



KURATORIUM OŚWIATY W KRAKOWIE

**Małopolski Konkurs Języka Angielskiego dla uczniów szkół podstawowych
w roku szkolnym 2022/2023**

Etap szkolny
6 października 2022 r.

	ZADANIE									Razem
	A	B	C	D	E	F	G	H	I	
Maksymalna liczba punktów	6	4	10	10	10	10	10	10	10	80
Uzyskana liczba punktów										
Punktacja po weryfikacji										

Droga Uczennico! Drogi Uczniu!

Przed przystąpieniem do rozwiązywania zadań konkursowych należy zakodować pracę zgodnie ze wskazaniem Komisji Konkursowej.

Arkusz, który masz przed sobą, zawiera dziewięć zadań (od A do I). Przeczytaj uważnie polecenia do zadań.

Pamiętaj, żeby wyraźnie zaznaczać (długopisem lub piórem) wybrane odpowiedzi. Nie używaj korektora ani długopisu zmywalnego. Pamiętaj, że brak wyboru odpowiedzi lub zaznaczenie większej liczby odpowiedzi będą traktowane jako błędna odpowiedź. Jeśli się pomylisz, skreśl błędną odpowiedź, a właściwą oznacz określeniem „dobrze”.

Jeśli jeszcze nie wyłączyłaś/wyłączyłeś telefonu komórkowego, zrób to teraz.

Czas przeznaczony na rozwiązanie testu: **60 minut**.

Życzymy Ci satysfakcji z uczestnictwa w Konkursie i uzyskania wysokiego wyniku.

GOOD LUCK!

Organizatorzy Konkursu

ZADANIE A

Przeczytaj tekst. Z podanych odpowiedzi do zdań 1–6 wybierz właściwą, zgodną z treścią tekstu. Zakreśl literę A, B lub C. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

CLOSE ENCOUNTERS WITH SHARKS

Journalist Harry Simmond went diving with sharks and had the experience of a lifetime.

Shoes, dogs, a driver's licence – all these things have been found in the bellies of sharks. I admit it, this scares me. Many people share my fear. The horror movie "Jaws" firmly established the shark's reputation as an unpredictable, aggressive man-eater. However, the facts don't support this image. Only five to ten people a year die in shark attacks. The truth is, sharks are misunderstood; most sharks are harmless to people unless you provoke them.

To find out more I'm on my way to Geyser Rock, where I'll soon be getting close to one of the biggest sharks of all. Geyser Rock is a small island off the southern tip of South Africa and it's home to an enormous colony of fur seals. Seals are the favourite food of the Great White shark, so it's one of the best places in the world to see this uncommon species. Finding sharks is surprisingly difficult, so you need to go to places which they visit regularly. I'm sitting in an 8-metre catamaran, and behind me is a cage made of 3mm steel mesh. In half an hour I'll be inside the cage under the water, surrounded, I hope, by a crowd of Great Whites.

Many people are critical of cage-diving. They claim that some of the cages used for the dives are unsafe, and some guides are unqualified. Using bait to attract sharks also encourages them to associate humans with food, they say. Soon someone will get seriously hurt. Just one fatal attack on a diver could reinforce the belief that sharks are cold-blooded killers and this would undermine worldwide efforts to protect them from overfishing. But it seems to me there are strong arguments in favour of shark-diving. It can help to destroy some of the myths about sharks and change public attitudes towards them. If every shark-diving trip is informative and educational, people who see sharks are more likely to support conservation efforts.

And now at last I'm at my destination and it's time for my dive. Feeling pretty nervous, I put on a wetsuit, snorkel and mask and lower myself into the cage. My guide, Ken, warns me to hang on tight, then release the rope. The cage sinks down into the sea, swinging violently from side to side from the force of the waves. At first I can see nothing because of all the bubbles but after a few moments the bubbles clear. I stare out into the murky water, trying to catch sight of a shark. To attract them, Ken has tied a piece of meat to the cage. But all I can see are a few fish swimming lazily below me. I begin to relax.

Then suddenly the cage is jolted violently from behind. I struggle to turn around and find myself face to face with an enormous mouthful of razor-sharp teeth. Less than a metre away from me is a huge Great White shark. Briefly, we make eye contact. I am paralysed with fear and my heart is beating fast. As I watch, the creature swallows the meat. Then it turns and swims off with a graceful movement. It is probably after large prey. The fact is, sharks are much too fussy about what they eat to take much interest in divers.

That experience has changed the way I see the world. Since then, every time I sit on a train or walk into a room, I want to shout: "I've had a close encounter with a Great White shark!" For me,

it has destroyed the image of the shark as a ferocious killer. Now I hope I can persuade others to revise their attitudes to these amazing creatures.

J. Copage, L. Lague-Mortimer, M. Stephens "Get on Track to FCE", Longman

1. According to the author, many people are afraid of sharks because

- A. shark attacks on people are common.
- B. sharks appear in many horror films.
- C. the facts about sharks are not widely known.

2. The author went to Geyser Rock

- A. to study a colony of fur seals.
- B. to find out what sharks like to eat.
- C. to observe a particular type of shark.

3. The author thinks that cage-diving could

- A. lead to greater understanding of sharks.
- B. make people even more afraid of sharks.
- C. increase the risk of shark attacks on people.

4. When the author was ready to dive, he felt

- A. relaxed.
- B. worried.
- C. terrified.

5. The shark swam away because

- A. it was frightened.
- B. it didn't like the meat.
- C. it wanted to look for more food.

6. The author wrote this article

- A. to share a holiday adventure with the reader.
- B. to change the reader's opinion about sharks.
- C. to warn the reader about the dangers of shark-diving.

Zadanie A	1	2	3	4	5	6	Razem	Sprawdzający
Uzyskana liczba punktów								
Punktacja po weryfikacji								

ZADANIE B

Przeczytaj poniższy tekst i uzupełnij każdą lukę (1–4) jednym z poniższych zdań (A–F), aby otrzymać spójny i logiczny tekst. Wpisz odpowiednią literę (A–F) w lukę. Dwa zdania zostały podane dodatkowo i nie pasują do żadnej luki. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

WHERE TO STAY?

Staying in hotels and resorts has been a traditional part of travel since mass tourism began. But nowadays many tourists want a more intimate experience. **1.** This often means staying in the kinds of places that local people inhabit. In big cities try staying with the friend of a friend. You may end up sleeping on the couch or the floor, but the advantages outweigh the discomfort. The biggest plus is that you'll be staying with a local and seeing the city from a local perspective.

Another option is house-swapping. There are several websites to help with this kind of accommodation. **2.** It's usual to exchange emails about favourite places in the city before the swap, meaning you can have a truly local experience. But, of course, you can only do this if you don't mind having strangers staying in your house.

For the more adventurous, staying in a native structure in an African village or a hut on the water in Vietnam or Thailand can be a real thrill. **3.** The experience of dealing with oil lamps and carrying water really gives you a sense of how the people live.

No matter how unadventurous you feel, you might want to consider crossing hotels off your list. **4.** And what better way is there to do this than staying where the local people actually live?

English Reading Exercises for B1- Miscalculations - English Practice Online

- A** Unfortunately, these areas are becoming increasingly tourist-orientated.
- B** For this reason, they decide to give up this kind of accommodation and 'go native'.
- C** They allow you to connect with people who want to trade living situations.
- D** Of course this type of lodging is perfect for big groups of luxury-loving tourists.
- E** You can do the same with resorts, guesthouses and hostels.
- F** These might not even include plumbing or electricity, and that is part of the charm.

Zadanie B	1	2	3	4	Razem	Sprawdzający
Uzyskana liczba punktów						
Punktacja po weryfikacji						

ZADANIE C

Z podanych dwóch możliwości (a i b) wybierz i zakreśl tę, która właściwie uzupełnia podane zdanie. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

1. I'm sorry but we don't accept credit cards, only
a) receipts b) cash
2. The storm at sea several small fishing boats.
a) sank b) leaked
3. I arrived at the airport, and then had some coffee.
a) set off b) checked in
4. More than fifty were invited to Jack's wedding.
a) relatives b) hosts
5. I don't really like restaurant food. I prefer cooking.
a) kitchen b) home
6. That shirt needs ironing. It's very
a) cracked b) creased
7. Jackie doesn't worry about anything. She is always
a) cheerful b) sympathetic
8. Woman's clothing that covers the body from shoulders to knees or below is a
a) dress b) skirt
9. It's much healthier to live in a/an area, far away from the city.
a) rural b) urban
10. People who watch a sporting performance are
a) viewers b) spectators

Zadanie C	1	2	3	4	5	6	7	8	9	10	Razem	Sprawdzający
Uzyskana liczba punktów												
Punktacja po weryfikacji												

ZADANIE D

Z podanych trzech możliwości (a, b i c) wybierz i zakreśl tę, która właściwie uzupełnia podane zdanie. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

1. Mrs Wood is going to in for your teacher while he's away.
a) take b) stand c) get
2. A kind of wall made of a living plant is called a
a) gate b) pavement c) hedge
3. In some cases animals are for their fur or for other valuable parts of their bodies.
a) extinct b) hunted c) rushed
4. I've got a new to help pay the rent. She moved in last week.
a) flatmate b) assistant c) supporter
5. First the onions into small pieces.
a) chop b) squeeze c) peel
6. It's a nice pullover, but the colour doesn't you.
a) fit b) suit c) match
7. When it's time for bed, I start feeling
a) asleep b) sleepless c) sleepy
8. A house which is part of a row of houses all joined together is a
a) bungalow b) terraced house c) semi-detached house
9. In spring all the apple trees are covered in white
a) blossom b) branches c) bark
10. The flashing symbol on the screen that shows where text will appear is the
a) cursor b) icon c) highlight

Zadanie D	1	2	3	4	5	6	7	8	9	10	Razem	Sprawdzający
Uzyskana liczba punktów												
Punktacja po weryfikacji												

ZADANIE E

Z podanych trzech możliwości (a , b i c) wybierz i zakreśl tę, która właściwie uzupełnia podane zdanie. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

1. What this evening? I'm really hungry.
a) do we eat b) have we eaten c) are we eating
2. When I was on holiday, I to the beach every day.
a) was going b) went c) had gone
3. She in a hotel for the past month.
a) is staying b) has been staying c) stays
4. Look out! You that tree!
a) will be hitting b) are hitting c) are going to hit
5. We a very interesting trip so far.
a) have b) have had c) had
6. She was very happy when she her exam results.
a) got b) was getting c) has got
7. Please stay in your seats until the bell
a) rings b) will ring c) would ring
8. When I was young, the summers warmer.
a) would be b) had to be c) used to be
9. I a hundred pages of this book.
a) was reading b) have read c) am reading
10. What in 20 years' time?
a) will you do b) will you be doing c) will you have done

Zadanie E	1	2	3	4	5	6	7	8	9	10	Razem	Sprawdzający
Uzyskana liczba punktów												
Punktacja po weryfikacji												

ZADANIE F

Z podanych trzech możliwości (a , b i c) wybierz i zakreśl tę, która właściwie uzupełnia podane zdanie. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

1. Clearly, I'm wrong, ?
a) am I b) am not I c) aren't I
2. I can't help thirsty.
a) to feel b) feel c) feeling
3. We asked Sue when
a) will be her birthday b) was her birthday c) her birthday was
4. Gina worked and was given an extra holiday.
a) hardly b) hard c) hardest
5. Is anybody there?
a) their b) they're c) there
6. People think that David is shy, but he's very talkative.
a) actually b) instead c) personally
7. We have to finish this project the end of the week.
a) until b) in c) by
8. I can't add these numbers. I wish I a calculator with me.
a) have b) had c) have had
9. Sarah is very keen growing her own vegetables.
a) on b) of c) about
10. person with good qualifications usually gets good job.
a) -- / the / a b) a / -- / a c) a / the / --

Zadanie F	1	2	3	4	5	6	7	8	9	10	Razem	Sprawdzający
Uzyskana liczba punktów												
Punktacja po weryfikacji												

ZADANIE G

Uzupełnij luki w poniższych zdaniach jednym z czasowników frazowych (A–L). Wpisz odpowiednią literę (A–L) w lukę. Dwa czasowniki zostały podane dodatkowo i nie pasują do żadnego zdania. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

1. I enjoyed London but it didn't really my expectations.
2. Unfortunately, Sue doesn't her new neighbours.
3. Robert had to a form, giving all his personal details.
4. We on a tour of Europe last month.
5. You will have to a few words in a dictionary.
6. Sheila has decided to sweets and eat only one chocolate a month.
7. A mechanic will have to the brakes of my car.
8. The printer is working, but it's about to ink.
9. You are going too fast! I can't
10. We had to the match because of bad weather.

A. call off	B. catch up	C. cut down on	D. drop in
E. fill in	F. get at	G. get on with	H. live up to
I. look up	J. run out of	K. see to	L. set off

Zadanie G	1	2	3	4	5	6	7	8	9	10	Razem	Sprawdzający
Uzyskana liczba punktów												
Punktacja po weryfikacji												

ZADANIE H

Przeczytaj tekst i uzupełnij każdą lukę (1–10) jedną z podanych odpowiedzi, zakreślając odpowiednią literę (A, B, C lub D). Za każdą poprawną odpowiedź otrzymasz 1 punkt.

AN UNFORTUNATE MISUNDERSTANDING

Last year we **1.** to have an expensive holiday, so we decided to visit some friends, Brian and Ann, who **2.** to live by the sea. They **3.** to put us up for two weeks, and as we always enjoyed seeing them, it **4.** to be a good idea. They asked us if we **5.** sleeping on the sofa, and said that they would try to make us comfortable.

We **6.** to get there by bus, and when we arrived, we could see them sitting in the garden. They **7.** to be glad to see us, but it was obvious that they hadn't **8.** to see us. They said that we had **9.** to tell them when we were arriving. We **10.** feeling embarrassed, so the next day we went home.

M. Vince, "Intermediate Language Practice", Macmillan

- | | | | |
|----------------|-------------------|------------|-----------------|
| 1. A continued | B couldn't afford | C liked | D promised |
| 2. A meant | B kept | C hoped | D happened |
| 3. A offered | B admitted | C enjoyed | D suggested |
| 4. A began | B seemed | C imagined | D expected |
| 5. A minded | B suggested | C wanted | D remembered |
| 6. A suggested | B tried | C managed | D started |
| 7. A intended | B pretended | C expected | D suggested |
| 8. A preferred | B forgotten | C promised | D expected |
| 9. A forgotten | B denied | C seemed | D chosen |
| 10. A imagined | B minded | C seemed | D couldn't help |

Zadanie H	1	2	3	4	5	6	7	8	9	10	Razem	Sprawdzający
Uzyskana liczba punktów												
Punktacja po weryfikacji												

ZADANIE I

W każdej z podanych sytuacji (1–10) wybierz właściwą reakcję, zakreślając odpowiednią literę (A, B lub C). Za każdą poprawną odpowiedź otrzymasz 1 punkt.

1. What time does the shop open?

- A. This time last week.
- B. For a short time.
- C. In half an hour.

2. Did you enjoy going to the zoo?

- A. I'm sure I'd enjoy it.
- B. It was a good idea to go there.
- C. I think tomorrow will be fine.

3. Can I get a refund?

- A. The goods haven't arrived yet.
- B. Can I see the receipt?
- C. How would you like to pay?

4. I'd like to buy some tickets, please.

- A. How many do you need?
- B. Could you tell me the price?
- C. Not at all, madam.

5. I twisted my ankle.

- A. That should be fine!
- B. That's awful!
- C. I didn't mean to!

6. Have you ever eaten snails?

- A. OK, we can have them.
- B. No, they're sold out.
- C. Yes, many times.

7. I can't find my umbrella.

- A. Take care of her.
- B. There, use mine.
- C. I prefer the black one.

8. I've just failed the exam.

- A. How kind of you!
- B. What bad luck!
- C. Sorry for the trouble!

9. What's the main character like?

- A. I found him quite believable.
- B. It's a bit confusing.
- C. I don't like fiction.

10. Would you wait for me, please?

- A. I'm sorry but that's not possible.
- B. Next Friday will be fine.
- C. Yes, since breakfast.

Zadanie I	1	2	3	4	5	6	7	8	9	10	Razem	Sprawdzający
Uzyskana liczba punktów												
Punktacja po weryfikacji												