

**WOJEWÓDZKI KONKURS JĘZYKA ANGIELSKIEGO  
dla SZKÓŁ PODSTAWOWYCH  
WOJEWÓDZTWA OPOLSKIEGO**

**ROK SZKOLNY 2022/2023**

**ETAP WOJEWÓDZKI**

***Droga Uczennico/Drogi Uczniu!!!***

- Masz przed sobą arkusz składający się z 13 zadań.
- Arkusz zawiera 10 stron. Upewnij się, że masz wszystkie strony i są one czytelne.
- Arkusz składa się z zadań zamkniętych i otwartych.
- W zadaniach zamkniętych **tylko jedna odpowiedź** jest prawidłowa.
- Otrzymasz punkt, jeśli odpowiedź będzie napisana w pełni poprawnie pod względem gramatycznym i ortograficznym.
- W zadaniach otwartych napisz odpowiedź własnymi słowami.
- Zapisz swoje odpowiedzi na **KARCIE ODPOWIEDZI**.
- Gdy się pomyliš – przekreśl błędą odpowiedź i zapisz wyraźnie inną.
- **KARTĘ ODPOWIEDZI** wypełniaj długopisem.
- **NIE WOLNO** używać korektora ani zmazywacza.
- Na rozwiązywanie zadań masz **100 minut** oraz dodatkowo **5 minut** na przeniesienie odpowiedzi na **KARTĘ ODPOWIEDZI**.
- Maksymalnie możesz uzyskać **80 punktów z części pisemnej i 20 punktów z części ustnej**. Łącznie 100 punktów. Uczestnicy etapu wojewódzkiego, którzy uzyskają co najmniej 50% punktów (tj. minimum 50 punktów) otrzymują tytuł Finalisty. Tytuł Laureata otrzyma ten uczestnik konkursu, który uzyska minimum 85% punktów (tj. minimum 85 punktów).

**ŻYCZAMY CI POWODZENIA ☺**

## ROZUMIENIE ZE SŁUCHU

**Zad. 1** (5pkt.) Usłyszysz dwukrotnie rozmowę. Na podstawie informacji zawartych w nagraniu uzupełnij luki od 1 do 5, tak aby jak najbardziej precyjnie oddać sens wysłuchanego tekstu. Użyj **od 2 do 4 wyrazów**. Wymagana jest pełna poprawność ortograficzna i gramatyczna wpisywanych wyrazów. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

1. Zoe compares her flatmate to an untidy \_\_\_\_\_.
2. Zoe wants to \_\_\_\_\_ as soon as she can.
3. In the past, Eric appeared to be a(n) \_\_\_\_\_ person.
4. Ben doesn't even remember what Eric \_\_\_\_\_.
5. Ben finds it odd that Eric doesn't communicate with him \_\_\_\_\_.

**Zad. 2** (10 pkt.) Zapoznaj się ze zdaniami 6–15. Usłyszysz dwukrotnie fragment wywiadu. Na podstawie wysłuchanego tekstu zdecyduj, które ze zdań są zgodne z treścią nagrania (T), a które nie (F). Za każdą poprawną odpowiedź otrzymasz 1 punkt.

6. The idea for the invention hit Ryan while working at a Burger King restaurant. **T / F**
7. The deaf people Ryan saw were showing the cashier what they wanted to order. **T/F**
8. Ryan used the idea when he entered a science contest. **T / F**
9. A cell phone is used as the receiver when using the Sign Language Translator. **T / F**
10. Ryan's invention helps deaf people learn sign language. **T/F**
11. The invention earned Ryan money to cover the costs of his further education. **T/F**
12. Ryan had to learn how deaf people use sign language. **T / F**
13. Ryan had no previous experience in building electronic devices. **T / F**
14. Ryan had considered various types of gloves for his invention. **T/F**
15. Ryan has sold his invention to a deaf community centre. **T/F**

**Zad. 3** (5 pkt.) Usłyszysz dwukrotnie wypowiedzi pięciu osób na temat ich byłych nauczycieli. Do każdej osoby (16-20) dopasuj zdanie podsumowujące jej wypowiedź (A-F). Wpisz odpowiednie litery do tabeli. Jedno zdanie zostało podane dodatkowo i nie pasuje do żadnej wypowiedzi. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

#### Which teacher

- A. taught something other than his/her subject?
- B. Gave unusual punishments to his/her students?
- C. Made his/her students feel like adults?
- D. Was exciting and unpredictable?
- E. Only had a temporary position in the school
- F. Controlled his/her students by keeping their interests?

16.	17.	18.	19.	20.
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#### ROZUMIENIE TEKSTÓW CZYTANYCH

**Zad. 4** (9 pkt.) Przeczytaj uważnie scenariusz do sceny filmowej. Następnie uporządkuj kolejność zdarzeń oznaczonych literami A-J. Swoje odpowiedzi zaznacz w odpowiedniej kratce 21-29. Jedno zdarzenie **J** zostało już wpisane. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

#### Telephone

##### Scene 1

*Lunch time. Bright sunlight. James, now in his late forties, recently married, is walking on his lunch break down a busy shopping street in the centre of a town, somewhere in central England. As he walks a telephone can be heard. It is a phone box. Everyone ignores it. James, after some consideration answers it.*

**James:** Hello.

**Gun:** (In a DJ's style voice) Hello this is G.W.R. You're live on G.W.R. Radio. Tell me friend, is this Westbury 822941?

**James:** Er, (wipes the dirt off the number on the phone) yes it is.

**Gun:** Great. Who am I speaking to?

**James:** Erm, I'm James, but this is a...

**Gun:** Wonderful, James, at last someone was brave enough to pick up the phone, you will be rewarded for your bravery, James. You are our first contestant on today's "PHONE BOX CHALLENGE", do you know the rules James, do you listen to the show?

**James:** Um...well, no? Actually, I'm too busy to listen to the local radio stations.

**Gun:** OK, not a problem James, I'll just run through the rules for you because this is your chance to win some great prizes. Do you want to win some great prizes, James? Are you willing to take a chance, you must be, or you would not have answered the phone, would you, James?

**James:** Yes I'll take a chance. What do I have to do? What am I playing for?

**Gun:** Well, it sounds like we have a willing contestant listeners, James sounds up for the phone box challenge, so let's play! The rules are very simple James, in fact there's only 1 rule, which is, under no circumstances what so-ever can you or anyone else, hang up the phone for any reason. If you do hang up you lose (*slight pause*) everything. That is the one golden rule. The first prize up for grabs is the top 40 singles. Do you want to play, James?

**James:** Okay. What do I have to do?

**Gun:** All you have to do to win the top 40 UK singles James is get the next passer-by to say "hi, I love to listen to G.W.R radio at lunchtime" that's it, James and the top 40 UK singles are yours.

**James:** (*Gets the next passer -by to do it*).

**Gun:** (*James back on the phone*) Well done James, you have just won the top 40 UK singles. Now, do you want to say anything to the listeners, before we move on?

**James:** Brilliant, Yeah, I'd like to say hello to my wife.

**Gun:** Well, you've done that now, James. Before was easy, perhaps too easy, do you want to play another.

**James:** Yes, OK. What am I playing for now?

**Gun:** OK, James. There's one more thing I need to explain. I can see you; I am watching you right now. It is very important that you understand that for the next part of the game.

**James:** (*looking round*) Oh no. You don't want me to take off my clothes or something like that, do you?

**Gun:** (*laughing*) Oh no, nothing like that, James. But (*change of voice*) if you hang up, your wife will get into trouble.

**Gun:** Now, James, remember the rule, don't hang up and you don't lose. But hang up and you lose ...

**James:** (*starts to laugh*)

**Gun:** Okay, James. You seem to be having trouble with this. It's easy. As I said, there's one rule. I'm watching you. If you call for help, or run, I can see you, (*pause*) So how are you feeling?

**A** James decides to play the game.  
**B** People ignore a telephone in the phone box.  
**C** Gun encourages James to take part in the game.  
**D** James goes for lunch.  
**E** James wins the first prize.  
**F** James gives a message to his wife.  
**G** James answers the phone.  
**H** James gets married.  
**I** James talks to someone on the street.  
**J** Gun explains the golden rule.

21.	22.	23.	24.	25.	26.	27.	28.	29.	<b>J</b>
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**Zad. 5** (4 pkt.) Przeczytaj tekst. Dobierz właściwy nagłówek (A-F) do każdego fragmentu tekstu. Wpisz odpowiednią literę w miejsca (30-33). **Uwaga:** dwa nagłówki zostały podane dodatkowo i nie pasują do żadnego fragmentu tekstu. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

- A.** Let the negative feeling out
- B.** Build up a completely new image
- C.** Stay in touch with your nearest and dearest
- D.** Forget what you leave behind you
- E.** Count only on yourself
- F.** Get involved in college life

#### HOW TO COPE WITH HOMESICKNESS

30. ....

It is certain that you will miss home after you are introduced to lots of strangers and you have to be completely on your own. After many years of your parents' buying and making food, and generally taking care of you, it may be a huge shock to your lifestyle when whether you eat or not depends on you. The earlier you understand it, the better it will be for you.

31. ....

You have the chance to start anew. Forget that the people you are used to being around are no longer with you. Enjoy meeting new people. Since you are unknown to everyone in a new place, you can create a new identity for yourself. You wouldn't be able to do it at home.

32. ....

If home isn't far from your college, go home for a weekend. Spending time in familiar surroundings can recharge your batteries for the next time you are away from home. If you aren't lucky enough to live close to home, make phone calls and skype back and forth with your family as often as possible.

33. ....

College work is a great way to keep you busy, but don't limit yourself to just that. The key with homesickness is to take advantage of the things that are fun: hobbies, sport or places of entertainment. Make sure you're enjoying your time away, not just suffering.

**Zad. 6** (7 pkt.) Przeczytaj tekst, z którego usunięto 4 fragmenty. Wpisz w każdą lukę 34-37 literę, którą oznaczono brakujący fragment (A-E), tak aby otrzymać spójny i logiczny tekst.

**Uwaga:** 1 fragment został podany dodatkowo i nie pasuje do żadnej luki. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

#### Let's go to New Zealand!

Have you ever thought about a trip to New Zealand? You'll probably never want to leave this little country if you love breath-taking landscapes, extreme outdoor sports and adventures that test your courage. **34.** \_\_\_\_ At approximately 268,000 square kilometres in size, New Zealand is about half the size of Spain. Approximately 4.9 million people live there, whereas the population of Spain is almost ten times greater.

One thing that you can't avoid about travelling to New Zealand is just how long it takes to get there from many places. Whether you're flying from the USA or Europe, you will need to take at least one extremely long flight. One of the longest flights in the world is the 17-hour non-stop flight from Dubai to Auckland, the largest city in New Zealand. **35.** \_\_\_\_ This, combined with an 11-hour time difference from Europe, means that at six o'clock in the evening your body thinks that it's time for breakfast. But the long trip is truly worth it.

**36.** \_\_\_\_ One minute you are looking at snow-capped mountains and then, within a few hours you can be on a remote beach completely isolated from the world. Queenstown is one of the most famous ski resorts in the world, and because the seasons are 'upside down' in the Southern Hemisphere, Olympic ski champions go to New Zealand to train when it is summer in the Northern Hemisphere.

It's impossible to think of New Zealand without thinking of the films *The Hobbit* and *The Lord of the Rings*. Tourists travel the globe just to see the beautiful forests and mountains that provided over 200 locations for these movies. As the first European settlers only arrived in New Zealand a few hundred years ago, you won't come across any medieval castles like those in the films. The people who had been living in New Zealand before that time were Māori, the

original inhabitants. Although English is the official language, thousands of place names are Māori and it's the second language of New Zealand.

Volcanoes have been erupting in this region of the world for millions of years. 37. \_\_\_ When you see this in the beautiful green forests it's as though you're in another world. Unfortunately, New Zealand is in an earthquake zone and, although scientists monitor seismic activity, it is impossible to predict exactly when an earthquake will occur. But that shouldn't stop you planning a trip you'll never forget.

- A Many are still active and you can see hot mud pools and boiling hot steam shooting out of the ground in cities like Rotorua.
- B The landscape in New Zealand is absolutely amazing and very varied.
- C The country consists of two main islands called the North Island and, predictably, the South Island.
- D The climate is varied, with average temperatures between 10 and 16°C, and the west coast is wetter than the east.
- E It is highly likely that you'll experience jet lag after your arrival as a result.

Przeczytaj artykuł jeszcze raz. Z podanych odpowiedzi wybierz właściwą, zgodną z treścią tekstu. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

38. The author says that

- A the country of Spain is only slightly larger in size than New Zealand.
- B if you love beautiful places, New Zealand is a good country to visit.
- C New Zealand has a big population for its size of 268,000 square kilometres.
- D it's much quicker to get to New Zealand from the USA than from Europe.

39. What does the author say about travelling to New Zealand?

- A The time difference between New Zealand and Europe is over ten hours.
- B You'll have to take at least one 17-hour flight to get there.
- C The mountains in New Zealand are more attractive than the beaches.
- D It's worth travelling there to ski in both summer and winter.

40. Which is true about New Zealand?

- A Almost all the place names are in Māori rather than in English.
- B *The Lord of the Rings* movies were filmed entirely in New Zealand.
- C Scientists there usually know when an earthquake will happen.
- D Europeans didn't reach there until a few hundred years ago.

## ZADANIA GRAMATYCZNO-LEKSYKALNE

**Zad. 7** (8 pkt.) Uzupełnij luki w każdym tekście, wstawiając w każdą z nich jeden wyraz, tak aby otrzymać logiczną i poprawną gramatycznie oraz ortograficznie całość. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

### Fast food Britain

The ethnic minorities are taking 41. .... British food. And it's a good thing too, since no one would say the British have ever 42. .... famous for their cooking. We are actually famous for not being 43. .... to cook at all. After hundreds of years of trying to create a national cuisine 44. .... could impress the world, the British have never really got much further 45. .... breakfast. In fact, other Europeans have always said that in 46. .... to eat well in Britain one has to eat an English breakfast three times a day. But times are changing. Nowadays, if you turn 47. .... for a meal in a British family home, you are more 48. .... to be given Indian curry or a Chinese stir-fry than roast beef with Yorkshire pudding.

**Zad. 8** (7 pkt.) Podaj słowo do podanych definicji. Pierwsza litera została podana. Wymagana jest pełna poprawność ortograficzna. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

49. a child that has recently learned to walk

t\_\_\_\_\_

50. the line where hair is divided using a comb

p\_\_\_\_\_

51. a shop that sells writing materials

s\_\_\_\_\_

52. the top or cover on a tub or jar

l\_\_\_\_\_

53. a woman's surname before she got married

m\_\_\_\_\_ n\_\_\_\_\_

54. the thing which planes take off from and land on

r\_\_\_\_\_

55. the person who controls how an orchestra plays

c\_\_\_\_\_

**Zad. 9** Przeczytaj uważnie dialog i uzupełnij go wyrażeniami z ramki (A-G) tak aby był spójny i logiczny. **Dwa wyrażenia zostały podane dodatkowo i nie pasują do żadnej luki.** Za każdą poprawną odpowiedź otrzymasz 1 punkt.

<b>A. argument in favour of</b>	<b>B. frankly speaking</b>	<b>C. just not my cup of tea</b>	<b>D. my firm belief</b>
<b>E. none of the options</b>	<b>F. reason I wouldn't go for</b>	<b>G. way I see it</b>	

**Sam:** If you wanted to get fitter, would you try a team sport, an individual sport or an extreme sport? Why?

**Lara:** It's 56. \_\_\_\_\_ that sports where you cooperate are far better than sports where you compete. So, team sports are out.

**Sam:** Really?

**Lara:** Yes. The 57. \_\_\_\_\_ is that team sports just make you want to be better than the other team. That's no fun!

**Sam:** Well, 58. \_\_\_\_\_, I love team sports because you push yourself to the limit for your team and you all work together.

**Lara:** Well, they're 59. \_\_\_\_\_.

**Sam:** So, which type of sport would you choose?

**Lara:** Well, I wouldn't choose extreme sports. They're way too dangerous and you risk getting a sports-related injury doing them.

**Sam:** So, you'd go for an individual sport?

**Lara:** To be honest, 60. \_\_\_\_\_ appeal to me! I'd far rather do an activity like yoga or dance.

**Sam:** Yeah, dance would be good.

**Lara:** Definitely! If I had to choose something, I'd go for dance!

**Zad. 10** (5 pkt.) Wykorzystując wyrazy podane wielkimi literami, uzupełnij każde zdanie z luką tak, aby precyzyjnie oddać sens zdania wyjściowego. Wymagana jest całkowita poprawność ortograficzna i gramatyczna wpisywanych fragmentów zdań.

**Uwaga:** nie zmieniaj formy podanych wyrazów. W każdej luce możesz wpisać maksymalnie **PIĘĆ** wyrazów, wliczając w to wyraz już podany. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

**61.** My cousin can't wait to ride on a double-decker bus in London. **FORWARD**

My cousin is looking \_\_\_\_\_ on a double-decker bus in London.

**62.** "I'm sorry I'm late," said Steve. **FOR**

Steve \_\_\_\_\_ late.

**63.** They haven't finished doing their homework. **STILL**

They \_\_\_\_\_ their homework.

**64.** Louis has got such a beautiful voice; it's amazing! **SO**  
Louis can \_\_\_\_\_; it's amazing!

**65.** When did you meet your best friend? **AGO**  
How \_\_\_\_\_ did you meet your best friend?

**Zad. 11** (5 pkt.) Przetłumacz na język angielski podane w nawiasach fragmenty, tak aby otrzymać logiczne, gramatycznie i ortograficznie poprawne zdania. Za każdą poprawną odpowiedź dostaniesz 1 punkt.

**66.** The tickets for the concert ..... (są sprzedawane) right now in the box office across the hall.

**67.** When .....(poinformowano was) about the final decision?

**68.** (Nie będzie) ..... too many people to help us, I'm afraid.

**69.** That new boyfriend of yours (nie jest ani przystojny ani inteligentny)  
.....

**70.** Why did Fiona ask you (żebyś nie otwierał) .....this envelope?

**Zad. 12** (6 pkt.) Uzupełnij luki przedimkiem **the** lub wstaw (-). Za każdą poprawną odpowiedź otrzymasz 1 punkt.

**71.** .....Sicily is the largest Island in **72.** .....Mediterranean.

Cairo is on **73.** ..... River Nile.

**74.** .....Mount Everest is in **75.** .....Himalayas.

The largest inland lake is **76.** ..... Caspian Sea.

**Zad. 13** (4 pkt.) Uzupełnij zdania. Wykorzystaj w odpowiedniej formie wyrazy podane w nawiasach. Nie należy zmieniać kolejności podanych wyrazów, trzeba natomiast – jeśli to konieczne – dodać inne wyrazy, tak aby otrzymać zdania logiczne i gramatycznie poprawne. Wymagana jest pełna poprawność ortograficzna wpisywanych fragmentów. Uwaga: w każdą lukę możesz wpisać maksymalnie trzy wyrazy, wliczając w to wyrazy już podane.

**77.** You .....(constantly/use) my tablet!

**78.** The ..... (boys/room)is over there next to the living room.

**79.** The ..... (vet/help)my dog was very kind.

**80.** I .....(be/annoyed) by her behavior lately.