

Kod ucznia

Liczba punktów

**WOJEWÓDZKI KONKURS JĘZYKA ANGIELSKIEGO  
DLA UCZNIÓW SZKÓŁ PODSTAWOWYCH  
W ROKU SZKOLNYM 2019/2020  
STOPIEŃ REJONOWY 03.12.2019**

1. Test konkursowy zawiera 12 zadań. Są to zadania zamknięte i otwarte. Na ich rozwiązanie masz 90 minut. Sprawdź, czy test jest kompletny.
2. Zanim udzielisz odpowiedzi, uważnie przeczytaj treść zadania.
3. Wszystkie odpowiedzi czytelnie i wyraźnie wpisz w wyznaczonych miejscach.
4. Przy rozwiązywaniu zadań zamkniętych wyboru wielokrotnego wybierz jedną, prawidłową odpowiedź i zaznacz ją krzyżykiem, np.:

A



C

D

Jeżeli się pomyliś i zechcesz wybrać inną odpowiedź, to złe zaznaczenie otocz kółkiem, po czym skreśl właściwą literę, np.:

A



C

D

5. W innych zadaniach samodzielnie sformułuj odpowiedź i wpisz ją lub wykonaj zadanie zgodnie z instrukcją zawartą w poleceniu. Jeśli się pomyliś, wyraźnie skreśl błędą odpowiedź i czytelnie wpisz poprawną.
6. Test wypełniaj długopisem nieścieralnym, nie używaj korektora, ołówka ani gumki. Nie komunikuj się z innymi uczestnikami konkursu.
7. Sprawdź wszystkie odpowiedzi przed oddaniem testu. Wymagana jest pełna poprawność językowa, ortograficzna i gramatyczna.
8. Nie podpisuj testu, zostanie on zakodowany.
9. Brudnopis, dołączony do testu, nie podlega ocenie.

Numer zadania	1	2	3	4	5	6	7	8	9	10	11	12	Razem
Liczba punktów	6	6	7	6	6	7	8	6	7	8	7	6	80

**Zadanie 1. (6 p.)**

Przeczytaj pięć fragmentów ofert zwiedzania słynnych stadionów w Wielkiej Brytanii (A–E) oraz zdania 1–6. Przy każdym zdaniu wpisz w tabeli literę odpowiadającą właściwej ofercie.

**Uwaga! Jeden z fragmentów pasuje do dwóch zdań.**

	<b>Emirates</b> Go behind the scenes – take your place in the changing room before walking down the tunnel, sit in the same dugout as Arsenal stars. Get a free copy of the book <i>The Romford Pelé: It's Only Ray Parlour's Autobiography</i> and read about how Ray Parlour became one of legendary Arsenal's players. The tour also includes free entry to the Arsenal Museum.
B.	<b>Stamford Bridge</b> The fully guided one-hour tour of Stamford Bridge, the home of the incredible Chelsea Football Club, is an unforgettable experience, enjoyed by sports fans of all ages, from all over the world. The guides, who know a lot about the club and are truly enthusiastic about it, will give you access to areas normally reserved for players and officials.
C.	<b>Old Trafford</b> Manchester United FC fan or not, this tour will be a day to remember! Your professional guide will give you exclusive access to parts of the stadium usually off-limits, and you'll get a real understanding of how it operates. You'll especially enjoy breathtaking views of the whole stadium as you visit the Ferguson stand. There's no better opportunity to appreciate the dramatic size and scale of the venue unless you're a spectator at a match. Please note that there is a minimum of two people required for the tour to run.
D.	<b>Anfield</b> Take a trip to Liverpool and go behind the scenes at Anfield Stadium, one of the world's most iconic and historic stadiums. Explore the home ground of the Reds! You can also get an exclusive tour before the action starts on a match day. Stop by the museum to see the Hall of Fame and the championship trophies.
E.	<b>Wembley Stadium</b> If you want to re-live the triumphs and tragedies of English international soccer, visit Wembley Stadium, the home of The Three Lions, the largest stadium in the UK and the second largest stadium in Europe. It is a venue that attracts some of the biggest events in sport, music and entertainment, and more than 2 million visitors per year. See the England Dressing Room, players' tunnel and press room. Visit the Royal Box and lift the Cup! See historical artefacts from the 1948 Olympics and the 1966 FIFA World Cup Final.

Na podstawie <https://www.visitbritain.com>

1.	Apart from an ordinary tour, this place also offers a tour on a match day.
2.	This tour will not take place if there are not enough participants.
3.	The tour of this place is led by passionate guides and lasts one hour.
4.	This stadium is the home of England's national football team.
5.	A book written by a famous footballer is given to visitors at this place.
6.	Apart from football matches, this venue hosts other spectacular events.

**Zadanie 2. (6 p.)**

Przeczytaj opis zajęć radzenia sobie ze złością przez dzieci. Uzupełnij każdą lukę w wiadomości dyrektora do rodziców **maksymalnie 3 wyrazami** w języku angielskim **dokładnie** oddającymi informacje zawarte w tekście (przedimki *a /an /the* liczą się jako wyrazy).

22<sup>nd</sup> December, Sunday

When You Get Mad!

(Anger Management Workshop for Schoolchildren)

Whether you are in the school playground or hanging out with friends, not everything always goes as planned. You could trip over a rock and skin your knees or be teased by someone annoying again. Bad things happen unexpectedly and people get mad. However, there's nothing wrong with feeling angry. The problem is when the anger takes control over you. At that moment, many say or do things that harm feelings, ruin friendships, or even fight. That doesn't have to happen to you. Our workshop will teach you a few ways to become the boss of your anger. Here are some of them.

- Take a breath. Hold that breath. Let it out slowly. Repeat it a few times. Those few seconds will save you from saying something very rude or making someone else mad.
- Close your hands into fists tightly. Then quickly throw your hands open and out. Do that over and over until you feel your burning anger fade.
- Walk away. Walk with regular steps in one direction and then back again so that you let the anger out.
- Close your eyes and grit your teeth. Then let yourself relax.

Thanks to such actions you can think clearly, and you can take care of what the problem is. If, for example, another kid yells a mean comment to you again, you can walk away or just roll your eyes, when you have control. If the comment is truly hurtful, you can talk about it with friends or a special adult — yelling back makes you just as hurtful as the person who hurts you. Many adults have never learnt to control their anger, and they pay a big price for that. They often get into serious trouble. That's why you should learn what to do when you get mad. This workshop will help you! If you want to join, speak to the school secretary no later than 18<sup>th</sup> December.

Na podstawie: <https://www.safesearchkids.com>

Dear Parents,

It is normal that children get mad when bad things they haven't 1. \_\_\_\_\_ happen to them. However, outbursts may do a lot of harm, e.g. they can destroy 2. \_\_\_\_\_. Therefore, kids have to try to learn to control their anger. This year we offer special anger management workshop at our school. Students will practise a variety of calming down techniques, such as 3. \_\_\_\_\_ in and out slowly several times, clenching their 4. \_\_\_\_\_ and throwing them away repeatedly, pacing back and forth or gritting their teeth with their eyes closed. When your children can think sensibly, they can 5. \_\_\_\_\_ the problem instead of fighting back. This workshop will help the children to get away from the anger, which may carry over into their adulthood and may harm their future. If you want your children to participate, make sure they have been registered by the school secretary until 6. \_\_\_\_\_

Mr Thomas Moore  
Head Teacher

**Zadanie 3. (7 p.)**

Do każdej z reakcji (1-7) dobierz wypowiedź, która ją zainicjowała (A-L). W wyznaczone miejsca wpisz litery odpowiadające właściwym wypowiedziom. Pięć wypowiedzi nie pasuje do żadnego dialogu.

1. X: \_\_\_\_\_

Y: Sure. The fitting rooms are over there.

2. X: \_\_\_\_\_

Y: If I were you, I'd choose a ferry. There are no restrictions on luggage.

3. X: \_\_\_\_\_

Y: I'm just on holiday.

4. X: \_\_\_\_\_

Y: I love it! The plot is absolutely brilliant and the characters are so authentic.

5. X: \_\_\_\_\_

Y: No, actually I prefer black and white photos. They are more artistic.

6. X: \_\_\_\_\_

Y: Well, I'm not really into football.

7. X: \_\_\_\_\_

Y: It didn't go well at all. I forgot some of my lines.

A. What is the best way to travel to France?

B. Which club do you support?

C. Can I try this fleece on?

D. How was your last rehearsal?

E. Where would you go if you were me?

F. What do you think of this new novel?

G. How do you feel about this soundtrack?

H. What's the purpose of your visit: business or pleasure?

I. Do you have any luggage?

J. Are you keen on taking photos?

K. Do you always shoot in colour?

L. Do you think this dress fits me?

**Zadanie 4. (6 p.)**

Do każdej z sytuacji (1-6) dobierz właściwą reakcję. Zaznacz (X) odpowiedź A, B lub C.

1. *Klimatyzacja w twoim pokoju hotelowym nie działa dobrze. Jak złożysz reklamację?*

- A. The air conditioning in my room is really cool. I can't complain.
- B. I'm afraid I have to make a complaint about my room. Something's wrong with the air conditioning.
- C. Would you like to make a complaint about the air conditioning in your room?

2. *Jak poprosisz w sklepie o zwrot pieniędzy za niedawno kupiony przez ciebie tablet?*

- A. Could I have a refund, please?
- B. Could I have a cashback card?
- C. I'd like to give the cash back to you.

3. *Chcesz zaprosić na letni wyjazd pod namiot twoego przyjaciela. Jak mu to zaproponujesz?*

- A. Why would you like to sleep in a tent this summer?
- B. Do you fancy going camping with us this summer?
- C. Why don't you like sleeping in a tent in summer?

4. *Kolega wyjaśnił, że nie będzie na twoich urodzinach z powodu choroby. Jak zareagujesz?*

- A. Oh dear. I hope you feel better soon.
- B. That's ok. I hope your birthday party is awesome.
- C. Why don't you come to my birthday party?

5. *Lekarz zapytał cię o objawy dotyczące twoego stanu zdrowia. Jak udzielisz mu informacji?*

- A. I'd like to know if you are having any other problems like sleeplessness or headaches.
- B. I think I have to make an appointment to see my doctor.
- C. Well, I've felt under the weather recently. The headaches have been severe enough to force me miss school a few times in a row.

6. *Kolega stwierdził, że niektóre sporty są niebezpieczne. Jak zgodzisz się z jego opinią?*

- A. I'm sorry to disagree with you, but I think sports aren't dangerous.
- B. Personally, I think sports aren't dangerous.
- C. I totally agree with you. You can get injured easily playing some sports.

**Zadanie 5. (6 p.)**

Przetłumacz na język angielski fragmenty zdań (1-6) podane w nawiasach, tak abytrzymać zdania logiczne i poprawne. W każdą lukę należy wpisać **maksymalnie 5 wyrazów**.

1. The parcels (*będą dostarczone*) \_\_\_\_\_ later if you're home in the evening.
2. We win (*znacznie łatwiej*) \_\_\_\_\_ when we're relaxed.
3. If he (*postarał się bardzo*) \_\_\_\_\_, he would pass his driving test the first time round.
4. My little brother (*sam nakrył do stołu*) \_\_\_\_\_ before Christmas dinner, and I was really proud of him.
5. His (*rady nie są wystarczająco dobre*) \_\_\_\_\_ to help everyone.
6. When I didn't see the light in your window, I wasn't sure (*czy wróciłeś*) \_\_\_\_\_ \_\_\_\_\_ back home.

**Zadanie 6. (7 p.)**

W każdym ze zdań 1-7 skreśl krzyżykiem niewłaściwie użyte słowo (np. ~~wi~~), a następnie wpisz w wyznaczone miejsce wyraz, który poprawnie uzupełnia zdanie.

1. That fish smells nicely. \_\_\_\_\_
2. When Tom and Sue got married, they'd known each one for three years. \_\_\_\_\_
3. What heavily luggage you've got! \_\_\_\_\_
4. The smartphone was such expensive that I couldn't afford it. \_\_\_\_\_
5. The dishwasher switches herself off when it's finished washing and drying. \_\_\_\_\_
6. What nice of you to bring your mum flowers every Sunday! \_\_\_\_\_
7. The school was not far away from each house in the town, but we lived the nearly. \_\_\_\_\_

**Zadanie 7. (8 p.)**

Spośród form podanych pod każdym ze zdań (1-8) wybierz tę, która poprawnie je uzupełnia. Zaznacz (X) odpowiedź A, B, C lub D.

1. Patients with high blood pressure ..... drink much coffee. It's harmful to them.  
A. don't have to      B. mustn't      C. needn't      D. have to
2. When his novels..... famous, nobody remembered he'd been a postman for all his past life.  
A. became      B. have become      C. had become      D. had became
3. She wasn't able to get into the house because her son accidentally ..... the door.  
A. was locking      B. had locked      C. has locked      D. has been locked
4. The weather's getting worse. If we don't close the windows, they ..... by the wind.  
A. will be broken      B. will broke      C. will broken      D. are broken
5. I would finish furnishing the house today if everybody ..... me.  
A. have helped      B. will help      C. help      D. helped
6. I don't think we've got ..... to get something to eat before we go to the airport.  
A. enough time      B. time enough      C. plenty time      D. too time
7. We ..... for the accident. It wasn't our fault.  
A. didn't blame ourselves      B. didn't blame ours  
C. hadn't blamed ourselves      D. hadn't blamed ours
8. Unfortunately, my plaster ..... yet, so I can't do any sports.  
A. wasn't removed      B. didn't remove  
C. hasn't been removed      D. haven't been removed

**Zadanie 8. (6 p.)**

Uzupełnij każdą lukę **maksymalnie 4 wyrazami**, wykorzystując wytłuszczone słowo bez zmiany jego formy, tak aby zdanie było w pełni poprawne. Zachowaj sens zdania wyjściowego.

1. It was such a rainy day that we had to stay home. **so**

The day was \_\_\_\_\_ that we had to stay home.

2. Unless the other team breaks a rule, the referee won't award you a penalty kick. **be**

If the other team breaks a rule, a penalty kick \_\_\_\_\_ to you.

3. I don't know any foreign languages, so I can't find a good job. **would**

If I knew a foreign language, I \_\_\_\_\_ a good job.

4. It's too cold for us to go to the beach today. **not**

It \_\_\_\_\_ for us to go to the beach today.

5. The series was so enjoyable that I couldn't stop watching it. **an**

It was \_\_\_\_\_ that I couldn't stop watching it.

6. My twin sister's voice is usually quieter than mine. **speaks**

My twin sister usually \_\_\_\_\_ me.

**Zadanie 9. (7 p.)**

W zdaniach (1–7) wpisz w wyznaczone miejsca litery (A–J) odpowiadające skrótom, które poprawnie je uzupełniają. Trzy skróty nie pasują nigdzie.

A. FAQ	B. BRB	C. WHO	D. RSVP	E. DOB
F. TGIF	G. DIY	H. VIP	I. PC	J. ASAP

1. Please reply \_\_\_\_\_. I really need your opinion immediately.
2. If you need any further information, you can check the \_\_\_\_\_ page on our website.
3. Please \_\_\_\_\_ by tomorrow (Monday) afternoon if you're coming to the meeting on Friday.
4. Please write your name and \_\_\_\_\_. We need to know how old you are.
5. \_\_\_\_\_. It's been such a tiring week and I'm looking forward to a relaxing weekend.
6. Tom used the \_\_\_\_\_ lounge at the airport and was treated better than ordinary customers.
7. I'm doing some \_\_\_\_\_ this weekend. I'd like to redecorate my room on my own.

**Zadanie 10. (8 p.)**

Uzupełnij brakujące litery w wyrazach, tak aby zdania (1–8) były logiczne i poprawne.

1. We did great **h\_k\_ \_ \_** in the Highlands last summer, but during some of our really long walks we had to stay in a mountain **S\_ \_ \_ \_ \_** to wait out the bad weather.
2. Come and see the changing **e\_h\_ \_ \_ \_ \_ \_ \_** at the local museum. They have a large **C\_ \_ l\_ \_ \_ \_ \_ n** of rare old clocks on display now.
3. Nowadays, **j\_ \_ \_ \_ \_** mail is very popular. Therefore you find letters, **l\_ \_ f\_ \_ \_ \_ s**, advertisements, etc. in your box, although you haven't asked for them and don't want them.
4. She's put on **W\_ \_ \_ h\_** a lot recently, so she's thinking of going on a **d\_ \_ t**. She really has to limit the amount of food she eats to become thinner.
5. You can return an item of clothing in the shop if you have the **r\_ \_ \_ i\_ \_ \_**, it is in the original packaging, and it still has its original **l\_b\_ \_** attached to it.
6. I didn't buy a dress because it cost too much. It was really **O\_ \_ \_ \_ \_ r\_ \_ \_ d**. Luckily, the next day I bought the same dress half-price. It was an amazing **b\_ \_ \_ \_ \_ i\_ \_**!
7. All the **p\_ \_ S\_ \_ \_ \_ \_ S** on the plane were asked by the cabin **C\_ \_ W** to keep their seat belts fastened during take-off and landing.
8. There is an international basketball **C\_ \_ p\_ \_ \_ \_ \_ i\_ \_** next week in our school, so it would be great if you could come. We should always **S\_ \_ \_ \_ \_ t** our team.

**Zadanie 11. (7 p.)**

Uzupełnij zdania (1-7) o brakujące informacje, wpisując w każdą lukę **jeden wyraz** w języku angielskim.

1. The world's most famous tennis tournament is \_\_\_\_\_. It started at a small club in south London in the nineteenth century.
2. \_\_\_\_\_ is traditionally regarded as the home of golf. The most important golf club in this country is in the seaside town of St. Andrews, near Dundee.
3. Cricket is regarded as \_\_\_\_\_'s national sport, although football is undoubtedly the most popular sport in this country.
4. \_\_\_\_\_ sports, like American football, basketball, baseball and ice hockey are more popular in the USA than individual sports.
5. The World Series is the game played every year between the top \_\_\_\_\_ teams in North America.
6. \_\_\_\_\_ is a football-like sport played with an oval ball, originated in England.
7. The \_\_\_\_\_ Bowl is the final American football game of the NFL season.

**Zadanie 12. (6 p.)**

Przy każdym z rozpoczętych zdań (1-6) wpisz literę odpowiadającą fragmentowi (A-K), który poprawnie je uzupełnia. Pięć fragmentów nie pasuje nigdzie.

1. Giant's Causeway \_\_\_\_\_
2. Stonehenge \_\_\_\_\_
3. The Golden Gate Bridge \_\_\_\_\_
4. Glamis Castle \_\_\_\_\_
5. Times Square \_\_\_\_\_
6. The White House \_\_\_\_\_

- A. is a famous prehistoric monument, located on Salisbury Plain in England.
- B. is a castle in Scotland; the legendary setting for Shakespeare's Macbeth.
- C. is a remarkable natural rock formation of basalt columns, one of best-known attractions of Northern Ireland.
- D. is a bridge on the Thames, one of London's most famous landmarks.
- E. is a major intersection and destination for visitors to New York City.
- F. is an official and main royal home.
- G. is the oldest national park in the USA, famous for its geysers, hot springs and diverse wildlife.
- H. is an iconic suspension bridge connecting the city of San Francisco to Marin County, California.
- I. is the official residence of the President of the United States.
- J. is London's most famous square; home to the Nelson's Column.
- K. is a stone wall barrier, built to separate the Romans and the Picts tribes in Scotland 2000 years ago.

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*Brudnopsis (nie jest oceniany)*