

	KOD PRACY									
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	Dzień			Miesiąc			Rok			
pieczętka Wojewódzkiej Komisji Konkursowej		DATA URODZENIA UCZNIA								

KONKURS Z JĘZYKA ANGIELSKIEGO DLA UCZNIÓW SZKÓŁ PODSTAWOWYCH

ETAP REJONOWY

Drogi Uczniu,

witaj na II etapie konkursu z języka angielskiego. Przeczytaj uważnie instrukcję i postaraj się prawidłowo odpowiedzieć na wszystkie pytania.

- Arkusz liczy 12 stron i zawiera 12 zadań.
- Przed rozpoczęciem pracy sprawdź, czy Twój test jest kompletny. Jeżeli zauważysz usterki, zgłoś ten fakt Komisji Konkursowej.
- Zadania czytaj uważnie i ze zrozumieniem.
- Odpowiedzi wpisuj czarnym lub niebieskim długopisem bądź piórem.
- Dbaj o czytelność pisma i precyzję odpowiedzi.
- Nie używaj korektora, długopisu zmazującego.
- Oceniane będą tylko odpowiedzi, które zostały umieszczone w miejscu do tego przeznaczonym.
- Brudnopis nie będzie oceniany.

Czas pracy:

90 minut

Liczba punktów
możliwych do
uzyskania:

100

Pracuj samodzielnie.

Powodzenia!

ZADANIE 1

Przeczytaj uważnie tekst, z którego usunięto sześć zdań. Do każdej luki (1-6) dobierz brakujący fragment (A-G), aby otrzymać spójny i logiczny tekst. W każdą lukę wpisz literę, którą oznaczony został brakujący fragment. Jeden fragment podany został dodatkowo i nie pasuje do żadnej luki. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

THE PERFECT WORLD

We take a look at some of the 'tricks of the trade' employed by the world of advertising in the battle for our hearts, our minds and, most importantly, our cash.

A few years ago, a company called Space Marketing came up with a plan to send a mile-long advertisement into space. Using light reflected from the sun, it would beam out a message as large as the moon that could be seen by every single person on the planet as it orbited the Earth. Needless to say, this would have been one advert that couldn't have been thrown out with the junk mail or switched off by remote control. **1** ____ Advertising standards agencies eventually decided not to allow Space Marketing to go ahead with their plans and they were forced to abandon them, but not before several major companies had made serious enquiries about launching their logos into space.

Space may indeed be the final frontier for advertisers, because on Earth we are already surrounded by advertising wherever we are and whatever we are doing. **2** ____ There are the promises of health and vitality on the cereal packet we ate from this morning, for example, and the ad that we saw on the side of the bus we caught to work. And what about the logos we see on the clothing of the people we walk past in the streets?

Most of the time, we are probably not even aware of these less obvious advertising tactics, but that doesn't mean that they aren't effective. **3** ____ You are in a packed cinema, watching the latest Hollywood blockbuster. There are adverts before the film, there may even be adverts during a break in the film, but are there any during the film? Well, look carefully at the make of car your favorite actor is driving. And what about his watch? Can you see what brand it is? Chances are, you can, and the company that owns the brand is likely to have paid thousands for it to appear in the film. Whilst products are most often 'placed' in this way in movies and TV series, they also sometimes appear in music videos, video games, plays and even books. **4** ____ You may not realize you are being influenced by a technique that sounds so simple, but advertisers consider product placement to be a highly effective form of advertising.

After all, they would not be willing to spend as much money as they do on it if they didn't truly believe it worked. In fact, associating products with cool, exciting lives seems to be one of the most common forms of advertising. Some advertising companies even employ 'cool hunters' or marketing professionals to find out for them exactly what young people find cool. And let's not forget the power of pure entertainment! **5** ____ If the consumers are looking forward to the next 'episode' of an ad, once again the product has become associated with something 'cool' and is therefore likely to see a considerable rise in popularity. So, whether Space Marketing eventually succeeds in launching ads into space or not is perhaps a less important issue than it might seem. **6** ____ Our everyday lives are already strongly influenced by advertising, whether we realize it or not.

A The hope is to convince people to believe that if they can have the products, then they can have the cool, happy lifestyles of their heroes, too.

B Apart from the obvious adverts that we see every day on TV, on billboards and in newspapers and magazines, there is a whole 'other world' of advertising messages fighting for our attention.

C However, this is a truly inescapable form of advertising.

D Nowadays, many TV adverts have become more like soap operas with a series of humorous adventures complete with their own cast.

E To a certain extent, this would not change a thing.

F To advertising executives and agencies, it would have been 'a dream come true'.

G Take 'product placement', for example.

_____/ 6 pkt

ZADANIE 2

W poniższych zdaniach z podanych trzech możliwości wybierz i zakreśl właściwą. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

PRZYKŁAD: *There are some / any / none eggs in the fridge.*

1. All duty-free goods must be **declared** / **surrendered** / **approved** at customs.
2. Apparently she **earns** / **gains** / **wins** \$ 60 000 a year working as a secretary.
3. In the summer I always wear shirts with short **collars** / **cuffs** / **sleeves**.
4. The two old ladies were **robbed** / **snatched** / **stolen** of their purses.
5. The police have **banned** / **cancelled** / **refused** parking in this street.
6. This company is **under** / **between** / **for** investigation by the tax authorities.
7. All the rooms have **covered** / **fitted** / **laid** carpets.
8. I don't like people who are noisy and **aggressive** / **courageous** / **sociable**.
9. The final result of the game was a / an **draw** / **equal** / **score**.
10. I seem to have **caught** / **infected** / **taken** a cold.

_____/ 10 pkt

ZADANIE 3

Uzupełnij każde z poniższych zdań jednym wyrazem, aby było ono logiczne i poprawne gramatycznie. Wymagana jest całkowita poprawność ortograficzna wpisywanych odpowiedzi. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

PRZYKŁAD: Have you _____ exercise 3 yet?

ODPOWIEDŹ: *done*

1. My boss shouted at me – he was really angry _____ me!
2. Please pay attention _____ what your doctor says.
3. Anthony was exhausted and suffering _____ over-work.
4. I am trying to _____ down on fatty food.
5. I'm really tired. _____ I need is a good sleep.
6. This shirt is not big _____ to fit my size.
7. You don't have a spare pen, _____ you?
8. He said he would _____ me a lift to the airport.
9. You look a bit fed _____. Is anything the matter?
10. Our dog is very _____ behaved. He is completely house-trained.

_____ / 10 pkt

ZADANIE 4

Wybierz i wpisz przyimek, który prawidłowo uzupełnia podane zdania. Dwa przyimki podane zostały dodatkowo i nie pasują do żadnego ze zdań. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

PRZYKŁAD: Against everyone's advice the team went ____ with the bike race.

ODPOWIEDŹ: *on*

off	up	ahead	in	over	after	in	with	off	in	on	of
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1. The climb was called _____ because of bad weather.
2. The prison officers had to give _____ to the prisoners' demands.
3. The effect of the medicine soon began to wear _____ and my headache returned.
4. He insisted _____ carrying all my equipment because I was so tired.
5. I've never been involved _____ a serious accident.
6. I think I've come _____ with an answer to the problem.
7. Peter takes _____ his father. They really look alike.
8. It took me a long time to get _____ my illness.
9. The police succeeded _____ catching the thief very quickly and efficiently.
10. He was suspected _____ the crime even though there were no witnesses.

_____ / 10 pkt

ZADANIE 5

Z podanych możliwości wybierz i zakreśl tę, która prawidłowo uzupełnia podane zdanie. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

PRZYKŁAD: *My sister works as a ____ She answers the phone and makes coffee for her boss.*

a) assistant **b) secretary** c) waitress d) servant

1. Sorry, I'm late, but I had a lot of _____ to do.
a) job b) work c) task d) labor
2. The fans climbed over the fence to _____ paying.
a) avoid b) prevent c) abandon d) refuse
3. I went shopping today and bought a new winter _____.
a) costume b) outfit c) suiting d) clothing
4. _____ you get used to the job, it won't seem so bad.
a) Still b) Since c) Once d) Just
5. I dropped my wallet from the boat but luckily it _____.
a) drowned b) floated c) sank d) rescued
6. I bought this bread four days ago and now it's _____.
a) stale b) off c) bad d) invalid
7. I bought a new car. What _____ is it?
a) trade b) make c) name d) label
8. Brian _____ at our party wearing a pink bow tie. He's always so elegant.
a) showed off b) turned up c) wore out d) tried out
9. Our English teacher _____ us some difficult exercises for homework
a) set b) put c) obliged d) provided
10. Many people are interested in watching _____.
a) wildlife b) wilds c) wilderness d) wildly

_____/ 10 pkt

ZADANIE 6

Uzupełnij każde z poniższych zdań jednym wyrazem. Liczba kresek odpowiada liczbie liter w brakującym wyrazie. Pierwsza litera brakującego słowa została podana. Wymagana jest całkowita poprawność ortograficzna wpisywanych odpowiedzi. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

PRZYKŁAD: My **d** _ _ _ _ _ is to become a famous actress.

ODPOWIEDŹ: dream

1. When the train crashed, luckily only one person was **i** _ _ _ _ _.
2. My new car isn't as **r** _ _ _ _ _ as I hoped it would be. It's already broken down twice.
3. I'm not prepared to take risks any more. I'm getting more and more **c** _ _ _ _ _.
4. The travel agent will send you the **i** _ _ _ _ _ for your trip, so that you know the plan.
5. I am sorry, but the dress you want is only **a** _ _ _ _ _ online.
6. I couldn't put that book down, it has such a **g** _ _ _ _ _ plot.
7. The church caught fire when it was **s** _ _ _ _ _ by lightning.
8. Food has been sent to areas in Africa suffering from **f** _ _ _ _ _.
9. Somebody **p** _ _ _ _ _ me in the face and gave me a black eye.
10. Hotel rooms in the city are **r** _ _ _ _ _ overpriced.

_____ / 10 pkt

ZADANIE 7

Uzupełnij zdania, wykorzystując podane w nawiasach wyrazy w odpowiedniej formie. Aby otrzymać zdania logicznie i gramatycznie poprawne, należy też dodać wszystkie niezbędne elementy. Nie należy zmieniać kolejności podanych wyrazów. Wymagana jest całkowita poprawność ortograficzna i gramatyczna wpisywanych odpowiedzi. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

PRZYKŁAD: It's (**bad / hotel**) _____ I've ever stayed in.

ODPOWIEDŹ: the worst hotel

1. The car (**appear / have / break**) _____ down.
2. I understood the problem after it (**be / explain**) _____ me.
3. Sally (**suggest / go**) _____ to the beach after school.
4. I wish I (**not / have / get**) _____ up early tomorrow morning.
5. Ask Sally what (**she / look**) _____ for, perhaps we could help.
6. Have you ever wondered what exactly (**you / do**) _____ in 10 years' time?

_____ / 6 pkt

ZADANIE 8

Uzupełnij drugie zdanie tak, aby znaczyło to samo, co pierwsze. Wykorzystaj podany wyraz nie zmieniając jego formy. Użyj od trzech do pięciu wyrazów, wliczając podany wyraz. Formy skrócone traktowane są jako jeden wyraz. Wymagana jest całkowita poprawność ortograficzna i gramatyczna wpisywanych odpowiedzi. Za każdą poprawną odpowiedź otrzymasz 1punkt.

PRZYKŁAD: *There is a party at Mary's house next week.*

HAVING

ODPOWIEDŹ: *Next week __Mary's having a__ party at her house.*

1. I'm going to throw away all those old newspapers.

RID

I'm going to _____ all those old newspapers tomorrow.

2. I don't want you to buy me a present.

RATHER

I'd _____ buy me a present.

3. I'm certain that Norman will be late.

BOUND

Norman _____.

4. What's your advice?

SHOULD

What do _____ do?

5. This is the bumpiest road I've ever driven along!

SUCH

I've never _____ road.

6. What are you trying to say?

GETTING

What _____ at?

_____/ 6 pkt

ZADANIE 9

W zadaniach 1–5 wybierz słowo, które poprawnie uzupełnia luki w obu zdaniach. Zakreśl literę A, B albo C. Za każdą poprawną odpowiedź otrzymasz 1punkt.

PRZYKŁAD: *This weekend I'm planning to prepare __ my history test next week.*

Is there a good reason __ your poor grades this month?

- a. to
- ☒ b. for
- c. on

1. My girlfriend is coming to London next week. She'll be here _____ a few days.
She fell _____ love with Henry when they were teenagers.

- a. for
- b. on
- c. in

2. Unfortunately, after we'd finished university, we didn't _____ in touch with each other very often.
Things like rainy weather or too much stress can easily _____ me down, so I sometimes feel depressed.
- a. keep
 - b. get
 - c. go
3. I think I'm missing the _____ of the story. What exactly is it supposed to mean?
There's one important _____ which we still haven't mentioned in our discussion.
- a. detail
 - b. sense
 - c. point
4. I realised later that it had been a _____ decision to leave the company.
There's something _____ with the car. It's making a really strange noise.
- a. wrong
 - b. bad
 - c. false
5. For my job, I don't think I could _____ without a computer.
What does she _____ for a living?
- a. make
 - b. work
 - c. do

_____ / 5 pkt

ZADANIE 10

Przetłumacz na język angielski fragmenty zdań podane w nawiasach tak, aby otrzymać logicznie i gramatycznie poprawne zdania. W tłumaczeniu użyj 3-5 słów. Wymagana jest całkowita poprawność ortograficzna wpisywanych odpowiedzi. Za każdą poprawną odpowiedź otrzymasz 1punkt.

PRZYKŁAD: (*Nie mów*) _____ *Peter about my birthday party.*

ODPOWIEDŹ: *Don't tell*

1. (*Uważa się, że Madonna*) _____

_____ have completely transformed the music industry.

2. (*Pod żadnym pozorem*) _____

_____ should you touch these wires.

3. David's plane was delayed (*z powodu gęstej mgły*) _____

_____.

4. He said that he (**nie będzie mógł dołączyć**) _____
_____ us the following Friday.
5. Employees (**proszeni są o niepalenie**) _____
_____ in front of the office.
6. No sooner (**on zszedł ze sceny**) _____
_____, than the lights went out.
7. The terrorists (**zagrozili, że zabiją**) _____
_____ all the hostages if their demands were not met.
8. I'm afraid your daughter (**zrobiła male postępy**) _____
_____ since the beginning of the academic year.
9. (**Nie potrzebowałam zwracać się**) _____
_____ for help because my roommate had given me a hand.
10. The fire is reported (**że się rozprzestrzenia**) _____
_____ very rapidly because of the strong wind.

_____/ 10 pkt

ZADANIE 11

*Z podanych możliwości wybierz i zakreśl tę, która prawidłowo uzupełnia podane zdanie.
Za każdą poprawną odpowiedź otrzymasz 1 punkt.*

1. Joe Biden is the _____ president of the USA.
a) 42nd b) 46th c) 48th d) 43rd
2. The motto of the USA is:
a) "God save the Queen" b) "God we trust you" c) "In God we trust"
d) "God save the president"
3. The British colonies signed the Declaration of Independence in:
a) 1870 b) 1876 c) 1770 d) 1776

4. The general who fought on the side of the South during the Civil War was:
- a) Robert E. Lee b) William T. Sherman c) Ulysses S. Grant d) Abraham Lincoln
5. The House of Representatives' members are elected for:
- a) 4 years b) 5 years c) 2 years d) 1 year
6. The oldest University in the USA is:
- a) Yale University b) Princeton University c) St. John's College
- d) Harvard University

_____ / 6 pkt

ZADANIE 12

Odpowiedz krótko (liczbą, słownie, jednym lub kilkoma słowami) na podane pytania. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

1. How many American colonies signed the Declaration of Independence?

2. What is the least populous state in the USA?

3. What is the national tree of the USA?

4. What is the name of the most important court in the USA?

5. Who said these words: "...ask not what your country can do for you, but what you can do for your country"?

6. What is the name of the rock with the faces of four American presidents?

7. In the early 1620 a group of English people came to America. What was the name of their ship?

8. Which is the hottest place in the USA?

9. Who wrote the famous “Declaration of Independence”?

10. In 1773 a group of men threw 342 boxes of tea into the sea because they didn't want to pay the British tax on it. What was this protest called?

11. What was the name of horse mail service carrying letters from East to West from 1860 to 1861?

_____/ 11 pkt

Brudnopis