



## KURATORIUM OŚWIATY W KRAKOWIE

**Małopolski Konkurs Języka Angielskiego dla uczniów szkół podstawowych  
w roku szkolnym 2022/2023**

**Etap rejonowy**  
28 listopada 2022 r.

	ZADANIE														Razem
	A	B	C	D	E	F	G	H	I	J	K	L	M		
Maksymalna liczba punktów	<b>14</b>	<b>6</b>	<b>10</b>	<b>5</b>	<b>10</b>	<b>5</b>	<b>10</b>	<b>120</b>							
Uzyskana liczba punktów															
Sprawdzający															
Punktacja po weryfikacji															
Sprawdzający															

Miejsce na wklejenie metryczki z danymi ucznia

## **Droga Uczennico! Drogi Uczniu!**

Przed przystąpieniem do rozwiązywania zadań konkursowych wpisz na oddzielnej karcie swoje imię i nazwisko, nazwę szkoły oraz imię i nazwisko nauczyciela przygotowującego Cię do konkursu. Wypełnioną kartę z danymi osobowymi włożyć do przygotowanej koperty i zaklej.

Arkusz, który masz przed sobą, zawiera trzynaście zadań (od A do M). Przeczytaj bardzo uważnie polecenia do zadań. Zwróć uwagę na to, że w niektórych zadaniach wymagana jest całkowita poprawność. Akceptowane są skrócone formy czasowników.

Pamiętaj, żeby pisać czytelnie (długopisem lub piórem), gdyż nieczytelność liter dyskwalifikuje odpowiedź. Nie zapisuj rozwiązań drukowanymi literami – sposób zapisu wyrazów ma znaczenie przy ocenianiu pracy. Nie używaj korektora ani długopisu zmywalnego – zadanie, w którym ich użyjesz, nie będzie oceniane. Pamiętaj, że brak wyboru odpowiedzi lub zaznaczenie większej liczby odpowiedzi będzie traktowane jako błędna odpowiedź. Jeśli się pomyliłeś, skreśl błędную odpowiedź, a właściwą oznacz określeniem „dobrze”.

Zadania A i B sprawdzają rozumienie tekstu pisaneego. Zadania od C do K badają znajomość środków językowych. Zadania L i M sprawdzają znajomość zagadnień kulturoznawczych, wskazanych w podanych lekturach.

Jeśli jeszcze nie wyłączyłaś/wyłączyłeś telefonu komórkowego, zrób to teraz.

Czas przeznaczony na rozwiązywanie testu: **90 minut.**

Życzymy Ci satysfakcji z uczestnictwa w Konkursie i uzyskania wysokiego wyniku.

**GOOD LUCK!**

**Organizatorzy Konkursu**

## ZADANIE A

Przeczytaj poniższy tekst. Do każdego zdania (1–14) dobierz odpowiednią osobę i wpisz literę odpowiadającą tej osobie (A, B, C lub D) w zaznaczone miejsce obok zdania. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

### STUDENT ACCOMMODATION

#### A Matthew

I live in what's called a hall of residence, where I get full board as well as a room. It's not exactly what you call cheap, though. I pay £87 per week for my single room and three meals a day. This also includes the use of a washing machine and ironing board. But I can't complain because my room has just been re-carpeted, the furniture's new and the cleaner comes in daily. The main drawback is sharing the bathroom with nine other students and we don't have any kitchen facilities. The first thing I did when I arrived was buy myself a mini-fridge, so I could have cool drinks whenever I wanted. But, we're on the university network, so I have access to the Internet and free e-mail from my room, and we get room phones so I can ring friends around the campus for nothing.

#### B Kerry

The city where I study is appalling for cheap accommodation, and the college has nothing of its own to offer you, but I was lucky. I found a room in a nice little terraced house with central heating, which I share with three other girls. I have a yearly contract with a private landlady and I pay £220 a month for my study bedroom. This is not bad as it also has a large walk-in wardrobe where I put all my stuff. I share the bathroom, kitchen and a small living room with the other girls, and we split all the bills between us. We tried to make a rota for the washing up, cleaning and putting out the rubbish, but it's not always strictly followed. Cooking your own food is much cheaper than eating at college, and I like it because I have what I want when I want it.

#### C Becky

I live in a college-owned self-catering block. There's not much luxury, but I get value for money. For my £38 per week rent, I get a reasonably-sized room with an old wardrobe, a tiny desk, one shelf, a rather stained carpet and a sink. When I first moved in, I probably spent more on decoration than I did on food. My only real complaint, though, was that I had to buy a new pillow because the one I was provided with felt like a plastic bag full of old towels. I share the kitchen and bathroom with six other girls. One of them has a TV in her room, but she is a bit possessive about it. The fridge is not huge, so you're always trying to squeeze your food into the last remaining inch of space. I twice set off the fire alarm by burning my dinner, so I decided to give up on cooking after that. We eat a lot of take-aways. In the next block there's a games room where we hang out, which has things like table football and satellite TV if you need a break from studying.

## D Karl

I made the big mistake of going to a college fairly near my home. It isn't so much the course that I don't like, but the fact that I'm stuck at my parents' house so I don't feel in touch with what's going on on the campus. In some ways I'm lucky because I'm not paying out all the money for food and rent that other people have to find, and I have someone to do my washing, but I don't have the same amount of freedom or privacy as the people who're living away from home. I even have to share a room with my younger brother. When I told my parents I wanted to move out and go into college accommodation, they said they'd stop supporting me financially. So, in the end, I had to give up the idea, which hasn't made any of us very happy.

<https://www.tsu.ge>

Which student says the following sentences?

1. My accommodation seems quite expensive. \_\_\_\_\_
2. I have plenty of storage space. \_\_\_\_\_
3. My college doesn't provide accommodation. \_\_\_\_\_
4. My room is maintained to a high standard. \_\_\_\_\_
5. I have washing up facilities in my room. \_\_\_\_\_
6. I would like to have more independence. \_\_\_\_\_
7. I had to buy some extra electrical equipment. \_\_\_\_\_
8. I should have chosen a different college, further away. \_\_\_\_\_
9. It's easy to keep in touch with people here. \_\_\_\_\_
10. At first I didn't feel comfortable in bed. \_\_\_\_\_
11. I can't afford to live in another place. \_\_\_\_\_
12. I save money by doing my own cooking. \_\_\_\_\_
13. There are good recreational facilities nearby. \_\_\_\_\_
14. I share some chores with my flatmates. \_\_\_\_\_

Zadanie A	1	2	3	4	5	6	7	8	9	10	11	12	13	14	Razem	Sprawdzający
Uzyskana liczba punktów																
Punktacja po weryfikacji																

## ZADANIE B

Przeczytaj uważnie tekst. Do każdego zdania (1–6) wybierz właściwą odpowiedź i zaznacz odpowiednią literę (A, B, C lub D). Za każdą poprawną odpowiedź otrzymasz 1 punkt.

### FROM MY DIARY

Six months ago I made a rash promise. The leader of the youth club in our village rang me in March saying, “We’re thinking of running a children’s playscheme for a day in October half-term. Would you be prepared to help?” My response was, “Sure, why not?” In truth, I was a little flattered to be asked, even though working as a care assistant with old people hardly qualified me for the role. Still, I duly put the date in my diary and, of course, I forgot all about it. I don’t know if you’ve noticed this but time has a habit of speeding along faster than a police car chasing a robber and, before I knew it, the day was dawning.

I arrived at the youth centre that morning, feeling full of trepidation. There was a gang of 12 helpers including me, and each pair had been allocated a particular age group. Mine was the 10- to 11-year-olds. Even with the planning meeting I had attended the week before, I worried about whether I was up to the task. Why hadn’t I read through the copious lesson plans we were given beforehand? And wasn’t the average 10-year-old more interested in the latest Play Station game than making things with paper and glue?

All too quickly the children began arriving. The look of relief on parents’ faces as they handed their offspring over to us was quite comical. A handful of the children were already members of the club but the other forty-five or so were from the local primary schools. Again, I asked myself why I had elected to spend a day with all these ‘little monsters’, especially when I have two all of my own to contend with! I needn’t have worried of course as it turned out to be a marvellous day. We watched entertaining DVD clips, learned ‘action’ songs, made clay pyramids, decorated biscuits, played memory games and spent some time in quiet reflection. I say ‘we’ because I rediscovered my inner child and joined in all the activities.

The particular highlight for me was the final rendition of *He’s got the whole world in his hands* in the closing part of the day. The children knew the words and actions off by heart and sang so loudly it was almost enough to bring the roof down. It’s difficult to explain those moments; only that the body tingles with the pleasure of having witnessed something so magical.

Of course there were also moments of great poignancy. I found it difficult to stop thinking of one little girl, who mentioned oh-so-casually that her mum was in hospital and would be there for a long time. It’s easy for us adults to idealise childhood and forget that some children have their own burden of anxieties and concerns. When I got home utterly exhausted, still with modelling clay under my fingernails, I reflected on what a privilege it had been.

There was one disappointment for the children and that was that the playscheme was only running for a day, and not the whole week. As I said farewell to my group, one of the children turned and said, “Can we do it again in the next holiday, Miss?” My response was, “Sure, why not?”

<https://www.flo-joe.co.uk>

1. When the first day of the job arrived, the writer was surprised
  - A. that she woke up at dawn.
  - B. that the day had come round so quickly.
  - C. because she'd forgotten to write down the date.
  - D. because she witnessed a car chase on the way.
  
2. When the writer arrived to start her job, she
  - A. put the children into pairs.
  - B. realized she should have done more preparation.
  - C. felt confident she could deal with 10- and 11-year-olds.
  - D. saw the children had brought their own electronic games to play with.
  
3. According to the writer, the parents were
  - A. glad to leave their children.
  - B. happy to stay with their children all day.
  - C. worried about children from the other schools.
  - D. nervous that their children might not behave themselves.
  
4. The writer's best moment
  - A. took her by surprise.
  - B. was when she returned home.
  - C. was hard to put into words.
  - D. occurred in the middle of the day.
  
5. In the writer's opinion, adults
  - A. don't have a stressful life.
  - B. think that being a child is a privilege.
  - C. sometimes forget that children have worries too.
  - D. are usually exhausted by bringing up their children.
  
6. What was the writer's attitude by the end of the day?
  - A. She was disappointed with the experience.
  - B. She was sad to say good bye to the children.
  - C. She hoped the playscheme would be longer in future.
  - D. She could imagine doing the job again next time.

Zadanie B	1	2	3	4	5	6	Razem	Sprawdzający
Uzyskana liczba punktów								
Punktacja po weryfikacji								

## ZADANIE C

*Z podanych czterech możliwości wybierz i podkreśl właściwą. Za każdą poprawną odpowiedź otrzymasz 1 punkt.*

## ZADANIE D

Uzupełnij każde z poniższych zdań **jednym wyrazem**, który pasuje do kontekstu. Wymagana jest całkowita poprawność ortograficzna wpisywanych wyrazów. Liczba kresek odpowiada liczbie liter w brakującym wyrazie. Pierwsza litera została podana. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

1. Let's roll up our shirt **s** \_\_\_\_\_ and start work.
2. The cottage caught fire when it was struck by **l** \_\_\_\_\_.
3. You can't tell what someone is like judging by their **a** \_\_\_\_\_.
4. You can cut this cardboard if you have some sharp **s** \_\_\_\_\_.
5. A **p** \_\_\_\_\_ is someone who has retired.
6. If you are **q** \_\_\_\_\_, you keep arguing and fighting with other people.
7. Peter has moved to a London suburb and now he has to **c** \_\_\_\_\_ to work in the centre.
8. If you **m** \_\_\_\_\_ eighteen by two, you get thirty-six.
9. We had to stop for petrol at a **f** \_\_\_\_\_ station.
10. That steak was fantastic. Could I have a second **h** \_\_\_\_\_, please?

Zadanie D	1	2	3	4	5	6	7	8	9	10	Razem	Sprawdzający
Uzyskana liczba punktów												
Punktacja po weryfikacji												

## ZADANIE E

Uzupełnij luki odpowiednią formą wyrazu utworzonego od słowa podanego na końcu każdego zdania. Wymagana jest całkowita poprawność ortograficzna wpisywanych wyrazów. Liczba kresek odpowiada liczbie liter w brakującym wyrazie. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

1. I work in a \_\_\_\_\_ agency as a telephonist. **SECRETARY**
2. The scenes of violence in the new film are \_\_\_\_\_. **OFFEND**

3. The school has closed because there is a \_\_\_\_\_ of teachers. **SHORT**

4. Margaret had many \_\_\_\_\_ and frequently arrived late for class. **ABSENT**

5. The doctor says I haven't caught an \_\_\_\_\_ disease or anything terrible like that. **CURE**

6. We are studying how these two chemicals \_\_\_\_\_. **ACT**

7. Helen's friends often praised her \_\_\_\_\_ when she gave many expensive presents. **GENEROUS**

8. Parrots don't make good pets as they are very \_\_\_\_\_. **OBEY**

9. Our request for assistance won an \_\_\_\_\_ large amount of support. **EXPECT**

10. The composer \_\_\_\_\_ the singers on the piano at yesterday's concert. **COMPANY**

Zadanie E	1	2	3	4	5	6	7	8	9	10	Razem	Sprawdzający
Uzyskana liczba punktów												
Punktacja po weryfikacji												

### ZADANIE F

Przetłumacz fragmenty podane w nawiasach na język angielski. Użyj **od czterech do sześciu wyrazów**. Wymagana jest całkowita poprawność ortograficzna. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

1. Would you like ..... (abym skosił trawnik)?
2. I was really interested ..... (tym, o czym one rozmawiali).
3. This car was a complete waste of money. I ..... (żałuję, że go kupilem).
4. ..... (Żaden z tych dwóch hydraulików nie zna) French.

5. Carol ..... (**gratulowała mi zdania**) my driving test.
6. Sugar ..... (**wiadomo, że powoduje**) tooth decay.
7. It ..... (**pada deszcz przez ostatni**) week.  
I hope it clears up soon.
8. The book, ..... (**której jeszcze nie przeczytałem**), is on the shelf.
9. Our teachers ..... (**zmusili nas do ciężkiej pracy**) before the exams.
10. When ..... (**zaczynają się wiadomości w TV**)?  
At nine?

## ZADANIE G

*Podkreśl tę opcję, która właściwie uzupełnia zdanie. Za każdą poprawną odpowiedź otrzymasz 1 punkt.*

4. Of all these cars I think I prefer ..... .

a) a Italian one      b) an Italian one      c) the Italian one      d) Italian one

5. You didn't fool me! I recognized you ..... .

a) immediately      b) afterwards      c) once      d) soon

6. This is the bank ..... we borrowed the money.

a) from whom      b) from who      c) from which      d) from that

7. My in-laws have ..... .

a) stolen their dog      b) had their dog stolen

c) their dog stolen      d) to steal their dog

8. My boss ..... tea, but now he prefers coffee.

a) has been drinking      b) was drinking      c) used to drink      d) had drunk

9. It's ages since I ..... to this restaurant.

a) went      b) had been      c) have gone      d) was

10. In June they ..... here for twenty years.

a) will live      b) will be living

c) are going to live      d) will have been living

Zadanie G	1	2	3	4	5	6	7	8	9	10	Razem	Sprawdzający
Uzyskana liczba punktów												
Punktacja po weryfikacji												

## ZADANIE H

*Uzupełnij zdania odpowiednimi formami wyrazów podanych w nawiasach. Zachowaj kolejność podanych wyrazów i dodaj wszystkie niezbędne elementy, aby otrzymać zdania logiczne i poprawne gramatycznie. Wymagana jest pełna poprawność ortograficzna. W każdym zdaniu brakuje **od trzech do pięciu wyrazów**. Formy skrócone liczymy jako jeden wyraz. Za każdą poprawną odpowiedź otrzymasz 1 punkt.*

1. Not once (**manager / offer / we**) ..... an apology.
2. Derek (**appear / forget**) ..... the meeting. He hasn't come yet.
3. Have you ever (**try / give up / eat**) ..... sweets?
4. We (**succeed / persuade / they**) ..... lend us their boat.
5. Jean said she (**not able / arrive**) ..... the following day.
6. This magazine (**read / million**) ..... people each month.
7. After we (**paint / wall**) ..... , we had a cup of tea.
8. If Graham hadn't lost his watch, he (**not miss / plane**) .....  
.....
9. Peter (**have / leg / break / play**) ..... football last week.
10. I understood the problem after it (**explain / I**) ..... by my friend.

Zadanie H	1	2	3	4	5	6	7	8	9	10	Razem	Sprawdzający
Uzyskana liczba punktów												
Punktacja po weryfikacji												

## ZADANIE I

*Uzupełnij drugie zdanie tak, aby znaczyło to samo, co pierwsze. Wykorzystaj podany wyraz, ale nie zmieniaj jego formy. Użyj **od dwóch do pięciu wyrazów**, wliczając wyraz podany. Wymagana jest całkowita poprawność ortograficzna wpisywanych wyrazów. Formy skrócone liczymy jako jeden wyraz. Za każdą poprawną odpowiedź otrzymasz 1 punkt.*

1. Neil wishes he had applied for a job with the local newspaper. **HAVING**

Neil ..... for a job with the local newspaper.

2. I must go to the dentist and get my teeth taken care of. **SEEN**

I must go to the dentist ..... to.

3. There aren't any tables, chairs or beds in the house. **FURNITURE**

There ..... in the house.

4. It was a mistake to park outside the police station. **HAVE**

You ..... outside the police station.

5. Joe had financial problems but he bought a new motorcycle. **HAVING**

Joe bought a new motorcycle ..... financial problems.

6. The swimming pool wasn't deep, so one couldn't dive into it. **TO**

The swimming pool was ..... into it.

7. I picked up the vase carefully so as not to break it. **THAT**

I picked up the vase carefully..... it.

8. The police inspector said I had broken the law. **OF**

The police inspector ..... the law.

9. A local firm is building the new primary school. **BY**

The new primary school ..... a local firm.

10. Please don't eat in the classroom. **RATHER**

I'd ..... in the classroom.

Zadanie I	1	2	3	4	5	6	7	8	9	10	Razem	Sprawdzający
Uzyskana liczba punktów												
Punktacja po weryfikacji												

## ZADANIE J

Uzupełnij zdania czasownikami frazowymi (phrasal verbs) z ramki, nie zmieniając ich formy. Każdy z nich może być użyty tylko raz. W ramce jest więcej czasowników frazowych niż zdań. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

1. Everyone thinks he's guilty of the robbery but it looks like he's going to .....  
..... it.
2. There are plans to ..... the old library building.
3. Unless we ..... the problem, many animals could become extinct.
4. You don't have to decide now. You can .....
5. Please don't ..... that subject again!

bring up	face up to	feel up to	get away with	go off
knock down	put up with	run into	tear it up	think it over

Zadanie J	1	2	3	4	5	Razem	Sprawdzający
Uzyskana liczba punktów							
Punktacja po weryfikacji							

## ZADANIE K

Uzupełnij każde z poniższych zdań **jednym** wyrazem, który pasuje do kontekstu. Wymagana jest całkowita poprawność ortograficzna wpisywanych wyrazów. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

1. Let's have something to drink, ..... we?
2. Take my ....., don't go alone after dark.
3. The two countries are now ..... war with each other.
4. You don't have to hurry. You can ..... your time.
5. ..... upon a time there were three bears.
6. The son of your brother or sister is your .....

7. Can you check the weather ..... for tomorrow?
8. Stop interfering! This is none of your .....
9. There is another ..... of stairs in this house.
10. This book is a ..... more interesting than the other one.

Zadanie K	1	2	3	4	5	6	7	8	9	10	Razem	Sprawdzający
Uzyskana liczba punktów												
Punktacja po weryfikacji												

## ZADANIE L

*Odpowiedz krótko na pytania dotyczące wskazanej lektury. Za każdą poprawną odpowiedź otrzymasz 1 punkt.*

1. When did Princess Elizabeth marry Philip? (Give the year)

.....

2. What is the name of the event which celebrates the sovereign's official birthday?

.....

3. What was Queen Elizabeth's favourite breed of dogs?

.....

4. What is the only permitted physical contact with the royals?

.....

5. What was Prince Philip's favourite make of cars?

.....

Zadanie L	1	2	3	4	5	Razem	Sprawdzający
Uzyskana liczba punktów							
Punktacja po weryfikacji							

## **ZADANIE M**

*Uzupełnij poniższe zdania zgodnie z treścią wskazanej lektury. Za każdą poprawną odpowiedź otrzymasz 1 punkt.*

1. During WWII Princess Elizabeth trained as a ..... and a .....
2. When Princess Elizabeth became queen, she was ..... in line to the throne.
3. Queen Elizabeth was fluent in .....
4. Diana Spencer worked as a ..... teacher before marrying Prince Charles.
5. Since 1066 every coronation has taken place at .....
6. Queen Elizabeth kept a flock of 200 ..... in Sandringham.
7. In Balmoral the Queen was woken every morning at 7:30 by a ..... playing for 15 minutes.
8. Kate Middleton graduated with a degree in ..... from the University of St. Andrews.
9. ..... was the first royal to start education outside the palace.
10. No one in the royal family is allowed to eat .....

Zadanie M	1	2	3	4	5	6	7	8	9	10	Razem	Sprawdzający
Uzyskana liczba punktów												
Punktacja po weryfikacji												