

Zadanie 1

Usłyszysz dwukrotnie pięć tekstów. W zadaniach 1.1.–1.5., na podstawie informacji zawartych w nagraniu, z podanych odpowiedzi wybierz właściwą. Zakreśl jedną z liter: A, B albo C.

Tekst 1

Mum: What do you think of this dress, Emma?

Girl: I'm not sure. Do I look good in red?

Mum: Of course you do. Try it on.

Girl: OK. I'll be back in a second. (*pause*) I love it. And it fits me perfectly. But it's quite expensive.

Mum: How much is it? Oh...

Girl: But I've got my own money, mum.

Mum: OK. Let's go and pay for it then.

Tekst 2

This is one of my favourite possessions. It's a notebook I got from my older sister Charlotte. There are 60 pages in it. I love the cover – it shows a black and white unicorn. There is one more special thing about my notebook. It's got a small lock and a key so nobody can read about my secrets! You may think it's a bit strange that I write things in it because other teenagers prefer their computers and smartphones, but I'm not a fan of electronic devices.

Tekst 3

Hi Rob. Do you remember about our watching films together this afternoon? I just wanted to tell you how to find my house because it's easy to get lost in my street. When you get off the bus, turn into Green Lane. You will see a small wooden bungalow. You have to go past this house until you see a white modern detached house on the corner. Mollie Saunders lives there. Turn left into Mill Lane. My house has got two floors and a garden with lots of old trees in front of it. You can't miss it.

Tekst 4

Girl: Hey, Matthew, have you heard about the new idea of the teachers in our language school?

Boy: No, what is it? Another competition or something like that?

Girl: No, something completely different. A trip to London for all students who take part in English courses. What do you think about it?

Boy: This is brilliant! We're going to have a chance to practise English with native speakers. It's much better than regular classes.

Girl: Yeah, and we'll see all of the fantastic places we've heard of.

Boy: When is it?

Girl: July, I think. We'll ask our teacher on Thursday.

Tekst 5

Hi Jessie. I'm sorry I'm calling you so late. I know your birthday party is starting in half an hour but I wanted to tell you that I can't come. I feel horrible. I have a headache and a high temperature and I'm going to the doctor's now. I hope you're going to have a fantastic time tonight. All the best, and once again – sorry!

Zadanie 2

Usłyszysz dwukrotnie cztery wypowiedzi na temat sportu. Na podstawie informacji zawartych w nagraniu dopasuj do każdej wypowiedzi (2.1.–2.4.) odpowiadające jej zdanie (A–E). Wpisz rozwiązania do tabeli.

Uwaga! Jedno zdanie zostało podane dodatkowo i nie pasuje do żadnej wypowiedzi.

Wypowiedź 1

I have never been a fan of competitive team sports like football or basketball. Maybe it's because I prefer to spend my time alone. The same goes for sports. I like running and swimming. When I do these sports, I have time to think and relax. Recently I have even tried diving and it has been one of the best experiences in my life.

Wypowiedź 2

Yesterday I watched a football match with my brothers. We were waiting for it since we'd found out that our favourite team got to the semi-finals. It was a huge success and we were so happy... But yesterday's match was a disaster. Our team didn't score any goals and they were beaten three nil! If they keep playing so badly, they will never win the championships.

Wypowiedź 3

A few days ago my friends took me to a trampoline park. I didn't want to go at first. I thought this kind of sport is good for children and that I would look stupid jumping. I was also a bit afraid of falling off the trampoline. But I decided to try and it was fantastic. The only thing I didn't like was the staff in the park. They were very unfriendly and didn't help us when we lost a locker key. So I will jump again, but definitely not there!

Wypowiedź 4

Last weekend I went to an ice-skating show with my parents. We saw fantastic young skaters from our city and some ice-skating stars, too! They danced to pop hits so everyone had great fun. I loved it, maybe because I often go ice-skating myself and I would like to be a professional ice-skater in the future. The best part of the show was the ending – the skaters invited volunteers to the rink – luckily I had my ice-skates with me!

Zadanie 3

Usłyszysz dwukrotnie wywiad z nastoletnią podróżniczką. Na podstawie informacji zawartych w nagraniu uzupełnij luki 3.1.–3.4. w poniższej notatce. Luki należy uzupełnić w języku angielskim.

Woman: Matilda, you are one of the youngest travellers in Britain. How did your passion for travelling begin?

Girl: Oh, I remember it very well. Soon after my sixth birthday I went on a trip to Asia with my parents. I liked it so much in Thailand that I didn't want to go back!

Woman: What did you like the most about your stay in Thailand?

Girl: I liked many things: the elephants and the crystal clear water. But the best thing was definitely the food. When I came back to Britain I asked my mum to cook Thai dishes every day!

Woman: Now you're twelve and you have already visited all the continents in the world, right?

Girl: No, not exactly. I've been to the Americas, I have visited Africa three times. Last week I came back from Australia. But I have never travelled to Antarctica. And I don't want to – I hate very cold places!

Woman: Oh, I see. And what are your plans for the nearest future?

Girl: I'll surprise you – I'm not going to travel. I need to take some rest and I have really missed my classmates so I'm going back to school!

Zadanie 4

Usłyszysz dwukrotnie cztery wypowiedzi (4.1.–4.4). Do każdej z nich dobierz właściwą reakcję (A–E). Wpisz rozwiązania do tabeli.

Uwaga! Jedna reakcja została podana dodatkowo i nie pasuje do żadnej wypowiedzi.

Wypowiedź 1

Do you mind if I open the window?

Wypowiedź 2

Will you help me with the dinner?

Wypowiedź 3

What do you think of this new sports centre?

Wypowiedź 4

Have you got any plans for the evening?