



KURATORIUM
OŚWIATY
w Łodzi

Etap rejonowy

Model odpowiedzi i schemat oceniania

Uwaga do oceniania zadań otwartych:

Każda poprawna odpowiedź ucznia, która spełnia warunki określone w poleceniu, powinna zostać pozytywnie oceniona, nawet jeżeli nie została przewidziana w modelu odpowiedzi.

Zadanie 1 (0-8)

- | | |
|-----|-----|
| 1 E | 5 C |
| 2 A | 6 F |
| 3 G | 7 H |
| 4 B | 8 D |

Zadanie 2 (0-16)

- | | |
|--------------------------------|----------------------------------|
| 1 must have had a great | 9 we would spend all days |
| 2 has recently given up eating | 10 is (high) time you started |
| 3 I wouldn't have told | 11 needs to be offered |
| 4 had better get down | 12 will have the party organised |
| 5 you mind sharing | 13 no use asking me about |
| 6 get used to riding | 14 yesterday that you invited |
| 7 was the first (runner) | 15 were such funny comedians |
| 8 had seen Fred in that | 16 admitted to playing with |

Zadanie 3 (0-16)

- | | |
|--------------|---------------|
| 1 complaint | 9 values |
| 2 strings | 10 generation |
| 3 unemployed | 11 camera |
| 4 court | 12 offers |
| 5 blind | 13 spectators |
| 6 flood | 14 homeless |
| 7 platform | 15 vandals |
| 8 economy | 16 vocational |

Zadanie 4 (0-16)

- 1 hopeless
- 2 weaknesses
- 3 widening
- 4 stylish
- 5 pleasure
- 6 comedians
- 7 generosity
- 8 demonic

Zadanie 5 (0-16)

- 1 an
- 2 for
- 3 and
- 4 with
- 5 instead
- 6 only
- 7 the
- 8 For

Zadanie 6 (0-16)

- 1 a
- 2 c
- 3 a
- 4 d
- 5 c
- 6 d
- 7 a
- 8 b

Zadanie 7 (0-12)

- 1 true
- 2 false
- 3 false
- 4 true
- 5 false
- 6 false

- 9 motivational/motivating
- 10 undercooked
- 11 major
- 12 definitely
- 13 mentality
- 14 daily
- 15 kingdom
- 16 combine

- 9 what
- 10 to
- 11 and
- 12 make
- 13 how
- 14 is
- 15 the
- 16 lead

- 9 a
- 10 c
- 11 b
- 12 a
- 13 c
- 14 d
- 15 b
- 16 d

- 7 false
- 8 true
- 9 true
- 10 true
- 11 false
- 12 false