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Imię i nazwisko ucznia

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Pełna nazwa szkoły

Liczba uzyskanych punktów

**KONKURS JĘZYKA ANGIELSKIEGO
DLA UCZNIÓW SZKOŁY PODSTAWOWEJ
ZESTAW ZADAŃ KONKURSOWYCH
ROK SZKOLNY 2019/2020**

ETAP DRUGI

Instrukcja dla ucznia

1. Zestaw konkursowy zawiera 8 zadań.
2. Przed rozpoczęciem pracy sprawdź, czy zestaw zadań jest kompletny.
Jeżeli zauważysz usterki, zgłoś je Komisji Konkursowej.
3. Zadania czytaj uważnie i ze zrozumieniem.
4. Odpowiedzi zapisane w brudnopisie nie będą oceniane.
5. Pisz czytelnie długopisem lub piórem. Rozwiązania zapisane ołówkiem nie będą oceniane.
6. Obok każdego zadania podano liczbę punktów możliwych do uzyskania.
7. Staraj się nie popełniać błędów przy udzielaniu odpowiedzi, ale jeśli się pomylisz, błędne zapisy wyraźnie przekreśl.
8. Nie używaj korektora.

Czas pracy:
90 minut

Liczba punktów
możliwych
do uzyskania: 40.
Do następnego
etapu przejdziesz,
gdy uzyskasz co
najmniej 34 punkty.

**Pracuj samodzielnie.
POWODZENIA!**

Zatwierdzam

Przewodnicząca
Wojewódzkiej Komisji Konkursowej

mgr Małgorzata Kłodyńska

Kurator Oświaty
w Lublinie

mgr Teresa Misiuk

Przeczytaj uważnie tekst, a następnie wykonaj zadania 1 i 2 poniżej.

AN UNFORGETTABLE PAIR

When you hear the words *film comedian*, many names come to mind. However, when you hear the words *comedy double act*, you probably automatically think of the pair who were the leading comedy double act of the twentieth century. **1.**

Oliver Hardy was the son of a lawyer and he was born in Harlem, Georgia in 1892.

2. He became totally fascinated by the movie world and worked for a number of studios before he ended up in Hollywood, at the Hal Roach studios.

A director there thought that it might be funny to contrast the fat Hardy with a skinny actor. Stan Laurel was chosen and a legend was born.

Although many people believe Stan Laurel was an American, he actually was born in Ulverstone, England and he was already working in show business when he was only six years old. **3.** He worked with Charlie Chaplin, and like Chaplin, he decided to stay. He worked as a writer and an actor and had some success before he went to work at Hal Roach's studios in 1926.

Stan Laurel was the brains behind this unusual comedy double act. Ollie Hardy's famous saying: „Here's another nice mess you've gotten me into!” is enough to bring a smile to most people's faces. What they don't know, however, is that it was written by Stan Laurel.

Laurel and Hardy worked together for twenty-six years and made over one hundred films together. The highlight of their career was an academy award in 1932 for their film *The Music Box*. **4.** Despite his weight, Ollie Hardy was a very good golfer, while Stan Laurel liked fishing and also experimenting with gardening. He once created a vegetable which was half potato and half onion, but he couldn't get anyone to try it.

Laurel and Hardy set the standard for generations of comedians to come. A great film historian once said, „The best visual comedians imitate children.” **5.** There was something childlike and lovable about this amusing pair that is still keeping people laughing into the twenty-first century.

Adapted from www.onestopenglish.com

Zadanie 1.(5 punktów)

**Uzupełnij luki wpisując zdania A-F tak, aby powstał logiczny i spójny tekst.
Jedno zdanie jest podane dodatkowo.**

- A. No one could do this as well as Laurel and Hardy.
- B. When he was about twenty, he was given the opportunity to travel to America.
- C. Their films were based on everyday situations.
- D. They are of course Stan Laurel and Oliver Hardy.
- E. In spite of studying law at university, he never became a lawyer.
- F. Even though they had to work hard, they managed to find some time for other activities.

..... / 5 punktów

Zadanie 2. (5 punktów)

**Ułóż pytania dotyczące tekstu w zadaniu 1 i pasujące do podanych odpowiedzi.
Wymagana jest logiczność oraz poprawność gramatyczna i ortograficzna wypowiedzi.**

2.1.

In Harlem, Georgia in 1892.

2.2.

He was about twenty.

2.3.

It's „*Here's another nice mess you've gotten me into.*”

2.4.

For twenty-six years.

2.5.

„*The Music Box*”

..... / 5 punktów

Zadanie 3. (5 punktów)

Uzupełnij tekst, wpisując w każdą lukę 1-10 jeden wyraz tak, aby powstał spójny i logiczny tekst.

My friend, Frank, is one of the 3.1. _____ amazing people I have ever met. He just never seems to panic or suffer from any kind of stress, even when he comes 3.2. _____ unexpected difficulties.

If you go up to him and tell him that you feel stressed about something, he 3.3. _____ definitely answer: „ Oh, 3.4. _____ down, life's too short after all.” Although Frank has never been really fond 3.5. _____ school, he has never failed an exam. Frank, 3.6. _____ grew up in a caring and relaxed environment, believes that you don't 3.7. _____ to panic every time exams are close. He is 3.8. _____ optimistic person by nature and I greatly admire his way of thinking.

He is so amazingly cool that 3.9. _____ his teachers tell 3.10. _____ to study harder he usually replies: „Don't worry, it's just a test after all!”

..... / 5 punktów

Zadanie 4. (5 punktów)

Przetłumacz podane w nawiasach fragmenty na język angielski tak, aby otrzymać logiczne i gramatycznie poprawne zdania. Wymagana jest pełna poprawność ortograficzna wpisywanych fragmentów zdań.

4.1. I would like (potrafić grać) the piano.

4.2. Could you tell me(gdzie jest najbliższy przystanek autobusowy) ?

4.3. By the time we got to the station, (pociąg już odjechał).

4.4. It's 11 p.m., so (uczę się już od 4 godzin).

4.5. Can I (pożyczyć twój telefon) for a second ?

..... / 5 punktów

Zadanie 5. (5 punktów)

Przekształć poniższe zdania tak, aby zachować znaczenie zdania wyjściowego. Wykorzystaj podany wyraz nie zmieniając jego formy. Wymagana jest pełna poprawność ortograficzna wpisywanych fragmentów zdań.

5.1. Paris is a nice city but it's so expensive. **SUCH**

Paris is nice, but it's city.

5.2. I have tolerated your behaviour for too long! **PUT**

I your behaviour for too long!

5.3. Years ago, a lot of people spent their holidays with relatives. **USED**

Years ago, a lot of people their holidays with relatives.

5.4. I started going abroad when I was ten. **HAVE**

I since I was ten.

5.5. She'll return on Monday and she'll contact you right away. **AS**

She'll contact you back on Monday.

..... / 5 punktów

Zadanie 6. (5 punktów)

Do sytuacji 1-10 dopasuj poprawną reakcję A-D. Odpowiedzi wpisz w wyznaczonym miejscu pod zadaniem.

6.1. What's up?

A. Here we come! B. Sorry! C. Not really. D. Not much.

6.2. How do you make your living?

A. I live on the outskirts of town. B. I work at the bank.
C. I don't live nearby. D. I make it grow.

6.3. What are you going to do?

A. You reckon? B. You're kidding.
C. This could be your big break. D. I haven't got a clue.

6.4. What does she look like?

A. She's kind and a bit shy. B. She likes shopping.

- C. It's OK, I guess. D. She's tall and slim.
- 6.5. I need to use your phone.
A. Thank for your help. B. No, you aren't.
C. Sorry, it's out of order. D. Sorry, it's out of mind.
- 6.6. Hi, Jude. How are you?
A. Nice to meet you. B. Not bad. C. She's fine. D. That's right.
- 6.7. Where's Mark from?
A. Italian B. In the garden C. Today D. The UK
- 6.8. What do you think of these trousers?
A. They suit you. B. I like every single one.
C. Check this out! D. Try to get carried away.
- 6.9. Can I help you?
A. Here you are. B. Yes, I'm looking for Ms Webb.
C. Tomorrow is fine. D. No, I can't.
- 6.10. What's the matter with Ted?
A. He's an astronaut. B. He's good at this.
C. We used to go to school. D. He had an accident.

1. 2. 3. 4. 5. 6. 7. 8. 9. 10.

..... / 5 punktów

Zadanie 7. (5 punktów)

Wyrazy podane obok zdań wpisz we właściwej formie tak, aby otrzymać spójny, logiczny i poprawny gramatycznie tekst. Wymagana jest pełna poprawność ortograficzna wpisywanych wyrazów.

- 7.1. I found the play very Did you enjoy it? **AMUSE**
- 7.2. The audience showed their with loud applause. **APPRECIATE**
- 7.3. was really high at last night's match. **ATTEND**
- 7.4. The to the theatre was hidden by the crowd. **ENTER**
- 7.5. There's so much about next weekend's ball. **EXCITE**

..... / 5 punktów

Zadanie 8. (5 punktów)

Wybierz właściwą odpowiedź i odpowiadającą jej literę A, B lub C wpisz w wyznaczonym miejscu pod zadaniem.

8.1. Canada has two official languages: English and

- A.** Spanish **B.** French **C.** German

8.2. The Union Jack is the national flag of

- A.** Canada **B.** the United Kingdom **C.** the US

8.3. The Niagara Falls are in

- A.** the US **B.** Canada **C.** both in the US and Canada

8.4. Eton is a famous school in

- A.** the US **B.** Australia **C.** Great Britain

8.5. The capital of Northern Ireland is

- A.** Belfast **B.** Ulster **C.** Dublin

8.6. The Thanksgiving Day is celebrated in the US in

- A.** November **B.** October **C.** September

8.7. Which of these is NOT an American state?

- A.** Cornwall **B.** Texas **C.** Minnesota

8.8. Broadway theatres are located in

- A.** London **B.** Sydney **C.** New York

8.9. Harvard is a/an

- A.** Canadian river **B.** British theatre **C.** American university

8.10. St. Patrick is the patron saint of

- A.** Great Britain **B.** Ireland **C.** Scotland

1. 2. 3. 4. 5. 6. 7. 8. 9. 10.

..... / 5 punktów

Suma punktów: / 40 pkt

