

**Wojewódzki Konkurs Przedmiotowy  
z języka angielskiego dla uczniów szkół podstawowych  
województwa kujawsko-pomorskiego**

**Etap szkolny – 6.11.2023r.**

**Kod ucznia:**

**Wynik: /80 pkt.**

**Instrukcja dla ucznia**

**Zanim przystąpisz do rozwiązywania testu, przeczytaj uważnie poniższą instrukcję.**

1. Wpisz w wyznaczonym miejscu powyżej swój kod ustalony przez Komisję Konkursową. Nie wpisuj swojego imienia i nazwiska.
2. Przed rozpoczęciem pracy sprawdź, czy twój arkusz testowy jest kompletny. Niniejszy arkusz testowy składa się z **10 stron i zawiera 10 zadań podzielonych na sekcje liczące razem 80 pkt.** Jeśli zauważysz jakiekolwiek braki lub błędy w druku, zgłoś je natychmiast Komisji Konkursowej.
3. Przeczytaj uważnie i ze zrozumieniem polecenia i wskazówki do każdego zadania.
4. Odpowiedzi zapisz długopisem niezmaływalnym z czarnym lub niebieskim tuszem.
5. Dbaj o czytelność pisma i precyzję odpowiedzi. Zaznaczaj poprawne odpowiedzi zgodnie z poleceniem.
6. Nie używaj korektora. Jeżeli pomyliś się, błędna odpowiedź skreśl i zaznacz prawidłową. Oceniane będą tylko odpowiedzi, które zostały zaznaczone lub wpisane zgodnie z poleceniem i umieszczone w miejscu do tego przeznaczonym.
7. Przy każdym zadaniu podano maksymalną liczbę punktów, którą można uzyskać.
8. Na ostatniej stronie testu znajdziesz miejsce na brudnopis. **Brudnopis nie podlega ocenie.**
9. Pracuj samodzielnie.
10. Pamiętaj, że do sali, w której odbywa się Konkurs, nie wolno wnosić telefonów komórkowych ani żadnych urządzeń telekomunikacyjnych.
11. Całkowity czas na wykonanie testu pisemnego wynosi **60 minut.**

**Czytanie ze zrozumieniem:** Przeczytaj poniższy tekst, a następnie uzupełnij luki (1-5) brakującymi fragmentami zdań (a-g) znajdującymi się pod tekstem. Wpisz literę (a-g) w każdą z luk (1-5). Podano dwa dodatkowe fragmenty zdań.

### Start-up helps fight mosquitoes

A product developed in a University of Florida lab designed to protect American soldiers from insect-borne diseases is helping wage war against the sudden increase of mosquitoes in areas hardest hit by Hurricane Ian.

The Inzecto Mosquito Trap, co-created by Phil Koehler, a distinguished UF professor in the department of entomology and nematology, is an easy-to-use, environmentally friendly, and effective mosquito-killing device. 1... Those local groups keep struggling with large populations of mosquitoes due to the floodwaters left behind by the hurricane's rain and storm surges.

"The Inzecto trap is designed to provide protection and relief from mosquitoes after major weather events like Ian where there is limited or no power," said Koehler. "The trap does not need electricity to work – it only needs to be filled with water, placed in shade and left undisturbed. There is no spraying or zapping. 2.... He assured of no threat to those species.

The traps have been used in four Florida counties, including Orange, Lee, Charlotte and Collier. The \$2.3-million donation supplements the counties' efforts with air and ground assaults through their mosquito control divisions. 3...

Koehler, who invented the trap in UF's urban entomology laboratory with involvement from other UF science and engineering professors, claims that the commercialization and formation of Inzecto Mosquito Traps are a culmination of about 10 years of research.

"We took what we know about mosquitoes and what attracts them to create the perfect trap for pests," he said.

The Inzecto Mosquito Trap is made of partially recycled and fully recyclable plastic with ribbed sides. 4.... The trap requires minimal maintenance and is simply activated by adding water. The females enter the trap to lay their eggs and 100% of the mosquito larvae are killed by the micro-dose coating of insecticides imbedded into the plastic.

Orange County Extension Director Kevin Camm informs that several areas in Orlando received an influx of water from the hurricane, and nearly a month later, they still face floodwaters and continued rainfall.

"When you have this much standing water, you are going to get large populations of mosquitoes," he said. 5... -he mentioned and added: „ The county is grateful for the "friendly" donation of Inzecto's mosquito traps". "We are very happy to have UF-patented technology help our community, they will last for months and right into the dry season."

adapted from: <https://news.ufl.edu/2022/10/inzecto-donation/>

- a) „Beneficial insects like bees and other pollinators are not attracted to the trap.”
- b) The Gainesville-based company donated 100,000 traps this week to communities
- c) “We need to get rid of them as quickly as possible because not only are they a nuisance, but they also carry disease.”
- d) Inzecto has joined forces with partners, mosquito control districts and county parks and recreation centres to distribute the devices.
- e) The start-up was a quick failure.
- f) Its red and black colours are highly preferred by resting and egg-laying female mosquitoes that bite.
- g) Both professors doubt whether it will succeed.

**Zadanie 2. (6 pkt.)**

**RAZEM** \_\_\_\_\_/6

**Slowotwórstwo:** Utwórz właściwe słowo od podanego słowa tak, aby otrzymać poprawne i logiczne uzupełnienie zdania.

1. "What's the \_\_\_\_\_ of the palace tower?" "It's more than 60 metres". **HIGH**
2. Bell-bottoms are \_\_\_\_\_ this season. Many teenagers wear them. **FASHION**
3. I'm a bit \_\_\_\_\_. I need to exercise more frequently to get slimmer and healthy. **WEIGH**
4. The students found the trip to Disneyland really \_\_\_\_\_. They were really tired. **EXHAUST**
5. My mum isn't going to wear those shoes any longer. They are \_\_\_\_\_. **COMFORT**
6. Is he telling the \_\_\_\_\_? I don't think we can believe what he is trying to say... **TRUE**

**Zadanie 3. (10 pkt.)**

**RAZEM** \_\_\_\_\_/10

**Gramatyka:** Zadaj pytania o podkreślone fragmenty zdania. Wymagana jest pełna poprawność gramatyczna i ortograficzna wpisywanych wyrazów.

1. Our photo exhibition starts promptly at 4 p.m.

\_\_\_\_\_?

2. Mary is discussing the biology project with her classmates at present.

\_\_\_\_\_?

3. My best friend Ann performed in the school play last week.

\_\_\_\_\_?

4. While the doctor was prescribing medication, someone knocked at the door.

\_\_\_\_\_?

5. Cathy would really like to be a scientist one day.

\_\_\_\_\_?

6. Mrs Tomson loves painting; she keeps spending a lot of time in her studio.

\_\_\_\_\_?

7. Ben could code when he was eight years old.

\_\_\_\_\_?

8. My stepbrother is only 5.

?

9. Greg's been suffering from a splitting headache for two hours now.

?

10. The airline passengers have to follow air travel rules.

2

### **Zadanie 4. (10 pkt.)**

RAZEM \_\_\_\_\_/10

**Słownictwo:** Uzupełnij zdania brakującymi wyrazami. Liczba kresek odpowiada liczbie liter w danym wyrazie. W każdym z brakujących wyrazów podano litery pomocnicze. Wymagana jest pełna poprawność gramatyczna i ortograficzna wpisywanych wyrazów.

1. If he wants to h v    success in playing tennis, he should train a lot.
2. This salad is not difficult to prepare. You don't need many g i t   .
3. In the summer my mum lets me put up a n    in the garden and sleep in it.
4. My grandfather is a w   . My grandma died three years ago.
5. Be careful with this knife, it is really r   . Don't cut yourself!
6. We love Italian s n   . Our favourite dish is *spaghetti carbonara!*
7. "What is the official e y in Croatia? "It's the Euro, of course."
8. There is no other way to get to the peak of the o a    than by the cable car lift.
9. The newly-born baby of a cat is called e   .
10. My sister has a sweet t   . She loves all the cakes and lollipops so much!

**Zadanie 5. (10 pkt.)**

RAZEM \_\_\_\_\_/10

**Gramatyka:** Przekształć poniższe zdania, zachowując sens zdania wyjściowego. W każdym ze zdań możesz użyć maksymalnie 5 wyrazów, włączając wyraz podany. Wymagana jest pełna poprawność gramatyczna i ortograficzna wpisywanych wyrazów.

1. Peter: 'I'm sorry I stole the bag.'	<b>FOR</b>
Peter _____	
2. It is forbidden to feed animals in the zoo.	<b>MUSTN'T</b>
You _____	

3. The judge should fine the offender.

**BY**

The offender \_\_\_\_\_ the judge.

4. We don't have a house so we can't keep a pet.

**IF**

We could keep a pet \_\_\_\_\_.

5. The last time I visited France was five years ago.

**FOR**

I \_\_\_\_\_ five years.

6. Mary is too young to drink alcohol.

**ENOUGH**

Mary \_\_\_\_\_ drink alcohol.

7. They allowed the students to use a calculator.

**LET**

They \_\_\_\_\_ a calculator.

8. I spent five hours learning this poem by heart.

**TOOK**

It \_\_\_\_\_ learn this poem by heart.

9. Is it really necessary to go there so early?

**HAVE**

Do you \_\_\_\_\_ there so early?

10. Could you close the door?

**MIND**

Would \_\_\_\_\_ the door?

**Zadanie 6. (10 pkt.)**

**RAZEM \_\_\_\_\_/10**

**Słownictwo: Wybierz jedną z dwóch odpowiedzi, zakreślając w kółko właściwą.**

1. This **FABRIC / FACTORY** produces the highest quality shoes.

2. I **TOOK / PUT** up golf last year and I find it really exciting.

3. Be careful not to **MISS / WASTE** the target. It's absolutely vital.

4. The **CRIMINAL / DETECTIVE STORY** I started reading yesterday is absolutely gripping!

5. I'm really sorry but the computer you **BORROWED / LENT** me last week got damaged.

6. Mike's really **INTO / OUT OF** football. He dreams of becoming a professional player one day.

7. My sister is getting married next week! I look **FORWARD / AFTER** to the event so much. I just can't wait to be there!

8. Could you give me a **HELP / HAND** with this bag, please? It is so heavy.

9. Look at Meg. She has very pale **CARNATION / COMPLEXION**.

10. **WHOSE / WHO'S** car is it? Your dad's?

**Zadanie 7. (5 pkt.)**

**RAZEM** \_\_\_\_\_/5

**Gramatyka:** Uzupełnij zdania poprawnymi formami czasowników w nawiasach. Wymagana jest pełna poprawność gramatyczna i ortograficzna wpisywanych wyrazów.

1. Unless she (**help**) \_\_\_\_\_ me with the cooking, I will not make any dinner today.

2. We spent a great day on the beach yesterday. I was lying on the sand while my mum (**swim**) \_\_\_\_\_ in the sea.

3. I'm afraid you (**not/do**) \_\_\_\_\_ your best in the exam. You got really low marks.

4. She (**work**) \_\_\_\_\_ in the garden again! Her hands are so dirty.

5. (**you/ever/eat**) \_\_\_\_\_ snails? They are disgusting!

**Zadanie 8. (10 pkt.)**

**RAZEM** \_\_\_\_\_/10

**Wyrażenia przyimkowe / Czasowniki złożone:** Uzupełnij zdania brakującymi przyimkami/partycułami z ramki, wpisując je w luki w zdaniach. Podano dwa wyrazy więcej.

**OVER / INTO / OFF / ACROSS / BACK / UP / UP / DOWN / OUT / OUT / IN / FORWARD**

1. We need to check \_\_\_\_\_ our luggage here.

2. Somebody broke \_\_\_\_\_ my flat last night. A lot of valuable items were stolen.

3. We need to carry \_\_\_\_\_ some additional experiments in the lab today.

4. I will pay you \_\_\_\_\_ for what you did to me, I promise.

5. He's finally made \_\_\_\_\_ his mind to go by train this time since it was much cheaper than any other means of transport.

6. I came \_\_\_\_\_ an old friend of mine in the park yesterday.
7. Greg was invited to the party but he never showed \_\_\_\_\_
8. We had to call \_\_\_\_\_ the match because of bad weather.
9. The rebels have taken \_\_\_\_\_ the city. They are making all the decisions now.
10. The weather forecast turned \_\_\_\_\_ to be quite wrong. We expected rain but luckily there was a lot of sun.

**Zadanie 9. (4 pkt.)**

**RAZEM** \_\_\_\_\_/4

**Funkcje językowe:** Wybierz i zakreśl poprawną odpowiedź a, b, c lub d.

1. A: *Can I try it on, please?*

B: \_\_\_\_\_

- a) I don't care.
- b) Of course, the changing rooms are over there.
- c) That would be nice.
- d) What a disaster.

2. A: *I'd like to make an appointment with the manager, please.* \_\_\_\_\_

B: *Of course, he will be waiting for you at 10am.* \_\_\_\_\_

- a) I'd like to meet him on Monday.
- b) I will never meet him.
- c) Don't meet him.
- d) Meeting him now.

3. A: *Let's go to the party on Saturday.*

B: \_\_\_\_\_

- a) Don't worry.
- b) Never mind.
- c) Sounds like a good idea.
- d) It was fantastic.

4. A: *Mary, \_\_\_\_\_?*

B: *Well, she's tall with long, dark, straight hair.* \_\_\_\_\_

- a) what does she like?
- b) what is she like?
- c) what does she look like?
- d) how is she?

**Kultura: Wybierz i zakreśl poprawną odpowiedź a, b, c lub d.**

1. The official home of the British Monarch since Queen Victoria (1837-1901) is:
  - a) St. Paul's Cathedral
  - b) Buckingham Palace
  - c) Tower of London
  - d) Westminster Abbey
  
2. What is the national symbol of Wales?
  - a) The leek and the daffodil
  - b) The red rose
  - c) The thistle
  - d) The shamrock
  
3. Which country has the largest English-speaking population in terms of people using this language?
  - a) Australia
  - b) Canada
  - c) the United States
  - d) the United Kingdom
  
4. When was Queen Elizabeth II born?
  - a) 1922
  - b) 1924
  - c) 1926
  - d) 1929
  
5. How many grandchildren did Queen Elizabeth II have on the day of her death?
  - a) 8
  - b) 9
  - c) 10
  - d) 11
  
6. Where were the Beatles formed?
  - a) In London
  - b) In Liverpool
  - c) In Manchester
  - d) In Oxford
  
7. Which is the international symbol of the pound sterling?
  - a) GBP
  - b) GBS
  - c) PS
  - d) BP

8. What is the capital of Australia?
  - a) Sydney
  - b) Melbourne
  - c) Canberra
  - d) Brisbane
  
9. The US Capitol in Washington is the meeting place of the United States ..... .
  - a) President
  - b) Parties
  - c) Workers
  - d) Congress
  
10. How many inches are there in a foot?
  - a) 5
  - b) 10
  - c) 6
  - d) 12

BRUDNOPIS  
*(nie podlega ocenie)*