



**KONKURS JĘZYKA ANGIELSKIEGO
dla uczniów szkół podstawowych**

TEST

Etap szkolny 2019/2020

Kod ucznia: _____

Liczba uzyskanych punktów: _____ / 75

Wynik procentowy: _____ %

INSTRUKCJA DLA UCZNIA

Przeczytaj uważnie instrukcję i postaraj się prawidłowo rozwiązać wszystkie zadania.

- Przed przystąpieniem do pracy sprawdź czy Twój test jest kompletny. Jeśli zauważysz usterki, zgłoś nauczycielowi.
- Zadania czytaj uważnie i ze zrozumieniem.
- Odpowiedzi wystarczy wpisać TYLKO na karcie odpowiedzi (ANSWER SHEET) bez konieczności wypełniania testu.
- Na napisanie testu i przeniesienie rozwiązań na kartę odpowiedzi (ANSWER SHEET) masz 60 minut.
- Odpowiedzi wpisuj niebieskim lub czarnym długopisem. Odpowiedzi zaznaczone ołówkiem nie będą brane pod uwagę.
- Nie używaj korektora. Jeżeli się pomyliś, przekreśl błędą odpowiedź i obok napisz poprawną.

Powodzenia!

I Read an article about Hallowe'en. Seven sentences have been removed from the article. Choose from the sentences A-H the one which fits each gap (1-7). There is ONE extra sentence which you do not need to use. (7 points)

THE TROUBLE WITH HALLOWE'EN

One of my greatest disappointments as a child was not having been born in America. I knew from my library that they had a great deal of fun over there. They had Disneyland on their doorstep, and perhaps more importantly, they celebrated Hallowe'en.

Exactly what Hallowe'en meant, the books never really explained: I knew its origins were Irish, but little more. 1 _____ Besides, any festival that involved ghosts, skeletons, dressing up, doing clever things with exotic vegetables (I had never seen a pumpkin) and annoying grumpy old neighbours just had to be fun.

Twenty years on we now have EuroDisney on our own doorstep, and Hallowe'en is almost as important in Britain as New Year's Eve or Christmas Day. 2 _____ However, I have recently had cause to wonder whether Hallowe'en is such a good thing after all and now I view the whole thing with deep suspicion.

This change of attitude occurred last October, when I spent my first Hallowe'en with my girlfriend's son, James. 3 _____ The pumpkin was overpriced, but I had never made a death's head mask before and I found it very satisfying cutting out the teeth shapes in its mouth. So satisfying, indeed, that I didn't want to stop. This led to a disagreement between James and myself as to how much of the pumpkin each of us should be allowed to carve. The disagreement turned into a heated argument and James left the scene in a raging temper.

Worse was to follow. While I made pumpkin soup in the kitchen I heard shrieks of protest from the sitting-room. James wanted to go trick-or-treating. 4 _____ Feeling a bit of a killjoy after the pumpkin incident, I decided to act as a mediator. Yes, he could go, I decreed, provided he went with a group of friends. Now it was his mother's turn to get upset. It just wasn't safe for the boy to go knocking on strange people's doors on a dark, foggy October night.

5 _____ But by then, there had been another row, 'No way!' I shouted. 'No way am I going to let you cut holes in a perfectly good sheet just to make a ghost costume which will only be used for 10 minutes!' Only after being assured that it was partly made of polyester did I give in.

It all seemed worthwhile when James returned from his expedition clutching an impressive quantity of sweets and fruit. At least he would spend his pocket money on something other than chocolate for the next few weekends. James had other ideas. 6 _____ And so began another argument which might have gone on until bedtime if we had not been rescued by the arrival of numerous other trick-or-treaters.

However, our supply of tangerines had run out. There was only one thing for it: we would have to dip into James's sweet collection. Needless to say, it ended in tears. 7 _____ Guy Fawkes Night seems a safer, less controversial alternative.

Adapted from Macmillan Exams, Ready for FCE, R. Norris, 2008

- A His mother thought he was too young.
- B Understandably, perhaps, it is celebrated by fewer people than before.
- C They have of course dried up now, but they left their mark and a feeling that Hallowe'en may be more trouble than it is worth.
- D At first it all seemed quite enjoyable.

E This problem was resolved when a neighbouring parent agreed to escort the trick-or-treat party on their rounds.

F However, this element of mystery added to the excitement.

G He intended to eat them all immediately.

H Considering my love of America and its traditions as a child, I suppose I should see this development as a cause for rejoicing.

II Some of the words are underlined and in bold in the text. Match them with the following English definitions. Watch out! There are FOUR extra words that don't match the definitions. (7 points)

0. one of two or more available possibilities – **alternative**

1. very severe, strong or violent –

2. if, or only if –

3. to take or try to take hold of something tightly, usually in fear or worry –

4. an argument or a situation in which people do not have the same opinion –

5. making you feel pleased by providing what you need or want –

6. a belief or idea that something may be true –

7. a person who spoils the pleasure of others –

III Rewrite each sentence, beginning as shown, so that the meaning stays the same. Use no more than seven words. (8 points)

0. How long is the street?

What is the length of the street?

1. We haven't seen her for a month.

It's her.

2. Could you speak English when you were younger?

When you were younger, were English?

3. 'I'm sorry I'm late,' said Adrian.

Adrian apologized late.

4. 'What do you think of the college?' she asked me.

She asked me the college.

5. It was normal for me to watch TV two or three hours a day.

I used or three hours a day.

6. I'm afraid we have no sugar.

I'm afraid we have run

7. Whose bag is this?

Who to?

8. It would be a good idea to phone and ask for information about tours. You can't get there during the rush hour without taking a taxi.

Unless get there during the rush hour.

IV Complete the sentences with the verbs in brackets in the infinitive (with or without *to*) or the gerund (-ing). (6 points)

0. She tried taking some medicine because she had a sore throat.

1. There is a zebra crossing in Olsztyn where no one stops _____ (see) if there is a car approaching.

2. This new iPhone looks great, but I can't afford _____ (buy) it now.

3. I'm going to carry on _____ (work) until 8.00 tonight.

4. If I tell you a secret, do you promise _____ (not tell) anybody?

5. Don't you remember _____ (meet) his wife at that party at Christmas?

6. I'll never forget _____ (arrive) in New York for the first time.

V Put ONE suitable preposition to complete the following sentences. (6 points)

0. He stared at the girl.

1. You'll never guess who I bumped _____ at the cinema yesterday! Your ex-boyfriend Joseph!

2. Julie and I met in the shopping mall _____ chance.

3. Everybody's looking _____ to the weekend. The past days were pretty tough.

4. Where's Maggie? I think I've lost sight _____ her. Can you see her anywhere? Maggie! Where are you?!

5. Why do you insist _____ going to Spain? We went there last year.

6. He blamed the pilot _____ the crash.

VI Translate the phrases in brackets using appropriate phrasal verb in the correct form. (5 points)

0. They got caught quite easily as their runaway car broke down after a few miles. (zepsuł się)

1. I really need to stop _____ (odkładać) writing that essay. It must be ready by Monday.

2. Can I _____ (przymierzyć) this skirt? (przymierzyć)

3. I was ill for a week and missed school, so now I need to _____ (dogonić kolegów z klasy)

4. He _____ (rozchorować się) the flu and had to stay in bed. (rozchorować się)

5. I'm trying to _____ (ograniczyć) sweets and coffee. (ograniczyć)

VII Choose the option which best completes each of the following sentences. (9 points)

0. I'm going to get worried if she soon.

a) doesn't call

b) didn't call

c) wouldn't call

d) won't call

VIII For sentences 1-6, use the word given in capitals at the end of each line to form a word that fits in the space. Write your word in the space. (6 points)

0. I like that shop assistant. She is very ...**helpful**..... (HELP)

1. The plan he proposed at the last meeting is so _____ that everyone doubts whether it will really work. (PRACTICE)

2. After a serious illness his _____ was astonishingly quick. (RECOVER)

3. It was very _____ of you to come to the station and help me. (THOUGHT)

4. I'm afraid you have to repeat the course. The progress you have made is _____. (SATISFY)

5. I felt a lot of _____ after our fight, but I've calmed down now. (ANGRY)

6. On his last day at work he gave a goodbye _____ in which he expressed his deep gratitude to all his friends. (SPEAK)

IX Replace the definition in brackets with a word that is suitable for the sentence. (7 points)

0. The system is designed to provide maximum **s e c u r i t y** against toxic spills (the state of being free from danger or threat).

1. There is _____ i __ (a place to live or stay, especially on holiday or for students at college) for about five hundred students on campus.
2. Many scientific _____ e __ (the act of finding something that had not been known before) have been made by accident.
3. There is little point in having a _____ i __ _____ on the ground floor if you cut your foot badly upstairs. (a special bag or box containing bandages and medicines to treat people who are injured or become ill suddenly)
4. We looked on the map to find the nearest _____ a __ (a railway system in which electric trains travel through tunnels below ground) station.
5. They won 4–0 in front of over 40,000 cheering _____ s (people who watch an activity, especially a sports event, without taking part).
6. In England, _____ n _____ (a school subject about the study of democracy, justice, rights and responsibilities) is a statutory National Curriculum foundation subject in secondary schools.
7. The law made wearing seatbelts in cars _____ l _____ (something that must be done, necessary by law or a rule).

X Use each word in the box two times to complete the following sentences (1-8). Watch out! Use the same word in both sentences as in the 0. example. (7 points)

pitcher	sow	bow	present	row	lead	content	scale
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0. They gave me theatre tickets as a present.

He has a lot more work to do before he can present the scheme to the public.

1. Tie a to finish wrapping the present.

Take a when you finish your performance.

2. When they asked who would go first, I volunteered to the way.

I had to find a regular pencil because mine was out of

3. The was filled with ice-cold lemonade.

My uncle said he always wanted to be a for a major league baseball team.

4. I watched the cook remove every on the fish before he baked it in the oven.

I weighed myself on the in the nurse's office.

5. Fill a pot with compost and a thin layer of seeds on top.

In stalls, the can move within the limits of the bars or fences.

6. Devon, Jane, and Layla found a seat in the before the last of the full theatre.

He was unable to the boat and couldn't steer the vessel having lost his rudder on day one of the voyage.

7. He seems fairly with his life.

He told me the of the letter.

XI Choose one correct answer. (7 points)

ANSWER SHEET**KOD:**

I	IV	3
1	1	4
2	2	5
3	3	6
4	4	IX
5	5	1
6	6	2
7	V	3
II	1	4
1	2	5
2	3	6
3	4	7
4	5	X
5	6	1
6	VI	2
7	1	3
III	2	4
1	3	5
	4	6
2	5	7
	VII	XI
3	1	1
	2	2
4	3	3
	4	4
5	5	5
	6	6
6	7	7
	8	
7	9	
	VIII	
8	1	
	2	