                              |
| <b>TEXT 5 Burning the Midnight Oil</b><br><br>Tom had been working at his desk for hours, and his eyes were starting to feel heavy. His coffee cup, once full, was now empty, and his papers were scattered across the table. He glanced at the clock and sighed. It was already late, and he still had so much to finish.                                 | What can we infer about Tom's state of mind?<br><br>A) He feels energetic and focused.<br>B) He feels overwhelmed and tired.<br>C) He feels excited about finishing his work.                                                           |
| <b>TEXT 6 Caught Up in Celebration</b><br><br>The streets were filled with the sound of laughter and music. People were walking around in brightly colored clothes, carrying bags full of food and drinks. It was a celebration. Tina watched the lively scene unfold around her, feeling a growing sense of enthusiasm and wanting to be part of the fun. | What can we infer about Tina's attitude toward the celebration?<br><br>A) She feels overwhelmed by the noise and activity.<br>B) She is confused about what is happening.<br>C) She is eager to join in the excitement and celebration. |

**TEXT 7 A Box of Secrets**

[7p]

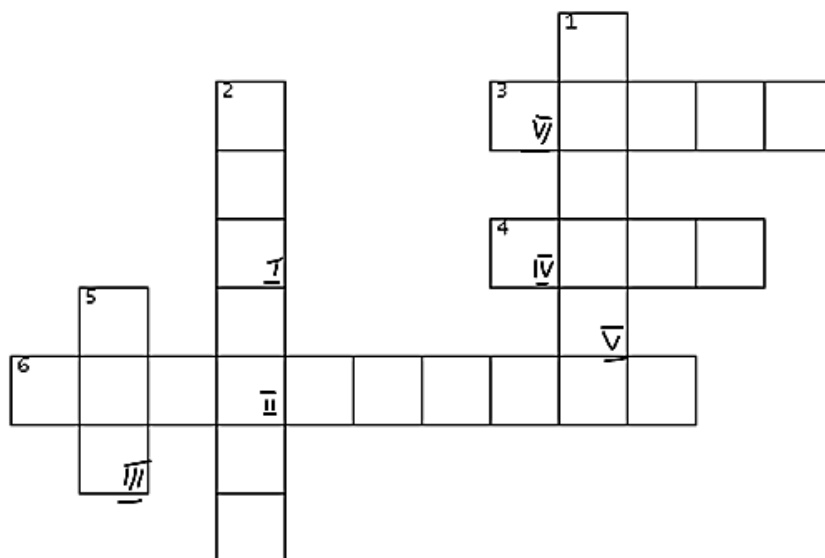
**Przeczytaj tekst i rozwiąż krzyżówkę, wpisując wyrazy z tekstu. Następnie użyj liter z kratek ponumerowanych cyframi rzymskimi. Litery te, ustawione w kolejności zgodnej z numeracją cyfr rzymskich, utworzą hasło związane z treścią tekstu.**

Rain hammered against the windows as Emily sat curled up with a steaming cup of tea and an engaging mystery novel. It was a dreary afternoon, but she found solace in the rhythmic patter of rain and the captivating twists of her book. Suddenly, a sharp knock on the door broke her concentration.

When she opened it, no one was there. All that remained was a small, plain box sitting neatly on the doorstep. There was no address, no name—just a cryptic label that read: "For Your Eyes Only."

Slightly unnerved but intrigued, Emily carried the box to her kitchen. She debated for a moment: should she open it now or wait until later? Curiosity eventually won. Inside, she found two peculiar items—a faded photograph of a house she recognized and a handwritten note. The note read: "This belongs to you. The truth lies where it all began."

The photograph stirred memories Emily hadn't thought about in years. It showed a familiar house—her childhood home, now abandoned. Determined to uncover the mystery, she decided to visit the house the following day, despite the unsettling feeling lingering in her chest. What secrets would the house reveal?



**ACROSS**

3. The object in the photo, central to Emily's childhood memories
4. The type of weather on the day the mysterious package arrived
6. Being in the state of not giving up and continuing to do something with strong resolve

**DOWN**

1. A feeling of comfort and peace that Emily had despite the storm
2. The type of story Emily was lost in, full of twists and puzzles
5. Emily sipped this while reading her book

**HASŁO:**

| I | II | III | IV | V | VI |
|---|----|-----|----|---|----|
|   |    |     |    |   |    |

**ZADANIE 5 PISANIE (14 pkt)**

**Napisz tekst zgodny z poniższym poleceniem:**

***A photograph of you was posted on one school's social media without your permission. Write a polite email to the school authorities expressing your opinion about this situation and asking them to take appropriate action.***

**Napisz swoją wypowiedź w języku angielskim. Podpisz się jako XYZ. Długość wypowiedzi powinna wynosić od 100 do 120 wyrazów. Oceniane są: adekwatność treści wypowiedzi do polecenia, zastosowanie właściwej formy wypowiedzi, spójność i logika tekstu, a także zakres środków językowych oraz poprawność gramatyczna i leksykalna.**

## CZYSTOPIŚ

[illegible]

|        |       |       |                              | Zakres środków językowych oraz |                       |
|--------|-------|-------|------------------------------|--------------------------------|-----------------------|
|        | Treść | Forma | Spójność i logika wypowiedzi | poprawność gramatyczna         | poprawność leksykalna |
|        | 0-3   | 0-1   | 0-2                          | 0-4                            | 0-4                   |
| PUNKTY |       |       |                              |                                |                       |



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## **BRUDNOPIS**