

	<i>MIEJSCE NA NAKLEJKĘ Z KODEM</i>
pieczętka <i>Wojewódzkiej Komisji Konkursowej</i>	KOD PRACY

**KONKURS Z JĘZYKA ANGIELSKIEGO
DLA UCZNIÓW SZKÓŁ PODSTAWOWYCH
ETAP WOJEWÓDZKI**

Drogi Uczniu/Droga Uczennico,

witaj na III etapie konkursu z języka angielskiego. Gratulujemy sukcesu i zakwalifikowania się do etapu wojewódzkiego. Przeczytaj uważnie instrukcję i postaraj się prawidłowo odpowiedzieć na wszystkie pytania.

- Arkusz liczy 11 stron i zawiera 12 zadań.
- Przed rozpoczęciem pracy sprawdź, czy Twój test jest kompletny. Jeżeli zauważysz usterki, zgłoś ten fakt Komisji Konkursowej.
- Zadania czytaj uważnie i ze zrozumieniem.
- Odpowiedzi wpisuj czarnym lub niebieskim długopisem bądź piórem.
- Dbaj o czytelność pisma i precyzję odpowiedzi.
- Nie używaj korektora, długopisu zmywalnego.
- Oceniane będą tylko odpowiedzi, które zostały umieszczone w miejscu do tego przeznaczonym.
- Brudnopis nie będzie oceniany.

Czas pracy:

90 minut

Liczba
punktów
możliwych do
uzyskania:

100

Pracuj samodzielnie.

Powodzenia!

ZADANIE 1

*Usłyszysz dwukrotnie wypowiedź na temat trekkingu w Himalajach. Na podstawie informacji zawartych w nagraniu uzupełnij luki 1-8 w poniższym tekście, tak aby jak najbardziej precyzyjnie oddać sens wysłuchanego tekstu. Za każdą poprawną odpowiedź otrzymasz 1 punkt.
Masz teraz 30 sekund, aby zapoznać się w treścią zadania.*

Trekking in the Himalayas

Eric says that you need neither experience nor an especially **1** _____ nature to go on these treks.

Eric recommends the months of **2** _____ and _____ for trekking in the region.

Eric reminds us that we shouldn't regard the trek as a **3** _____.

Trekking in Nepal can sometimes feel like walking through **4** _____, as a result of altitude.

Eric says that many people buy a **5** _____ that is not good enough.

Eric says that organising an independent trek can be **6** _____ as well as saving money.

Eric points out that a guide will often also work as a **7** _____ if needed.

Eric recommends finding a guide through a local **8** _____.

CAE Practice Tests Plus by N. Kenny, J. Newbrook

_____/ 8 pkt

ZADANIE 2

Przeczytaj poniższy tekst. Do poszczególnych pytań pod tekstem (1-8) dobierz pasujących konsultantów (A-D) i wpisz odpowiadające im litery w wyznaczone miejsca przy numerach pytań. Każdemu pytaniu odpowiada jeden konsultant, ale dany konsultant może być wybrany więcej niż raz. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

Starting out on your career

Are you a graduate trying to plan out the best career path for yourself? We've asked five careers consultants to give some tips on how to go about it.

Consultant A

A university degree is no guarantee of a job, and job hunting in itself requires a whole set of skills. If you find you are not getting past the first interview, ask yourself what is happening. Is it a failure to communicate or are there some skills you lack? Once you see patterns emerging, it will help you decide whether the gaps you have identified can be filled relatively easily. If you cannot work out what the mismatch is, get back to the selection panel with more probing questions, and find out what you need to do to bring yourself up to the level of qualification that would make you more attractive to them: but be careful to make this sound like a genuine request rather than a challenge or complaint.

Consultant B

Do not be too dispirited if you are turned down for a job, but think about the reasons the employers give. They often say it is because others are 'better qualified', but they use the term loosely. Those who made the second interview might have been studying the same subject as you and be of similar ability level, but they had something which made them a closer match to the selector's ideal. That could be experience gained through projects or vacation work, or it might be that they were better at communicating what they could offer. Do not take the comments at face value: think back to the interviews that generated them and make a list of where you think the shortfall in your performance lies. With this sort of analytical approach you will eventually get your foot in the door.

Consultant C

Deciding how long you should stay in your first job is a tough call. Stay too long and future employers may question your drive and ambition. Of course, it depends where you are aiming. There can be advantages in moving sideways rather than up, if you want to gain real depth of knowledge. If you are a graduate, spending five or six years in the same job is not too long provided that you take full advantage of the experience. However, do not use this as an excuse for apathy. Graduates sometimes fail to take ownership of their careers and take the initiative. It is up to you to make the most of what's available within a company, and to monitor your progress in case you need to move on. This applies particularly if you are still not sure where your career path lies.

Consultant D

It is helpful to think through what kind of experience you need to get your dream job and it is not a problem to move around to a certain extent. But in the early stages of your career you need a definite strategy for reaching your goal, so think about that carefully before deciding to move on from your first job. You must cultivate patience to master any role. There is no guarantee that you will get adequate training, and research has shown that if you do not receive proper help in a new role, it can take 18 months to master it.

Which consultant makes the following statements?

1. Keep your final objective in mind when you are planning to change jobs. _____
2. You should demonstrate determination to improve your job prospects. _____
3. Make sure your approach for information is positive in tone. _____
4. It is not certain that you will be given very much support in your job initially. _____
5. Stay optimistic in spite of setbacks. _____
6. Promotion isn't the only way to increase your expertise. _____
7. Ask for information about your shortcomings. _____
8. Some information you are given may not give a complete picture. _____

<https://egzaminy-cambridge.pl/przykladowe-testy-cambridge-english>

_____/ 8 pkt

ZADANIE 3

*W poniższych zdaniach z podanych trzech możliwości wybierz i zakreśl właściwą.
Za każdą poprawną odpowiedź otrzymasz 1 punkt.*

1. This project without the shadow of a **suspicion / doubt / wonder** is one of the best in our class.
2. Her married name is Johnson, but O'Connor is her **virgin / maiden / spinster** name.
3. The accused sat silently throughout the trial and did not **emit / state / utter** a word.
4. They were **reluctant / released / revived** to make a decision of leaving their flat.
5. When she called me these names, I **took / saw / kept** red and hit her.
6. Please don't **lean / curl / tumble** against the wall. It dirties the new paint.
7. Police **peeped / gazed / spotted** the wanted man in the crowd outside the stadium.
8. The bus stopped at the traffic lights with a **screech / howl / grind** of brakes.
9. Are you **conscious / aware / knowledgeable** that \$ 10,000 has gone missing?
10. After the meal we **lounged / lavished / lingered** over our coffees for an hour.

_____/ 10 pkt

ZADANIE 4

Uzupełnij każde z poniższych zdań jednym wyrazem. Liczba kresek odpowiada liczbie liter w brakującym wyrazie, którego pierwsza litera została podana. Wymagana jest całkowita poprawność ortograficzna wpisywanych odpowiedzi.

Za każdą poprawną odpowiedź otrzymasz 1 punkt.

1. The **w** _ _ _ _ _ path through the woods had plenty of bends and curves so we needed to follow the satnav precisely so as not to get lost.
2. The old castle is part of the country's rich cultural h _ _ _ _ _ and attracts many tourists each year.
3. The government agreed that the problem must be **t** _ _ _ _ _ at once.
4. The city centre experienced heavy **c** _ _ _ _ _ during the rush hour, making it difficult for buses to arrive on time.
5. During the show, the children sang beautifully, so the audience **a** _ _ _ _ _ loudly.
6. The pirate was **n** _ _ _ _ _ for his daring raids on ships sailing through the Caribbean.
7. Betty **r** _ _ _ _ _ her scooter, willing to change the way.
8. The city council pays for regular **m** _ _ _ _ _ of the playground to ensure it is safe for children to play.
9. There is strong **l** _ _ _ _ _ that it will rain tomorrow, so don't forget to take an umbrella.
10. During the picnic, we used **d** _ _ _ _ _ plates and cups to make cleaning up easier.

_____/ 10 pkt

ZADANIE 5

Z podanych możliwości wybierz i (zakreśl) tę, która najlepiej pasuje do podanego zdania.

Za każdą poprawną odpowiedź otrzymasz 1 punkt.

1. In my tiny bathroom, I have a shower and washbasin ____ into what must have once been a cupboard.
a) cramped b) crowded c) cluttered d) crammed
2. It is generally recognised that stress is a major ____ of heart disease.
a) reason b) cause c) purpose d) motive
3. Although there are some individuals who ____ on stress, for most of us it's unbearable.
a) thrive b) flourish c) prosper d) bloom
4. After camping I usually ____ for my comfy bed and clean sheets in my bedroom.
a) desire b) yearn c) dream d) fall
5. The government has a duty to ____ its pledges .
a) bear out b) count on c) stand by d) pull off

_____/ 5pkt

ZADANIE 6

Uzupełnij luki odpowiednią formą wyrazu utworzonego od wyrazu podanego na końcu każdego zdania. Wymagana jest całkowita poprawność ortograficzna wpisywanych wyrazów. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

1. The teacher showed her _____ when the students were talking during the lesson.
APPROVE
2. There are two different _____ of this word.
PRONOUNCE
3. The _____ of a rainbow after the rain was a special event that everyone admired.
OCCUR
4. The news _____ of the science conference included interviews with several students who showcased their projects.
COVER
5. The school achieved _____ success this year, with every student passing the final exams.
PRECEDENT
6. Emma wasn't very _____ dressed for hiking.
SENSE
7. The teacher explained that the test was _____ and everyone needed to prepare for it.
AVOID
8. We need to look at the _____ reasons for ill health.
LIE
9. These are some questions that arise as one reads the _____ chapter.
INTRODUCE
10. The garden was full of an _____ of flowers, making it look really beautiful.
ABOUND

_____/ 10 pkt

ZADANIE 7

Przetłumacz na język angielski fragmenty zdań podane w nawiasach tak, aby otrzymać logicznie i gramatycznie poprawne zdania. W tłumaczeniu użyj maksymalnie 4 wyrazy. Wymagana jest całkowita poprawność ortograficzna wpisywanych odpowiedzi.

Za każdą poprawną odpowiedź otrzymasz 1 punkt.

1. Their flat (**było wciąż malowane**) _____ when they returned home.
2. I'd rather my neighbour (**nie używał**) _____ his lawnmower last weekend.
3. Hardly (**gdy tylko opuściliśmy**) _____ the room, when the alarm went off.
4. Bob (**powinien był sprawdzić**) _____ his passport before going abroad last holidays.
5. (**Najwyższa pora**) _____ they redecorated their kitchen.

_____/ 5 pkt

ZADANIE 8

Uzupełnij każde z poniższych zdań jednym wyrazem, aby było ono logiczne i poprawne gramatycznie. Wymagana jest całkowita poprawność ortograficzna wpisywanych odpowiedzi. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

1. It was an unlikely story, but he fell _____ it.
2. On second _____ I will not go, I'd rather stay home.
3. A few bikes, _____ owners had left them unattended, were vandalized.
4. Not _____ did Sean win the first prize, but he was also offered a promotion.
5. Don't make so much noise, _____ you?
6. By all _____ she should be punished this time, but they will let her go.
7. Ann has remained _____ good terms with her ex-boyfriend.
8. _____ the bad weather, we still had perfect holidays together.
9. Mozart was a _____ prodigy, performing on the piano at the age of five.
10. _____ Sally run faster, she'd have come as a runner-up.

_____/ 10 pkt

ZADANIE 9

Z podanych trzech możliwości wybierz i (zakreśl) właściwą.
Za każdą poprawną odpowiedź otrzymasz 1 punkt.

1. The emergency exit was concealed **by / from / with** a red curtain.
2. The repair work wasn't cheap, it cost an arm and a **hand / leg / wrist**.
3. **Nonetheless / On the whole / Hence** I agree with what you're saying, but I'm not sure about your last point.
4. The government should **make / put / set** up a committee to resolve the matter.
5. I regret **telling / to tell / having told** you that we cannot accept your offer.
6. **But for / Due to / Thanks for** her help, we wouldn't have managed to complete the task.
7. I think Phoebe **would / had / should** better stay in bed today.
8. Her eyes were red. She **cried / had cried / had been crying** for hours after her dog's death.
9. At the **real / very / same** end of the film, she meets the murderer.
10. I am going to call the police **until / unless / whether** you leave at once.

_____/ 10 pkt

ZADANIE 10

Uzupełnij drugie zdanie tak, aby znaczyło to samo, co pierwsze. Wykorzystaj podany wyraz nie zmieniając jego formy. Użyj maksymalnie pięć wyrazów, wliczając podany wyraz. Formy skrócone traktowane są jako jeden wyraz. Wymagana jest całkowita poprawność ortograficzna i gramatyczna wpisywanych odpowiedzi.
Za każdą poprawną odpowiedź otrzymasz 1 punkt.

1. My friends persuaded me to go to the party. **TALKED**
My friends _____ to the party.
2. I am not to be disturbed under any circumstances. **NO**
_____ I to be disturbed.
3. George knew what the answer was after reading the book. **READ**
By the time George _____ knew what the answer was.
4. They said the accident was Joan's fault. **BLAMED**
They _____ Joan.

5. Everyone was exhausted apart from Robert.

OF

With _____, everyone was exhausted.

6. Do you ever regret not visiting the USA?

WISH

Do you ever _____ the USA?

7. The deaths of forty people were caused by the storm.

RESULTED

The storm _____ killed.

8. If you are in London by any chance, come and see me.

HAPPEN

If you _____, come and see me.

9. I am sure this train won't be delayed.

BOUND

This train _____ on time.

10. Our worrying so much was a waste of time.

NEEDN'T

We _____ so much.

_____/ 10 pkt

ZADANIE 11

Uzupełnij podane poniżej zdania na podstawie wskazanych lektur.

Za każdą poprawną odpowiedź otrzymasz 1 punkt.

1. Kościuszko was born as the youngest son of _____ children.

2. His father, Ludwik Tadeusz Kościuszko was _____ in the Polish–Lithuanian Commonwealth Army.

3. Kościuszko graduated from the Corps of Cadets in Warsaw in _____
(give the month and year).

4. In late 1769, Kościuszko and a colleague, artist Aleksander Orłowski, were granted royal _____, which enabled them to leave for Paris.

5. Kościuszko's great love was _____ (name and surname), to whom he was a tutor, hired by her affluent father.

6. Tadeusz Kościuszko sailed to America in _____ (month and year).
7. Kościuszko's military expertise was most notably praised after the victory in the Battle of _____ in October 1777.
8. During one visit to the United States of America, Kościuszko befriended _____, (name and surname) future president of the USA.

____/ 8 pkt

ZADANIE 12

*Z podanych trzech możliwości wybierz i (zakreśl) właściwą.
Za każdą poprawną odpowiedź otrzymasz 1 punkt.*

1. Kościuszko was born in February 1746 in ____ .
a) Kraków b) Warszawa c) Kosów d) Wilno
2. The family held the Polish ____ coat of arms.
a) Vasa b) Roch III c) Radwan d) Piast
3. Kościuszko enrolled in the Corps of Cadets in Warsaw on 18 December 1765, likely thanks to the ____ family's patronage.
a) Czartoryski b) Lubomirski c) Poniatowski d) Potocki
4. While Kościuszko was in Paris, he was influenced by the French ____ .
a) Romanticism b) Enlightenment c) Socialism d) Realism
5. Kościuszko's first task in the Continental Army was ____ .
a) training troops in combat b) fortifying West Point
c) designing the defences at Saratoga d) building defences at Fort Billingsport
6. During the Revolution Kościuszko carried an old Spanish ____, which was inscribed with the words: „Do not draw me without reason; do not sheathe me without honour”.
a) rifle b) stiletto c) gun d) sword

____/ 6 pkt

Brudnopis