



MAŁOPOLSKI KONKURS JĘZYKA ANGIELSKIEGO
DLA UCZNIÓW SZKÓŁ PODSTAWOWYCH
WOJEWÓDZTWA MAŁOPOLSKIEGO
W ROKU SZKOLNYM 2024/2025

ETAP SZKOLNY – 16 października 2024 roku

GODZINA ROZPOCZĘCIA: 9:00

CZAS PRACY: 60 minut

WYPEŁNIA UCZEŃ (**DRUKOWANYMI LITERAMI**)

PESEL

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.....
IMIĘ I NAZWISKO UCZNIA

.....
KLASA

.....
NAZWA SZKOŁY I MIEJSCOWOŚĆ

Instrukcja dla ucznia

1. Na pierwszej stronie arkusza i na karcie odpowiedzi w wyznaczonych miejscach wpisz swoje dane.
2. Sprawdź, czy na kolejno ponumerowanych **13 stronach** jest wydrukowanych **12 zadań**.
3. Za prawidłowe rozwiązanie wszystkich zadań możesz otrzymać maksymalnie **100 punktów**.
4. Sprawdź, czy do arkusza jest dołączona karta odpowiedzi.
5. Ewentualny brak stron lub inne usterki zgłoś nauczycielowi.
6. Czytaj uważnie wszystkie zadania i wykonuj je zgodnie z poleceniami.
7. Rozwiązania zadań zapisuj długopisem lub piórem z czarnym tuszem/atramentem.
8. Nie używaj korektora ani jakichkolwiek zmazywalnych przyborów piśmienniczych. Zadanie, w którym ich użyjesz, nie będzie oceniane.
9. W arkuszu znajdują się **zadania jednokrotnego wyboru**, w których **poprawna jest zawsze tylko jedna odpowiedź i otrzymasz za nią 1 punkt oraz zadania wielokrotnego wyboru**, w których **poprawne są dwie lub trzy odpowiedzi. Za wskazanie wszystkich poprawnych odpowiedzi w danym zdaniu otrzymasz 2 punkty**. Odpowiedzi przenieś na kartę odpowiedzi, zamalowując odpowiednie litery.
10. Staraj się nie popełniać błędów przy zaznaczaniu odpowiedzi, ale jeśli się pomylisz, błędne zaznaczenie przekreśl znakiem "x" i zaznacz inną odpowiedź.
11. **Oceniane będą wyłącznie rozwiązania zaznaczone na karcie odpowiedzi.**
12. Na 10 minut przed upływem czasu przeznaczanego na rozwiązywanie zadań zostaniesz poinformowany o zbliżającym się czasie zakończenia konkursu.
13. Podczas konkursu nie możesz korzystać z urządzeń mobilnych.
14. Stwierdzenie niesamodzielności pracy lub przeszkadzanie innym spowoduje wykluczenie Cię z udziału w konkursie.

Na rozwiązanie wszystkich zadań masz **60 minut**.

Powodzenia!

Zadanie 1. (5 punktów)

Przeczytaj tekst. Z podanych odpowiedzi do pytań 1.1.–1.5. wybierz właściwą, zgodną z treścią tekstu. Zakreśl literę A, B, C lub D. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

DISTANCE LEARNING

Paul Harris talks about how he studied by distance learning before going to university

I didn't follow the normal route to university. Most of my teenage friends stayed on at school, passed their exams, chose their favourite university and continued their education. I couldn't wait to get to work and left without any qualifications, feeling that having a salary was more important. I spent a few years doing different jobs but always wondered what might have happened if I had followed my friends' example.

It was ten years later, in my late twenties, and after I discovered a love of history, that I finally decided I wanted to go to university. I thought about giving up my job and spending a year at college getting the exams I needed for university, but I couldn't afford to do this. So I decided to study on a distance-learning course and keep my job. This was long before the internet and online learning. My course consisted of a parcel brought by the postman with all the books I needed for the year, a study plan and the contact details of my tutors. No telephone number, just an address of a business where I had to post my work.

I would spend a week or two studying the next unit, write an essay and post it to the tutor. I would then wait, usually for at least two weeks, for the tutor's reply. It was always a very exciting moment when the postman arrived and I opened the envelope to see how well I had done. My tutor's handwritten comments were always very helpful, though I often wished I could phone him for the chance to discuss some of the things he had written.

I passed the exams and did indeed go to university. And the distance-learning course taught me the importance of hard work and the need to focus. It wasn't easy studying like this without the technology available today. I wasn't able to ask the questions I had and get the quick response that communication tools now make possible. But I also think it was much easier to concentrate then. There was no mobile phone to turn to every five minutes or social media to follow. I'm glad I did it my way.

<https://englishpracticetest.net>

- 1.1. When Paul left school, he
- A wished to earn money.
 - B wanted to be like his friends.
 - C regretted not going to university.
 - D thought he had the qualifications he needed.
- 1.2. Paul chose a distant-learning course
- A because he loved his job.
 - B so that he could continue working.
 - C since it was too late to go to college.
 - D because he couldn't find a history course at college.
- 1.3. Paul says that
- A the post service was very poor.
 - B his tutor's handwriting was difficult to read.
 - C he didn't understand his tutor's comments.
 - D he would have liked more contact with his tutor.
- 1.4. In Paul's opinion
- A online learning is more effective.
 - B the internet can distract you from studying.
 - C it was difficult for him to focus during his studies.
 - D his way of studying did not have the expected effects.
- 1.5. In this article Paul
- A encourages distance learning as the best way to get to university.
 - B advises avoiding distance learning if you are not serious about your goal.
 - C warns against choosing distance learning after his negative experiences.
 - D describes his experiences of distance studying when he was a young man.

Zadanie 2. (3 punkty)

Przeczytaj poniższy tekst i uzupełnij każdą lukę (2.1.–2.3.) jednym ze zdań (A–E), aby otrzymać spójny i logiczny tekst. Wpisz odpowiednią literę (A–E) w lukę. Dwa zdania zostały podane dodatkowo i nie pasują do żadnej luki. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

THE MARTIAN

The Martian tells the story of Mark Watney, an astronaut on the Ares 3 mission to Mars. After a terrible storm almost destroys the ship and the base, the crew of his ship believe he is dead. But Mark does not die in the storm, and he has been left behind. Alone on the red planet, he has to survive until the next mission to Mars arrives.

While this novel is fiction, in some ways it feels like non-fiction. It is very scientific and packed with details about survival on Mars. **2.1.** How does he do this? The answers are explained with lots of very convincing calculations.

The author is Andy Weir, and this is his first published book. In it he has created a realistic character. There is a lot of humour in the story, and the reader can identify with the emotions (although no one can really imagine what it's like to be on Mars). **2.2.** Instead, what *The Martian* gives us is a realistic look at an intelligent person alone on a planet and trying to survive.

The majority of the plot takes place on Mars and is written in the form of Watney's journal entries. This diary style makes the character of Watney very real. Unfortunately, the other characters in the book (his fellow crew members, the scientists at NASA on Earth) do not get much development and so they often feel one-dimensional.

I should also mention that the book is thrilling to read. You will be on the edge of your seat until the very end. I would recommend this book to all audiences. **2.3.** *The Martian* was so popular that it was made into a film starring Matt Damon in 2015, but I recommend reading the book first.

<https://learnenglish.britishcouncil.org>

A It's good not only for space travel fans and scientists but for anyone who is looking for a unique and exciting story.

B But Watney is not ready to give up – thanks to his engineering skills he overcomes one obstacle after the next.

C Watney is a botanist and engineer, and he begins to grow food and produce water in his artificial camp.

D He is unable to communicate with Earth and his only chance of rescue is the next Mars mission in four years.

E Without the character of Mark Watney this book would only be a scientific look at survival on Mars.

Zadanie 3. (10 punktów)

*Z podanych czterech możliwości (A–D) wybierz i zakreśl **jedną**, która właściwie uzupełnia podane zdanie. Za każdą poprawną odpowiedź otrzymasz 1 punkt.*

3.1. You must the onion into small pieces.

- A.** peel **B.** chop **C.** squeeze **D.** mix

3.2. A small flying insect which drinks blood from the skin is a

- A.** butterfly **B.** fly **C.** mosquito **D.** bee

3.3. Have I really won the prize or are you only pulling my?

- A.** leg **B.** tongue **C.** foot **D.** arm

3.4. When I shopping, I enjoy looking for bargains.

- A.** do **B.** go **C.** make **D.** buy

3.5. The book exhibition took at the Carlton Hotel.

- A.** part **B.** time **C.** advantage **D.** place

3.6. A kind of wall made of a living plant is called a

- A.** kerb **B.** hedge **C.** pavement **D.** gate

3.7. Please your hand if you want a copy of the book.

- A.** nod **B.** raise **C.** rise **D.** shake

3.8. She felt that it was her to tell the police about the incident.

- A.** care **B.** report **C.** duty **D.** work

3.9. Our team won 4-0 in front of over 40,000 cheering

- A.** audience **B.** spectators **C.** competitors **D.** viewers

3.10. Eating more fruit and vegetables will do you

- A.** well **B.** best **C.** good **D.** better

Zadanie 4. (10 punktów)

Z podanych czterech możliwości (A–D) wybierz i zakreśl te, które właściwie uzupełniają podane zdanie (wybierz **2 lub 3 opcje**). Za wskazanie wszystkich poprawnych opcji otrzymasz 2 punkty. W razie jakiegokolwiek pomyłki otrzymasz 0 punktów.

4.1. Please sit down and make yourself

- A. at home B. in comfort C. comfortable D. on the house

4.2. I don't think that yellow socks a black suit.

- A. fit B. match C. disguise D. go with

4.3. If you speak so fast, I can't down what you're saying.

- A. write B. put C. take D. get

4.4. I need only one of bread.

- A. bar B. slice C. pinch D. loaf

4.5. Where's the nearest station? I need to fuel my car.

- A. filling B. fire C. petrol D. power

Zadanie 5. (10 punktów)

Z podanych czterech możliwości (A–D) wybierz i zakreśl **jedną**, która właściwie uzupełnia podane zdanie. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

5.1. That was a lovely meal. I'll the dishes in a moment.

- A. give B. make C. have D. do

5.2. We finally found tickets for the match so we will go

- A. at all B. after all C. over all D. all in all

5.3. Without my glasses I'm as blind as a

- A. bird B. pig C. bat D. rat

5.4. I was cooking and talking on the phone

- A. at random B. in a moment C. at a glance D. at the same time

5.5. I understand that you're very busy but can you drive me to the library?

- A. last B. at last C. at least D. at the latest

- 5.6. We were caught by Mr Thompson's sudden arrival.
A. sight of B. off guard C. our eye D. hold of
- 5.7. When Carol was given her first watch, she learned to the time.
A. tell B. spare C. pass D. lose
- 5.8. Jeff wanted to change his ways and turn over a new
A. page B. leaf C. chapter D. picture
- 5.9. Oh no, I've dropped ink on my trousers. I'll need some stain
A. washer B. lifter C. extinguisher D. remover
- 5.10. I've told you and again not to write tests in pencil!
A. time B. then C. round D. always

Zadanie 6. (10 punktów)

*Z podanych czterech możliwości (A–D) wybierz i zakreśl te, które właściwie uzupełniają podane zdanie (wybierz **2 lub 3 opcje**). Za wskazanie wszystkich poprawnych opcji otrzymasz 2 punkty. W razie jakiegokolwiek pomyłki otrzymasz 0 punktów.*

- 6.1. Kelly into trouble at school for playing a joke on her teacher.
A. got B. burst C. caught D. ran
- 6.2. Harry was a prize at the end of his first year.
A. given B. held C. awarded D. presented with
- 6.3. The sun was shining onto the old town square.
A. directly B. heavily C. warmly D. brightly
- 6.4. I think I've out a full stop at the end of the sentence.
A. kept B. left C. missed D. let
- 6.5. When Bill had flu, he was from school for a week.
A. away B. apart C. absent D. ahead

Zadanie 7. (10 punktów)

*Z podanych czterech możliwości (A–D) wybierz i zakreśl **jedną**, która właściwie uzupełnia podane zdanie. Za każdą poprawną odpowiedź otrzymasz 1 punkt.*

- 7.1. Peter's job interview turned to be a total disaster.
A. up B. off C. out D. down
- 7.2. My sister helped me give the invitations.
A. up B. out C. off D. over
- 7.3. Mary came with the flu so she couldn't come to the party.
A. across B. down C. off D. up
- 7.4. Our teacher doesn't stand any bad behaviour in class.
A. for B. up C. out D. by
- 7.5. We must set early to avoid the traffic.
A. out B. up C. on D. away
- 7.6. What exactly are you getting? I don't understand.
A. at B. about C. with D. on
- 7.7. A friend in Paris me up for a couple of nights.
A. put B. brought C. took D. picked
- 7.8. Anna up in a small town in France.
A. brought B. grew C. lived D. picked
- 7.9. You should eating sweets if you can't stop completely.
A. drop in on B. run out of C. put up to D. cut down on
- 7.10. You can rest now and us later.
A. put up with B. run out of C. catch up with D. live up to

Zadanie 8. (10 punktów)

Z podanych czterech możliwości (A–D) wybierz i zakreśl te, które właściwie uzupełniają podane zdanie (wybierz **2 lub 3 opcje**). Za wskazanie wszystkich poprawnych opcji otrzymasz 2 punkty. W razie jakiegokolwiek pomyłki otrzymasz 0 punktów.

8.1. The match was off because of bad weather.

- A. cut B. called C. put D. turned

8.2. Our hotel room looks out the lake.

- A. over B. onto C. for D. in

8.3. One of the thieves was caught, but the other away.

- A. got B. ran C. took D. cut

8.4. James doesn't get with his mother-in-law.

- A. at B. along C. over D. on

8.5. It's dark in here; could you please on the light?

- A. turn B. switch C. put D. plug

Zadanie 9. (10 punktów)

Z podanych czterech możliwości (A–D) wybierz i zakreśl **jedną**, która właściwie uzupełnia podane zdanie. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

9.1. You better see a doctor about that cough.

- A. would B. could C. had D. have

9.2. This is impossible! It be the answer.

- A. mustn't B. can't C. may not D. needn't

9.3. Don't leave. There are more things I want to tell you.

- A. a few B. a little C. few D. any

9.4. If you your mind, give me a ring.

- A. changed B. would change C. will change D. change

- 9.5. Sheila doing the housework all by herself.
 A. is used to B. didn't use C. used to D. used
- 9.6. This artist is famous of all three that you mentioned.
 A. the less B. least C. the least D. less
- 9.7. We made reservation at amazing ski resort in Alps.
 A. the, a, -- B. a, an, the C. the, an, -- D. --, the, the
- 9.8. By the end of this year we ten thousand copies of the book.
 A. will sell B. will be selling C. will have sold D. sold
- 9.9. They have left the country.
 A. were believed C. believed that
 B. are believed to D. have believed to
- 9.10. Why at me like that?
 A. do you stare C. are you staring
 B. will you stare D. will you be staring

Zadanie 10. (10 punktów)

*Z podanych czterech możliwości (A–D) wybierz i zakreśl te, które właściwie uzupełniają podane zdanie (wybierz **2 lub 3 opcje**). Za wskazanie wszystkich poprawnych opcji otrzymasz 2 punkty. W razie jakiegokolwiek pomyłki otrzymasz 0 punktów.*

- 10.1. The doctor I spoke to told me not to worry.
 A. whom B. who C. that D. whose
- 10.2. we warned him, Harry still got lost.
 A. However B. Although C. Despite D. Even though
- 10.3. David to carry Carol's suitcase.
 A. offered B. denied C. suggested D. refused
- 10.4. Tina, you cook. We're eating out tonight.
 A. needn't B. don't need to C. don't need D. don't have to

10.5. Martin suggested on a trip for a few days. We all need some rest.

- A. go B. going C. to go D. that we should go

Zadanie 11. (5 punktów)

*Z podanych czterech możliwości (A–D) wybierz i zakreśl **jedną**, która właściwie uzupełnia lukę w tekście. Za każdą poprawną odpowiedź otrzymasz 1 punkt.*

UNFORTUNATE FISHING TRIP

11.1. my father nor I could have imagined what would happen when we set off on our fishing trip. I think that if we 11.2., we would have put off our trip for another weekend. Things actually began going wrong from 11.3. start. We had just started our journey when, 11.4., we got a flat tyre. It took quite a while to fix because we didn't have the right tools, but we finally managed to get it right. After that we set off again, but it started raining and it didn't stop until the next day. We finally reached the lake when the sun was coming out, but discovered that we had forgotten all our fishing gear at home. I wish we 11.5. to take it with us!

H. Q. Mitchell, M. Malkogianni, Grammar & Vocabulary Practice

- 11.1. A. Either B. Neither C. Both D. Nor
- 11.2. A. knew B. had known C. would know D. have known
- 11.3. A. a B. the C. their D. our
- 11.4. A. after all B. all over C. all of a sudden D. once and for all
- 11.5. A. remembered C. remember
- B. could remember D. had remembered

Zadanie 12. (7 punktów)

*Z podanych czterech możliwości (A–D) wybierz i zakreśl **jedną**, która jest właściwą reakcją w podanej sytuacji. Za każdą poprawną odpowiedź otrzymasz 1 punkt.*

12.1. Where can I try these jeans on?

- A. They are on sale at the moment.
- B. The fitting rooms are over there.
- C. We're almost sold out.
- D. That's your receipt.

12.2. May I speak to Mr Davies, please?

- A. My pleasure.
- B. I totally agree.
- C. Certainly.
- D. That's great.

12.3. What do you think about the ending of the book?

- A. I enjoy biographies.
- B. It's a mystery novel.
- C. It was disappointing.
- D. That's my favourite type of books.

12.4. What time was your appointment?

- A. How about the afternoon?
- B. It was supposed to be at 2 pm.
- C. Next Friday at 9.30 will be fine.
- D. That time isn't booked yet.

12.5. Thank you for your help.

- A. My pleasure.
- B. That's right.
- C. Here you are.
- D. Yes, certainly.

12.6. Would you like to go out with me tonight?

- A. It was a fantastic idea.
- B. I go out regularly.
- C. That sounds great.
- D. Maybe you're right.

12.7. How was Frank's birthday party?

- A. It was a lot of fun.
- B. It was yesterday.
- C. Sounds interesting.
- D. Not really, to be honest.

PAMIĘTAJ O PRZENIESIENIU ODPOWIEDZI NA KARTĘ