

**WOJEWÓDZKI KONKURS JĘZYKA ANGIELSKIEGO
dla SZKÓŁ PODSTAWOWYCH
WOJEWÓDZTWA OPOLSKIEGO**

ROK SZKOLNY 2019/2020

ETAP WOJEWÓDZKI

Droga Uczennico/Drogi Uczniu!!!

- Masz przed sobą arkusz składający się z 12 zadań.
- Arkusz zawiera 8 stron. Upewnij się, że masz wszystkie strony i są one czytelne.
- Arkusz składa się z zadań zamkniętych i otwartych.
- W zadaniach zamkniętych **tylko jedna odpowiedź** jest prawidłowa.
- Otrzymasz punkt, jeśli odpowiedź będzie napisana w pełni poprawnie pod względem gramatycznym i ortograficznym.
- W zadaniach otwartych napisz odpowiedź własnymi słowami.
- Zapisz swoje odpowiedzi na **KARCIE ODPOWIEDZI**.
- Gdy się pomyliš – przekreśl błędą odpowiedź i zapisz wyraźnie inną.
- **KARTĘ ODPOWIEDZI** wypełniaj długopisem.
- **NIE WOLNO** używać korektora ani zmazywacza.
- Na rozwiązywanie zadań masz **100 minut** oraz dodatkowo **5 minut** na sprawdzenie czy poprawnie przeniosłeś odpowiedzi na **KARTĘ ODPOWIEDZI**.
- Maksymalnie możesz uzyskać **80 punktów**.

ŻYCZAMY CI POWODZENIA ☺

Rozumienie wypowiedzi ze słuchu

ZADANIE 1 (6 pkt.) Zapoznaj się ze zdaniami 1-6. Usłyszysz dwukrotnie fragment programu radiowego, w którym osoby dzwoniące mogą podać drobne ogłoszenia. Na podstawie usłyszanej audycji zdecyduj, które z podanych zdań są zgodne z treścią nagrania (T – True), a które nie (F – False). Za każde poprawne rozwiązanie otrzymasz jeden punkt.

1). The programme is broadcast once a week.	T / F
2). The first caller needs to give the pet away.	T / F
3). The second caller wants to sell pieces of art .	T / F
4). The third caller used to have a pet.	T / F
5). The fourth caller wanted everybody to know she stopped dating Tom.	T / F
6). The presenter invited the listeners to comfort the last caller.	T / F

ZADANIE 2 (4 pkt.) Usłyszysz dwukrotnie rozmowę dwóch przyjaciół na temat urodzin jednego z nich. Uporządkuj chronologicznie wydarzenia, o których rozmawiają. Wpisz litery A-D odpowiednio w kratki. Za każdą poprawną odpowiedź dostaniesz jeden punkt.

- A. Nick opens presents from his parents.
- B. Mum prepares a picnic hamper for Nick.
- C. Nick gets a watch from Jane.
- D. Al congratulates Nick on his birthday.

event 1	event 2	event 3	event 4
7)	8)	9)	10)

ZADANIE 3 (5 pkt.) Zapoznaj się ze zdaniami podanymi poniżej. Usłyszysz dwukrotnie rozmowę dwóch przyjaciół na temat dziwnych, choć prawdziwych wydarzeń. Z podanych możliwości wybierz właściwą – zgodną z treścią usłyszanych informacji. Wybierz odpowiedź A, B, C lub D. Za każde poprawne rozwiązanie otrzymasz jeden punkt.

11) While digging in his garden a man found

- A) a strange insect
- B) a car
- C) a battery
- D) a metal box

12) The VW started

- A) when the ignition was on
- B) when the battery was changed
- C) when it was refuelled
- D) when it was cleaned

13) The uncle's cat was buried

- A) once
- B) twice
- C) three times
- D) under a tree

14) The cat woke up after it had been

- A) shaken
- B) put in the hole
- C) buried
- D) covered with some soil

15) The vet told them

- A) the cat was dead
- B) the cat had a sleeping disorder
- C) the cat was crazy
- D) they were crazy

Zadania gramatyczno-leksykalne

ZADANIE 4 (5 pkt.) W każdym zdaniu usuń jeden niepotrzebny wyraz tak, aby otrzymać zdanie poprawne pod względem gramatycznym.

16) This task is the less difficult than the others.

17) It was a quite an exciting film.

18) Monica lost her purse while was shopping.

19) My parents let me to watch a horror film last night.

20) The nicest city I have visited it is Paris.

ZADANIE 5 (5 pkt.) Uzupełnij zdania jednym z podanych dwóch wyrazów.

21) Last year a new car (**factory/fabric**) was opened in our city.

22) He is a good (**speaker/announcer**) who reads news on TV.

23) My grandma grows tasty (**salad/lettuce**) with thin green leaves in the garden which I like to eat.

24) When we buy something in the pharmacy we always have the (**prescription/receipt**) from the doctor.

25) The (**date/data**) on the letter was the 3rd of October 2018.

ZADANIE 6 (5 pkt.) Spośród podanych odpowiedzi A-D wybierz poprawny przyimek.

26) She was very excited her birthday.
A) from B) about C) to D) with

27) He wanted to change his car a motorbike.
A) for B) to C) on D) over

28) She was bored her work, so she applied for a new job.
A) by B) about C) with D) to

29) He was disappointed his new game. It was very easy.
A) to B) on C) by D) with

30) He couldn't forgive his brother breaking his new toy.
A) for B) from C) with D) by

ZADANIE 7 (5 pkt.) Przekształć podane zdania, wykorzystując podane słowo, tak aby nie zmienić znaczenia komunikatu. W lukę możesz wpisać od trzech do czterech słów.

31) When did they buy their tickets?

since How long is it their tickets?

32) It was the first time they had flown by plane.

never They by plane.

33) This car is too expensive for me to buy.

enough This car for me to buy.

34) Your room needs cleaning.

cleaned Your room needs

35) The teacher made us learn the poem by heart.

made We the poem by heart.

ZADANIE 8 (5 pkt.) Wstaw czasowniki w odpowiedniej formie.

36) If I (**be**) you, I would ask someone for advice.

37) I wish it (**stop**) snowing because I don't like the snow.

38) Hi Charles! I (**not/see**) you for ages.

39) Where is Bill? He (**do**) his homework in his room.

40) Where were you at 5 o'clock yesterday? I (**have**) a guitar lesson.

ZADANIE 9 (10 pkt.) Znajdź słowo, które nie pasuje do pozostałych.

41) bee	eagle	butterfly	wasp	fly
42) single	cast	plot	script	soundtrack
43) cruise	trip	fly	voyage	journey
44) fresh	frozen	spicy	salt	tinned
45) freckles	scar	wrinkles	dimples	moustache
46) cooker	singer	sailor	tailor	plumber
47) socks	gloves	trainers	tights	stockings
48) widow	nephew	aunt	niece	grandmother
49) heart	lung	knee	liver	kidney
50) garlic	onion	napkin	pumpkin	radish

ZADANIE 10 (10 pkt.) Uzupełnij zdania wybierając z ramki odpowiednią partyculę tak, aby zdanie było poprawne pod względem logicznym i gramatycznym. Każdy wyraz możesz użyć tylko raz.

after	away	down	for	into	off	on	out	over	up
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51) The new manager will take next week.
52) Peter ran an old school friend at the party.
53) I put my new dress but it was too big for me.
54) My mum is looking my dog while I'm on holidays.
55) I'm afraid the milk has gone
56) My dad gave smoking a few years ago.
57) The bus broke and the passengers had to get off.
58) The police chased the thieves but they managed to get
59) The war broke in 1939.
60) Owning a pet calls a lot of responsibilities.

Rozumienie tekstów pisanych

ZADANIE 11 (6 pkt.) Przeczytaj poniższe streszczenia artykułów prasowych (61 – 66). Do każdego dopasuj jeden z tytułów (A – G). Jeden tytuł nie pasuje do żadnego streszczenia.

- A. The Stone Still Rolling**
- B. Terrorists Are Ready to Tap In**
- C. Crime Capital Fights Back**
- D. No Safe Place**
- E. Appetite for Blood**
- F. Innocent Killers**
- G. Thrill Seekers**

61) Horror is a big business with new books and films all the time. But 100 years after it was published, the novel *Dracula* by B. Stoker remains one of the favourite horror stories.
62) As we become more dependent on technology, society is facing a growing threat from criminals who use computers instead of guns and bombs to attack their targets.
63) Growing number of children are being forced to join armies and fight in wars they don't understand. New weapons and changing politics mean that young boys are often seen as better potential soldiers than adults.
64) Charlie Watts, a drummer for the Rolling Stones for over 30 years, has returned to his first true love – jazz music.
65) Sports such as bungee jumping are no longer dangerous enough for some people. Instead, they are trying 'extreme' danger sports, like surfing out of the aircraft or parachuting off buildings, where the probability of being killed is really strong.
66) New York City is winning the battle against crime. Once the most dangerous city in the world, New York is now one of the safest big cities in the USA.

ZADANIE 12 (14 pkt.) Przeczytaj tekst, a następnie wykonaj poniższe polecenia.**DIGITAL HABITS ACROSS GENERATIONS**

Today's grandparents are joining their grandchildren on social media, but the different generations' online habits couldn't be more different. The over-55s are joining Facebook in increasing numbers, meaning that they will soon be the site's second biggest user group, with 3.5 million users aged 55–64 and 2.9 million over-65s.

Sheila, aged 59, says, 'I joined to see what my grandchildren are doing, as my daughter posts videos and photos of them. It's a much better way to see what they're doing than waiting for letters and photos in the post. That's how we did it when I was a child, but I think I'm lucky I get to see so much more of their lives than my grandparents did.'

Ironically, Sheila's grandchildren are less likely to use Facebook themselves. Children under 17 are leaving the site – only 2.2 million users are under 17 – but they're not going far from their smartphones. Chloe, aged 15, even sleeps with her phone. 'It's my alarm clock so I have to,' she says. 'I look at it before I go to sleep and as soon as I wake up.'

Unlike her grandmother's generation, Chloe's age group is spending so much time on their phones at home that they are missing out on spending time with their friends in real life. Sheila, on the other hand, has made contact with old friends from school she hasn't heard from for forty years. 'We use Facebook to arrange to meet all over the country,' she says. 'It's changed my social life completely.'

Teenagers might have their parents to thank for their smartphone and social media addiction as their parents were the early adopters of the smartphone. Peter, 38 and father of two teenagers, reports that he used to be on his phone or laptop constantly. 'I was always connected and I felt like I was always working,' he says. 'How could I tell my kids to get off their phones if I was always in front of a screen myself?' So, in the evenings and at weekends, he takes his SIM card out of his smartphone and puts it into an old-style mobile phone that can only make calls and send text messages. 'I'm not completely cut off from the world in case of emergencies, but the important thing is I'm setting a better example to my kids and spending more quality time with them.'

Is it only a matter of time until the generation above and below Peter catches up with the new trend for a less digital life?

Do wyrażeń od 67 do 74 dopasuj definicje od A do H.

67). to miss out on	A. websites and apps like Facebook, Twitter and Instagram
68). addiction	B. in a funny or strange way because it's unexpected
69). constantly	C. different from
70). to be cut off from	D. to not get the benefits of
71). unlike	E. needing something too much or in an unhealthy way
72). social media	F. people who are the first to buy or use new technology
73). ironically	G. all the time without a break
74). early adopters	H. to have no access to

Zdecyduj czy zdania od 75 do 80 są prawdziwe (T – true), czy fałszywe (F – false)

75) More people aged 55 or more use Facebook than people aged 65 or more. **T / F**

76) Grandparents typically use Facebook less than their grandchildren. **T / F**

77) Sheila feels grateful to social media. **T / F**

78) Peter found his own smartphone use affected how he felt about how much his children used their phones. **T / F**

79) Peter has changed how much he uses his phone during the working day. **T / F**

80) Peter feels that the changes make him a better parent. **T / F**