



KURATORIUM OŚWIATY  
W KRAKOWIE

MAŁOPOLSKI  
KONKURS JĘZYKA ANGIELSKIEGO  
DLA UCZNIÓW SZKÓŁ PODSTAWOWYCH  
WOJEWÓDZTWA MAŁOPOLSKIEGO  
W ROKU SZKOLNYM 2023/2024

ETAP REJONOWY

GODZINA ROZPOCZĘCIA: **9:00**

CZAS PRACY: **70 minut**

WYPEŁNIA UCZEŃ (**DRUKOWANYMI LITERAMI**)

PESEL

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.....  
IMIĘ I NAZWISKO UCZNIA

.....  
KLASA

.....  
NAZWA SZKOŁY I MIEJSCOWOŚĆ

## **Instrukcja dla ucznia**

1. Na pierwszej stronie arkusza i na karcie odpowiedzi w wyznaczonych miejscach wpisz swoje dane.
2. Sprawdź, czy na kolejno ponumerowanych **15 stronach** jest wydrukowanych **11 zadań**.
3. Za prawidłowe rozwiązanie wszystkich zadań możesz otrzymać maksymalnie **80 punktów**.
4. Sprawdź, czy do arkusza jest dołączona karta odpowiedzi.
5. Ewentualny brak stron lub inne usterki zgłoś nauczycielowi.
6. Czytaj uważnie wszystkie zadania i wykonuj je zgodnie z poleceniami.
7. Rozwiązania zadań zapisuj długopisem lub piórem z czarnym tuszem/atramentem.
8. Nie używaj korektora ani jakichkolwiek zmywalnych przyborów piśmienniczych. Zadanie, w którym ich użyjesz nie będzie oceniane.
9. W każdym zadaniu **poprawna jest zawsze tylko jedna odpowiedź**. Odpowiedzi przenieś na kartę odpowiedzi, zamalowując odpowiednie litery.
10. Staraj się nie popełniać błędów przy zaznaczaniu odpowiedzi, ale jeśli się pomyliś, błędne zaznaczenie przekreśl znakiem „x” i zaznacz inną odpowiedź.
11. Jeśli zaznaczyłeś więcej niż jedną odpowiedź nie wskazując, która jest prawidłowa, to żadna odpowiedź nie zostanie uznana.
12. **Oceniane będą wyłącznie rozwiązania zaznaczone na karcie odpowiedzi.**
13. Na 10 minut przed upływem czasu przeznaczonego na rozwiązywanie zadań zostaniesz poinformowany o zbliżającym się czasie zakończenia konkursu.
14. Podczas konkursu nie możesz korzystać z urządzeń mobilnych.
15. Stwierdzenie niesamodzielności pracy lub przeszkadzanie innym spowoduje wykluczenie Cię z udziału w konkursie.

Na rozwiązanie wszystkich zadań masz **70 minut**.

***Powodzenia!***

### **Zadanie 1. (5 punktów)**

*Przeczytaj tekst. Z podanych odpowiedzi do pytań 1.1. – 1.5. wybierz właściwą, zgodną z treścią tekstu. Zakreśl literę A, B, C lub D. Za każdą poprawną odpowiedź otrzymasz 1 punkt.*

## **MEMORABLE CHRISTMAS**

I was eleven years old, at boarding school, and just before Christmas I caught measles. I concealed this from the teachers because any boy with measles was forced to stay in the school sanatorium – even if this meant spending a lonely Christmas there. But they found me out just a day before the end of term.

The Headmaster, Mr. Maurice, was a fierce man, feared by the boys for his beatings. I still remember him noticing the red spots on my face and shouting, ‘You silly little boy.’ I was sent off to the school ‘san’ and told that I would not go home for Christmas. I lay there that night, thinking of the fireside of my parents’ home and the presents round the tree, and weeping into my pillow.

Paxton Court School was a peculiarly joyless place, wrapped for much of the winter in a dense fog which crept up from the River Medway. Even on the coldest of nights the windows would stay open, the old, thin curtains blowing about in the gale-force winds. It was supposed to be good for our health. Our letters home were read by Mr. Maurice, while the only books we were permitted to read were ones selected by him. And I was to spend Christmas there.

There were three other boys in the ‘san’. We were not even allowed to watch television. Mr. Maurice forbade any programme in which the characters spoke with an American accent. Comics, which I loved, were also forbidden. From my window I watched my school friends go home. On the morning of Christmas Eve I was filled with great homesickness as I read and re-read the same page of ‘With Kitchener to Khartoum’, one of Mr. Maurice’s ‘good books’. Lunch – the potatoes had an awful, synthetic quality, I remember, and the meat was cold – passed in silence.

Then, in the early afternoon, the school nurse walked briskly up to my bed. ‘Get up, Fisk, and put your clothes on,’ she ordered. ‘Your father is taking you home.’

Even today I can remember my joy. I don’t remember saying goodbye to the other three unhappy boys I was leaving behind. I just ran down the stairs and into the Headmaster’s study where my father was waiting. We drove to our warm home on the hill above East Farleigh. There were cowboy films on our new television, a pile of comics for me to read, and the family doctor who insisted the more television I watched, the quicker I would recover.

At bedtime my mother pushed the couch from the sitting room into my father’s study, where I slept beside a log fire and woke up on Christmas morning to frost on the windows and music on the radio. It was the best Christmas Day ever: never afterwards have I felt such relief.

J. Henderson, S. Reid, *Focus on FCE Practice Tests with Guidance*, Nelson

**1.1. The author felt miserable at the end of term because**

- A.** he was feeling bad from his illness.
- B.** he didn't want to remain at school.
- C.** he feared the Headmaster could beat him.
- D.** there were no Christmas presents for him.

**1.2. Mr. Maurice had the habit of**

- A.** throwing open the windows on cold nights.
- B.** watching certain American TV programmes.
- C.** reading what the boys wrote to their parents.
- D.** lending the boys his own books.

**1.3. On Christmas Eve in the sanatorium the author**

- A.** tried to read a 'permitted' book.
- B.** refused to eat the lunch provided.
- C.** was the only boy who hadn't left.
- D.** felt the measles symptoms worsen.

**1.4. The family doctor seemed to think the best cure was**

- A.** watching lots of television.
- B.** being comfortable at home.
- C.** sleeping beside a wood fire at night.
- D.** staying in bed until the weather got warmer.

**1.5. The author has unhappy memories of his schooldays mainly because of**

- A.** the lack of proper medical care for sick boys.
- B.** some teachers and their teaching methods.
- C.** the school's windy and foggy location.
- D.** the severity of the Headmaster.

## **Zadanie 2. (10 punktów)**

*Przeczytaj wypowiedzi kilku osób uczących się języka angielskiego. Do każdego zdania (2.1.–2.10) dobierz odpowiednią osobę i wpisz literę odpowiadającą tej osobie (A–H) w wyznaczone miejsce obok zdania. Niektóre litery mogą być użyte więcej niż jeden raz. Za każdą poprawną odpowiedź otrzymasz 1 punkt.*

### **A**

I study English for 6 hours per week in secondary school. For one hour each week we have conversation classes with a native speaker of English, where we talk about topics such as drugs, politics and culture. I know it's a really good opportunity to practise my spoken English, but I never make a contribution to the discussion. It's not that I don't have an opinion, or that I'm shy, but more that I don't have the vocabulary to express my views. I feel really frustrated at the end of the lesson. Nobody else in the group seems to have the same problem.

### **B**

I'm a 24-year-old business student from Malaysia and I've been attending English classes at night school for the past 5 years. Up till now I've considered myself to be a good student. Last month I went to Britain to visit my relatives over there and it was awful. People found my pronunciation difficult to follow and I couldn't understand them either. What went wrong? My English teacher is very good and I always score the highest in grammar tests.

### **C**

I'm writing to ask your opinion on a matter which is really annoying me. My English teacher never corrects my mistakes when I am speaking. Isn't that her job? How am I going to improve otherwise? Also she's always telling me that now I'm an advanced student and I should forget all the rules of grammar that I learnt when I was younger.

### **D**

Can you help me? I really want to speak English the right way, with the correct accent. Do you have any good ideas? I have a particular problem with sounds like 's'. I plan to work in the UK in the future and nobody will take me seriously if my English pronunciation is anything short of excellent.

### **E**

I am working as an au pair in London, looking after 2 small children. I love my job but the way that English people speak is a little puzzling. For example, I often hear them say things like 'more friendlier', whereas I thought it should be 'more friendly'. It also seems to be common for them to say 'we was' instead of 'we were'. Can you explain this? Would it be impolite of me to correct them?

### **F**

I am an intermediate student of English (I have been studying it for 3 years). I'm quite good at reading and writing but listening is very difficult for me. My teacher suggested that I listen to the BBC World Service every day in order to improve my listening. The problem is that it's hard for me to understand every word. Do you have any ideas about how to make listening to the radio less difficult? I like listening to the news and knowing what's going on in the world.

**G**

I have studied English for 5 years at school but for the past 6 months I have been doing self-study using the Internet and books to improve. There are lots of materials to choose but I'm not sure what is best for me and how I should use them. I really would like to take the FCE examination but don't know how to study on my own. Should I take a course in my local school – which is a little expensive for me now – or is it possible to prepare for the exam doing self-study?

**H**

Could you please give me some advice on a problem I have at the moment with my English studies. I decided to go to the UK to improve my English but the college I am studying in at present is full of people from my own country. Although the teachers tell us we should only try to speak in English with each other, it is very difficult to do this, especially in our free time when we go out together. I am worried that my speaking will not improve.

*flo-joe.co.uk*

**Which person**

<b>2.1.</b> says they study without an English teacher?	.....
<b>2.2.</b> doesn't like studying with people from their own country?	.....
<b>2.3.</b> has a job in the UK?	.....
<b>2.4.</b> enjoys keeping up with current affairs?	.....
<b>2.5.</b> feels that the teacher isn't doing her job properly?	.....
<b>2.6.</b> uses English-speaking radio stations to practise English?	.....
<b>2.7.</b> had a shock when they visited Britain?	.....
<b>2.8.</b> wants to avoid speaking their own language?	.....
<b>2.9.</b> wants to speak English like a native speaker?	.....
<b>2.10.</b> feels they are the only person with their difficulty?	.....

### **Zadanie 3. (5 punktów)**

Przeczytaj poniższy tekst i uzupełnij każdą lukę (3.1.–3.5.) jednym ze zdań (A–G), aby otrzymać spójny i logiczny tekst. Wpisz odpowiednią literę (A–G) w lukę. Dwa zdania zostały podane dodatkowo i nie pasują do żadnej luki. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

### **THE DIPLOMAT**

Some time ago there was an important meeting in London to discuss international trade and business between Europe and South East Asia. Over twenty countries sent diplomats to the conference. **3.1.** .... Then the diplomats were often accompanied by their wives or husbands.

At one dinner the wife of a British diplomat was placed next to a gentleman from China. Lady Barnes had never seen or met anybody from China before. She felt a little uncomfortable and uneasy. **3.2.** .... She was not sure if he spoke English so she just smiled. The Chinese gentleman smiled back and they both sat in silence.

Lady Barnes was glad when the soup arrived. **3.3.** .... After a few minutes she turned to the Chinese gentleman and in a loud, slow and clear voice she said, ‘Likee soupee.’ The Chinese gentleman looked up at her, smiled and nodded his head. Lady Barnes did not try to begin another conversation and neither did the Chinese gentleman. **3.4.** ....

Lady Barnes was very surprised when the Chinese gentleman stood up and began a long speech at the end of the meal. He thanked the British for the wonderful reception they had given the Chinese. **3.5.** .... He spoke perfect English. He was clear, natural and fluent.

When the Chinese gentleman sat down, there was great applause from the three hundred guests. He turned to Lady Barnes, who looked very embarrassed, and said, ‘Likee speechee?’

G. Woolard, *Lessons with Laughter*, Thomson, Heinle

- A.** It gave her something to talk about.
- B.** In the evenings there were formal dinners.
- C.** They completed the meal without speaking another word to each other.
- D.** He appreciated their hospitality and a delicious meal.
- E.** At the same time he tried to answer her question.
- F.** As she sat down at the table she did not know what to say to him.
- G.** Lady Barnes left the meeting before dinner.

#### **Zadanie 4. (8 punktów)**

*Z podanych czterech możliwości (A–D) wybierz i zakreśl tę, która właściwie uzupełnia podane zdanie. Za każdą poprawną odpowiedź otrzymasz 1 punkt.*

**4.1.** During the match someone ..... fire to the stadium.

**A.** put out                    **B.** set                    **C.** opened                    **D.** caught

**4.2.** Most schools in this country no longer have ..... punishment.

**A.** capital                    **B.** criminal                    **C.** compulsory                    **D.** corporal

**4.3.** A tree fell and its massive ..... blocked the road.

**A.** trunk                    **B.** twig                    **C.** bark                    **D.** hive

**4.4.** It's time for a break. The bell has .....

**A.** clicked                    **B.** struck                    **C.** rung                    **D.** sung

**4.5.** That was a bad fall! Have you ..... yourself?

**A.** hurt                    **B.** fractured                    **C.** twisted                    **D.** torn

**4.6.** Some of the actors still didn't know their lines in the dress .....

**A.** cast                    **B.** rehearsal                    **C.** drama                    **D.** playwright

**4.7.** ..... protect the windows from the outside and can be closed in bad weather.

**A.** Blinds                    **B.** Frames                    **C.** Shutters                    **D.** Sills

**4.8.** This nut is impossible to undo. I need a larger .....

**A.** plug                    **B.** razor                    **C.** spade                    **D.** spanner

### Zadanie 5. (8 punktów)

Z podanych czterech możliwości (A–D) wybierz i zakreśl tę, która właściwie uzupełnia każdą lukę. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

#### NOISY NEIGHBOURS

Julie always thought of herself as an easygoing and **5.1.** ..... person, who put up with people's differences. She hardly ever became upset about anything, and believed that if you treated people well, they would **5.2.** ..... with you. That is, until Alex and Harry moved in next door.

At first, when their music woke her in the night, she was just a bit **5.3.** ....., but did not feel offended. She shrugged her **5.4.** ..... and said to herself, 'Never mind, I make a lot of noise sometimes. I'll go round and complain in as nice a way as possible.'

When she knocked at Alex and Harry's door, she said, 'I'm not very **5.5.** ..... on loud music, to be honest. Do you think you could turn it down a bit?' They just grinned and then Alex said, 'You can think whatever you like as far as we're **5.6.** ..... .' Then they shut the door in Julie's face.

By the end of the week Julie felt angry, but was determined not to lose her temper. She had hardly slept and kept **5.7.** ..... all the time but she kept busy. The next time she called next door she gave Harry and Alex a present. 'It's just a cake I made for you. Please accept my apologies for last time.' And that day the noise stopped. 'What a **5.8.** ....., ' thought Julie. 'Now there's some peace and quiet.'

Based on: M. Vince, *Language Practice for First*, Macmillan

<b>5.1.</b>	A. dull	B. glad	C. quarrelsome	D. tolerant
<b>5.2.</b>	A. scream	B. like	C. cooperate	D. mind
<b>5.3.</b>	A. furious	B. irritated	C. annoying	D. thrilled
<b>5.4.</b>	A. shoulders	B. arms	C. hands	D. head
<b>5.5.</b>	A. interested	B. fond	C. happy	D. keen
<b>5.6.</b>	A. concerned	B. determined	C. embarrassed	D. decided
<b>5.7.</b>	A. blushing	B. snoring	C. yawning	D. growling
<b>5.8.</b>	A. belief	B. naughty	C. shame	D. relief

### **Zadanie 6. (7 punktów)**

*Z podanych czterech możliwości (A–D) wybierz i zakreśl tę, która właściwie uzupełnia podane zdanie. Za każdą poprawną odpowiedź otrzymasz 1 punkt.*

**6.1.** Why do you think he was ..... to pass the test?

**A.** enable      **B.** disable      **C.** unable      **D.** disabled

**6.2.** It was very ..... of you to call when I was ill. I really appreciate that.

**A.** unthinkable      **B.** thoughtful      **C.** thoughtless      **D.** thought-out

**6.3.** These trousers won't get smaller. They're .....

**A.** unshrunk      **B.** shrink      **C.** unshrinkable      **D.** shrank

**6.4.** It was ..... of them not to admit to making a mistake.

**A.** cowardice      **B.** cowardly      **C.** coward      **D.** cowardliness

**6.5.** Sarah felt ..... when she didn't get the job.

**A.** disappoint      **B.** disappointed      **C.** disappointingly      **D.** disappointing

**6.6.** These instructions seem ..... complicated.

**A.** necessary      **B.** unnecessary      **C.** unnecessarily      **D.** necessity

**6.7.** Having paid for the shoes Harry asked for a ..... and the cashier gave him one.

**A.** reception      **B.** receipt      **C.** recipe      **D.** receiver

### Zadanie 7. (7 punktów)

Z podanych czterech możliwości (A–D) wybierz i zakreśl tę, która właściwie uzupełnia podane zdanie. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

**Zadanie 8. (6 punktów)**

Z podanych czterech możliwości (A–D) wybierz i zakreśl tę, która właściwie uzupełnia podane zdanie. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

**8.1.** If you have come down with flu, I'll ..... .

**A.** put you off      **B.** make up      **C.** take over      **D.** ask after you

**8.2.** I think we've ..... an answer to the problem.

**A.** picked on      **B.** come up with      **C.** got out of      **D.** stood for

**8.3.** I'm sure that he has ..... the whole story! I don't believe a word he says.

**A.** made up      **B.** brought up      **C.** worked out      **D.** found out

**8.4.** We can ..... if you come to Cambridge. We have an extra bed.

**A.** put you up      **B.** knock you out      **C.** pick on you      **D.** take after you

**8.5.** Richard ..... a valuable painting in a street market.

**A.** got away with      **B.** ran out      **C.** looked down on      **D.** came across

**8.6.** We'll have to ..... a holiday this year. We've got too much work.

**A.** call for      **B.** do without      **C.** take off      **D.** set in

**Zadanie 9. (7 punktów)**

Z podanych czterech możliwości (A–D) wybierz i zakreśl tę, która jest właściwym tłumaczeniem podanego fragmentu zdania. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

**9.1.** Please remember (żeby zamknąć) ..... the door before you leave.

- A. locking
- B. that you will lock
- C. to lock
- D. about the locking

**9.2.** I (żałuję, że nie wzięłam) ..... my pullover with me. I feel cold.

A. wish I hadn't brought      B. wish I brought  
C. wish I had brought      D. wish I didn't bring

9.3. John (niemożliwe, że wyszedł) ..... so early.

**9.4.** You've put on your cardigan (na lewą stronę) ..... .

- A.** side by side
- B.** upside down
- C.** round and round
- D.** inside out

**9.5.** Under no circumstances (nie wolno ci) ..... to open this box without my permission.

A. you're not allowed      B. you are allowed  
C. are you allowed      D. aren't you allowed

**9.6.** I'm not sure if we're going to move house, but it's (bardzo prawdopodobne) ..... .

- A. on the cards
- B. in a nutshell
- C. in the red
- D. out of the blue

**9.7.** Tom shouldn't work (tak ciężko jak) ..... his cousins do. He is much younger than them.

### **Zadanie 10. (8 punktów)**

*Z podanych czterech możliwości (A – D) wybierz i zakreśl tę, która właściwie uzupełnia podane zdanie. Za każdą poprawną odpowiedź otrzymasz 1 punkt.*

**10.1.** The first American university, Harvard, was founded in ..... .  
A. 1595                    B. 1636                    C. 1780                    D. 1865

**10.2.** The largest state in the US is ..... .  
A. Texas                    B. California                    C. Alaska                    D. Arizona

**10.3.** The largest freshwater lake in the world is ..... .  
A. Lake Superior            B. Lake Ontario                    C. Lake Michigan                    D. Lake Erie

**10.4.** The highest mountain in North America, Denali, is in ..... .  
A. Montana                    B. Colorado                    C. Alaska                    D. Texas

**10.5.** George Smith invented ..... in 1908 in New Haven, Connecticut.  
A. traffic lights                    B. a melting pot                    C. lollipops                    D. KFC

**10.6.** According to the website *Fun Facts About the USA*, there are almost ..... national and state parks in the US.  
A. 3000                    B. 2000                    C. 1000                    D. 500

**10.7.** The Declaration of Independence was officially ratified on ..... 1776.  
A. 2<sup>nd</sup> July                    B. 4<sup>th</sup> July                    C. 6<sup>th</sup> July                    D. 8<sup>th</sup> July

**10.8.** The largest theme park in the US is ..... .  
A. Epcot                            B. Disneyland  
C. The Magic Kingdom                            D. The Animal Kingdom

**Zadanie 11. (9 punktów)**

Z którym stanem (A – E) związane są poniższe nazwy (11.1.–11.9.)? Wpisz odpowiednią literę w wyznaczone miejsce. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

**11.1.** Orlando .....  
.....

**11.2.** Adirondack Mountains .....  
.....

**11.3.** Big Bend National Park .....  
.....

**11.4.** Alamo .....  
.....

**11.5.** Arkansas River .....  
.....

**11.6.** Yosemite National Park .....  
.....

**11.7.** Aspen .....  
.....

**11.8.** Everglades National Park .....  
.....

**11.9.** Saratoga Springs .....  
.....

**A.** California

**B.** Colorado

**C.** Florida

**D.** New York

**E.** Texas

**PAMIĘTAJ O PRZENIESIENIU ODPOWIEDZI NA KARTE**