

Etap wojewódzki

Model odpowiedzi i schemat oceniania

Uwaga do oceniania zadań otwartych:

Każda poprawna odpowiedź ucznia, która spełnia warunki określone w poleceniu, powinna zostać pozytywnie oceniona, nawet jeżeli nie została przewidziana w modelu odpowiedzi. Za każdą poprawną odpowiedź uczeń otrzymuje 1 pkt.

Zadanie I (0-8)

1. I
2. E
3. H
4. F
5. A
6. C
7. G
8. D

Zadanie II (0-15)

1. C
2. E
3. B
4. E
5. D
- 6-7. B, E
8. C
9. C
10. E
11. E
- 12-13. A, B
- 14-15. A, B

Zadanie III (0-10)

1. thought to have found the treasure
2. won't take/be long before we get
3. I had wanted to learn when
4. Tom not to give up
5. must have been your
6. time were the Jamaican team close
7. would rather Fred spent
8. though Bob isn't a perfect
9. have/get my car inspected
10. he had visited Barcelona

Zadanie IV (0-10)

1. BEGINNING
2. PROOF
3. BOYHOOD
4. PARTNERSHIP
5. INVALUABLE
6. UNACCEPTABLE/INACCEPTABLE
7. SENSIBLE
8. SYMPATHISED/SYMPATHIZED
9. UNEMPLOYED
10. GRATITUDE

Zadanie V (0-7)

1. ring
2. fail
3. voice
4. hand
5. pocket
6. rough
7. recognize

Zadanie VI (0-10)

1. assume
2. environmentally
3. sculpture
4. advertising
5. theft
6. sightseeing
7. salty/salted
8. belief
9. vacancy
10. physical

Zadanie VII (0-10)

1. D
2. A
3. B
4. B
5. B
6. D
7. A
8. C
9. C
10. B

Zadanie VIII (0-10)

1. A
2. B
3. D
4. A
5. A
6. C
7. C

8. A

9. B

10. A

Zadanie IX (0-10)

1. would rather Frank didn't eat

2. as if/as though

3. wish you had been

4. should you touch

5. Mike to go

6. was being discussed/talked over

7. Having seen

8. can't have been

9. was Tom who/that

10. third of my friends

Zadanie X (0-10)

1. C

2. B

3. A

4. A

5. D

6. C

7. B

8. A

9. D

10. C