



Mazowiecki Kurator Oświaty
Al. Jerozolimskie 32, 00-024 Warszawa

KOD UCZNIA			



KONKURS JĘZYKA ANGIELSKIEGO

DLA UCZNIÓW KLAS IV – VIII
SZKÓŁ PODSTAWOWYCH
WOJEWÓDZTWA MAZOWIECKIEGO

ETAP SZKOLNY
23 października 2019 r.



Uczennico/Uczniu:

1. Na rozwiązywanie wszystkich zadań masz 90 minut.
2. Pisz długopisem/piórem - dozwolony czarny lub niebieski kolor tuszu.
3. Nie używaj ołówka ani korektora. Jeżeli się pomyliłeś, przekreśl błąd i napisz inną odpowiedź.
4. Pisz czytelnie i zamieszczaj odpowiedzi w miejscu do tego przeznaczonym.
5. Pamiętaj, że zapisy w brudnopisie nie podlegają ocenie.

Życzymy powodzenia!

Maksymalna liczba punktów	40	100%
Uzyskana liczba punktów		%
Podpis Przewodniczącej/ego		

Zadanie 1. (0-3 pkt)

Przeczytaj poniższy tekst. Zaznacz w tabeli znakiem X, które zdania (1-3) są zgodne z treścią tekstu (T – True), które są niezgodne (F – False) oraz które zawierają informacje niepodane w tekście (NI – No Information).

BULGARIA'S OLDEST CITY HONOURED AS EUROPEAN CULTURE CAPITAL

Plovdiv, the oldest city in Bulgaria, has been officially inaugurated as the European Capital of Culture for 2019. Some 50,000 people gathered in the main square to watch the opening show named "We are all colours" with 1,500 local and foreign artists on several stages. The programme included traditional Bulgarian folk dancers, 200 choral singers, a brass orchestra and a musical and laser spectacle.

Squeezed between the Balkan and Rhodope Mountains, Bulgaria's second-largest city has survived for thousands of years at the crossroads of Western Europe and the Middle East. Plovdiv claims to be the oldest continually inhabited European city, with more than 6,000 years of history. Evidence of this can be seen in many architectural landmarks dating back to Thracian, Greek, Roman, Byzantine and Ottoman times.

On both sides of the Maritsa River, the city is also known for its ethnic diversity. Many of its 340,000 inhabitants belong to the country's Turkish, Roma, Armenian, Greek and Jewish minorities, all of which have quite a strong influence on the city's vibrant cultural life. Examples of this influence were presented at a special exhibition during the opening music, light and dance show under the motto "Together."

Plovdiv, the first Bulgarian city to become a European culture capital, was also mentioned on The New York Times' list of 52 places to go in 2019. It shares the 2019 culture capital title with the Italian city of Matera. "This year will be a turning point for Plovdiv. After the decision was made four years ago, we have spent the entire time preparing the events. I'm sure that Plovdiv will never be the same," Svetlana Kuyumdzhieva, the art director of Plovdiv 2019, told reporters.

Adapted from: <http://travelbaseonline.com>

		T	F	NI
1.	There were more local artists taking part in the opening show than foreign artists.			
2.	Plovdiv has never been abandoned by its inhabitants			
3.	There are 52 places, including Plovdiv, that have the 2019 culture capital title.			

Zadanie 2. (0-4 pkt)

Przeczytaj tekst. Do każdej luki (1-4) dopasuj właściwe zdanie (A-G), aby powstał logiczny i spójny tekst. Trzy zdania zostały dodatkowo i nie pasują do żadnej luki.

CLONING THE WORLD'S GREAT TREES

It is not hard to find the big tree they call Lady Liberty in Florida. It grows at the end of a boardwalk about 16 miles north of Orlando, along with many gum trees, oaks and magnolias in the middle of a small public park.

What is difficult is photographing the living landmark. At 89 feet tall, Lady Liberty is much smaller than some champion trees, but still gigantic by most standards. This makes it a big draw for tourists who come to see what a 2,000-year-old tree looks like. 1. _____ However, many visitors try – lying on the ground below with cameras pointed skyward.

Last December, the Archangel Tree Archive paid a visit to Big Tree Park as well, hoping to gather some young shoots from Lady Liberty's branches to clone the massive cypress. The non-profit organisation specialises in collecting and storing the genetic material of iconic old trees.

2. _____ The key aim is to preserve the trees for future generations.

For years the majestic Lady Liberty was overshadowed by the Senator, another cypress that also used to grow in the same Seminole County park and was probably more than 3,500 years old. Three years ago the Senator burned to the ground. After that the managers of Big Tree Park received more than 1,000 emails and phone calls from people all over the world expressing sadness and outrage. 3. _____ The tragedy also inspired an appreciation in some people for the trees that remained, including some volunteers at the park who asked about protecting Lady Liberty.

Archangel's lead propagator, Jake Milarch, says his staff and a group of scientific advisors have identified a list of about 100 iconic trees around the world that should be cloned. 4. _____ Some critics point out that conservation work should protect not only lone specimens but also save valuable pieces of land and their habitats because then the whole ecosystem would be healthy. Others worry that cloning could potentially create a dangerous situation if locations for the new trees are not selected carefully and tracked regularly.

In spite of these arguments, Seminole County officials still feel that cloning Lady Liberty was the right move. Why? They said, "if something as tragic as what happened to the Senator, happened to Lady Liberty, we'd be kicking ourselves."

Adapted from: <https://www.smithsonianmag.com>

- A.** But not everyone is convinced that cloning big old trees is always worthwhile.
- B** Some stands of the oldest trees are now threatened by logging and development.
- C.** The pictures can help us to discover how some species will adapt to global climate change.
- D.** What had seemed so strong suddenly disappeared, and the personal connection people had with the past was destroyed.
- E.** It is impossible to capture the entire massive trunk and twisted branches in a single frame.
- F.** His group has spent decades studying the genetics of large trees after the original died.
- G.** Then, it seeks appropriate places to replant the resulting clones.

Zadanie 3. (0-4 pkt)

Uzupełnij poniższe dialogi (1-4), wybierając jedną spośród podanych możliwości. Zakreśl literę A, B albo C.

- 1.** **X:** She is so slender.
Y: Indeed, but surprisingly she eats _____.
A. like a horse B. like a bird C. like a wolf
- 2.** **X:** Here are the options. So, what do you say?
Y: There are too many of them. I can't _____.
A. go out of my mind B. make up my mind C. mind my language
- 3.** **X:** You look a bit _____.
Y: Perhaps I'm coming down with the flu.
A. off-colour B. pastel pale C. black and white
- 4.** **X:** Have you heard from Mary recently?
Y: As far as I know she has moved to California to make _____.
A. a clean start B. an early start C. a fresh start

Zadanie 4. (0-4 pkt)

Uzupełnij poniższe wypowiedzi (1-4), wybierając jedną spośród podanych możliwości. Zakreśl literę A, B albo C.

- 1.** Your books are all over the floor. Please _____ on the shelf.
A. throw them away B. put them away C. fill them away
- 2.** The missing key finally _____ in a corner on the floor.
A. lost out B. stuck down C. turned up

Zadanie 5. (0-4 pkt)

Przeczytaj poniższy tekst. Uzupełnij każdą lukę (1-8) jednym wyrazem, tak aby otrzymać spójny i poprawny językowo tekst. Wymagana jest całkowita poprawność ortograficzna wpisywanych słów.

3-D PRINTER SIZE-28 SHOES

A 19-year-old Michigan man, the world's tallest teenager – according to the Guinness Book of World Records, 1. _____ finally found an affordable pair of shoes to fit his size-28 feet, 2. _____ to a 3-D printer.

Broc Brown, who is nearly 8 feet tall, has Sotos Syndrome, also **3.** _____ as cerebral gigantism, which affects about one in every 15,000 people. In fact, no one is sure when he **4.** _____ stop growing.

"I can walk into a store and walk out with five pairs of shoes if I want 5. _____ but he can't," said Stacy Snyder, Brown's aunt. California-based shoe company Feetz stepped in to help. They use an app to convert photos of someone's feet into a 3-D model to create custom-fit shoes manufactured by a 3-D printer. Feetz shoes cost 6. _____ \$99 and \$250, versus the typical custom-fit shoes that cost a minimum of \$400 to \$500.

Feetz CEO Lucy Beard delivered a pair of black and red shoes to Brown at his home last week, in the colours of Brown's favourite basketball 7. _____, the Chicago Bulls.

"We've never done a shoe this big before, but we're just excited to get Broc some comfy shoes," Beard said. "We're really just honoured to do this." Broc could not be happier. "Now I'm the world's tallest teenager 8. _____ the largest 3-D-printed shoes," he said.

Adapted from: <https://www.cbsnews.com>

Zadanie 6. (0-5 pkt)

Uzupełnij każde z poniższych zdań (1-5) jednym pasującym słowem. Wymagana jest całkowita poprawność ortograficzna wpisywanych wyrazów. Liczba kresek odpowiada liczbie brakujących liter w słowie, a niektóre litery zostały już podane.

1. I have a fair _____ **l** _____ **i** _____, so in the summertime I should use plenty of sunscreen to protect my skin.

2. _____ **r** _____ **a** _____, the injury was not serious and he was able to play in the next match.

3. It rained most of the time when we were at the seaside. It was deeply _____ **p** _____ because we had hoped to get a golden suntan.

4. This course is meant for students who want to _____ **p** _____ their English.

5. The kids cooked dinner by _____ **m** _____, nobody helped them.

Zadanie 7. (0-6 pkt)

Uzupełnij luki w poniższych zdaniach. Wstaw czasowniki oraz rzeczowniki, zaimki i określники podane w nawiasach w odpowiedniej formie i szyku. Wymagana jest pełna poprawność gramatyczna i ortograficzna wpisywanych wyrazów.

1. (she / be) keen on

(collect) sunset posters since she was 10 years old, so her collection is pretty big right now.

2. (he, get / not) a better job offer if

..... (he / pass / not) the language exam next week.

3. Yesterday (he / waste) plenty of time when

..... (he / look for) the papers.

4. That was a really unusual situation (we / not/ realise)

that (he / lay) the table with the blanket the day before.

5. X: What time (the ferry / arrive)?

Y: I'm afraid you are too late. (it / leave / already).

6. X: Where is Ann?

Y: I think she is in the kitchen. Look! (she / taste)

the soup to see if (it / need) more salt.

Zadanie 8. (0-5 pkt)

Dokończ zdania (1-5), wybierając jedną spośród podanych możliwości. Zakreśl literę A, B, C albo D.

1. Henry VIII's first wife was _____.

A. Anne Boleyn	B. Jane Seymour
C. Katherine Parr	D. Catherine of Aragon

2. The official name of the pound used as official currency in the UK is "pound _____".

A. of queen	B. penny
C. golden	D. sterling

3. The largest rock monolith in the world is situated in _____.

A. the United States	B. the United Kingdom
C. Australia	D. Canada

4. The United Kingdom's longest river is _____.

A. the River Tay	B. the River Severn
C. the River Themes	D. the River Shannon

5. Canada's Head of State is _____.

A. the President	B. the British monarch
C. the Governor General	D. the Prime Minister

Zadanie 9. (0-5 pkt)

Twoja klasa bierze udział w międzynarodowym projekcie badawczym dotyczącym użycia telefonów komórkowych do nauki języków obcych.

W liście do partnerów – innych szkół z zagranicy:

- przedstaw swoją klasę i wyjaśnij, dlaczego zdecydowaliście się wziąć udział w projekcie,
- opisz zasady dotyczące używania telefonów komórkowych w Twojej szkole na lekcjach i przerwach,
- zrelacjonuj lekcję języka obcego, podczas której używaliście telefonów w celach edukacyjnych.

Podpisz się jako XYZ. Rozwiń swoją wypowiedź w każdym z trzech podpunktów.

Oceniana jest umiejętność pełnego przekazania informacji oraz poprawność środków językowych.

BRUDNOPIS