

### Zadanie 1

Usłyszysz dwukrotnie pięć tekstów. W zadaniach 1.1.–1.5., na podstawie informacji zawartych w nagraniu, z podanych odpowiedzi wybierz właściwą. Zakreśl jedną z liter: A, B lub C.

#### Tekst 1

**Girl:** Mum, I need your help. Can you come over here?

**Woman:** Sure, what is it, Ann? Why are all your clothes on the floor?

**Girl:** It's because I don't know what to wear for school today.

**Woman:** Can't you wear your uniform, as usual?

**Girl:** We're having a dance show, I'll need something better-looking. What about this short dress?

**Woman:** It looks great, but is it comfortable? I'd choose a long T-shirt and leggings.

**Girl:** Thanks for your advice, Mum, but I like my idea better.

#### Tekst 2

**Boy:** Alice, could you be more quiet? I'm trying to study!

**Girl:** Sorry, Rob! I'm having my maths lesson now and I'm talking to my teacher. Why don't you close the door to your room? Or just move with your laptop to the kitchen?

**Boy:** What? I can't study in the kitchen! Dad's cooking there and he's very noisy, too! And I really like studying in my room.

**Girl:** Oh, Rob... I really hope we can come back to learning at school soon...

#### Tekst 3

**Boy:** I'm going to miss this place. I really don't want to come back to our busy city full of cars and buses.

**Girl:** I like it here, too. Oh, look, there are so many cool postcards on this stand. Let's send one to grandpa.

**Boy:** Great idea. The one with the national park we went to yesterday looks nice. I love the colour of the trees.

**Girl:** Yes, but it doesn't show the place where we're staying.

**Boy:** You're right. So which one do you like?

**Girl:** The one with the old town. This is where we spent most of our time here.

**Boy:** Ok then, let's take it.

#### Tekst 4

This is one of my favourite photos. It shows my uncle's summer house in the mountains. We often visited this place with my family when I was a child. My brother Luke and I had so much fun there. I would like to go there again one day, but my uncle sold it many years ago.

#### Tekst 5

Hi Olivia, I'm calling because I've left the shopping list at home and I can't remember what grandma asked me to buy in the supermarket. I need to do the shopping quickly, she needs the products for supper. She invited her two friends to come over. The list is on the cupboard in the dining room. Can you take a photo of it and send it to me, please?

## Zadanie 2

Usłyszysz dwukrotnie cztery wypowiedzi na temat zainteresowań. Na podstawie informacji zawartych w nagraniu dopasuj do każdej wypowiedzi (2.1.–2.4.) odpowiadające jej zdanie (A–E). Wpisz rozwiązania do tabeli. **Uwaga!** Jedno zdanie zostało podane dodatkowo i nie pasuje do żadnej wypowiedzi.

### Wypowiedź 1

I had a difficult time in primary school. Most of the boys in my class were interested in sports. I didn't like it so I spent a lot of time alone. My hobby was music. One day I read a notice that a band needed a new drummer. I called them and joined the band soon. It was great to meet people like me and make friends with them.

### Wypowiedź 2

I started collecting books when I was 6. Most of my books were gifts, but I also bought some on my own. One day I did something horrible. I used my mum's account and ordered 20 new books online. I spent most of my parents' money! At first, mum was very angry, but then she called the bookshop and cancelled the order.

### Wypowiedź 3

I collect stamps. The hobby has been in the family for a long time. I got interested in it too! My father bought his first stamp when he was 10, so we have many stamps which are now very old. One day they will be really expensive. Right now I don't want to sell anything, but who knows, maybe I will be rich one day!

### Wypowiedź 4

I'm a fan of board games. I think board games can teach you to concentrate and work fast. But do you know what the best thing is? You always play with other people so you often meet friends. You can play some online versions of the games alone, but I never do that.

## Zadanie 3

Usłyszysz dwukrotnie rozmowę z nastolatką pomagającą w restauracji rodziców. Na podstawie informacji zawartych w nagraniu uzupełnij luki 3.1.–3.3. w notatce, aby jak najbardziej precyzyjnie oddać sens wysłuchanego tekstu. Luki należy uzupełnić w języku angielskim.

**Man:** Kate, you often help your parents in their restaurant. Isn't it too difficult for a teenager?

**Kate:** No, not at all! This restaurant is a great place and I love being there. I also get some money from my parents for my help.

**Man:** How much time do you spend there?

**Kate:** Well, I come to the restaurant every day at 4 p.m. and stay until 6 p.m. Then I do homework for the next day.

**Man:** What are your duties in the restaurant?

**Kate:** There are so many things to do there. I usually cook and I clean the tables. I never work as a waitress or wash the dishes, these are my sister's duties.

**Man:** And what's the best dish that you can cook?

**Kate:** Well, I can't prepare desserts, but I'm really good at preparing pasta! Why don't you come to Valentino one day to taste it?

## Zadanie 4

Usłyszysz dwukrotnie cztery wypowiedzi związane z pracą i wykonywaniem obowiązków (4.1.–4.4.). Do każdej z nich dobrać właściwą reakcję (A–E). Wpisz rozwiązania do tabeli. **Uwaga!** Jedna reakcja została podana dodatkowo i nie pasuje do żadnej wypowiedzi.

### Wypowiedź 1

Would you like to be an architect in the future?

### Wypowiedź 2

Could you help me with these documents?

### Wypowiedź 3

I think all teenagers should have part-time jobs.

### Wypowiedź 4

They will call you back tomorrow.