



KURATORIUM
OŚWIATY
w KRAKOWIE

MAŁOPOLSKI KONKURS JĘZYKA ANGIELSKIEGO
DLA UCZNIÓW SZKÓŁ PODSTAWOWYCH
WOJEWÓDZTWA MAŁOPOLSKIEGO
W ROKU SZKOLNYM 2024/2025

ETAP REJONOWY – 3 grudnia 2024 roku

GODZINA ROZPOCZĘCIA: 9:00

CZAS PRACY: 70 minut

WYPEŁNIA UCZEŃ (Drukowanymi literami)

PESEL

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.....
IMIĘ I NAZWISKO UCZNIA

.....
KLASA

.....
NAZWA SZKOŁY I MIEJSCOWOŚĆ

Instrukcja dla ucznia

1. Na pierwszej stronie arkusza i na karcie odpowiedzi w wyznaczonych miejscach wpisz swoje dane.
2. Sprawdź, czy na kolejno ponumerowanych **12 stronach** jest wydrukowanych **10 zadań**.
3. W arkuszu znajdują się **zadania jednokrotnego wyboru**, w których **poprawna jest tylko jedna odpowiedź oraz zadania wielokrotnego wyboru**, w których **poprawnych jest kilka odpowiedzi i za które nie uznajemy odpowiedzi częściowo poprawnych**. **Przyznajemy 2 pkt albo 0 pkt.**
4. Za prawidłowe rozwiązanie wszystkich zadań możesz otrzymać maksymalnie **96 punktów**.
5. Sprawdź, czy do arkusza jest dołączona karta odpowiedzi.
6. Ewentualny brak stron lub inne usterki zgłoś nauczycielowi.
7. Czytaj uważnie wszystkie zadania i wykonuj je zgodnie z poleceniami.
8. Rozwiązania zadań zapisuj długopisem lub piórem z czarnym tuszem/atramentem.
9. Nie używaj korektora ani jakichkolwiek zmazywalnych przyborów piśmienniczych. Zadanie, w którym ich użyjesz, nie będzie oceniane.
10. Odpowiedzi przenieś na kartę odpowiedzi, zamalowując odpowiednie litery.
11. Staraj się nie popełniać błędów przy zaznaczaniu odpowiedzi, ale jeśli się pomyliś, błędne zaznaczenie przekreśl znakiem "x" i zaznacz inną odpowiedź.
12. **Oceniane będą wyłącznie rozwiązania zaznaczone na karcie odpowiedzi.**
13. Na 10 minut przed upływem czasu przeznaczonego na rozwiązywanie zadań zostaniesz poinformowany o zbliżającym się czasie zakończenia konkursu.
14. Podczas konkursu nie możesz korzystać z urządzeń mobilnych.
15. Stwierdzenie niesamodzielności pracy lub przeszkadzanie innym spowoduje wykluczenie Cię z udziału w konkursie.

Na rozwiązanie wszystkich zadań masz **70 minut**.

Powodzenia!

Zadanie 1. (7 punktów)

Przeczytaj tekst. Do każdego z pytań 1.1.–1.7. wybierz właściwą odpowiedź (A, B, C lub D), zgodną z treścią tekstu.

BOOKSHOP ASSISTANT'S EXPERIENCES

Dominic had always been a quiet and studious boy and had emerged from his secondary school with good exam results but little else. He was expected to join the other handful of pupils who had won a place at university. Yet, somewhere inside his head a voice said it was time he experienced the real world before continuing his studies, so to everyone's surprise he decided to take a year off. 'No good will come of it,' people said, 'he won't get round to applying for a place and he'll spend the next year drifting aimlessly – he is such a dreamer.'

Nevertheless, Dominic wandered into 'Archer and Son', the bookshop by the market square, which he had frequently visited with his father and asked if there were any positions available. Jobs were rarely advertised and were usually filled by word of mouth or family connections. Yet, on this occasion, Dominic was in luck as one of the staff had just left.

After the briefest of interviews, Dominic was given a job to begin immediately as Mr Pinkerton, the manager, prided himself on his ability to assess character and felt he had made an excellent choice as Dominic was willing and hard-working and knew a great deal about books for his age. His father comforted himself with the thought that he would at least be rubbing shoulders with the academic world. For his part, Dominic swiftly rid himself of his much hated schoolboy image. He soon felt accepted by his colleagues, Vic, John, Caroline and the strangely threatening Malcolm. Much of the time the staff interacted through a mixture of teasing, jokes and affectionate insults.

Yet, three months later this easy atmosphere had become strained and tense. Startlingly large sums of money had been disappearing from the till. Mr Pinkerton was reluctant to contemplate that one of his hand-picked assistants or accounts staff could be responsible and felt that the money had been taken by a lurking customer who struck when the till was left unguarded. Consequently, he worked out a rota so that only one person of the five who worked in the English literature department would be responsible for opening the till and ringing up any sales. The person concerned would be glued to his post virtually all day long.

Despite the new system the money continued to disappear and everyone including Dominic felt under suspicion. The thought that anyone of the genteel staff would be involved in anything like stealing was horrifying and he felt there must be a simple, harmless explanation for the discrepancies between the money on the roll of receipts and the money in the till at the end of the day. As time went on he started to question his own sanity wondering if he might be an unaware kleptomaniac. At times he felt the tension so hard to cope with that he was tempted to admit to the crime himself. And whenever it was his turn to man the till, he was terrified in case an honest mistake was interpreted as criminal behaviour.

By now, the relationship between the team of assistants had been poisoned for good and they all took to watching each other furtively from the corner of their eyes. Nevertheless, everyone found time to sympathise with Pinkerton who had aged ten years in just a few months. At the end of the fifth month the losses were still mounting and Dominic convinced himself that Vic and Malcolm working in concert were responsible.

In true detective story fashion when the end came and the thief was unmasked it took everyone by surprise. Mr Pinkerton had employed an agency to observe the activities in the shop and the offender turned out to be Caroline, the daughter of a Professor of Ancient Languages, who had seemed totally above reproach and suspicion.

Jon Naunton, *Think First Certificate, Practice Exams*, Longman

1.1. When Dominic decided to take a year off,
A it was expected.
B it was his own decision.
C he had no university place to go to.
D people realized it was a temporary situation.

1.2. He got the job at the bookshop
A thanks to his father.
B by applying in person.
C through family connections.
D by replying to an advertisement.

1.3. The person who was pleased with their judgment was
A Dominic.
B Mr Pinkerton.
C Dominic's father.
D Dominic's colleague Malcolm.

1.4. In order to stop the disappearance of money Mr Pinkerton
A watched the staff carefully.
B struck one of the customers.
C left the till unattended as a trap.
D made each assistant in turn responsible for the till.

1.5. When money continued to disappear, Dominic felt
A that he might be guilty.
B that he had nothing to fear.
C that nobody suspected him.
D that one of his colleagues was responsible.

1.6. The other shop assistants
A stuck together.
B suspected Dominic.
C distrusted one another.
D were persecuted by Mr Pinkerton.

1.7. The thief
A was wearing a mask.
B was employed by an agency.
C was caught by a staff member.
D was the person nobody had suspected.

Zadanie 2. (10 punktów)

Przeczytaj wypowiedzi kilku osób wspominających swe przygody w podróży. Do każdego pytania (2.1.–2.10) dobierz odpowiednią osobę i wpisz odpowiadającą jej literę (A–D) w zaznaczone miejsce obok zdania.

MY MOST MEMORABLE TRAIN JOURNEY

A Kate

My most memorable train journey took place quite recently. While we were sitting in our compartment, two women entered with screwdrivers and dismantled the wood panels on the wall. They then took fake designer watches out of a black holdall bag and they hid them in the walls. When we got to the border, a guard came to check our compartment, tickets and passports. One of the watches had an alarm which fortunately went off when the guard had left our compartment.

B Amy

Careless, 17, and with very little money, I was leaning on the rails of the ship carrying me to France when a gust of wind snatched my ticket from the top of my open bag and dropped it in the sea. A wonderful ship's officer took pity on me and provided a handwritten letter explaining what had happened. With only the letter and the phrase '*Mon billet est tombé dans la mer!* (My ticket fell in the sea!)', I travelled the French railways for three weeks to the south and home again.

C Dave

Crossing Australia from Sydney to Perth on the 'Indian Pacific' is an adventure. You pass through time zones and areas where man and animals have adapted to the harsh environment over many centuries. You travel from mountains covered with eucalyptus trees to dry dusty plains and deserts. You see kangaroos, camels and wedge-tailed eagles. As we headed west, towns and villages became fewer and fewer. Finally we reached Cook, a place on the Nullarbor Plain. It only had four residents left and they invited us to "become ill" in order to prevent the local hospital from being closed.

D Andy

An epic journey down India's east coast from Calcutta to Chennai took two nights and almost three days. The bare, sweaty, second class carriage was packed full of people. During the journey a wise old man told me numerous stories which always ended with the proclamation 'that is the Indian way'. At the stations I had countless cups of sweet tea and omelettes delivered by boys from the platforms. And no one cared that the train had arrived four hours late.

Guy Brook-Hart, *Complete First Certificate*, Cambridge University Press

Which person

2.1. lost something at the beginning of their journey?

2.2. was asked to help solve a problem by people they met?

2.3. watched wildlife from the train?

2.4. was entertained on the journey by another traveller?

2.5. travelled without all correct documents?

2.6. travelled through an area where few people lived?

2.7. didn't mind when the train didn't arrive on time?

2.8. witnessed some illegal activity on the journey?

2.9. was on a very crowded train?

2.10. obtained food when the train stopped?

Zadanie 3. (3 punkty)

Przeczytaj poniższy tekst i uzupełnij każdą lukę (3.1.–3.3.) jednym ze zdań (A–E), aby otrzymać spójny i logiczny tekst. Wpisz odpowiednią literę (A–E) w lukę. Dwa zdania zostały podane dodatkowo i nie pasują do żadnej luki.

THE INTERVIEW

Suzanne was very nervous about her interview. For the last three weeks before it she was worried about it. **3.1.** She had been told when she phoned the number in the advert that there were a great many applicants for it so she prepared herself. She made notes of what she might be asked and of what she wanted to ask.

When the day came, she arrived half an hour early. There were six other people waiting to be interviewed. They all looked much more confident than her. She began to feel even more nervous. One by one the others were called. Each of them came out looking satisfied. **3.2.** She had decided by then that she had no chance of getting the job, so she felt relaxed as she walked in. She felt she had nothing to lose.

The three interviewers were all very serious and they didn't seem to be interested in her. She forgot all the answers she had prepared and said the first things that came into her head. **3.3.** However, two days later she got a letter telling her she had been chosen because she had been the only one who had acted naturally.

M. Harrison, R. Kerr, *First Certificate Practice Tests*, Oxford University Press

- A** She had to wait for the interviewers to come.
- B** Afterwards she was sure she wouldn't get the job.
- C** That's why she thought she was the best candidate.
- D** Suzanne was the last one to be called into the interview room.
- E** She really wanted the job but she knew that a lot of other people wanted it too.

Zadanie 4. (12 punktów)

Z podanych czterech możliwości (A–D) wybierz te, które właściwie uzupełniają podane zdania.

- 4.1.** When Diane was a baby, she used to suck her
A. heel **B.** chin **C.** thumb **D.** throat
- 4.2.** If you need weighing, the nurse will ask you to step on the
A. scales **B.** weights **C.** stitches **D.** antihistamines
- 4.3.** The buildings of a university and the land that surrounds them are called a
A. faculty **B.** tutorial **C.** campus **D.** prospectus
- 4.4.** There was so much dust in the house that I started to as soon as I arrived.
A. snore **B.** bark **C.** whistle **D.** sneeze
- 4.5.** You need to row a boat.
A. oars **B.** gears **C.** bonnets **D.** handlebars
- 4.6.** Modern towns usually have a shopping with a wide range of stores.
A. centre **B.** mall **C.** market **D.** estate
- 4.7.** I can't open the back of the television without a special
A. axe **B.** screwdriver **C.** corkscrew **D.** tool
- 4.8.** You can't eat a banana without it first.
A. melting **B.** grating **C.** beating **D.** peeling
- 4.9.** If you keep falling out with other people, you are
A. obedient **B.** grateful **C.** quarrelsome **D.** dependable
- 4.10.** How long is your to college each morning?
A. journey **B.** trip **C.** pass **D.** travel

Zadanie 5. (10 punktów)

Z podanych czterech możliwości (A–D) wybierz te, które właściwie uzupełniają podane zdania.

5.1. You can't tell what someone is like just from their

A. looking B. view C. appearance D. looks

5.2. Please help me. I'm on you.

A. counting B. getting C. relying D. picking

5.3. The coffee bar inside the shop is run

A. quickly B. efficiently C. independently D. inevitably

5.4. I didn't expect to this kind of problem.

A. run into B. come up against C. come across D. run out

5.5. Martin hasn't quite his illness.

A. looked after B. got over C. suffered from D. recovered from

Zadanie 6. (12 punktów)

Z podanych czterech możliwości (A–D) wybierz te, które właściwie uzupełniają podane zdania.

6.1. If Jenny the money, she wouldn't be in prison now.

A. hasn't stolen B. doesn't steal C. hadn't stolen D. wouldn't steal

6.2. I promise to get down to work as soon as I from my trip abroad.

A. will return B. am returning C. have returned D. return

6.3. Are you for having or would you rather do it by yourself?

A. cut the tree B. the tree cut C. had the tree cut D. to cut the tree

6.4. Clearly, I'm wrong, ?

A. shall I B. aren't I C. am not I D. don't I

6.5. Have you got any news for us? good enough to listen to?

A. Is it B. Are they C. Does it D. Were they

6.6. It's the first time I an amazing picture like this.
A. see B. am seeing C. have seen D. saw

6.7. Ever since the accident, there have been more police patrols around.
A. occurred B. has occurred C. had occurred D. occur

6.8. There isn't any sugar, I'm afraid. You'll have to
A. run out of B. put up with C. make for D. do without

6.9. people we met on holiday in north of England sent us
postcard.
A. The,--,the, a B. --, a, the, a C. The, a, --, the D. --, the, the, a

6.10. You your money in the risky business. Now you can only regret it.
A. needn't have invested C. shouldn't have invested
B. wouldn't have invested D. couldn't have invested

Zadanie 7. (10 punktów)

Z podanych czterech możliwości (A–D) wybierz te, które właściwie uzupełniają podane zdania.

7.1. We to the beach every day last summer.
A. went B. had gone C. used to go D. would go

7.2. of the two buses went where I wanted to go.
A. None B. Both C. Neither D. Every

7.3. a better match.
A. Seldom I have watched C. I have seldom watched
B. Seldom have I watched D. I seldom have watched

7.4. She had problems with organizing her writing making plans and writing notes.
A. despite B. in spite of C. despite of D. although

7.5. you didn't tell Mum about this.
A. I'd like B. I'd sooner C. I'd rather D. I'd better

Zadanie 8. (12 punktów)

Z podanych czterech możliwości (A–D) wybierz te, które właściwie uzupełniają podane zdania.

Zadanie 9. (10 punktów)

Z podanych czterech możliwości (A–D) wybierz tę, która właściwie uzupełnia podane zdanie.

9.1. The largest deserts in Australia are in the

A. Great Dividing Range	C. southeast
B. outback	D. Great Artesian Basin

9.2. In Canada, laws are made by the

A. prime minister	C. British monarch
B. governor-general	D. federal government

9.3. The capital of New Zealand is

A. Auckland	B. Canberra	C. Wellington	D. Ottawa
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9.4. The native people of Australia are

A. Maoris	B. Inuits	C. Aborigines	D. First Nation People
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9.5. The highest mountain in New Zealand is

A. Mount Cook	B. Uluru	C. Laurentian	D. Macdonnell
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9.6. The British began to settle in Australia in

A. 1606	B. 1788	C. 1851	D. 1867
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9.7. "Kiwis" is the name given to

A. Canadians	B. Australians	C. Aborigines	D. New Zealanders
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9.8. have two official languages.

A. Australia and New Zealand	C. Australia and Canada
B. Canada and New Zealand	D. All the three countries

9.9. The Canadian flag contains

A. four red stars	C. six white stars
B. a red leaf	D. a white leaf

9.10. One of the world's heaviest insects living in New Zealand is the

A. weta	B. cricket	C. orca	D. kakapo
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Zadanie 10. (10 punktów)

Którego kraju (A – C) dotyczą poniższe zdania (10.1.–10.10.)? Wpisz odpowiednią literę w wyznaczone miejsce.

A – Australia

B – New Zealand

C – Canada

10.1. It is situated in the Northern Hemisphere.

10.2. It gained independence from Britain in 1947.

10.3. There are more than 50 volcanoes there.

10.4. The largest rock in the world can be seen there.

10.5. The All Blacks is its national rugby team.

10.6. One of its major rivers is Mackenzie.

10.7. Its two main islands are separated by the Cook Strait.

10.8. Many settlers were criminals sent to live there as punishment.

10.9. It was the first country to give women the right to vote in 1893.

10.10. The platypus occurs only there and nowhere else in the world.

PAMIĘTAJ O PRZENIESIENIU ODPOWIEDZI NA KARTE