



MAŁOPOLSKI
KONKURS JĘZYKA ANGIELSKIEGO
DLA UCZNIÓW SZKÓŁ PODSTAWOWYCH
WOJEWÓDZTWA MAŁOPOLSKIEGO
W ROKU SZKOLNYM 2023/2024

ETAP SZKOLNY
GODZINA ROZPOCZĘCIA: **9:00**
CZAS PRACY: **60 minut**

WYPEŁNIA UCZEŃ (**DRUKOWANYMI LITERAMI**)

PESEL

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.....
IMIĘ I NAZWISKO UCZNIA

.....
KLASA

.....
NAZWA SZKOŁY I MIEJSCOWOŚĆ

Instrukcja dla ucznia

1. Na pierwszej stronie arkusza i na karcie odpowiedzi w wyznaczonych miejscach wpisz swoje dane.
2. Sprawdź, czy na kolejno ponumerowanych **11 stronach** jest wydrukowanych **10 zadań**.
3. Za prawidłowe rozwiązanie wszystkich zadań możesz otrzymać maksymalnie **80 punktów**.
4. Sprawdź, czy do arkusza jest dołączona karta odpowiedzi.
5. Ewentualny brak stron lub inne usterki zgłoś nauczycielowi.
6. Czytaj uważnie wszystkie zadania i wykonuj je zgodnie z poleceniami.
7. Rozwiązania zadań zapisuj długopisem lub piórem z czarnym tuszem/atramentem.
8. Nie używaj korektora ani jakichkolwiek zmazywalnych przyborów piśmienniczych.
9. W każdym zadaniu **poprawna jest zawsze tylko jedna odpowiedź**. Odpowiedzi przenieś na kartę odpowiedzi, zamalowując odpowiednie litery.
10. Staraj się nie popełniać błędów przy zaznaczaniu odpowiedzi, ale jeśli się pomyliś, błędne zaznaczenie przekreśl znakiem „x” i zaznacz inną odpowiedź.
11. Jeśli zaznaczyssz więcej niż jedną odpowiedź nie wskazując, która jest prawidłowa, to żadna odpowiedź nie zostanie uznana.
12. **Oceniane będą wyłącznie rozwiązania zaznaczone na karcie odpowiedzi.**
13. Na 10 minut przed upływem czasu przeznaczonego na rozwiązywanie zadań zostaniesz poinformowany o zbliżającym się czasie zakończenia konkursu.
14. Podczas konkursu nie możesz korzystać z urządzeń mobilnych.
15. Stwierdzenie niesamodzielności pracy lub przeszkadzanie innym spowoduje wykluczenie Cię z udziału w konkursie.

Na rozwiązanie wszystkich zadań masz **60 minut**.

Powodzenia!

Zadanie 1. (5 punktów)

Przeczytaj tekst. Z podanych odpowiedzi 1.1.–1.5. wybierz właściwą, zgodną z treścią tekstu. Zakreśl literę A, B lub C. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

PRACTICE MAKES PERFECT

Sian Evans is 22. Until last year she lived a quiet life, playing the cello and studying music at university. Then one day she was given a challenge. She agreed to take part in a television programme called *Faking it*. She had just four weeks to learn completely new skills and become a DJ. At the end of her training she had to perform and compete against three professional DJs. She had to convince the judges that she wasn't a fake.

For a month Sian stayed with top DJ, Anne. When Sian first met her, she felt totally out of place. She said, "Anne is so glamorous. I was really quite scared at first." Almost as soon as she arrived, however, Sian started her training. She had lessons in "mixing" the music on Anne's record decks. She had voice training to make her sound right: "I learned to shout with attitude!" said Sian. To make her look right, she had new clothes, a new haircut and even dancing lessons. It wasn't only lessons, however. She also practised everything, but mostly the "mixing". She was on the decks for at least five hours a day.

At the end of the month Sian and three other professional DJs performed in front of the judges whose job was to pick the "fake". None of them picked Sian. In fact, they couldn't believe it when they were told. She was professional and confident, due mostly to enormous amounts of dedicated practice. Immediately after the programme she was offered a job as a professional DJ in a top club. So, perhaps it is true that "practice makes perfect".

R. Acklam, A. Crace "Going for Gold", Longman

1.1. What challenge did Sian meet?

- A.** to learn to be a professional DJ
- B.** to make a TV programme about a professional DJ
- C.** to teach a professional DJ to play the cello

1.2. How did Sian feel when she first met Anne?

- A.** excited
- B.** nervous
- C.** confident

1.3. Why did Sian have voice training?

- A.** to learn to sing in a club
- B.** to learn to speak more quietly
- C.** to learn to speak more loudly

1.4. What did the judges think of Sian?

- A.** They thought she was the "fake".
- B.** They suggested she needed more practice.
- C.** They didn't believe she learned it only a month.

1.5. What happened after the programme?

- A.** She rejected a job as a DJ.
- B.** She applied for a job as a DJ.
- C.** She got the chance to work as a DJ.

Zadanie 2. (5 punktów)

Przeczytaj poniższy tekst i uzupełnij każdą lukę (2.1.–2.5.) jednym ze zdań (A–G), aby otrzymać spójny i logiczny tekst. Wpisz odpowiednią literę (A–G) w lukę. Dwa zdania zostały podane dodatkowo i nie pasują do żadnej luki. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

A NEW LIFE

I used to work as a college lecturer in the north of England, running photography courses. It wasn't a bad job and I really liked my students, but I began to feel tired of doing the same thing every day. **2.1.**

I'd always loved travelling, so one weekend I typed "international volunteering" into an internet search engine. At the top of the results page was the opportunity to go and stay on an island in the Indian Ocean, thousands of miles away, and help to protect the beaches and the sea life. **2.2.** I had some diving experience, and the more I talked about it, the more I wanted to do it. So I contacted the organization. One week later they offered to send me to the island and I accepted. **2.3.** After all, the volunteer job was only for two months during the summer holidays. I thought that after I'd finished, I would come home.

As soon as I got to the island, I was sure I'd done the right thing. My first dive was incredible. **2.4.** I felt so lucky to be able to experience that every day.

In fact I loved it so much that I never came home! I've now been on the island for ten years and I have a permanent job. I'm working as a marine educator, teaching volunteers about the sea life and taking them snorkeling and diving. My desk is a picnic table 10 metres from the best beach on the island. Of course not everything about my new life is perfect. **2.5.** However, I can't imagine going back to my old life.

<https://app.engexam.com>

- A.** That's why I knew it was a terrible plan.
- B.** I had trained in icy water in the UK so the crystal clear warm water felt amazing.
- C.** They always ask a lot of questions.
- D.** I work far harder than I used to.
- E.** I began joking to friends about sending in an application.
- F.** Afterwards some people were surprised by my decision but I wasn't too worried.
- G.** I decided I needed a break.

Zadanie 3. (10 punktów)

Z podanych trzech możliwości (A – C) wybierz i zakreśl tę, która właściwie uzupełnia podane zdanie. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

3.1. Ronaldo was pushed in the penalty area.

A. voluntarily **B.** deliberately **C.** particularly

3.2. The service was excellent so we left a large for the waiter.

A. bill **B.** takeaway **C.** tip

3.3. When I have to wait at the airport, I do a crossword to the time.

A. pass **B.** lose **C.** spare

3.4. People who act together in a play are the

A. team **B.** cast **C.** audience

3.5. I put the key in the, but it wouldn't turn.

A. socket **B.** switch **C.** lock

3.6. Penny never does anything silly. She's very

A. sensitive **B.** sensible **C.** senseless

3.7. It's much healthier to live in a/an area, far away from the city.

A. rural **B.** urban **C.** countryside

3.8. Benny hurt one of his paws so I had to take him to the

A. physician **B.** painkiller **C.** vet

3.9. Not all clothes are for work or school.

A. suitable **B.** fitted **C.** available

3.10. The rising water two families in their homes for six hours.

A. trapped **B.** sank **C.** stuck

Zadanie 4. (10 punktów)

Z podanych czterech możliwości (A–D) wybierz i zakreśl tę, która właściwie uzupełnia każdą lukę. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

THE THREAT TO THE ENVIRONMENT

Nowadays people are more aware that wildlife all over the world is in **4.1.** Many species of animals are threatened, and could easily become **4.2.** if we do not make an effort to **4.3.** them. There are many reasons for this. In some cases animals are **4.4.** for their fur or for other valuable parts of their bodies. Some birds, **4.5.** as parrots, are caught alive and sold as pets. For many animals and birds the problem is that their habitat – the **4.6.** where they live – is **4.7.** More land is used for farms, for houses or industry, and there are fewer open spaces **4.8.** there once were. Farmers use powerful chemicals to help them grow better crops but these chemicals pollute the environment and **4.9.** wildlife. The most successful animals on earth – human beings – will soon be the only ones **4.10.** unless we can solve this problem.

M. Vince "Intermediate Language Practice", Macmillan

4.1.	A. threat	B. danger	C. problem	D. vanishing
4.2.	A. empty	B. vanished	C. extinct	D. disappeared
4.3.	A. protect	B. harm	C. safe	D. serve
4.4.	A. extinct	B. wasted	C. hunted	D. game
4.5.	A. like	B. such	C. more	D. for example
4.6.	A. spot	B. point	C. place	D. seat
4.7.	A. exhausting	B. departing	C. escaping	D. disappearing
4.8.	A. than	B. as	C. then	D. like
4.9.	A. exhaust	B. harm	C. wrong	D. wound
4.10.	A. missing	B. live	C. left	D. survived

Zadanie 5. (10 punktów)

Z podanych trzech możliwości (A – C) wybierz i zakreśl tę, która właściwie uzupełnia podane zdanie. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

5.1. This time next week we on the plane to New York.

A. will sit **B.** will be sitting **C.** are sitting

5.2. By the time we get to the cinema, the film

A. starts **B.** has started **C.** will have started

5.3. I can't play tennis at the moment. I a bone in my foot.

A. had broken **B.** have broken **C.** broke

5.4. I for a few days but she's never at home.

A. am phoning **B.** phoned **C.** have been phoning

5.5. When I was a child, I a tricycle.

A. used to ride **B.** was riding **C.** have ridden

5.6. This is the best ice cream I

A. have ever tasted **B.** ever tasted **C.** had ever tasted

5.7. Stop doing that, Bill! You silly.

A. are being **B.** will be **C.** have been

5.8. French or German? I can't tell the difference.

A. Do they speak **B.** Are they speaking **C.** Will they speak

5.9. When I was getting home, I a phone call.

A. had received **B.** was receiving **C.** received

5.10. Please wait here until Mrs. Hall back.

A. comes **B.** is coming **C.** will come

Zadanie 6. (10 punktów)

Z podanych trzech możliwości (A – C) wybierz i zakreśl tę, która właściwie uzupełnia podane zdanie. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

6.1. I don't know about it.

A. something **B.** anything **C.** nothing

6.2. Sue had her windows by vandals.

A. break **B.** broke **C.** broken

6.3. This test isn't I thought.

A. harder as **B.** as hard as **C.** as harder as

6.4. If you had phoned me yesterday, I you the news.

A. would give **B.** had given **C.** would have given

6.5. I'm completely broke, so I can't afford on holiday.

A. to go **B.** going **C.** on going

6.6. The people luggage was lost had to wait a long time.

A. who **B.** whose **C.** who's

6.7. I'm disappointed with this camera. I wish I it.

A. didn't buy **B.** wouldn't buy **C.** hadn't bought

6.8. Helen the money from the office. She wasn't there on the day it was stolen.

A. must have stolen **B.** can't have stolen **C.** needn't have stolen

6.9. I like it here, I won't stay long.

A. Although **B.** However **C.** Despite

6.10. Sue was in hospital with broken leg and missed exam.

A. a /the/--- **B.** ---/a/the **C.** the/---/an

Zadanie 7. (10 punktów)

Z podanych trzech możliwości (A–C) wybierz i zakreśl tę, która właściwie uzupełnia podane zdanie. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

7.1. Could you this customer's problem, please?

7.2. My car has to be serviced – the engine needs seeing

7.3. You should smoking if you can't stop completely.

A. cut down on **B.** cut out **C.** run out of

7.4. They up in a small town in Peru.

7.5. It's very cold so we've put our garden party until next week.

7.6. Jill after her mother. They are very similar.

7.7. If I were you, I'd off early because it's a long way.

7.8. When Alex started singing, everyone

7.9. Our plane off two hours late.

7.10. Our teacher told us that she would not stand cheating in the test.

Zadanie 8. (10 punktów)

Z podanych czterech możliwości (A–D) wybierz i zakreśl tę, która właściwie uzupełnia każdą lukę. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

8.1., I'd like to thank everyone who has helped with the school play. 8.2. the actors and the stage hands have worked very hard, and everyone who made the costumes worked hard 8.3. I would also like to thank 8.4. those who have sold tickets. This year we had an 8.5. larger audience than last year, and 8.6. Tuesday evening, every single seat was sold. This year the play ran for a week 8.7. for two days. We did not have a lot of time for rehearsals, and 8.8. the play was a great success. 8.9., I feel that we should congratulate all the actors for their wonderful performance. 8.10., I'd like to give Judy Walker, the director, this present from everyone at the school.

M. Vince "Intermediate Language Practice", Macmillan

8.1.	A. Since	B. For example	C. First of all	D. Yet
8.2.	A. Both	B. Except	C. Either	D. While
8.3.	A. instead	B. yet	C. as well	D. either
8.4.	A. all	B. such	C. both	D. everybody
8.5.	A. much	B. even	C. also	D. actually
8.6.	A. instead of	B. even	C. apart for	D. except for
8.7.	A. actually	B. instead of	C. except	D. in fact
8.8.	A. yet	B. either	C. such	D. beside this
8.9.	A. For example	B. Personally	C. Instead	D. Too
8.10.	A. However	B. For example	C. Yet	D. In conclusion

Zadanie 9. (5 punktów)

Z podanych trzech możliwości (A – C) wybierz i zakreśl dopowiedzenie (question-tag), które właściwie uzupełnia podane zdanie. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

9.1. Most people here seem quite friendly,?

A. aren't they **B.** don't they **C.** weren't they

9.2. I am in the right seat,?

A. am I **B.** I am not **C.** aren't I

9.3. Be quiet,?

A. will you **B.** don't you **C.** aren't you

9.4. You've never learnt to swim,?

A. did you **B.** haven't you **C.** have you

9.5. Let's wait here,?

A. won't we **B.** shall we **C.** don't you

Zadanie 10. (5 punktów)

Do każdego z mini-dialogów dobierz właściwą reakcję i wpisz odpowiadającą jej literę (A – G) w wykropkowane miejsce. Dwie reakcje zostały podane dodatkowo i nie pasują do żadnego mini-dialogu. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

10.1. X: Let me help you with packing. Y:

10.2. X: Have you got a pair like this in red? Y:

10.3. X: The bride hasn't come yet. Y:

10.4. X: Which one do you want? Y:

10.5. X: Does anybody live here? Y:

A. I'm afraid this place is empty.

B. It will be my pleasure.

C. Thanks, but I can manage.

D. I'll take both of them.

E. We're out of stock at the moment.

F. Do you expect me to eat them all?

G. She must be on her way here.

PAMIĘTAJ O PRZENIESIENIU ROZWIĄZAŃ NA KARTĘ ODPOWIEDZI