

Kod ucznia

Liczba punktów

**WOJEWÓDZKI KONKURS JĘZYKA ANGIELSKIEGO
DLA UCZNIÓW SZKÓŁ PODSTAWOWYCH
W ROKU SZKOLNYM 2023/2024
STOPIEŃ REJONOWY**

1. Test konkursowy zawiera 12 zadań. Są to zadania zamknięte i otwarte. Na ich rozwiązanie masz 90 minut. Sprawdź, czy test jest kompletny.
2. Zanim udzielasz odpowiedzi, uważnie przeczytaj treść zadania.
3. Wszystkie odpowiedzi czytelnie i wyraźnie wpisuj w wyznaczonych miejscach.
4. Przy rozwiązywaniu zadań zamkniętych wyboru wielokrotnego wybierz prawidłową odpowiedź i zaznacz ją krzyżykiem, np.:

A



C

D

Jeżeli się pomyliś i zechcesz wybrać inną odpowiedź, to złe zaznaczenie otocz kółkiem B, po czym skreśl właściwą literę, np.:

A



18

D

5. W innych zadaniach samodzielnie sformułuj odpowiedź i wpisz ją lub wykonaj zadanie zgodnie z instrukcją zawartą w poleceniu.
6. Test wypełniaj długopisem (z czarnym lub niebieskim tuszem), nie używaj korektora, długopisu „ścieralnego” oraz ołówka. Nie komunikuj się z innymi uczestnikami konkursu.
7. Sprawdź wszystkie odpowiedzi przed oddaniem testu.
8. Nie podpisuj testu, zostanie on zakodowany.
9. Test nie zawiera brudnopisu. Otrzymasz czystą kartkę, na której możesz wykonywać dodatkowe zapiski. Nie będzie ona dołączona do testu i oceniona.

Zadanie 1. (6 p.)

Przeczytaj teksty i wybierz właściwą odpowiedź: A, B albo C zaznaczając ją znakiem „X”.

<p>Dear Jill, I've been in Paris since last weekend. The weather is terrible. It's raining all the time! I've only seen the Eiffel Tower so far. I can't go to any museum because they are all closed on Mondays so I'm sitting in a café. I wanted to go to Spain tomorrow but I need to be back home in London this Wednesday.</p> <p>Take care, Adam</p>	<p>1. The text is about</p> <ul style="list-style-type: none">A. a trip abroad.B. the weather in Spain.C. weekend plans.
<p>Tom, Sorry, but I can't meet you at the station because I twisted my ankle yesterday and I can't walk. My dad will pick you up. I showed him your photo, so just wait on the platform and he will find you.</p> <p>George</p>	<p>2. George's father will</p> <ul style="list-style-type: none">A. see George off to the station.B. show George Tom's photos.C. bring Tom from the station.
<p>Hi, Brenda! This is just a short note to say I'm going to the <i>Maroon</i> concert on Saturday. I bought two tickets but my brother had to leave unexpectedly and can't go with me. I thought you might want to join me. Give me a call.</p> <p>Jane</p>	<p>3. Jane's brother</p> <ul style="list-style-type: none">A. has left two tickets for her.B. won't go to the concert.C. may go away soon.
<p>Mary, A week ago my aunt organised a party but I couldn't go because I was in hospital so I was happy when she came to visit us yesterday. I made a cake for her. Remember the recipe you gave me? Well, I made that cheesecake and everybody loved it.</p> <p>Thanks, Agnes</p>	<p>4. Which is true about Agnes?</p> <ul style="list-style-type: none">A. She went to the hospital to see her aunt.B. She was at her aunt's party.C. She used Mary's recipe.
<p>Jim, where are you? I hope that you're not still at home. I'm waiting in the park. If you don't come in 10 minutes, I'll go to the cinema and buy the tickets myself. Hurry!</p> <p>Mike</p>	<p>5. The message was written to</p> <ul style="list-style-type: none">A. ask Jim to hurry upB. tell Jim Mike will watch the film alone.C. change the time of the meeting
<p>Max, Dinner is in the microwave. Turn the power on 6 and heat it for 5 minutes. Empty the dishwasher. Sweep the floor in your room. Collect all your dirty clothes and put them in the bathroom. I'll be back at 7.</p> <p>Mum</p>	<p>6. Which is true about Max?</p> <ul style="list-style-type: none">A. He isn't permitted to use any kitchen appliances.B. He has to do some chores.C. He won't meet his mum today.

Zadanie 2. (5 p.)

Przeczytaj tekst i wybierz właściwą odpowiedź: A, B lub C zaznaczając ją znakiem „X”.

JACQUES COUSTEAU: A REMARKABLE MAN

Jacques-Yves Cousteau was an explorer, ecologist, filmmaker, inventor, and conservationist. He was a man who spent nearly his whole life underwater exploring the hidden depths of the ocean and who did more to educate the world about the mysteries of the deep sea than any other scientist before or since. He was born in June 1910 in the village of Saint-André-de-Cubzac, in southwestern France. Jacques was a sickly boy and spent much of his time in bed, reading books and dreaming about a life at sea. In 1920, Jacques' family moved to New York, and he was encouraged to start swimming to build up his strength. It was the beginning of his fascination with water, and the more he learnt through his own experiences, the more passionate he became about "looking through nature's keyhole." Nevertheless, his career in underwater exploration came about by accident. After entering France's naval academy and travelling around the world, he was involved in an almost fatal car accident that left him seriously injured with two broken arms. He began swimming in the Mediterranean Sea to strengthen his arm muscles as part of his recovery process and rediscovered his love for the ocean. Cousteau developed underwater breathing apparatus that allowed him to stay underwater for long periods. His experiments led to the development of the first Aqua-Lung, which was a huge commercial success. During World War II, he worked for the French Resistance and experimented with underwater photographic equipment. He helped get rid of German mines and was awarded the Legion D'Honneur and the Croix de Guerre medals for his bravery. In 1942, he filmed his first underwater film *Sixty Feet Down*. It was 18 minutes long and entered the Cannes Film Festival.

- 1) The text was written to
 - A) describe particular films directed by Jacques Cousteau.
 - B) explain how Jacques-Yves Cousteau made a lot of money.
 - C) give some information about the life of Jacques-Yves Cousteau.

- 2) As a child Cousteau had
 - A) a strong will.
 - B) a bright mind.
 - C) delicate health.

- 3) In a car accident he
 - A) burnt both of his arms.
 - B) he nearly died.
 - C) injured his legs.

- 4) Jacques-Yves Cousteau started swimming in the Mediterranean to
 - A) increase his knowledge of this sea.
 - B) improve his physical condition.
 - C) develop underwater breathing apparatus.

- 5) During World War II Cousteau
 - A) collaborated with American army.
 - B) joined forces with the French Resistance.
 - C) got two medals.

Zadanie 3. (6 p.)

Uzupełnij poniższy tekst wstawiając jedno słowo z listy. Każde słowo może być użyte tylko jeden raz. Cztery wyrazy zostały podane dodatkowo i nie pasują do żadnej luki.

supporters	audience	practise	practice	rehearsal
stage	keyboard	instrument	scene	trial

I started taking music lessons in September and I chose the piano as my instrument. I love the way it sounds. I go to lessons three times a week, but I 1) _____ at home every day. My teacher always says, "2) _____ makes perfect". I don't have a piano at home, but I do have a 3) _____ that my parents bought me for my birthday. We have a big concert next week and in class today we are having a 4) _____ to make sure we are ready for the musical we are going to take part in. I am really excited and I hope I don't get too nervous when I am on 5) _____ and that the 6) _____ will give us a round of applause.

Zadanie 4 (6 p.)

Uzupełnij każdą lukę jednym wyrazem. Wymagana jest pełna poprawność ortograficzna.

1. *Student:* Have a nice weekend!
Teacher: The _____ to you.
2. *Student 1:* I'm really stressed out before exams.
Student 2: Come on, _____ it easy.
3. *Doctor:* What's the _____?
Patient: I've got a bit of a cold and I sneeze a lot.
4. *Patient:* I need an antibiotic for my sore throat.
Pharmacist: Do you have a _____ from your doctor? It's necessary to buy antibiotics.
5. *Passenger 1:* Is this seat _____?
Passenger 2: No, sorry, it isn't, my friend is sitting here.
6. *Customer:* Can I exchange these shoes? They are too big.
Shop Assistant: Do you have a _____? Without it, I can't exchange them.

Zadanie 5 (6p.)

Przetłumacz na język angielski podane w nawiasach fragmenty, tak aby otrzymać logiczne i gramatycznie poprawne zdania. W każdą lukę możesz wpisać maksymalnie 5 wyrazów.

1. My uncle (mieszka) _____ in Wales since he got married two years ago.
2. Could you tell me (gdzie znajduje się najbliższa kwiaciarnia) _____?
3. Look at this photo! I like the girl (która siedzi) _____ next to John.
4. (Dlaczego musiałeś) _____ leave so early yesterday morning?
5. We had (zbyt mało czasu) _____ to buy a birthday present for Mike.
6. Our house (będzie remontowany) _____ next year.

Zadanie 6 (8 p.)

Uzupełnij zdania wykorzystując podane w nawiasach wyrazy w odpowiedniej formie. Nie należy zmieniać kolejności podanych wyrazów, trzeba natomiast dodać wszystkie niezbędne elementy, aby otrzymać logiczne i gramatycznie poprawne zdania. W każdą lukę możesz wpisać maksymalne 5 wyrazów.

1. These three books (be/write) _____ a famous film star in 2020.
2. What (you/fancy/do) _____ after school today?
3. Our new sofa (be/comfortable) _____ than the old one.
4. My biology teacher (bring/two/leaf) _____ to the classroom yesterday.
5. The students (listen/music) _____ when I opened the door.
6. She shouldn't buy that old car unless (she/want/trouble) _____.
7. If I were you (I/not/shout/she) _____.
8. She (be/such/nice/girl) _____ I really like her.

Zadanie 7 (6p.)

Wybierz właściwą odpowiedź: A,B lub C i zaznacz ją znakiem „X”.

1. Peter, you aren't _____ to watch this film – it's for adults. Turn it off immediately!
 - A. too little
 - B. old enough
 - C. adult
2. Lucy, I hope we will still keep in touch with _____ when both of us get married.
 - A. each other
 - B. oneself
 - C. yourselves
3. Look at her, _____ elegant girl!
 - A. what a
 - B. how an
 - C. what an
4. Mark has been working really _____ these days.
 - A. hard
 - B. hardly
 - C. much
5. Do you know that our flight _____ right now?
 - A. has been cancelled
 - B. was cancelled
 - C. has cancelled
6. My parents don't like loud music, they'd be angry if I _____ my headphones and used my loudspeakers instead.
 - A. didn't use
 - B. wouldn't use
 - C. won't use

Zadanie 8 (5 p.)

Uzupełnij zdania (1-5) czasownikami złożonymi z ramki, nie zmieniając ich formy. Każdy z nich może być użyty tylko raz. Pięć czasowników zostało podanych dodatkowo i nie pasuje do żadnej luki.

bring up	face up to	feel up to	get away with	pull down
put up with	run into	tear it up	go off	think it over

1. There are no plans to _____ the old library building.
2. You don't have to decide now. You can _____.
3. Unless we _____ the problem, many animals could become extinct.
4. Everyone thinks that he is guilty but it looks like he's going to _____ the crime.
5. Please don't _____ that subject again!

Zadanie 9 (10 p.)

Uzupełnij zdania (1-10) odpowiednimi wyrazami. Pierwsze litery tych wyrazów zostały podane. Wymagana jest pełna poprawność ortograficzna.

1. If you've done something silly in front of other people you can feel e_____.
2. My flat is fully f_____, so I don't have to buy any furniture.
3. My sister's going to g_____ from university in three year's time.
4. A child whose parents have died is an o_____.
5. To get a r_____ means to get your money back.
6. The main c_____ in *The Chronicles of Narnia* are four children.
7. There were at least 10,000 s_____ in the stadium.
8. They are going to t_____ her with a new drug.
9. My school has the highest a_____ standards in the city.
10. Before a meal you have to l_____ the table.

Zadanie 10 (10 p.)

W zdaniach (1-10) zaznacz znakiem „X” poprawną odpowiedź: A, B, C lub D.

1. The street market was full of _____ where merchants were selling fruit and vegetables.
A. discounts B. counters C. bargains D. stalls
2. Don't forget to buy a packet of _____ peas.
A. chilled B. frozen C. poached D. chilly
3. The workers were paid their _____ every Friday.
A. salary B. income C. wages D. pension
4. The average _____ watches TV for about 15 hours a week.
A. viewer B. onlooker C. spectator D. observer
5. The garden has two ornamental iron _____.
A. gates B. doors C. paths D. sheds
6. The swimmers _____ forward as they waited to begin the race.
A. fell B. sank C. dropped D. leaned
7. Jane lost her suitcase. It didn't have a/an _____ with her name on.
A. label B. poster C. identification D. itinerary

8. Jane Austen's novel *Pride and Prejudice* _____ the story of two sisters.
A. tells B. says C. prints D. gives

9. We were caught in the rain and got _____ to the skin.
A. soaked B. humid C. damp D. wet

10. The train was very crowded because there were only four _____.
A. carriages B. wagons C. trucks D. decks

Zadanie 11 (7p.)

Przeczytaj opisy popularnych sportów w Zjednoczonym Królestwie i Stanach Zjednoczonych. Napisz nazwy tych sportów pod każdym opisem. Wymagana jest pełna poprawność ortograficzna.

1. A sport in which two teams of eleven players try to score points by hitting a small, hard ball with a bat, and running between two sets of small wooden posts.

2. A game played outside on grass in which each player tries to hit a small ball into a series of nine or eighteen small holes, using a long, thin stick.

3. A game played on ice, in which large, round, flat stones are slid across the surface towards the mark. Members of a team use brooms to sweep the surface of the ice in the path of the stone to control its speed and direction.

4. A game played by two teams of 13 or 15 players, using an oval ball which may be kicked or carried. Teams try to put the ball over the other team's line.

5. A sport in which two or four people hit a shuttlecock over a high net.

6. A game played by two teams of nine players, in which a player hits a ball with a bat and tries to run around four bases on a large field before the other team returns the ball.

7. A sport played by two teams of seven players, usually women or girls, in which goals are scored by throwing a ball through a net hanging from a ring at the top of a pole.

Zadanie 12 (5 p.)

Do każdej nazwy miejsca (1-5) przyporządkuj jego opis wpisując litery (A-K). Pięć opisów nie pasuje do żadnej nazwy.

1. The Gateway Arch _____

2. Hadrian's Wall _____

3. Millenium Bridge _____

4. Uluru _____

5. Snowdonia _____

A. is a former defensive fortification of the Roman province of Britannia.

B. is a large sandstone formation in Australia.

C. is the tallest man-made monument in the USA. It celebrates America's westward expansion.

D. is an iconic suspension bridge connecting the city of San Francisco to Marin County, California.

E. is a mountainous region and national park in Wales.

F. is a national memorial centred on a colossal sculpture carved into the granite face of Mount Rushmore.

G. is the oldest national park in the USA, famous for its geysers, hot springs and diverse wildlife.

H. is a steel suspension bridge for pedestrians linking Bankside with the City of London.

I. is the highest mountain in Scotland.

K. is a castle in Scotland; the legendary setting for Shakespeare's Macbeth.