



.....
Pieczęć szkoły



Wojewódzki Konkurs Języka Angielskiego dla uczniów szkół podstawowych od klasy IV

Etap szkolny 15 października 2019 roku

Godz. 14.00

Czas trwania testu: 60 minut

Imię i nazwisko ucznia: Klasa:

Nazwa szkoły: Miejscowość:

Instrukcja dla ucznia:

1. Test konkursowy na etapie szkolnym zawiera 6 zadań (I - VI).
2. Przed udzieleniem odpowiedzi uważnie przeczytaj polecenie i treść zadania.
3. Wszystkie odpowiedzi wpisuj czytelnie i wyraźnie w wyznaczonych miejscach.
4. Przy rozwiązywaniu zadań zamkniętych wyboru wielokrotnego wybierz tylko jedną, prawidłową odpowiedź i zaznacz ją krzyżykiem, np.:
a. ~~X~~ c.
5. W przypadku pomyłki, weź błędną odpowiedź w kółko i oznacz krzyżykiem poprawną odpowiedź.
6. Test wypełniaj długopisem nieścieralnym w kolorze czarnym lub niebieskim, nie używaj korektora, ołówka ani gumki.
7. Nie komunikuj się z innymi uczestnikami konkursu w trakcie etapu szkolnego.
8. Nie korzystaj z żadnych urządzeń telekomunikacyjnych, słowników ani innych pomocy naukowych.
9. Sprawdź wszystkie odpowiedzi przed zakończeniem testu.
10. Punkty przyznawane są tylko za w pełni poprawne ortograficznie i gramatycznie rozwiązania, zgodne z zasadami i normami języka pisanego używanego w kontekstach formalnych, o ile z polecenia zadania nie wynika kontekst nieformalny.
11. Maksymalna liczba punktów, jaką możesz uzyskać, to 60 pkt.

Powodzenia ☺

Uzyskane punkty: /60 p., czyli %	Imię i nazwisko przewodniczącego SKK	Podpis przewodniczącego SKK
---	---	--------------------------------



Zadanie I. Przeczytaj tekst i wykonaj zadania A i B poniżej:

Robot teachers

If you think of the jobs robots could never do, you would probably put doctors and teachers at the top of the list. It's easy to imagine robot cleaners and factory workers, but some jobs need human connection and creativity. But are we underestimating what robots can do? In some cases, they already perform better than doctors at diagnosing illness. Also, some patients might feel more comfortable sharing personal information with a machine than a person. Could there be a place for robots in education after all?

British education expert Anthony Seldon thinks so. And he even has a date for the robot takeover of the classroom: 2027. He predicts robots will do the main job of transferring information and teachers will be like assistants. Intelligent robots will read students' faces, movements and maybe even brain signals. Then they will adapt the information to each student. It's not a popular opinion and it's unlikely robots will ever have empathy and the ability to really connect with humans like another human can.

One thing is certain, though. A robot teacher is better than no teacher at all. In some parts of the world, there aren't enough teachers and 9–16 per cent of children under the age of 14 don't go to school. That problem could be partly solved by robots because they can teach anywhere and won't get stressed, or tired, or move somewhere for an easier, higher-paid job.

Those negative aspects of teaching are something everyone agrees on. Teachers all over the world are leaving because it is a difficult job and they feel overworked. Perhaps the question is not 'Will robots replace teachers?' but 'How can robots help teachers?' Office workers can use software to do things like organise and answer emails, arrange meetings and update calendars. Teachers waste a lot of time doing non-teaching work, including more than 11 hours a week marking homework. If robots could cut the time teachers spend marking homework and writing reports, teachers would have more time and energy for the parts of the job humans do best.

<https://learnenglish.britishcouncil.org>

A. Zaznacz znakiem X w tabelce czy zdania są prawdziwe TRUE, czy fałszywe FALSE **.../5**

	TRUE	FALSE
0 .Most jobs seem as if they can be done by robots or computers.		X
1.Robots are always better at diagnosing illness than doctors.		
2.Many experts agree robots will replace teachers by 2027.		
3.One advantage of robot teachers is that they don't need to rest.		
4.Robot assistants could help teachers by marking homework.		
5.Some teachers use robots to reduce their time answering emails and marking homework.		



B. Wybierz prawidłową odpowiedź A, B, C lub D, zgodną z treścią tekstu .../5

0. Robots could ...

- a. *empathise with students.*
- b. *mark homework.*
- c. *prepare lessons.*
- ~~d. *be of little use at school*~~

6. It's easy to think robots ...

- a. will replace people even if we don't like the idea.
- b. are more capable than people and it's true.
- c. can do less than people but it's not always true.
- d. could do all jobs better than humans.

7. Anthony Seldon thinks teachers in the future will ...

- a. help robots in class.
- b. teach knowledge to students.
- c. no longer exist.
- d. need robots' help to understand students' emotions.

8. Robots will probably never ...

- a. analyse human mimics
- b. be a popular choice for teachers.
- c. be intelligent enough to work in education.
- d. have human understanding of emotions.

9. Some parts of the world ...

- a. pay robots to teach.
- b. already use robots in teaching jobs.
- c. have a shortage of teachers.
- d. are keen on already having robot teachers.

10. Teachers ...

- a. work as hard as office workers.
- b. have less help than office workers.
- c. leave their jobs to become office workers.
- d. will not find robots useful at their profession.

Zadanie II. Uzupełnij zdania odpowiednią formą czasownika:

.../10

0. Jenny realised at the checkout that she had left (leave) her wallet at home.
11. The police may (investigate) the crime at the moment but I'm not sure.
12. Two years (be) a long time to be dating someone.
13. Would you rather Tim (do) the shopping?
14. I bought some pictures yesterday but I (not put) them up yet.
15. I am the best swimmer of all my brothers, (be) I?
16. Jane means (start) her own business.
17. You ought to (seek) some other ways to solve the problem when it happened. Now it's too late.
18. How about (strip) the old wallpaper off the wall and have the room painted?
19. After (rescue) from the fire, the boy was transported to hospital.
20. You may enter the doctor's office as soon as she (call) you in.

Zadanie III. Uzupełnij reakcje językowe właściwymi słowami tak, żeby powstały logiczne mini dialogi. Pierwsze litery zostały podane.

.../8

0. -Thank you for helping me with my heavy suitcase!
-You are welcome.
21. - Hopefully, I'm getting my driving licence tomorrow.
- I'll keep my f..... c.....!
22. - We're going to Miley Cyrus concert tonight!
- E..... y.....!
23. - Susan, can I have another piece of cake? It's so delicious!
- Sure, h..... y.....!
24. - It's Jim's fifteenth birthday today!
- Oh! Many h..... r....., Jim!
25. - My bike is broken, and I can't go for a ride with you guys.
- W..... a p.....! Have it repaired as quickly as possible.
26. - It was me who told a lie about Jake. I'm terribly sorry for that.
- Sh..... on y....., Steve. There's no excuse for lying.
27. -Thank you for lending me your cookbook. I wouldn't have made the dessert without the right recipe.
- Don't m..... it. I wasn't using it anyway.
28. -Thank you for an inspiring conversation.
- The p..... was all m.....

Zadanie IV. Przekształć podane zdania używając słów podanych wielkimi literami tak, żeby zachować sens zdania wyjściowego. W podanej części zdania nie można dokonywać zmian. .../10

0. *This is the first time that I go abroad. NEVER*

I have never gone abroad before.

29. I promise to eat less chocolate. **WILL**

I on chocolate, I promise.

30. You must not visit this website again. **ARE**

You visit this website again.

31. This story is so interesting! Go on, please! **SUCH**

This is story! Go on, please!

32. Can you describe his character? **LIKE**

What?

33. She answered nervously when I asked her about the test result. **NERVOUS**

She when I asked her about the test result.

34. The vet treated Jim's dog for fleas. **HAD**

Jim for fleas.

35. Let's go for a long walk! he said. **GOING**

He for a long walk.

36. She covered the sleeping baby with a blanket. **WAS**

The sleeping baby with a blanket.

37. When did you last update the software on this computer? **IS**

How long the software on this computer?

38. Have you ever visited Greece? **TO**

Have Greece?

Zadanie V. Z podanych możliwości (A, B, C lub D) wybierz jedną tak, żeby prawidłowo uzupełnić zdania. Wymagana jest pełna poprawność gramatyczna i leksykalna.

.../12

0. I hate this weather! It's raining cats and
A. mice ~~B. dogs~~ C. rats D. kittens
39. The wedding took place in church in Edinburgh but the was in the country.
A. reception B. service C. appointment D. reunion
40. Laura always keeps her room and tidy.
A. nice B. neat C. fair D. heat
41. You need to the plants more often. Otherwise, they are going to die soon.
A. pour B. spill C. water D. splash
42. I couldn't believe my eyes when I saw you and your father. You are so alike. You definitely take him.
A. aback B. for C. back D. after
43. They couldn't become club members because they gave me too information to complete the form.
A. much B. little C. many D. few
44. The climate on our planet is changing and we must take to help preserve the nature.
A. activity B. advantage C. action D. a break
45. The Internet seems to be the greatest of the 20th century.
A. invention B. discovery C. device D. technique
46. The on a double-decker is exactly the same as on the tube but you can see the city while on the bus.
A. fee B. fare C. charge D. change
47. Did you know that people who volunteer in lab tests are called?
A. rats B. mice C. guinea pigs D. rabbits
48. The of the film was too difficult to follow so I quit watching it after a quarter.
A. plot B. tale C. fable D. lyrics
49. I haven't got idea how to solve this mathematical problem. Can you help me please?
A. the faintest B. the finest C. the least D. the fairest
50. The problem of global has become a serious issue to deal with for many developed countries.
A. heating B. temperature C. heat D. warming

Zadanie VI. Ułóż wydarzenia z historii Wielkiej Brytanii i Stanów Zjednoczonych w porządku chronologicznym.

.../10

Number	Historical event
<i>Przykład 1</i>	<i>0</i>
1.	
2.	
3.	
4.	
<i>Przykład 2</i>	<i>00</i>
5.	
6.	
7.	
8.	
9.	
10.	

0. The Romans invade the British Isles.

00. Victoria becomes the Queen of the British Empire.

- A. The Vietnam War starts.
- B. Great Depression hits the USA.
- C. William of Normandy conquers England.
- D. *Romeo and Juliet* by William Shakespeare is published.
- E. The Constitution of United states is written.
- F. Great Britain enters the II World War.
- G. The Pilgrim Fathers settle at Plymouth, Massachusetts.
- H. Henry VIII starts the Church of England.
- I. Margaret Thatcher becomes the Prime Minister of the United Kingdom.
- J. Charles Dickens publishes *A Christmas Carol*.