

	Kod ucznia									
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	Dzień			Miesiąc			Rok			
pieczęć WKK		DATA URODZENIA UCZNIA								

KONKURS Z JĘZYKA ANGIELSKIEGO
DLA UCZNIÓW SZKÓŁ PODSTAWOWYCH
ETAP REJONOWY

Drogi Uczniu,

witaj na II etapie konkursu z języka angielskiego. Przeczytaj uważnie instrukcję i postaraj się prawidłowo odpowiedzieć na wszystkie pytania.

- Arkusz liczy 12 stron i zawiera 13 zadań.
- Przed rozpoczęciem pracy sprawdź, czy Twój test jest kompletny. Jeżeli zauważysz usterki, zgłoś ten fakt Komisji Konkursowej.
- Zadania czytaj uważnie i ze zrozumieniem.
- Odpowiedzi wpisuj czarnym lub niebieskim długopisem bądź piórem.
- Dbaj o czytelność pisma i precyzję odpowiedzi.
- Nie używaj korektora, długopisu zmywalnego.
- Oceniane będą tylko odpowiedzi, które zostały umieszczone w miejscu do tego przeznaczonym.
- Brudnopis nie będzie oceniany.

Czas pracy:

90 minut

Liczba punktów
możliwych do
uzyskania:

100

Pracuj samodzielnie.

Powodzenia!

ZADANIE 1

Przeczytaj poniższy tekst. Na podstawie treści tekstu zdecyduj, czy podane zdania 1-5 są prawdziwe (True) czy fałszywe (False). Zakreśl odpowiednio literę T lub F. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

WORK-LIFE BALANCE

Michael

I work in a fairly traditional office environment doing a typical nine-to-five job. I like my job, but it's annoying that my commute to work takes an hour and a half each way and most of my work could really be done online from home. But my boss doesn't seem to trust that we will get any work done if left to our own devices, and everyone in the company has to clock in and out every day. It's frustrating that they feel the need to monitor what we do so closely instead of judging us based on our task performance, like most companies do these days.

Susan

I used to do a typical five-day week, but after I came out of my maternity leave, I decided that I wanted to spend more time with my children before they start school. After negotiating with my boss, we decided to cut my working week down to a three-day work week. This of course meant a significant cut in my pay too, as I'm paid on a pro-rata basis. I've since noticed, though, that my workload hasn't decreased in the slightest! I'm now doing five days' worth of work in three days, but getting paid much less for it! I find myself having to take work home just so that I can meet the deadlines. It's wearing me out trying to juggle work with looking after my children and family, but I don't dare to bring this up with my boss because I think he feels as if he's made a huge concession letting me come in only three days a week.

Joseph

I work for a global IT company, but because their headquarters is in the States, I do all my work online from home. That means that I don't waste time commuting or making idle chit-chat with colleagues. I work on a project basis, and this flexibility is very valuable to me because it means that I can easily take some time off when my children need me to go to their school performances or if I need to schedule an appointment with the dentist. The downside is that without clear office hours, I tend to work well into the evening, sometimes skipping dinner to finish a task. It can also get quite lonely working on my own, and I sometimes miss sharing ideas with colleagues.

Mary

I'm a freelancer and work for myself. This is great because I am in control of what I do and how I spend my time. At first, I was working from home, but I found it really hard to concentrate. There were just too many distractions around: housework that needed doing, another cup of tea, my family members wanting my attention for various things. So I started to go to a nearby café to work, but the Wi-Fi connection wasn't ideal and I found myself drinking too much coffee. In the end, I decided to rent a desk in a co-working space with five other freelancers like myself. I liked getting dressed to go to work in the morning and being able to focus in an office environment. The other freelancers do similar kinds of web-based work to me so it's nice to have workmates to bounce ideas off as well.

Adapted from: www.britishcouncil.org

1. Michael thinks that the performance of employees should be judged according to how much time they spend in the office. **T / F**
2. Susan is paid the same for a five-day work week as she is on a three-day week. **T / F**
3. Susan feels exhausted trying to manage both a five-day workload and childcare. **T / F**
4. Although Joseph sees the benefits in not having idle chit-chat, he misses interacting with his colleagues. **T / F**
5. Mary didn't like working from the café because the coffee wasn't tasty enough. **T / F**

____ / 5 pkt

ZADANIE 2

W poniższych zdaniach z podanych trzech możliwości wybierz i podkreśl właściwą. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

PRZYKŁAD: *There are some / any / none eggs in the fridge.*

1. Please, **taste** / **help** / **wait** yourself to some more cake.
2. Before you begin the exam paper, always read the **rules** / **orders** / **instructions** carefully.
3. I'm sorry I screamed but something **depressed** / **scared** / **afraid** me.
4. Every time I travel by boat I start feeling **sick** / **sore** / **hurt**.
5. Jack has decided to **come up with** / **cut down on** / **run out of** the time he spends playing computer games.
6. Don't touch that wire! You'll get an electric **current** / **surprise** / **shock**.
7. Smoking is **prohibited** / **refused** / **compulsory** near the petrol tanks.
8. Don't **pass** / **across** / **cross** the road until all the runners have gone by.
9. On the first day of our holiday we just **enjoyed** / **relaxed** / **comforted** by the hotel pool.
10. Sue was given a lovely **fur** / **hair** / **skin** coat for her birthday.

____ / 10 pkt

ZADANIE 3

Uzupełnij każde z poniższych zdań jednym wyrazem, aby było ono logiczne i poprawne gramatycznie. Wymagana jest całkowita poprawność ortograficzna wpisywanych odpowiedzi. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

PRZYKŁAD: *Is Mark interested astronomy?*

ODPOWIEDŹ: *in*

1. My trousers are falling down! I must buy a
2. I'm really forward to sailing in my new yacht.
3. John visited a farm once, and it him off eating meat for a week.
4. The thief took the wrong painting mistake.
5. I think this fruit juice has off. It smells funny.
6. This knife is really I'll have to sharpen it.
7. What exactly is this device used.....?
8. up! Try laughing for a change!
9. Please pay to what your teacher says.
10. This exercise was very easy. It was a of cake!

_____ / 10 pkt

ZADANIE 4

W podanych poniżej zdaniach odszyfruj słowa zapisane tłustym drukiem, których litery zostały pomieszczone. Wpisz odgadnięte wyrazy w wyznaczone miejsca w zdaniach. Wymagana jest całkowita poprawność ortograficzna wpisywanych odpowiedzi. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

PRZYKŁAD: A **TICMANRO OCMYED** is a love story but it's funny, too.

ODPOWIEDŹ: *romantic comedy*

1. I felt a bit **tregidehfn** when I went into the dark room.
2. Children shouldn't watch the next programme as it is **belnusuati** for them.
3. Is this a present? Would you like me to **arpw** it for you?
4. If you **viedid** twenty seven by nine, the answer is three.
5. Martin hasn't quite **oredecerv** from his illness yet.

_____ / 5 pkt

ZADANIE 5

Z podanych możliwości wybierz i podkreśl tę, która pasuje do podanego zdania. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

PRZYKŁAD: *My sister works as a She answers the phone and makes coffee for her boss.*

- a) *assistant* b) *secretary* c) *waitress* d) *servant*

1. The bus driver couldn't the accident.
a) protect b) control c) provide d) prevent
2. She's only here for three weeks. It's a/an job.
a) temporary b) time-consuming c) timeless d) permanent
3. The audience enjoyed the play so much that they for ten minutes.
a) applauded b) handed c) screamed d) booed
4. The bad weather was blamed the series of power cuts.
a) on b) with c) for d) by
5. Your diet was a success! You look wonderfully!
a) skinny b) slim c) thin d) underweight

_____ / 5 pkt

ZADANIE 6

Uzupełnij każde z poniższych zdań jednym wyrazem. Liczba kresek odpowiada liczbie liter w brakującym wyrazie. Pierwsza litera brakującego słowa została podana. Wymagana jest całkowita poprawność ortograficzna wpisywanych odpowiedzi. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

PRZYKŁAD: *My **d** _ _ _ _ is to become a famous actress.*

ODPOWIEDŹ: dream

1. A person who takes control of a plane by force is called a **h** _ _ _ _ _ .
2. An enormous black **s** _ _ _ _ _ was spinning its web across the window.
3. I seem to have **c** _ _ _ _ _ a cold.
4. Some apes seem to have as much **i** _ _ _ _ _ as humans!
5. This wasn't an accident! You did it on **p** _ _ _ _ _ .
6. **U** _ _ _ _ _ , Sally rode her bike into the mud and got stuck.
7. My hands were so cold that I couldn't **u** _ _ _ my coat buttons.
8. Have you tried the **r** _ _ fish at the new Japanese restaurant? It's great!
9. Carlos was arrested because he had entered the country **i** _ _ _ _ _ .
10. The cruise ship hit a rock and **s** _ _ _ . Over five hundred people lost their lives.

_____ / 10 pkt

ZADANIE 7

Uzupełnij zdania, wykorzystując podane w nawiasach wyrazy w odpowiedniej formie. Aby otrzymać zdania logicznie i gramatycznie poprawne, należy też dodać wszystkie niezbędne elementy. Nie należy zmieniać kolejności podanych wyrazów. Wymagana jest całkowita poprawność ortograficzna i gramatyczna wpisywanych odpowiedzi. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

PRZYKŁAD: *It's (bad / hotel) I've ever stayed in.*

ODPOWIEDŹ: *the worst hotel*

1. Somebody (**use / deliver / newspaper**) to my grandparents' doorstep, but it doesn't happen any more.
2. Sally really (**hate / tell**) what to do by others. She likes to make her own decisions.
3. When we met, I (**already / have**) the café for six years.
4. If only I (**not / buy / bike**) which you recommended. It keeps breaking down all the time!
5. Do you expect (**he / let / I / take**) a day off tomorrow?
6. He won't talk to Mary (**unless / she / apologise**) her behaviour first.
7. Peter is (**always / talk / he**) which annoys me a lot as I don't consider him to be the centre of the universe.
8. I don't believe that this play (**write**)by Shakespeare.
9. (**In spite / rainy weather**), we went sailing.
10. You (**bound / see**) the president if you leave home now.

_____ / 10 pkt

ZADANIE 8

Uzupełnij drugie zdanie tak, aby znaczyło to samo, co pierwsze. Wykorzystaj podany wyraz nie zmieniając jego formy. Użyj od dwóch do pięciu wyrazów, wliczając podany wyraz. Formy skrócone traktowane są jako jeden wyraz. Wymagana jest całkowita poprawność ortograficzna i gramatyczna wpisywanych odpowiedzi. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

PRZYKŁAD: *I started learning Spanish six years ago.*

BEEN

ODPOWIEDŹ: *I**have been learning Spanish**....for six years.*

1. It was a mistake for you to sell that keyboard.

SOLD

You..... that keyboard.

2. My brother's voice is usually quieter than mine.

SPEAKS

My brother usually me.

3. Peter doesn't know any foreign languages, so he can't find a good job.

WOULD

If Peter knew some foreign languages, he a good job.

4. It is too cold for us to go to the beach today.

NOT

It for us to go to the beach today.

5. 'I didn't take your laptop', he said to me.

TAKING

He laptop.

6. Please, don't ask me any questions about my personal life.

RATHER

I ask me any questions about my personal life.

7. 'Well done, Tony, you have passed the exam,' said Joe.

CONGRATULATED

Joe the exam.

8. It wasn't necessary for me to go out after all.

HAVE

I after all.

9. We put up a fence to prevent the goat escaping.

COULDN'T

We put up a fence
escape.

10. This is the bank where we borrowed the money.

WHICH

This is the bank borrowed the money.

_____ / 10 pkt

ZADANIE 9

Z podanych trzech możliwości wybierz i podkreśl właściwą. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

PRZYKŁAD: I really hate **do** / **to do** / **doing** the housework.

1. The meal, **that** / **which** / **whose** wasn't very tasty, was quite expensive.
2. I wish the people next door **hadn't made** / **wouldn't make** / **won't make** so much noise. I can't hear myself think!
3. The police **found** / **had found** / **have found** your missing wallet, so call this number.
4. **Although** / **Despite** / **However** the car was cheap, it was in good condition.
5. It was **too windy** / **so windy** / **such a windy** that half of the trees were blown down.

_____ / 5 pkt

ZADANIE 10

Przetłumacz na język angielski fragmenty zdań podane w nawiasach tak, aby otrzymać logicznie i gramatycznie poprawne zdania. Liczby należy wpisywać słownie. Wymagana jest całkowita poprawność ortograficzna wpisywanych odpowiedzi. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

PRZYKŁAD: *(Nie mów)* Peter about my birthday party.

ODPOWIEDŹ: *Don't tell*

1. The packages **(będą dostarczone)** later if the Smiths are at home in the afternoon.

2. It's a pity that **(coraz mniej młodych ludzi)** read books nowadays.

3. Never **(przedtem nie czytałem)** such an interesting novel. I knew it would be made into a fantastic film.

4. My little sister **(sama nakryła do stołu)** before dinner and I was really proud of her.

5. It's not **(warto czekać)** for a bus at this time of day.

6. Forgive me saying it, but your **(informacje nie są wiarygodne)**

7. Nowadays I look much better than in this photo five years ago, **(nieprawdaż)**?

8. Mark Smith, **(osiemnastoletni uczeń)** from my school, received a special award for his outstanding achievements.

9. Your face looks familiar so **(musieliśmy się spotkać)** before.

10. Isn't **(najwyższy czas, abyś kupił)** a new car? The old one uses too much petrol.

_____ / 10 pkt

ZADANIE 11

Uzupełnij każde z poniższych zdań dotyczących Szkocji.. Liczba kresek odpowiada liczbie liter w brakującym wyrazie. Pierwsza litera brakującego słowa została podana. Wymagana jest całkowita poprawność ortograficzna wpisywanych odpowiedzi. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

1. Every September, the best bagpipers in the world come to
I _ _ _ _ _ .
2. Thousands of tourists look for a very big animal in L _ _ _ N _ _ _ every year.
3. A c _ _ _ is a big Scottish family.
4. The H _ _ _ _ _ street party in Edinburgh starts on 31st December.
5. D _ _ _ L _ _ _ _ _ _ _ _ _ _ went to Africa to begin schools and
tell people about Christianity.

_____ / 5 pkt

ZADANIE 12

Zaznacz, które zdania (1-5) są prawdziwe (True), a które fałszywe (False), wpisując odpowiednio literę T lub F przy każdym zdaniu. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

1. 'Scotch' is another word for a person from Scotland.
2. Robert Burns wrote stories about the detective called Sherlock Holmes.
3. Mary Stuart became the queen of Scotland in 1542, when she was six days old.
.....
4. Haggis is a dish made from fish and oats.
5. Scotland has about 8,000 islands.

_____ / 5 pkt

ZADANIE 13

Udziel odpowiedzi na podane pytania. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

1. Which Scottish city is nicknamed as 'The Granite City'?
.....
2. Who was regarded as most possibly the main pioneer of the Industrial Revolution?
.....
3. When did The Great Fire of Edinburgh take place?
.....
4. Which of the Seven wonders of the industrial world is located in Scotland?
.....
5. What is celebrated on 30th November in Scotland?
.....
6. Who began a revolt against King Edward I of England?
.....
7. Which plant is the national symbol of Scotland?
.....
8. Who is Andy Murray?
.....
9. What is the highest mountain in Scotland called?
.....
10. What is the calling code for Scotland?
.....

_____ / 10

Brudnopis