



WOJEWÓDZKI KONKURS PRZEDMIOTOWY
Z języka angielskiego
organizowany przez Łódzkiego Kuratora Oświaty
dla uczniów szkół podstawowych w roku szkolnym 2024/2025

TEST – ETAP rejonowy

- Na wypełnienie testu masz **90 min.**
- Arkusz liczy **12 stron** i zawiera **7 zadań**, w tym brudnopis.
- Przed rozpoczęciem pracy sprawdź, czy Twój arkusz jest kompletny. Jeżeli zauważysz usterki, zgłoś je Komisji Konkursowej.
- Zadania czytaj uważnie i ze zrozumieniem.
- Odpowiedzi wpisuj długopisem bądź piórem, kolorem czarnym lub niebieskim.
- Dbaj o czytelność pisma i precyzję odpowiedzi.
- W zadaniach zamkniętych zaznacz prawidłową odpowiedź, wstawiając znak X we właściwym miejscu.
- Jeżeli się pomylisz, błędne zaznaczenie otocz kółkiem i zaznacz znakiem X inną odpowiedź.
- Oceniane będą tylko te odpowiedzi, które umieścisz w miejscu do tego przeznaczonym.
- Do każdego numeru zadania podana jest maksymalna liczba punktów możliwa do uzyskania za prawidłową odpowiedź.
- Pracuj samodzielnie. Postaraj się udzielić odpowiedzi na wszystkie pytania.
- Nie używaj korektora. Jeśli pomylisz się w zadaniach otwartych, przekreśl błędną odpowiedź i wpisz poprawną.
- Korzystaj tylko z przyborów i materiałów określonych w regulaminie konkursu.

Powodzenia

Maksymalna liczba punktów - 100

Liczba uzyskanych punktów -

Imię i nazwisko ucznia:
wypełnia Komisja Konkursowa po zakończeniu sprawdzenia prac

Podpisy członków komisji sprawdzających prace:

1.
(imię i nazwisko) (podpis)

2.
(imię i nazwisko) (podpis)

Zadanie nr 1 (0-8 pkt.)

Przeczytaj tekst, z którego usunięto 8 zdań. Wpisz w każdą lukę literę, którą oznaczono brakujące zdanie (A–I), tak aby otrzymać spójny i logiczny tekst. Uwaga: 1 zdanie zostało podane dodatkowo i nie pasuje do żadnej luki. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

A Memorable Day at the Beach

Last Saturday, Emily and her friends planned a much-anticipated trip to the beach. They had been looking forward to this day for weeks, hoping to escape their busy lives and enjoy the sun and surf. Early in the morning, they gathered at Emily's house, where they packed their bags with an array of items, including snacks, sunscreen, hats, and beach towels. **1** _____

As they drove, the sun began to rise higher in the sky, casting a warm glow on the landscape. **2** _____ When they arrived at the beach, they were greeted by the breathtaking sight of the sparkling blue ocean and the soft, golden sand. Emily found a perfect spot near the water, and they quickly set up their beach umbrella.

Once settled, her friends couldn't resist the allure of the ocean. **3** _____ Emily, however, took her time, applying sunscreen to protect her skin from the sun's rays. When she finally joined them, she found the water refreshingly cool, a welcome relief from the heat of the day. They spent the next hour swimming, diving under the waves, and competing to see who could float the longest.

After their invigorating swim, they returned to their beach towels, feeling both energized and hungry. **4** _____ As they munched on their food, they shared stories and caught up on each other's lives. It was a delightful moment, filled with laughter and camaraderie, reminding them of the importance of friendship.

Once they finished eating, they decided to play beach volleyball. The game quickly became competitive, with each team striving to outdo the other. Emily, who had always been athletic, enjoyed diving for the ball and spiking it over the net. They played for over an hour, their shouts and cheers mingling with the sounds of the ocean. **5** _____

After a brief rest, Emily pulled out a novel she had been eager to read. While she immersed herself in the story, her friends engaged in lively conversations, discussing everything from their favorite movies to future travel plans. The atmosphere was relaxed, and the sun slowly began to descend in the sky, painting it with hues of orange and pink.

6 _____ The warm sand felt comforting under their feet, and they paused occasionally to collect interesting seashells and stones. Emily discovered a particularly beautiful, shiny shell that she decided to keep as a memento of their day. As they walked, they

observed families building elaborate sandcastles, kids chasing seagulls, and surfers riding the waves further out in the ocean.

As the sun began to set, they found a spot to sit and admire the stunning view. 7_____ They took photos to capture the moment, knowing that these images would serve as reminders of this perfect day.

Before leaving, they made sure to clean up their area, ensuring that they left the beach as beautiful as they had found it. They packed their belongings and headed back to the car. 8_____

On the drive home, they reflected on the day, sharing their favorite moments. Emily felt a deep sense of gratitude for the time spent with her friends, realizing that days like this were not just enjoyable but essential for their well-being. As they arrived back home, tired but satisfied, Emily knew that this day at the beach would be one they would always remember.

A The sound of the waves crashing against the shore could already be heard in the distance.

B Emily had prepared a delicious spread of sandwiches, fresh fruit, and cookies.

C Eventually, fatigue set in, and they all collapsed on the sand, panting and laughing.

D Their hearts were full of happiness and their minds filled with cherished memories of this day.

E The excitement was palpable as they loaded the car and set off toward the coast.

F Feeling adventurous, they decided to take a long walk along the shoreline.

G They dashed towards the waves, their laughter echoing in the salty air.

H The sky transformed into a canvas of vibrant colors, with shades of pink, purple, and gold reflecting off the water.

I So, all of them raced to be the first in the water.

Adapted from a text generated by ChatGPT

...../8 pkt.

(liczba uzyskanych punktów / maksymalna liczba punktów)

Zadanie 2 (0-16p)

Przeczytaj zdania (1-16). Wykorzystując wyrazy podane wielkimi literami, uzupełnij każde zdanie z luką tak, aby precyzyjnie oddać sens zdania wyjściowego. Wymagana jest całkowita poprawność ortograficzna i gramatyczna wpisywanych fragmentów zdań. Uwaga: nie zmieniaj formy podanych wyrazów. W każdą lukę możesz wpisać maksymalnie PIĘĆ wyrazów, wliczając w to wyraz już podany. Formy skrócone (np. mustn't, isn't) są liczone jako jedno słowo. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

1. I'm sure Alice had a great time at the party. **HAVE**

Alice _____ time at the party.

2. Bob has recently stopped eating sweets. **GIVEN**

Bob _____ sweets.

3. I only told you because you promised not to tell anyone. **WOULD**

If you hadn't promised not to tell anyone, _____
_____ you.

4. I think you ought to get down to work. **BETTER**

You _____ to work.

5. Do you think you can share your sandwich with me? **MIND**

Do _____ your sandwich
with me?

6. I'll always have problems with riding a horse. It's so difficult. **USED**

I'll never _____ a horse. It's so difficult.

7. No runner was faster than Al Johnson during the race. **FIRST**

Al Johnson _____ to cross the finishing
line during the race.

8. "I've seen Fred in this street," said Bill. **THAT**

Bill said that he _____ street.

9. When we were kids we spent all days playing in the park. **WOULD**

When we were kids _____ playing in the park.

10. You definitely should start revising for the exam. **TIME**

It _____ revising for the exam.

11. They definitely need to offer him a better salary or he'll quit. **OFFERED**

He definitely _____ a better salary
or he'll quit.

12. A well-known agency will organise the party for me. **ORGANISED**

I _____ by a well-known agency.

13. It makes no sense to ask me about it, because I don't know anything. **USE**
It's _____ it, because I don't know anything.

14. You invited me to the party yesterday, not 2 days ago! **THAT**
It was _____ me to the party, not 2 days ago!

15. The comedians were so funny that we laughed all the time. **SUCH**
They _____ that we laughed all the time.

16. Mr. Thomas said: "Yes, it's true, I play with Barbie dolls." **ADMITTED**
Mr. Thomas _____ Barbie dolls."

...../16 pkt.

(liczba uzyskanych punktów / maksymalna liczba punktów)

Zadanie 3 (0-16p)

Uzupełnij każde z poniższych zdań jednym pasującym słowem. Wymagana jest całkowita poprawność ortograficzna wpisywanych słów. Liczba kresek odpowiada liczbie brakujących liter w słowie. Niektóre litery zostały już podane. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

1. I'd like to make a _ **o** _ _ _ **a** _ _ _ because the phone that I've just bought here is not working.

2. The guitarist broke 2 **s** _ _ _ **n** _ **s** in his guitar and they had to stop the concert.

3. After closing down the factory, dozens of people in my town are _ _ _ **mp** _ _ _ _ now.

4. The referee stopped the game for a moment because there were too many volleyball players on the _ **o** _ _ **t**.

5. After the horrible accident in his childhood, Mr. Jones is _ **li** _ _ , he can't see now and needs to use a guide dog to walk.

6. The _ **lo** _ _ last month made hundreds of houses uninhabitable. The water level rose by 4 meters.

7. We're on the wrong **p** _ _ _ **f** _ _ **m**! Our train is over there!

8. There was a stock market crash last year and our **e _ _ _ _ my** has been slowing down ever since.
9. Honesty and loyalty should be one of the most important **v _ _ _ es** for any human being.
10. The **_ en _ _ _ _ io _** gap is a real thing – me and my parents have totally different views on many things.
11. I was caught speeding by a speed **_ am _ _ _** and I'll have to pay a heavy fine.
12. There aren't many job **_ _ f _ _ s** for people who aren't educated nowadays.
13. Thirty thousand **_ pe _ _ _ _ _ s** watched the final game.
14. Wars always leave thousands of families **_ om _ _ _ ss** and without means to live.
15. Some **v _ _ d _ _ s** have sprayed vulgar words all over the monument.
16. After finishing my primary school, I'd like to go to a **v _ _ at _ _ _ _ l** school.

...../16 pkt.

(liczba uzyskanych punktów / maksymalna liczba punktów)

Zadanie 4 (0-16p)

Uzupełnij luki odpowiednią formą wyrazu utworzonego od wyrazu podanego w nawiasie. Wymagana jest całkowita poprawność ortograficzna wpisywanych słów. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

1. I'm _____ at cooking and I can't even make a decent sandwich.

[HOPE]

2. Being talkative and nosy are one of my main _____. **[WEAK]**

3. This road needs _____ due to increasing traffic. **[WIDE]**

4. These are really _____ clothes! You look fantastic. **[STYLE]**

5. It's a _____ to do business with you. I hope our cooperation will continue. **[PLEASANT]**

6. The two _____ gave a fantastic performance and the audience were laughing their heads off. **[COMEDY]**

7. Thank you for your _____! I didn't expect such a large pay rise.

[GENEROUS]

8. I can hear some _____ noises from my brother's bedroom. He must be watching a horror movie. **[DEMON]**

9. I feel that your _____ speech will definitely help the players.

[MOTIVATE]

10. This meat is _____ and it needs to remain in the oven for at least 15 minutes more. **[COOK]**

11. Inflation is one of the _____ issues in Poland. **[MAJORITY]**

12. You _____ need to see this movie. It's fantastic!

[DEFINITION]

13. You need to have winner's _____ to succeed in today's world.

[MENTAL]

14. Car accidents are a _____ occurrence in this street. It's so dangerous!

[DAY]

15. A fierce dragon started to threaten the whole _____ and not even the capital city is safe. **[KING]**

16. If you _____ oxygen and hydrogen, you get water. **[COMBINATION]**

...../16 pkt.

(liczba uzyskanych punktów / maksymalna liczba punktów)

Zadanie 5 (0-16p)

Przeczytaj poniższy tekst. Uzupełnij każdą lukę (1-16) JEDNYM wyrazem, tak aby otrzymać spójny i poprawny językowo tekst. Wymagana jest całkowita poprawność ortograficzna wpisywanych słów. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

Cooking Food: A Creative Journey

Cooking is not just a necessity; it's 1 _____ art that allows us to express our creativity and enjoy the pleasures of good food. For many, it's a daily routine, while 2 _____ others, it's a delightful hobby. Let's explore some essential aspects of cooking that can enhance both skills 3 _____ enjoyment in the kitchen.

First, understanding ingredients is crucial. Every dish starts 4 _____ quality components. Fresh vegetables, aromatic herbs, and high-quality proteins can significantly elevate a meal. For example, using fresh basil 5 _____ of dried can transform a simple pasta dish into a flavorful masterpiece. Learning to choose the right ingredients not 6 _____ improves the taste but also makes cooking more rewarding.

Next, mastering techniques is vital. Basic skills like chopping, sautéing, and baking form 7 _____ foundation of cooking. Each method brings out different flavors and textures. 8 _____ instance, sautéing vegetables in olive oil can enhance their natural sweetness, while roasting can create a delightful crispness. Experimenting with various cooking techniques can help you discover 9 _____ works best for different ingredients.

Planning meals is another important aspect of cooking. It's helpful 10 _____ prepare a weekly menu that includes a variety of dishes. This not only saves time but

also ensures a balanced diet. Incorporating a mix of proteins, carbohydrates, and vegetables keeps meals interesting **11** _____ nutritious. Plus, planning ahead reduces the stress of last-minute cooking and grocery shopping.

Moreover, understanding the importance of seasoning can **12** _____ a significant difference in your dishes. Salt, pepper, and spices enhance flavors and can transform a bland meal into something extraordinary. Learning **13** _____ to season correctly requires practice and experimentation. Tasting as you cook is essential; it allows you to adjust the flavors according to your preferences.

Another vital aspect **14** _____ presentation. The way food looks can enhance the dining experience. Simple techniques like garnishing with fresh herbs or arranging food in an appealing manner can make a dish more inviting. Remember, we eat with our eyes first, and a beautifully presented meal can make even **15** _____ simplest ingredients shine.

Lastly, cooking is a social activity. Sharing meals with family and friends creates cherished memories. Whether you're hosting a dinner party or enjoying a casual meal, cooking together can strengthen bonds and encourage laughter. Trying new recipes as a group can **16** _____ to fun discussions and even inspire creativity in the kitchen.

...../16 pkt.

(liczba uzyskanych punktów / maksymalna liczba punktów)

Zadanie 6 (0-16p)

Dla każdego zdania wybierz słowo lub zwrot, który najlepiej tłumaczy słowo lub wyrażenie w nawiasie i zaznacz go, wstawiając znak X we właściwym miejscu. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

1. Although it has a high price, this is a (*najwyższej jakości*) jacket.

- | | |
|--|--|
| a) <input type="checkbox"/> top quality | b) <input type="checkbox"/> greatest quality |
| c) <input type="checkbox"/> high quality | d) <input type="checkbox"/> biggest quality |

2. Some children fight with each other when they do (*obowiązki domowe*) together.

- | | |
|--|--|
| a) <input type="checkbox"/> home chore | b) <input type="checkbox"/> homeworks |
| c) <input type="checkbox"/> household chores | d) <input type="checkbox"/> household choirs |

3. The (*Turniej odbył się*) for the first time since the 2004/2005 season.

- | | |
|---|---|
| a) <input type="checkbox"/> tournament has been held | b) <input type="checkbox"/> concourse has been held |
| c) <input type="checkbox"/> competition has been placed | d) <input type="checkbox"/> concourse has been placed |

4. We had a really nice game of golf on the (*pole golfowe*) yesterday.

- | | |
|---|--|
| a) <input type="checkbox"/> golfing field | b) <input type="checkbox"/> golf court |
|---|--|

c) ☐ golf ground d) ☐ golf course

5. What (**zajęcia pozalekcyjne**) does your school offer?

- a) ☐ extra class b) ☐ overtime classes
c) ☐ extracurricular activities d) ☐ overtime activities

6. Mitchell is (**dobrze zbudowany, średniego wzrostu**), with a dark complexion.

- a) ☐ well-build, of medium height b) ☐ well-built, of middle height
c) ☐ well-build, of mid height d) ☐ well-built, of medium height

7. Dear tourists, please note that another pleasant (**wycieczka**) is Malaga, 18 miles away.

- a) ☐ excursion b) ☐ trek
c) ☐ voyage d) ☐ travel

8. My mum works all day in her office and then another 3 hours in her (**gabinet**) in our house.

- a) ☐ cabinet b) ☐ study
c) ☐ studio d) ☐ mansion

9. He was so hard-working that he would work (**nadgodziny**), without pay, to finish a job.

- a) ☐ overtime b) ☐ overwork
c) ☐ extra time d) ☐ extra work

10. My parents died when I was 2, so my (**rodzice zastępczy**) made me the person I am today.

- a) ☐ spare parents b) ☐ adopted parents
c) ☐ foster parents d) ☐ second parents

11. (**Węglowodany**) are an important part of any balanced diet.

- a) ☐ Carbons b) ☐ Carbohydrates
c) ☐ Carbines d) ☐ Carboniums

12. I'm going to the supermarket, they have a great (**promocję**)!

- a) ☐ special offer b) ☐ bargain
c) ☐ promoting offer d) ☐ discount

13. This vegetarian dish is so tasty that even (**mięsożercy**) love it!

- a) ☐ meateater b) ☐ predators

- c) ☐ carnivores d) ☐ meet lovers

14. The level of (**spalin**) in the air in our city is exceeding every norm.

- a) ☐ burning b) ☐ pollution
c) ☐ burnout d) ☐ fumes

15. He had short ginger-coloured hair and (**piegi**).

- a) ☐ warts b) ☐ freckles
c) ☐ moles d) ☐ wrinkles

8. Those horrible acts of (**przemoc**) should have never taken place.

- a) ☐ crime b) ☐ villains
c) ☐ brutality d) ☐ violence

...../16 pkt.

(liczba uzyskanych punktów / maksymalna liczba punktów)

Zadanie nr 7 (0-12 pkt.)

Przeczytaj zdania i zastanów się, czy są one prawdziwe (TRUE), czy fałszywe (FALSE). Wybierz poprawną odpowiedź i zaznacz ją, wstawiając znak X we właściwym miejscu. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

1. Epiphany is sometimes called "Three Kings' Day".

TRUE ☐ / **FALSE** ☐

2. Martin Luther King Jr. Day is always on the 4 April, because this is when he was murdered in 1968.

TRUE ☐ / **FALSE** ☐

3. In the United Kingdom Mother's Day is celebrated on the same day as in Poland.

TRUE ☐ / **FALSE** ☐

4. If a groundhog on the Groundhog Day is frightened by his shadow, he will go back to his hole, and there will be six more weeks of winter.

TRUE ☐ / **FALSE** ☐

5. In the United Kingdom, both Good Friday and Easter Monday are not bank holidays.

TRUE ☐ / **FALSE** ☐

6. Presidents' Day is celebrated in honor of the first US president, Abraham Lincoln's birthday.

TRUE ☐ / **FALSE** ☐

7. Maypole is an important element of Easter.

TRUE ☐ / **FALSE** ☐

8. Independence Day is not celebrated to commemorate all the soldiers who fought during the Civil War in the USA.

TRUE ☐ / **FALSE** ☐

9. Father Christmas is a figure synonymous with Santa Claus.

TRUE ☐ / **FALSE** ☐

10. Thanksgiving is a federal holiday in the United States, which means that non-essential U.S. federal government offices are closed and federal employees are paid for the day off.

TRUE ☐ / **FALSE** ☐

11. Columbus Day celebrates the anniversary of Christopher Columbus's arrival in the Americas in 1410.

TRUE ☐ / **FALSE** ☐

12. Shrove Tuesday is on the last day of Lent.

TRUE ☐ / **FALSE** ☐

...../12 pkt.

(liczba uzyskanych punktów / maksymalna liczba punktów)

BRUDNOPIS