

**Wojewódzki Konkurs Przedmiotowy  
z języka angielskiego dla uczniów szkół podstawowych  
województwa kujawsko-pomorskiego**

**Etap szkolny – 13.10.2022 r.**

**Kod ucznia:** \_\_\_\_\_

**Wynik:** \_\_\_\_\_/80 pkt.

**Instrukcja dla ucznia**

**Zanim przystąpisz do rozwiązywania testu, przeczytaj uważnie poniższą instrukcję.**

1. Wpisz w wyznaczonym miejscu powyżej swój kod ustalony przez Komisję Konkursową. Nie wpisz swojego imienia i nazwiska.
2. Przed rozpoczęciem pracy sprawdź, czy twój arkusz testowy jest kompletny. Niniejszy arkusz testowy składa się z **10 stron i zawiera 10 zadań podzielonych na sekcje liczące razem 80 pkt.** Jeśli zauważysz jakiekolwiek braki lub błędy w druku, zgłoś je natychmiast Komisji Konkursowej.
3. Przeczytaj uważnie i ze zrozumieniem polecenia i wskazówki do każdego zadania.
4. Odpowiedzi zapisz długopisem niezmaływalnym z czarnym lub niebieskim tuszem.
5. Dbaj o czytelność pisma i precyzję odpowiedzi. Zaznaczaj poprawne odpowiedzi zgodnie z poleceniem.
6. Nie używaj korektora. Jeżeli pomyliś się, błędą odpowiedź skreśl i zaznacz prawidłową. Oceniane będą tylko odpowiedzi, które zostały zaznaczone lub wpisane zgodnie z poleceniem i umieszczone w miejscu do tego przeznaczonym.
7. Przy każdym zadaniu podano maksymalną liczbę punktów, którą można uzyskać.
8. Na ostatniej stronie testu znajdziesz miejsce na brudnopis. **Brudnopis nie podlega ocenie.**
9. Pracuj samodzielnie.
10. Pamiętaj, że do sali, w której odbywa się Konkurs, nie wolno wnosić telefonów komórkowych ani żadnych urządzeń telekomunikacyjnych.
11. Całkowity czas na wykonanie testu pisemnego wynosi **60 minut.**

Zadanie 1. (5 pkt.)

RAZEM \_\_\_\_\_/5

**Czytanie ze zrozumieniem:** Przeczytaj poniższy tekst, a następnie uzupełnij luki (1-5) brakującymi fragmentami zdań (a-g) znajdującymi się pod tekstem. Wpisz literę (a-g) w każdą z luk (1-5). Podano dwa dodatkowe fragmenty zdań.

### Colombian Lord of Books

Jose Gutierrez, 1. \_\_\_\_, is bringing the gift of reading to thousands of Colombian children. Gutierrez started saving books from the trash. He began almost 20 years ago 2. \_\_\_\_\_. The books that were thrown away slowly piled up. And now the ground floor of his small house is a makeshift community library. It is stacked from floor to ceiling with some 20,000 books. They range from chemistry textbooks to children's classics.

He says books are rare treats for boys and girls in low-income neighborhoods such as his. New books at bookstores are too expensive. There are 19 public libraries in Bogota, 3. \_\_\_\_\_. But the libraries tend to be located far away from poorer areas. "This should be in all neighborhoods and on each corner of every neighborhood. In all the towns. In all departments. And all the rural areas," says Gutierrez. "Books are our salvation. And that is what Colombia needs."

The 53-year-old Gutierrez has a love of reading. He says he got it from his mother. She always read to him. That was even though she was too poor to keep him in school. "She used to read me stories every night," said Gutierrez. Now he is an avid reader himself. He enjoys works by authors such as Leo Tolstoy or Victor Hugo and Mario Vargas Llosa. His favorite books are "One Hundred Years of Solitude" and "The General in his Labyrinth" written by a Colombian author Gabriel Garcia Marquez, 4. \_\_\_\_\_.

Gutierrez still looks through the trash for additions to his library. His fame as Colombia's "Lord of the Books" has helped. It has brought him thousands of donated books. He has sent many to other libraries around the country. He doesn't have room for them all. "Lord of the Books" says he does not reject technology 5. \_\_\_\_\_ but he prefers to read the printed word on paper. "There is nothing more beautiful than having a book in your pocket. Or in your bag. Or inside your car," he says. He shares his experience of starting a library with books that are thrown away. "Books are the greatest invention. And the best thing that can happen to a human being."

(adapted from: <https://www.tweentribune.com/article/junior/garbage-collector-creates-library-rescued-books/> )

- a) that allows books to be read digitally
- b) when he would go through the country's richer neighborhoods
- c) where there are libraries
- d) which is a city of 8.5 million
- e) which is known as "Lord of the Books"
- f) who has won the Nobel Prize for Literature
- g) who is a Colombian garbage collector

**Zadanie 2. (6 pkt.)****RAZEM \_\_\_\_\_/6**

**Slowotwórstwo:** Utwórz właściwe słowo od podanego słowa tak, aby otrzymać poprawne i logiczne uzupełnienie zdania.

1. I couldn't find any \_\_\_\_\_ to this problem. **SOLVE**
2. This laptop was \_\_\_\_\_ cheap that's why I bought it without any second thoughts. **REASON**
3. Although he works \_\_\_\_\_ hard, he still finds some time for his hobbies and family. **BELIEVE**
4. There could be more \_\_\_\_\_ organizations helping disabled people. **VOLUNTEER**
5. The invention of the Internet has \_\_\_\_\_ the world. **REVOLUTION**
6. Who can't wait too long? Who's the most \_\_\_\_\_ person you know? **PATIENCE**

**Zadanie 3. (10 pkt.)****RAZEM \_\_\_\_\_/10**

**Gramatyka:** Zadaj pytania o podkreślone fragmenty zdań. Wymagana jest pełna poprawność gramatyczna i ortograficzna wpisywanych wyrazów.

1. My train never arrives on time.  
\_\_\_\_\_?
2. Jim is having problems with his history class right now.  
\_\_\_\_\_?
3. They paid all the money the kidnappers demanded.  
\_\_\_\_\_?
4. While Martha was taking a bath, there was a blackout.  
\_\_\_\_\_?
5. Chris would really like to go to the cinema with us.  
\_\_\_\_\_?
6. She won't help you with your maths homework.  
\_\_\_\_\_?

7. Arianna could sing well when she was just five.

\_\_\_\_\_?

8. The twins are 10.

\_\_\_\_\_?

9. She's been feeling under the weather lately.

\_\_\_\_\_?

10. The pupils have to follow all the ten rules here.

\_\_\_\_\_?

**Zadanie 4. (10 pkt.)**

**RAZEM** \_\_\_\_\_/10

**Słownictwo:** Uzupełnij zdania brakującymi wyrazami. Liczba kresek odpowiada liczbie liter w danym wyrazie. W każdym z brakujących wyrazów podano litery pomocnicze. Wymagana jest pełna poprawność gramatyczna i ortograficzna wpisywanych wyrazów.

1. People who live around you are your \_\_\_\_\_ **g \_ b \_ r \_**.
2. A large metal container which is kept cool, usually by electricity, so that food that is put in it stays fresh is a   i \_ g \_.
3. I don't eat any **d \_ \_ y** products because I'm allergic to milk.
4. 20% discount is such a   r \_ \_ n! Just go and buy it!
5. Judging the article by its **h \_ \_ \_ i \_ e** is not the best idea. You should read at least a part of the article to know what it is about.
6. If teenagers don't sleep at   e \_ \_ \_ 8 hours, they are tired.
7. You have to be really careful snowboarding down a **s \_ \_ \_ e**.
8. Jumping out of a plane with a   r \_ \_ h \_ \_ \_ must be scary. You never know whether it opens up or not.
9. Do you prefer fried, boiled or   r \_ \_ \_ l \_ \_ eggs for breakfast?
10. I was downloading some pdf documents, when suddenly everything **f \_ \_ z \_**. I had to restart my computer.

**Zadanie 5. (10 pkt.)****RAZEM \_\_\_\_\_/10**

**Gramatyka:** Przekształć poniższe zdania, zachowując sens zdania wyjściowego. W każdym ze zdanów możesz użyć maksymalnie 5 wyrazów, włączając wyraz podany. Wymagana jest pełna poprawność gramatyczna i ortograficzna wpisywanych wyrazów.

1. Monica: "Congratulations! You've got the license!" **ON**

Monica \_\_\_\_\_ the license.

2. Is this Bartek's sharpener? **TO**

Does \_\_\_\_\_ Bartek?

3. We didn't have any milk at home. **NO**

There \_\_\_\_\_ left at home.

4. I find people who drop litter very annoying. **BY**

I \_\_\_\_\_ people who drop litter.

5. You aren't allowed to bring animals to the museum. **MUST**

You \_\_\_\_\_ animals to the museum.

6. He never travels abroad alone because he doesn't speak English. **IF**

He would travel abroad alone \_\_\_\_\_ English.

7. The exam was so challenging that I almost failed. **SUCH**

It was \_\_\_\_\_ exam that I almost failed.

8. Could you read when you were five? **TO**

Were \_\_\_\_\_ read when you were five?

9. It's been a long time since I saw my sister. **NOT**

I \_\_\_\_\_ my sister for a long time.

10. The Prime Minister is going to give a speech tomorrow. **BE**

A speech is going \_\_\_\_\_ by the Prime Minister tomorrow.

**Zadanie 6. (10 pkt.)****RAZEM \_\_\_\_\_/10****Funkcje językowe: Wybierz jedną z dwóch odpowiedzi, zakreślając w kółko właściwą.**

1. I'm really **KEEN / FOND** of computer games. What are you into?
2. **WHAT / WHICH** subject do you like better: physics or chemistry?
3. Wow! You've passed your finals with **FLYING / FLOWING** colours! Well done!
4. I need to know you bought these shoes here. I'll give you the full refund if you give me your **PRESCRIPTION / RECEIPT**, please.
5. Oh, I can see you're still feeling rather weak. Get **WELL / BEST** soon!
6. The cinema you're looking for is a big building. You can't **SKIP / MISS** it!
7. **SEE / WATCH** out! The food may contain glutten!
8. On the **OTHER / SECOND** hand, I can see lots of disadvantages of building this road near our park.
9. Is everything all right? What's **MATTER / WRONG** with you?
10. Leave your message after the **BELL / TONE**, please.

**Zadanie 7. (5 pkt.)****RAZEM \_\_\_\_\_/5****Gramatyka: Uzupełnij zdania poprawnymi formami czasowników w nawiasach. Wymagana jest pełna poprawność gramatyczna i ortograficzna wpisywanych wyrazów.**

1. If he (**talk**) \_\_\_\_\_ to his teacher tomorrow, Mr. Smithson will let him retake the test.
2. What (**you / do**) \_\_\_\_\_ while he was making the dessert?
3. George (**not / see**) \_\_\_\_\_ his puppy for two weeks now.
4. They're tired because they (**run**) \_\_\_\_\_ for two hours. They still haven't caught their breath.
5. The floor was so slippery that he (**fall**) \_\_\_\_\_ down and twisted his ankle.

**Zadanie 8. (10 pkt.)****RAZEM \_\_\_\_\_/10**

**Wyrażenia przyimkowe / Czasowniki złożone:** Uzupełnij zdania brakującymi przyimkami / partykułami z ramki, wpisując je w luki w zdaniach. Podano dwa wyrazy więcej.

**BY / DOWN / FROM / IN / OFF / OUT / ON / OUT / OUT / UP / WITH**

1. How often do you fall \_\_\_\_\_ with your mum?
2. Mike's really keen \_\_\_\_\_ Cold Play – he knows all their songs, fun facts and biography.
3. First, you should learn the poem \_\_\_\_\_ heart and later on practise reciting it as expressively as possible.
4. Charity organizations help get people \_\_\_\_\_ the streets.
5. When the plane was taking \_\_\_\_\_, I was really scared as it was shaking a bit.
6. With the help of the GPS, you can figure \_\_\_\_\_ where you are located at any particular point of time.
7. She suddenly went pale and almost passed \_\_\_\_\_. Fortunately, Mike grabbed her and she didn't hit the floor.
8. Tom and Mike don't want to go out together anymore. They want to split \_\_\_\_\_.
9. I promise to cut \_\_\_\_\_ on sugar and fat. I want to be healthier.
10. I had no idea Rob was lying to me. I was completely taken \_\_\_\_\_.

**Zadanie 9. (4 pkt.)****RAZEM \_\_\_\_\_/4**

**Funkcje językowe:** Wybierz i zakreśl poprawną odpowiedź a, b, c lub d.

1. A: *I'll take this one, please.*

B: \_\_\_\_\_

- a) Would you like me to wrap the book for a gift?
- b) Would you like me to tear it?
- c) Me neither.
- d) Never mind.

2. A: *Hi, Nathalie. I'm calling to tell you I won't be at school tomorrow.* \_\_\_\_\_

B: *Oh, that's a pity! You were to make a presentation.* \_\_\_\_\_

- a) Will you make up with me?
- b) Will you cover for me?
- c) Will you bring me up?
- d) Will you make it up?

3. A: *What's the matter?*

B: *I'm not feeling very well.*

A: \_\_\_\_\_

- a) You ought to see the doctor.
- b) Do you want me to go to the doctor's?
- c) If I were you, I wouldn't like it.
- d) Do you want me to invite your doctor?

4. A: *Do you fancy having lunch together?*

B: \_\_\_\_\_

- a) I like fancy dress parties.
- b) The middle seat, please.
- c) Sounds like a good plan!
- d) This evening I'm busy.

**Zadanie 10. (10 pkt.)**

**RAZEM** \_\_\_\_\_/10

**Kultura:** Wybierz i zakreśl poprawną odpowiedź a, b, c lub d.

1. The highest peak in England is \_\_\_\_\_.  
 a) Snowdon  
 b) Ben Nevis  
 c) Scafell Pike  
 d) McKinley
2. Saint \_\_\_\_\_ is the patron saint of Wales.  
 a) David  
 b) Patrick  
 c) Andrew  
 d) Anthony
3. The language of Anglo-Saxons in the British Isles is called \_\_\_\_\_ English.  
 a) Ancient  
 b) Middle  
 c) Old  
 d) Renaissance
4. The British dish of sausages baked with batter is called \_\_\_\_\_.  
 a) Yorkshire pudding  
 b) toad in the hole  
 c) hot-dog  
 d) haddock

5. The name pub is the shortened form of a \_\_\_\_\_.
  - a) public block
  - b) place under bar
  - c) public house
  - d) privately used bar
6. Queen Elizabeth II died on 8<sup>th</sup> September 2022 in \_\_\_\_\_.
  - a) Windsor Castle
  - b) Balmoral Castle
  - c) Buckingham Palace
  - d) Holyrood Palace
7. \_\_\_\_ is the new British PM.
  - a) Kamala Harris
  - b) Theresa May
  - c) Boris Johnson
  - d) Liz Truss
8. Washington D.C. is located on the \_\_\_\_\_ River.
  - a) Mississippi
  - b) Thames
  - c) Potomac
  - d) Shannon
9. The first European explorer in Hawaii was \_\_\_\_\_.
  - a) James Cook
  - b) Christopher Columbus
  - c) Ferdinand Magellan
  - d) Walter Raleigh
10. The two largest American companies operating in the comic book industry are Marvel Comics and \_\_\_\_ Comics.
  - a) BBC
  - b) DC
  - c) CNN
  - d) AB

**BRUDNOPIS**  
**(nie podlega ocenie)**