

KOD PRACY											
		-				-					
	Dzień			Miesiąc			Rok				
pieczętka <i>Wojewódzkiej Komisji Konkursowej</i>	DATA URODZENIA UCZENIA										

KONKURS Z JĘZYKA ANGIELSKIEGO
DLA UCZNIÓW SZKÓŁ PODSTAWOWYCH

ETAP REJONOWY

Drogi Uczniu,

witaj na II etapie konkursu z języka angielskiego. Przeczytaj uważnie instrukcję i postaraj się prawidłowo odpowiedzieć na wszystkie pytania.

- Arkusz liczy 12 stron i zawiera 12 zadań.
- Przed rozpoczęciem pracy sprawdź, czy Twój test jest kompletny. Jeżeli zauważysz usterki, zgłoś ten fakt Komisji Konkursowej.
- Zadania czytaj uważnie i ze zrozumieniem.
- Odpowiedzi wpisuj czarnym lub niebieskim długopisem bądź piórem.
- Dbaj o czytelność pisma i precyzję odpowiedzi.
- Nie używaj korektora, długopisu zmazywalnego.
- Oceniane będą tylko odpowiedzi, które zostały umieszczone w miejscu do tego przeznaczonym.
- Brudnopis nie będzie oceniany.

Czas pracy:

90 minut

Liczba punktów możliwych do uzyskania:

100

Pracuj samodzielnie.

Powodzenia!

ZADANIE 1

Przeczytaj uważnie tekst, z którego usunięto sześć zdań. Do każdej luki (1-6) dobierz brakujący fragment (A-G), aby otrzymać spójny i logiczny tekst. W każdą lukę wpisz literę, którą oznaczony został brakujący fragment. Jeden fragment podany został dodatkowo i nie pasuje do żadnej luki. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

THE AIRPORT PHOTOGRAPHER

I'm a photographer based at Heathrow Airport in London. Airlines often commission me to take photos of aircraft or their staff. But mostly I concentrate on getting shots of celebrities as they come through the arrivals hall. I sell some photos direct to the daily newspapers and celebrity magazines, and the rest go to a picture agency.

On a typical day I look out for the flights arriving from Los Angeles on the major airlines. 1__ Most of them fly either with British Airways because it's such an established company, or with Virgin Atlantic because the owner, Richard Branson, moves in those celebrity circles.

You've got to cover all the incoming flights though - Victoria Beckham took to flying with Air New Zealand at one time. I know the ground and security staff here very well. 2__ That can really make all the difference to being in the right place at the right time.

I've been working here for many years now, so I've seen thousands of celebrities throughout the decades. In my experience, the old stars are the best. Joan Collins is my favourite - she sends me a Christmas card every year. Mick Jagger also knows me and always says hello. People like Paul McCartney and Rod Stewart are lots of fun, too. 3__ I guess that's because they can see the value of it.

Today's big stars are generally okay and give you a polite smile. I won't mention names, but there are some who wave me away rudely, whilst others even have their managers popping up from nowhere, saying: 'no pictures' to the waiting photographers. 4__ You've probably seen photographers leaping around in this manner on TV footage of celebrities arriving at airports and wondered why they do it - well often that's why.

5__ One time, Naomi Campbell refused to come out from behind a pillar. She called up for a buggy and hopped on the back, so there I was chasing it, trying to get a shot of her. But the next time I saw her, she'd just got engaged and came up to me to show me the ring.

But if today's stars don't make my job as easy as it was, today's technology more than makes up for it. When I started out, it was much less sophisticated. I remember when the British queen's granddaughters, Princesses Beatrice and Eugenie, were just babies. I heard that their mother, the Duchess of York, was coming through Heathrow with them. She was carrying both babies in her arms. 6__ I realised I had a good chance of getting one of them onto the front page of the newspaper, which is always the photographer's aim.

So I called my editor to warn him, took the shots, then rolled up the film, labelled it, put it in an envelope and organised for a motorbike dispatch rider to pick it up, take it back to the newspaper offices and have it developed. It had taken three hours. Today, using digital cameras and a laptop, the office gets images in three minutes.

- A** You get the impression that they enjoy the attention.
- B** I was lucky enough to get some lovely shots of them.
- C** Often it's one of them who tips me off that a big star has just come through passport control.
- D** That's where you generally find the celebrities.
- E** They could be appearing in the arrivals hall at any time, night or day, of course.
- F** When that happens, they have to do what we call 'duck and dive' to get a shot.
- G** With some stars, however, you're never quite sure what you're going to get.

_____ / 6 pkt

ZADANIE 2

W poniższych zdaniach z podanych trzech możliwości wybierz i zakreśl właściwą. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

PRZYKŁAD: *There are some / any / none eggs in the fridge.*

1. The company's decision to **expand** / **rise** / **grow** its operations was met with enthusiasm from employees.
2. She presented a clear report that **coped** / **reached** / **covered** all aspects of the project.
3. The innovation of this new technology has the **clue** / **potential** / **opportunity** to revolutionize the industry.
4. The school **prohibited** / **refused** / **cancelled** using smartphones on weekdays.
5. The environmental organization's efforts **caused** / **led** / **directed** to significant conservation of wildlife around us.
6. Her determination to overcome problems **let** / **allowed** / **made** him to achieve his goal.
7. The **cuffs** / **scarves** / **collars** of white shirts may get dirty if you write with a fountain pen.
8. They offered me a job **on** / **in** / **at** condition that I continue further training.
9. The **bitten** / **mixed** / **beaten** cream on top of the cake looked delicious.
10. She felt really appreciated after she had been given a/an **raise** / **increase** / **rise**.

_____ / 10 pkt

ZADANIE 3

*Uzupełnij każde z poniższych zdań **jednym** wyrazem, aby było ono logiczne i poprawne gramatycznie. Wymagana jest całkowita poprawność ortograficzna wpisywanych odpowiedzi. Za każdą poprawną odpowiedź otrzymasz 1 punkt.*

PRZYKŁAD: *Have you _____ exercise 3 yet?*

ODPOWIEDŹ: **done**

1. Can you give me a hand _____ these heavy boxes?
2. The new worker is skilled _____ using the latest software.
3. Everyone heard the news, didn't _____?
4. After a huge fight they decided to _____ up and become friends again.
5. She felt really tired. _____, she enjoyed the party to the end.
6. I was not prepared _____ answering the questions about the matter.
7. Her brother _____ his best to solve this problem last week.
8. He said it was him who _____ brought all the flowers.
9. My class will go on a trip as _____ as we behave well this year.
10. The _____ - mannered guest at the party spoke rudely, making everyone uncomfortable.

_____ / 10 pkt

ZADANIE 4

Wybierz i wpisz przyimek, który prawidłowo uzupełnia podane zdanie. Dwa przyimki podane zostały dodatkowo i nie pasują do żadnego ze zdań. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

PRZYKŁAD: *Against everyone's advice the team went _____ with the bike race.*

ODPOWIEDŹ: **on**

up	of	with	off	of	from	in	on	off	up	down	for
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1. She was petrified _____ being on her own in the house at night.
2. The dancer was pleased _____ her performance and expected a high position in the competition.
3. We're afraid that the meat's gone _____ and it shouldn't be eaten.
4. They agreed to put us _____ for two nights to enable us to sightsee in the city.
5. Peter discouraged us _____ taking part in this complicated project.
6. I wasn't happy to find out that the jury had turned _____ my application.
7. The man over there reminds me _____ someone I know.
8. The traffic was held _____ by road works.
9. Never put _____ till tomorrow what you can do today.
10. There was a decrease in demand _____ their product.

_____ / 10 pkt

ZADANIE 5

Z podanych możliwości wybierz i zakreśl tę, która prawidłowo uzupełnia podane zdanie. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

PRZYKŁAD: *My sister works as a _____. She answers the phone and makes coffee for her boss.*

- a) assistant **(b) secretary** c) waitress d) servant

1. Many animals in zoos are tame and we can _____ them at close quarters.
a) observe b) notice c) realise d) glance

2. Many people _____ coincidences as significant or mysterious.
a) Believe b) think c) consider d) regard

3. Steve showed his _____ by smiling broadly.
a) refusal b) approval c) denial d) awareness

4. 'Be _____, Jack!' How can I lend you my car when you're only fifteen?
a) responsive b) reasonable c) relevant d) reliable

5. The number of people in the world will continue to increase _____ the ageing population.
a) whereas b) although c) even though d) in spite of

6. I couldn't go on holidays due to a lack _____ money.
a) of b) for c) in d) on

7. What _____ are your new trousers? They look so elegant!
a) trade b) mark c) brand d) label

8. Brian stopped at the nearest petrol station to _____ his car's tank.
a) fill up b) fill in c) pour down d) put in

9. My grandpa is content with his life as he has _____ many adventures while he was working in various countries abroad.
a) found out b) recognised c) known d) experienced

10. Many people put the _____ for a high level of crime on the police.
a) fault b) blame c) cause d) accusation

_____ / 10 pkt

ZADANIE 6

Uzupełnij każde z poniższych zdań jednym wyrazem. Liczba kresek odpowiada liczbie liter w brakującym wyrazie. Pierwsza litera brakującego słowa została podana. Wymagana jest całkowita poprawność ortograficzna wpisywanych odpowiedzi. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

PRZYKŁAD: *My **d** _ _ _ _ is to become a famous actress.*

ODPOWIEDŹ: *dream*

1. Thankfully no one was **h** _ _ _ _ _ in the accident.
2. She tried to **p** _ _ _ _ _ them that they should leave as it was rather late.
3. We are planning to **e** _ _ _ _ _ our house. We definitely need more space for our new-born child.
4. Moderate exercise is **b** _ _ _ _ _ _ _ _ _ for your health. You may feel more energized and resistant to illnesses.
5. This new dress of hers fits like a **g** _ _ _ _ _ , it's the perfect size and shape for her.
6. Only **c** _ _ _ _ _ _ _ _ _ sportspeople have chances to win and remain these of the best athletes for years, they always fight to be the best and succeed in games.
7. Many buildings **c** _ _ _ _ _ _ _ _ _ in the earthquake that hit California last week.
8. I watched with **e** _ _ _ as she set off in her jet for holidays in Bali. I wished I had been on the plane as well.
9. Passengers are asked to **m** _ _ _ the step when disembarking .
10. Monarch butterflies are now an **e** _ _ _ _ _ _ _ _ _ species due to decreasing numbers of them in their habitat.

 / 10 pkt

ZADANIE 7

Uzupełnij zdania, wykorzystując podane w nawiasach wyrazy w odpowiedniej formie. Aby otrzymać zdania logiczne i gramatycznie poprawne, należy też dodać wszystkie niezbędne elementy. Nie należy zmieniać kolejności podanych wyrazów. Wymagana jest całkowita poprawność ortograficzna i gramatyczna wpisywanych odpowiedzi. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

PRZYKŁAD: *It's (**bad** / **hotel**) I've ever stayed in.*

ODPOWIEDŹ: *the worst hotel*

1. I wish my (**classmates** / **take**) all necessary equipment last trip, we could've gone to the upper parts of the mountains.
2. Their house looks so clean and fresh.
It must (**be** / **redecorate**) last summer.

3. My car is small, but yours looks (**twice / big**) _____ mine.

4. Chris would rather we (**not / have / meet**) _____ with our Biology teacher tomorrow.

5. David planted new flowers in his garden (**so / he / can**) _____ admire beautiful flower-beds in summer time.

6. I couldn't (**get / use / wake up**) _____ so early when I returned to school after holidays .

_____ / 6 pkt

ZADANIE 8

*Uzupełnij drugie zdanie tak, aby znaczyło to samo, co pierwsze. Wykorzystaj podany wyraz nie zmieniając jego formy. Użyj **od dwu do pięciu wyrazów**, wliczając podany wyraz. Formy skrócone traktowane są jako jeden wyraz. Wymagana jest całkowita poprawność ortograficzna i gramatyczna wpisywanych odpowiedzi. Za każdą poprawną odpowiedź otrzymasz 1 punkt.*

PRZYKŁAD: *There is a party at Mary's house next week.*

HAVING

ODPOWIEDŹ: *Next week **Mary's having a party at her house.***

1. They're going to get rid of all those old shoes.

DISPOSE

They're going to _____ all those old shoes.

2. She bought me a present and I felt content.

NOT

I wouldn't have felt content if _____ me a present.

3. I was certain they would manage to win the race.

SUCCEED

I was certain they would _____ the race.

4. When I entered the room, they were painting the walls.

PAINTED

When I entered the room, the walls _____.

5. I would strongly advise you to apologise for your mistake!

BETTER

You _____ your mistake.

6. 'No, I won't pick you up from the airport', Nick told me.

REFUSED

Nick _____ from the airport.

_____ / 6 pkt

ZADANIE 9

W zadaniach 1–5 wybierz słowo, które **poprawnie uzupełnia luki w obu zdaniach**.
Zakreśl literę A, B albo C. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

PRZYKŁAD: This weekend I'm planning to prepare my history test next week.
Is there a good reason your poor grades this month?

- a. to
- b. for
- c. on

1. Please remember that this week we will breakfast at 8.00.
His uncle is believed to up the story of the armed robbery in his shop.
 - a. make
 - b. do
 - c. prepare

2. The police are going to him with vandalism.
The prices they are ridiculously high here!
 - a. get
 - b. charge
 - c. take

3. It is a common belief that the country's education is in desperate need of reform.
If you're so stressed out, why don't you go to run and get it out of your ?
 - a. system
 - b. state
 - c. mode

4. At last, he has been from prison after spending ten years there for something he didn't do.
This album was first in 1972, but I bought the special anniversary edition.
 - a. brought
 - b. left
 - c. released

5. It was with a heart that they decided to sell their lovely house and move to the capital city.
I simply can't sleep in this flat because of the noise of traffic.
 - a. dense
 - b. hard
 - c. heavy

6. It's your _____ to do the washing-up.
You should help the planet, _____ off the lights.
a. go
b. turn
c. switch

_____ / 6 pkt

ZADANIE 10

Przetłumacz na język angielski fragmenty zdań podane w nawiasach tak, aby otrzymać logicznie i gramatycznie poprawne zdania. **W tłumaczeniu użyj 2-5 słów.** Wymagana jest całkowita poprawność ortograficzna wpisywanych odpowiedzi. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

PRZYKŁAD: (**Nie mów**) _____ Peter about my birthday party.

ODPOWIEDŹ: *Don't tell*

1. (**Wierzy się, że Pasteur**) _____

have completely revolutionised the medical world.

2. Provided that all the students had arrived on time last week, the professor (**byłby w stanie**)
_____ start the exam at 5 pm.

3. Unless (**ona nie przyjdzie spóźniona**) _____ ,
we may finish the presentation today.

4. He confessed to (**że brał udział w**) _____
the robbery.

5. Children (**proszone są o zachowywanie się**) _____
_____ well in the meeting with the headteacher.

6. Hardly (**ona zaczęła bieganie**) _____
_____, when the storm began.

7. They wondered (**czy otrzymaliśmy**) _____ the letter yet.

8. Nobody has taken her seriously, (**nieprawdaż**) _____ ?

9. I (**wolę grać w tenisa**) _____ to staying at home.

10. Julia (**powinna była upiec**) _____
a cheesecake instead of cooking spaghetti for the party.

_____ / 10 pkt

ZADANIE 11

*Z podanych możliwości wybierz i zakreśl tę, która prawidłowo uzupełnia podane zdanie.
Za każdą poprawną odpowiedź otrzymasz 1 punkt.*

- 1.** What was Mother Teresa's given name (at birth)?
a) Mary Teresa b) Anjeze Gonxhe c) Teresa Bojaxhiu d) Therese de Lisieux

- 2.** What was Mother Teresa's primary language of instruction when she joined the Sisters of Loreto in Ireland?
a) Albanian b) Bengali c) English d) Hindi

- 3.** When did Mother Teresa found the Missionaries of Charity? (Give the year)
a) 1931 b) 1946 c) 1950 d) 1963

- 4.** Which number was Mother Teresa ranked in Outlook India's poll of the Greatest Indian in 2012?
a) 5 b) 2 c) 1 d) 4

- 5.** Why is the date 5 September important for Mother Teresa's followers?
a) Her biography was released b) She died on this day
c) She came to Calcutta d) She started the Missionaries of Charity

- 6.** What significant recognition did Mother Teresa receive in 2010?
a) She was awarded the Nobel Prize b) She was named the patron saint of India
c) She was granted Indian citizenship d) The Indian Railways introduced a train named after her

- 7.** What position did Mother Teresa resign from in the Missionaries of Charity in 1997?
a) the head b) the nurse c) the healer d) the instructor

- 8.** When is the International Day of Charity, designated by the United Nations, in honour of Mother Teresa?
a) 27 August b) 19 October c) 17 December d) 5 September

 / 8 pkt

ZADANIE 12

Odpowiedz krótko (liczbą, słownie, jednym lub kilkoma słowami) na podane pytania. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

1. Where was Mother Teresa born? (Give the name of her hometown)

2. When was Mother Teresa born? (Give the day, month and year)

3. What happened in Calcutta in 1943 that made Mother Teresa leave her teaching position and serve the poor?

4. What role did Navin Chawla play in Mother Teresa's life?

5. In what city did Mother Teresa open the first hospice in 1952?

6. What prize did Mother Teresa receive in 1979?

7. When did the Pope canonize Mother Teresa? (Give the year)

8. Which Pope canonized Mother Teresa?

_____ / 8 pkt

Brudnopis